

# SyossetPride

*A Publication of the Syosset Central School District*

[www.syossetschools.org](http://www.syossetschools.org)

## Notes from the Cutting Edge

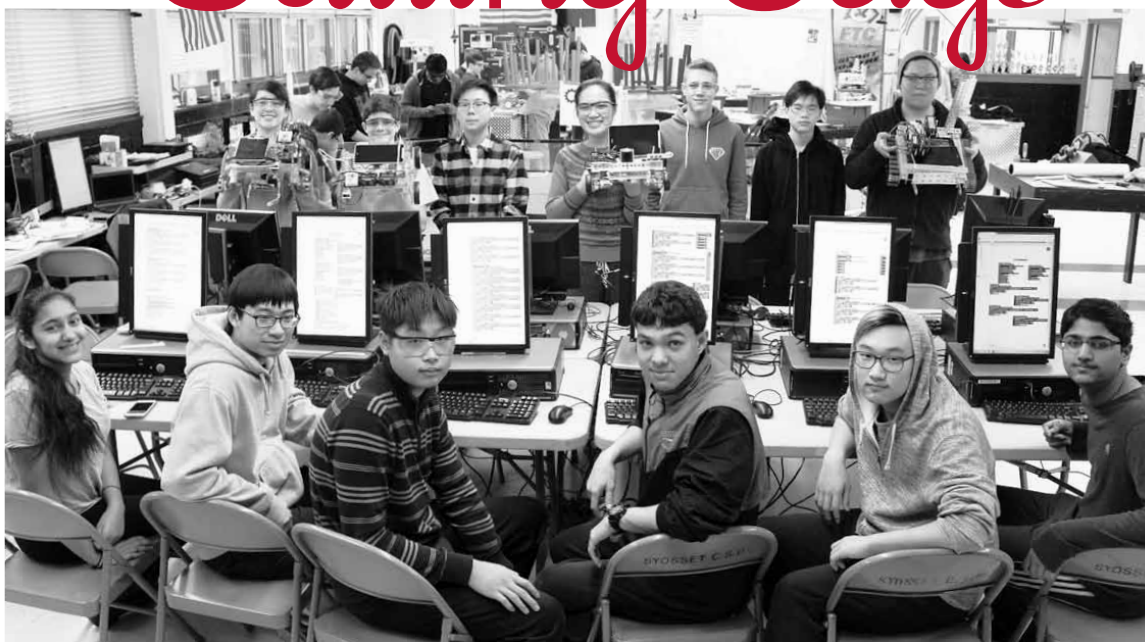
### Whether building a better robot or business, innovative thought and teamwork reach new heights

As school districts across the country continuously instill rigor and provide students with a greater understanding of the content presented to them, Syosset's schools work to offer students cutting-edge courses that crosscut different disciplines of the curriculum.

"With so many options for students these days, it can be a challenge for them to hone in on that one thing that will influence their post-secondary studies and establish them on their career track," said Superintendent of Schools Dr. Tom Rogers. "Our goal is to make learning fun while opening up a world of multidisciplinary in-school opportunities that spark interest and ingenuity, and hopefully, relevant professional aspirations."

### CODE THIS! A PLAYBOOK FOR STEM CAREERS

Beginning in kindergarten, students are introduced to basic science, technology, engineering and mathematics concepts. This includes learning 'block' coding through the national Hour of Code initiative and other resources for engagement. As they move through the elementary grades they learn to program small Ozobot and Dot and Dash robots. At the middle school level, coding



*Inside the SySTEM classroom, where software and hardware meet.*

continues with opportunities to join Lego robotics clubs at both H.B. Thompson and South Woods middle schools.

When students arrive at the high school, there are opportunities to take their coding and robot building skills to a higher level. The SySTEM Robotics class, now in its second year, takes on a comprehensive approach to problem-solve real-life situations in a combination computer programming and technology materials machine lab setting which makes for one unique and very large classroom.

"This is where the software meets the hardware," said John Chae, who teaches the programming side of the SySTEM Robotics class. The class is sectioned into one side where students write code from computer workstations, and another where they use TETRIX hardware kits to build their robots. Meanwhile, the magic takes place in the center of the room, where a robotics field perimeter tests whether the finished product can successfully complete the series of tasks they are

programmed and designed for. The arena is the same used in robotics challenges, which many of these students are participants of as a result of the class.

"This course is very similar to the mechatronics courses trending in colleges today," added Craig Mooers, who teaches the mechanical side of SySTEM Robotics. "It's computer science and mechanical engineering all in one."

Along the way, SySTEM Robotics students develop critical thinking skills, learn teamwork and navigate their own instruction, preparing themselves for multiple engineering fields and engineering career patterns, as well as careers in programming. Many join the school's afterschool robotics group, which adds more trophies to its already impressive collection with every competitive season.

Sophomore Dawson Golove, a top programming student, admits he never touched a robot before enrolling in SySTEM. Now he's looking to be a part of the group. "It's like a peanut butter and jelly sandwich," he said. "Peanut butter is really good; jelly is good too; but when you put them together, you have something new, exciting and fun."

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# A Message from Your *Superintendent*

Dear Syosset Community,

At the time of this writing, our High School Interact club just completed another of its “One Day, One Life” challenges – raising enough funds in a single day to underwrite the cost of a life-saving heart surgery through the Gift of Life International (a partner with the Rotary Club). At the event, the students established a link to Kampala, Uganda via Skype and were able to meet Natasha, the young lady about to receive her surgery, and Grace, one of the first recipients of the Gift of Life some 40 years ago.

That one interaction says so much about how the intersection of technology, benevolence, and generosity simultaneously enlarges our sense of community while shrinking the globe. It is a powerful metaphor, and a powerful object lesson to imagine the world our students will inherit and inhabit. It asks us to think about how to equip our children – not just with knowledge for a world that has changed, but with the skills to succeed when change is constant.

We can’t predict that exact future any more than our parents might have predicted Skype-ing Kampala, but some of the forces shaping it seem not only inevitable, but paradoxical. As technology continues to shrink the globe, definitions of

community will encompass more than mere geography. The rate at which knowledge expands will continue to accelerate, requiring students to become both specialists (to acquire an expertise), and generalists (to be able to continue learning and even shifting careers). Just as robots are now displacing manual labor, computers will continue to get smarter and will inevitably displace routine knowledge work. But what they’re unlikely to supplant are the uniquely human traits of originality and innovation.

For all of these trends, Syosset is making important shifts to build on our obvious strengths. Our students hail from dozens of countries, exposing our students to diversity that literally mirrors the globe. Seven of every eight seniors are still enrolled in a world language. We pride ourselves on our arts, music, and extracurricular activities, all of which stimulate students’ imagination and creativity. Our students already enjoy a high degree of academic success, which we’re enhancing by exploring ways of assembling familiar concepts in novel ways, giving students more independence as learners, and identifying concepts that stretch across traditional curriculum boundaries and silos. We’re not just enhancing lessons by using technology, but teaching students

“algorithmic thinking” – how computers dissect complex problems into routines and steps – to better harness future technologies, whatever form their coding language takes.

In short, we’re shaping nimble, creative, curious, tech-enabled global citizens who are as academically successful as they are compassionate. It would sound like a tall order, if we weren’t already so well on our way.

Over the next several months we’ll be reporting to the Board on our work enhancing instructional technology, incorporating coding, shifting our curriculum, and taking advantage of the Next Generation Science Standards. When done well, Syosset will retain its leadership position as a district; even more importantly, our students will have the foundation to succeed not just in a future they discover, but the one they create.

All the best!

Dr. Tom Rogers  
Superintendent of Schools



# A Message from Your *Board of Education*

Dear Syosset Community,

As a Board, we are proud of the many successes our district and its students enjoy and we delight in celebrating them with you at our meetings and in this publication. We also appreciate the dedication and skill of our staff who help guide our students’ hard work and talent toward these many accomplishments. But we also recognize that we mustn’t let those successes make us complacent – we’re looking far ahead, to make sure our programs and our facilities will serve our students just as well in the future as they have to date.

We are preparing students for a technology-enabled future, teaching computer coding through tiny robots for our youngest learners through robotics competitions for our secondary students. We’ve also been engaged in a multi-year effort to more widely introduce devices like Chromebooks where they might enhance classroom instruction. A number of our teachers and administrators have pioneered these “Pilot Projects” and the most successful of these are being expanded.

In this issue, we celebrate our Fall athletes, and recognize winners in the Regeneron science research competition, as well as art and music – all areas in which we have experienced much success. Now, a new honor goes to our Virtual Enterprise program – a business club that in its first year has already had teams from Syosset placing high in competitions.

Just as we keep moving our programs toward the future, we remain focused on ensuring our facilities will serve us for years to come. We are addressing important health and safety projects identified in a state-mandated districtwide building condition survey now, before they become more expensive to fix, by taking a 2-phase approach. The Board will ask residents for permission to fund the first phase from \$7.7 million in capital reserves (a kind of savings account) to tackle projects that could be

addressed in the current year. The projects planned for the second phase have a longer lead time and would be on the ballot in the fall. They would be funded through remaining funds in the capital reserve, some of the District operations budget, and some borrowing. Between the two phases, the scope of work remains the same as the project list discussed at last September’s Board meeting and at each PTA unit meeting earlier this year.

Use of capital reserves to start Phase 1 is subject to a community vote, which we will look to conduct in concert with the annual budget vote on Tuesday, May 16. We’ll keep you informed with information on our website, Facebook page, and local media. In addition, in the coming weeks we will be scheduling informational meetings with representatives of civic associations and the senior citizens communities and sending direct mailings to the community at large.

In January, the Board terminated its contract to sell the property at the corner of Woodbury Road and Jericho Turnpike after receipt of notice from the developer that the Board had breached its obligation to cooperate in connection with the development of the property. No decisions have been made on what might happen next, but we remain committed to ensuring the public is kept informed should discussions start.

Just as communication between the Board and residents is paramount to our partnership, so too is our dialogue with elected officials. Whether it’s keeping apprised of actions at the state or federal level that affect funding, curriculum and other education issues, we remain vocal advocates on your behalf. We recently sent letters to Sen. Charles Schumer and Sen. Kirsten Gillibrand stating our opposition to the President’s proposed appointment of Betsy DeVos as U.S. Secretary of Education. We expressed concern that her support for charter schools and voucher systems that redirect funds away from public schools was extensive while



her experience in all other aspects of education appeared not to be. She was since confirmed, so we will be closely monitoring how she shapes federal education policy.

Finally, as we move into the spring, budget development for the 2017-18 school year is well underway. Prior to every monthly public meeting between now and May 16, a public budget information session will be held, with different topics presented at each meeting. Please note the dates and special start times in this publication (p.8) and refer to the Board of Education tab section of our website for forthcoming budget information.

For a summary of the events of every Board meeting, please refer to our monthly “Board Meeting Notes,” also found under the Board section of our website. To contact us, you can refer to our email addresses online or in the district calendar. Online question forms are also available on the Board of Education section of the website by clicking on “Audience to the Public.”

Warm Regards,  
The Syosset School District Board of Education

Dr. Michael Cohen  
April Neuendorf  
Chris Di Filippo  
Andrew Feldman  
Tracy Frankel

Rob Gershon  
Joshua Lafazan  
Susan Parker  
Laura Schlesinger



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# Notes from the Cutting Edge

## DEBUNKING A MYTH

It was Cindy Lauper who famously sang “Girls Just Want to Have Fun.” The high school’s Girls Who Code group is finding fun with computer programming.

Christine Owens, who teaches advanced computer programming, AP computer science and co-advises this group with Chae, says there’s a misconception that computer programming is isolating and that many young women are drawn more to fields involving personal interaction.

“With our group, programming is very

**Algorithm** • [al-guh-rith-uhm]  
**Noun**

**A set of rules for solving a problem in a finite number of steps, as for finding the greatest common divisor.**

team oriented and members share ideas and work together,” said Owens. “Like an algorithm, there are rules to follow. Yet, you are building skills that allow students to look at a problem differently and apply not just what you know, but how to solve it in multiple ways. If they get there in the end, they are all correct.”

Several falsehoods are that programming is unrewarding, does not have a direct impact on people and is not fun. Owens points out that the digital tools we use in our daily lives were all once made by programmers. And whether they are designing apps to control the torque and accuracy of a golf swing or programming drones, Syosset’s Girls Who Code *are* having fun and making good use of their free time.

Having worked in another part of the country where she has seen students struggle with coding at the college level, Owens feels Syosset’s computer science opportunities provide a distinct advantage to those majoring in the field. “Programming careers continue to grow in the job market. The demand for the skill is increasing. There’s always going to be jobs out there for coders.”

## ALL BUSINESS...WITH A PLAN!

Even with the growing career choices, coding and engineering may not be suited for everyone. Understanding the major

principles of how a business operates and providing authentic experiences gives students an advantage when they step away from the university podium and walk through the door of the firm that first chooses to employ them.

Enrichment opportunities at the elementary level teach youngsters basic concepts in developing and marketing a product. The 4 Your Future program at South Woods Middle School takes this a step further by combining art, business, family and consumer sciences, and technology to complete projects connected to real-world, career applications.

In its first year at the high school, Virtual Enterprise International (VEI) has students stepping into the roles of CEOs, marketing directors, chief financial officers and other professional titles to create a business in the classroom. This begins with students submitting resumes and cover letters and landing interviews for the different positions in accounting, marketing, human resources, web design and sales.

Once positions have been filled, students brainstorm ideas for a product, service or marketable concept and determine the form of business ownership. They develop an understanding of business operations, how to problem solve, make decisions and access and analyze information.

“It is amazing to see the students grow and create a product they are passionate about,” said VEI teacher Matthew Fiasconaro. “I have watched them make their first sales call, write their first memo and hold their first meetings among their peers and it has been such a privilege to be a part of that.”

Syosset’s four VEI classes are part of a global network of student-run businesses in over 40 countries that communicate with one another to make sales and participate in competitions online and in person. Syosset’s businesses, Nice Pops, Flip Chip, Alternate Reality Entertainment (ARE) and AAA Turbo Tech are all off to a great start. Each has performed well in recent competitions, winning multiple awards. Flip Chip and ARE both advanced

to the finals of a regional business plan competition.

Matthew Catton, Flip Chip’s CFO, said in just a few months in the program he has learned about ethics, interpreting data and break-even analysis. He has also benefitted from interacting with business professionals who serve as judges for VEI competitions. “This experience has given me confidence and a little bit of an edge knowing what a real business is like and how it works,” he said. “It’s so much more than just reading or talking about how a business works in a classroom.”

In fact, Flip Chip, which markets an all-natural, environmentally sustainable and tasty potato chip line, took a field trip to the North Fork Potato Chip Company to gain first-hand knowledge in how the industry operates.

Meanwhile, ARE provides customers with headsets to take part in virtual reality games and experiences and AAA Turbo Tech provides smart technology products for the office or individual. Nice Pops sells an assortment of non-genetically modified and organic frozen desserts and added a twist to their business concept by teaming with a variety of charities.

“Considering the Syosset classes are new this year, the students have done a remarkable job,” said VEI teacher Kathleen Goldin. “We’ll use our experiences to evolve the program and create greater future Syosset success stories.”

***“It is amazing to see the students grow and create a product they are passionate about.”***



**Virtual Enterprise International CEOs Seth Blumar and Jack Santor lead companies vying for the top business plan honors.**



# AROUND THE SCHOOLS



*Baylis kids don't clown around.*

## Circus Act

The National Circus Project set up shop at Baylis Elementary School for a week, teaching students of all grades juggling, plate spinning, balancing, devil sticks, diabolo manipulation, and more. Fifth-graders received training in advanced skills such as balancing, clowning, hula-hoops, and stilt walking, and also choreographed their new skills into solo and group routines for a culminating performance.

## Dashing with the Bots

Fifth-grade students in the Walt Whitman Elementary School Computer Club entered the world of robotics with Dot and Dash robots. Students used their imaginations to create missions and program their robots to complete them, even adding lights and custom sounds to their robots.



*Dot and Dash robots at Walt Whitman.*

## Essay Honors Community Heroes

Congratulations to A.P. Willits Elementary School third-grader Sophie Kil, who is one of just four winners in the Long Island Ducks' "Take a Duck to Class" essay contest, sponsored by TD Bank. Sophie wrote an essay about the important role of police officers in accordance with the contest theme "Who is a hero in your community and why?" Beloved Ducks mascot QuackerJack, Nassau County Second Precinct police officer Matthew McCartin and representatives from the Ducks and TD Bank visited the school for a special assembly.



*South Woods' future entrepreneurs.*

## Future Entrepreneurs

Eighth-graders enrolled in South Woods Middle School's 4 Your Future course conducted an Entrepreneurship Fair in which students sold chances to win a product that they developed and marketed throughout the first half of the school year. They identified target markets for their products based on demographic and psychographic factors and geared product characteristics and marketing efforts to attract their target consumer. The course combines art, business, family and consumer sciences and technology with students completing projects connected to real-world, career applications.

## I Pledge Allegiance, to the Flag...

Second-grade students in Eva Kaplan's class at Berry Hill Elementary School took their interest in social studies to a new level when they asked Principal Mary Kolkhorst to develop an activity to engage more students to learn in-depth facts about the U.S. flag and Pledge of Allegiance. As a result the school conducted a Brown Bag enrichment session, which included a Kahoot! web quiz, a fun way to learn using their Chromebooks.





*Isles sign on to Robbins Lane.*

## Islanders in the House

New York Islanders hockey team members Johnny Boychuk and Travis Hamonic visited Robbins Lane Elementary School to talk with students about schoolwork, teamwork and making healthy choices. The players answered questions and signed autographs while students and staff showed their appreciation by donning Islanders attire and creating welcoming signs that were posted throughout the building.



*Henna tattoos at HBT.*

## Multicultural Affairs

Harry B. Thompson Middle School and South Grove Elementary School recently held separate multicultural events to celebrate the rich diversity of the Syosset School District community and educate students on the people, geography, customs and culinary delights of countries around the world.

The HBT gymnasium was the center of activity, where stations were set up with informative displays, multimedia presentations, artifacts, souvenirs and food samplings. When stopping by the Japanese station, students could learn how to roll sushi, or enjoy tastes from Greece, Italy or Mexico at their respective stations. Taking a virtual tour of France was also on the table.

At South Grove, the entire school served as the backdrop for the annual Explore-A-Rama, which consists of various cultural share workshops presented to students in kindergarten through third grade. Fifth-graders served as the facilitators as the younger grades took tours, moving from room to room experiencing song, dance, food, games, holidays and artwork from countries around the world through more than 40 student developed workstations. Many students developed workshops related to a culture they studied through the World Language Program.



*High school students give back to our veterans.*

## Peers Reaching Out to Veterans

In recognition of local veterans and their invaluable service, the Syosset High School Peers Reaching Out club presented a check for \$1,771 to the Veterans of Foreign Wars Post 6394. The money was raised through a fundraising breakfast conducted by PRO in conjunction with the school's Peer Helpers and Student Government. Special thanks to Woodbury Deli, Student Government and all those who volunteered to prepare and serve breakfast to our nation's heroes.

## Warm and Fuzzy for Winter

Village Elementary School's Student Council held a winter clothing drive to collect gently-used and new winter coats, gloves, hats, scarves, sweaters and snow gear. Brightly decorated barrels stationed in the lobby were quickly filled and later sent to the Big Brothers and Big Sisters organization for distribution. In December, the school collected gifts and care packages for 16 Mercy First residents, who they also took out for breakfast.



## MOST EVER FOR ALL-EASTERN

Eleven Syosset High School student musicians have been invited to perform with the National Association for Music Education's 55th All-Eastern Honors Ensembles, by far the most in school history. They have been invited to rehearse and perform with the All-Eastern Band, Orchestra and Chorus, April 5-8, in Atlantic City, New Jersey. In addition to their rehearsals and performances, they will be treated to three special concerts by renowned organist Steven Ball, the New York Voices and the U.S. Air Force Singing Sergeants.

Syosset has never had more than five All-Eastern musicians named in a given school year. Congratulations to Lauren Burdge (French Horn); Dylan Eliassof (Bass I); Paul Esswein (Tenor I); Sujoy Haldar, (Tenor II); Anthony Merolla (Bass II); Ben Rhee (Violin); Madison Schatz (Alto II); Eric Schess (Bass II); Hannah Son (Flute); Derek Warshauer (Oboe); and Cameron Zandieh (Violin).



Syosset High School's All-Eastern musicians.

## Going APE for Art

Congratulations to Mitva Shah and Ryan Spicijaric of Syosset High School for being recognized in the Art League of Long Island's "Go APE" Advanced Placement Exhibition, recently held at the Jeanie Tengelsen Gallery in Dix Hills. Mitva received the award for Best Presentation for her sculpture titled "Trapped" while Ryan won Honorable Mention in the digital photography category.

The "Go APE" exhibit recognizes the best drawings, paintings, mixed media, sculptures, photography and computer graphics submitted by AP art students from across Nassau and Suffolk counties.



"Go APE" artists Mitva Shah and Ryan Spicijaric and their teacher Chrysoula Highland are congratulated by Syosset High School Principal Dr. Giovanni Durante (left) and Coordinator of Fine and Performing Arts Michael Salzman.

## Advanced Visionaries

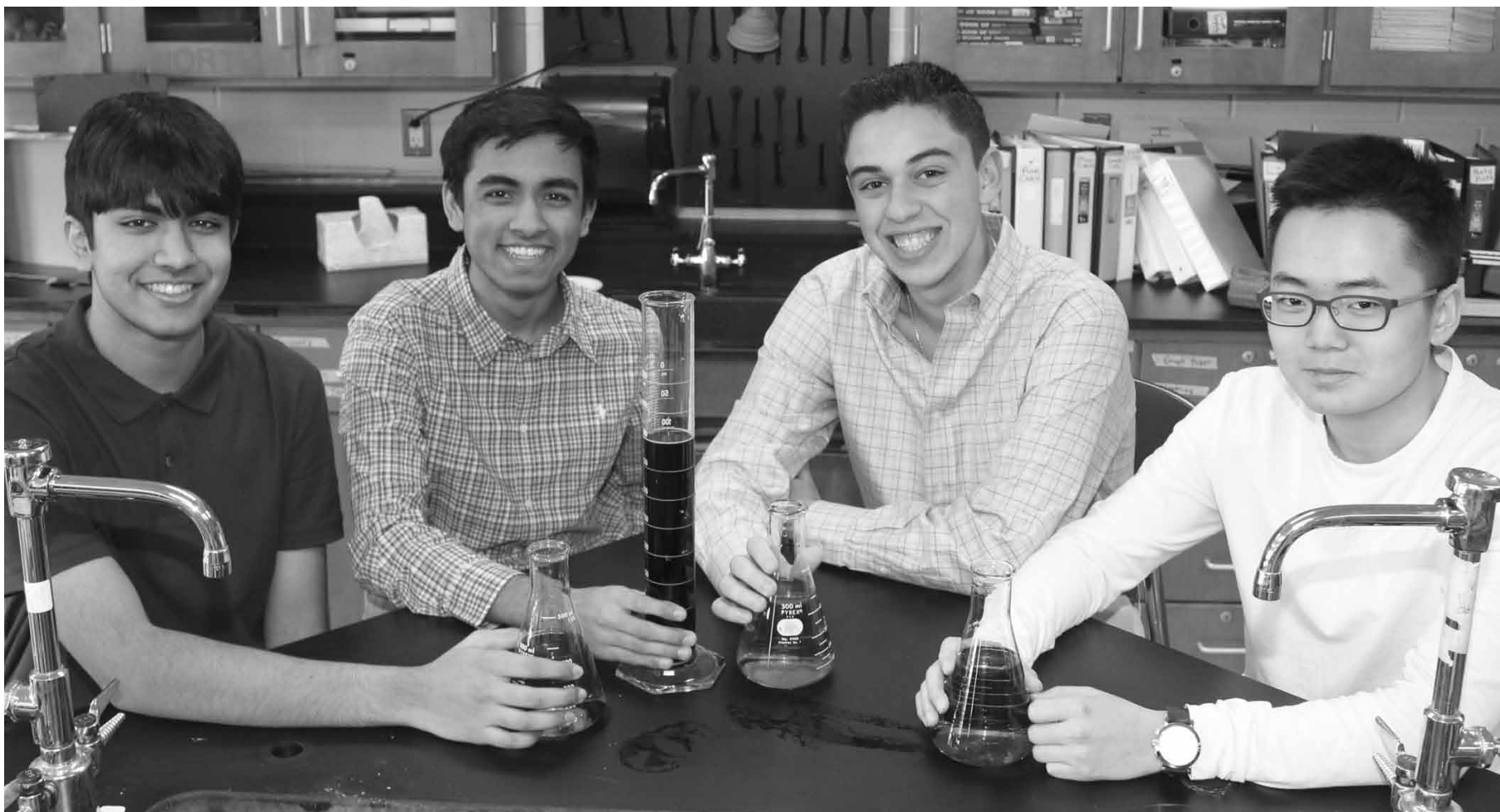


Advanced Visionary 13 artists Laurel Birkhahn (third from left) and Maxine An (alongside her dress design) and their teacher Demi Protonentis are congratulated by Syosset High School Principal Dr. Giovanni Durante (left) and Coordinator of Fine and Performing Arts Michael Salzman.

Two of Syosset High School's finest student artists received Honorable Mention in the LIU Post Art Department's Advanced Visions 13: High School Artists of Excellence Exhibit. Maxine An was recognized for her dress design titled "A Rose is a Rose is a Rose" while Laurel Birkhahn was noted for her artwork portfolio "Organized Chaos."

Advanced Visions includes expressive and original works by regional Advanced Placement, International Baccalaureate and portfolio preparation high school artists who demonstrate creative minds, synthesizing concept, materials, skill and form.





*Yash Samantaray, Rushabh Mehta, Adam Canarick and Ben Rhee were among 300 students nationwide named prizewinning scholars in the Regeneron Science Talent Search.*

# Four Honored in Regeneron Talent Search

Congratulations to Syosset High School seniors Adam Canarick, Rushabh Mehta, Ben Rhee and Yash Samantaray who were named prizewinning scholars in this year's Regeneron Science Talent Search (formerly Intel), the nation's most prestigious pre-college science competition. This year's student researchers covered a wide range of topics.

Adam concluded that while there is technology to allow the physically disabled to participate in various sports, there is presently no viable assistive technology available on the commercial market to accommodate tennis, a sport he enjoys. As a result, he designed a prosthetic tennis racquet with a spring-loaded handle to allow amputees to play tennis and send the ball a great distance.

Rushabh analyzed the motions of mions (electrically charged particles) in an accelerator to understand how one of the basic building blocks of the

universe is affected by force fields. Using different techniques, a new model of motion was derived and found to be more precise than prior estimations. His research could introduce new exotic physics used toward expanding the universe.

Ben researched a more accurate scale system for predicting the destructiveness of extratropical cyclones such as hurricanes. Using a computer program, he analyzed power dissipation, which measures wind speed to compare wind characteristics with storm surge and sea level pressures over time. He determined that this can be a more effective way to predict coastal damage. In addition to being named a prizewinning scholar, Ben is the Class of 2017 salutatorian.

Yash infused ruthenium nanoparticles (platinum) to hydrogen fuel cells to enhance their effectiveness, durability and practicality as a clean energy source. He previously infused gold-platinum to

hydrogen cells but found the ruthenium to be more financially feasible (about 1/50th the price) and even more durable. Improving hydrogen fuel cells can result in replacing fossil fuel cells as a leading energy source. A little more than a month after being named a prizewinning scholar, Yash learned that he is the Class of 2017 valedictorian.

All four worked under the direction of science research coordinator Veronica Ade, who saw nine of her students qualify for the Siemens competition earlier this year, including Rushabh and Yash. They are among 300 Regeneron scholars nationwide.

Alumni of the competition hold more than 100 of the world's most distinguished science and math honors, including the Nobel Prize and the National Medal of Science. Adam, Rushabh, Ben and Yash each received \$2,000 and the school will receive an additional \$2,000 based on each winner.

# Sports Fall *Wrap-Up*

## **BOYS CROSS-COUNTRY**

The boys qualified for the New York State championship meet and had seven state qualifiers: Sean Ahearn, Alden Aspiras, Justin DePinto, Stanley Feldbyn, Daniel Lee, Gary Saunter and Peter Zimbalist. Peter was also the overall Nassau County champion.

## **GIRLS CROSS-COUNTRY**

The girls earned their seventh Nassau County championship in eight years and boasted another undefeated regular season. This included division and conference championships and qualifying for the state championships. Reilly Siebert was an individual county champion.

## **BOYS SOCCER**

For the fifth consecutive year, boys advanced to the final four of the Nassau County Class AA Championship. The season ended with an overtime loss to Massapequa. Rich Rambarran was named All-Long Island and All-State.

## **GIRLS SOCCER**

The girls won the AA1 Sportsmanship award as determined by coaches. Lauryn Shin was named All-State.

## **GIRLS SWIMMING**

The girls broke five school records with Elizabeth Lu playing a hand in the 200-yard medley relay record with teammates Valerie Catalano, Katherine Gabinoff and Isabel Henn and the 400-yard medley with Valerie, Isabel and Julie Toms. Elizabeth also broke records for the 50- and 100-yard freestyle events and qualified for the New York State championships. Isabel broke the record for the 100-yard backstroke as well.

## **GIRLS TENNIS**

The team advanced to the quarterfinal rounds of the Nassau County tournament. Marissa Levine and Risha Malhotra received All-State honors.

## **BOYS VOLLEYBALL**

The boys won their division for the second consecutive season for only the second time in school history. Head coach Michael Acquaro was named Coach of the Year.

## **GIRLS VOLLEYBALL**

The girls had a second consecutive successful season, advancing to the Class AA semifinals, just two years removed from a three-win season.



**SYOSSET**  
*Home of the*  
**BRAVES**

## *Athletic Accolades*

- Fourteen of Syosset's most distinguished student-athletes signed National Letters of Intent to play their respective sports at the collegiate level during a ceremony before family, faculty and coaches. The National Letter of Intent is a binding arrangement in which a student agrees to attend the college full-time and the college agrees to provide a financial scholarship for at least one academic year. Each Syosset signer donned a cap from their committed school of choice.
- Congratulations to senior Vito Arujau who completed his amazing wrestling career at Syosset with a 216-1 record and a Long Island record 174-match winning streak. Vito also won a record five Nassau County championships and is one of 10 student athletes to win at least four New York State wrestling titles. He is among the athletes pictured above.

# NEWS & NOTES

## Upcoming Budget Dates

Information meetings for the 2017-18 budget development process are underway. All meetings are scheduled for the South Woods Middle School auditorium and will begin 15 minutes prior to the regular Board of Education meetings, which are scheduled to begin at 8 p.m.

### **Monday, March 20:**

Budget Information Meeting, 7:45 p.m.

### **Thursday, April 20:**

Budget Information Meeting, 7:45 p.m.,  
Regular Meeting & Budget Adoption to Follow

### **Monday, May 8:**

Official Budget Hearing, 7:30 p.m.

### **Tuesday, May 16:**

Official Budget Vote, 6 a.m.-9 p.m. at Robbins Lane Elementary School, H.B. Thompson Middle School and Syosset High School.



**KINDERGARTEN REGISTRATION FOR THE  
2017-18 SCHOOL YEAR WILL TAKE PLACE ON:**

**WEDNESDAY, MARCH 22** FOR STUDENTS ATTENDING  
ROBBINS LANE, SOUTH GROVE AND VILLAGE; AND  
**THURSDAY, MARCH 23** FOR STUDENTS ATTENDING  
J. IRVING BAYLIS, BERRY HILL, WALT WHITMAN AND  
A.P. WILLITS.

FOR SPECIFIC TIMES, PLEASE CONTACT YOUR SCHOOL OR  
REFER TO [WWW.SYOSSETSCHOOLS.ORG](http://WWW.SYOSSETSCHOOLS.ORG).

WINTER 2017

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