

BAYLIS ELEMENTARY SCHOOL

Navigating On-Line Learning at Baylis Elementary

Dear Baylis Families,

First and foremost, I hope that this letter finds you all healthy. I fully recognize that we are all experiencing challenges that we could never have imagined. A global pandemic, working from home, school closures and multiple other changes to our daily lives have required us to be flexible and patient. This is difficult for adults and for children.

Last evening, you received two letters; one from Dr. Rogers and one from the Elementary Principals outlining the Elementary Online Learning Plan. I am hopeful that the information below will clarify any questions you may have as it is specific to Baylis and I apologize in advance for it's length. I wanted to provide you with one comprehensive document for your convenience.

Thank you for your efforts in supporting us here at Baylis as we continue to work diligently to create a brand new virtual learning platform for the children. I want to reassure you that the Baylis Team is here to support you and your family in navigating this changing educational environment. Our goal is to provide a rich and engaging learning experience for your children as we move from teaching inside the J. Irving Baylis Schoolhouse to your living rooms, and kitchens. These are uncharted times, and we are committed to supporting this community in every way possible!

What is the Elementary Daily Schedule?

- A daily schedule of asynchronous assignments will be posted by 9:00 am each morning by your child's teacher in Google Classroom.
- Your child will connect with his/her teacher daily for approximately 40 minutes each day.
- This will be "real-time -synchronous" engagement between the children and their teacher (s) and can be in various forms such as Google Meet, PearDeck, FlipGrid, Seesaw, or other district-supported digital tools. Your child's teacher will communicate which method will be used.
- Your child's teacher may use this "real time-synchronous" connection to build classroom community, set the learning targets for the day/week, teach new concepts, or review/reinforce concepts previously taught.
- A child's interaction with his/her teacher may take the form of entire class instruction or meetings in small groups. Your child's teacher will inform you of this in the daily schedule and will invite your child to the meeting.
- Special Area Teachers for Art, Music, Physical Education, World Language, School Wide Enrichment and Library Media (K Only) will also connect with your child in "real-time/synchronous" engagement once a week per grade level for approximately 20 to 40 minutes per day, depending on the number of students. Special Areas offer opportunities for students to take a break from traditional, academic learning and strengthen creativity and physical well being. **I strongly encourage children to participate in Special Area activities.**

- If you are having difficulty accessing your child’s Google Classroom or the Special Area Classrooms, don’t hesitate to reach out to your child’s teacher through email. Please click on this link to access Baylis staff emails: [J. Irving Baylis Elementary / Baylis Staff Directory](#)

What is the Schedule for the “real time/synchronous” engagement with your child’s teacher(s)?

The objective of this schedule is to layer instruction by grade level and special areas and to limit conflicts among students in your household that span across grade levels. You can expect that your child’s teacher will be connecting in “real time/synchronous” engagement with your child during this time block for approximately 40 minutes each day. The Special Area classes will be held daily between 11:30 am - 12:30 pm, and a different special area class will be held each day. Again, Special Area “real-time/synchronous” engagement will be between 20-40 minutes each day depending on the number of students.

Daily “real-time/synchronous” engagement schedule:

Time Block	Real-Time/Synchronous Engagement Teachers
8:30 - 9:30	Grade K
9:30 - 10:30	Grade 1
10:30 - 11:30	Grade 2
11:30 - 12:30	Specials
12:30 - 1:30	Grade 3
1:30 - 2:30	Grade 4
2:30 - 3:30	Grade 5
12:30 - 1:10	Mr. Schatz’s Music Meets Please Check In
1:45 - 2:25 Mon, Tues, & Wed	Ms. Tropeano’s Music Meets - Please Check In

What daily “Special Area” classes will my child experience?:

Your child will take part in all special area classes just like during a regular school day. Special Area classes offer children an opportunity to be creative, get moving, and play. You can expect that a Special Area Teacher will connect in “real time” daily with your child between 11:30 am - 12:30 pm for approximately 20-40 minutes. The special area will change daily per the schedule below.

Daily “real-time/synchronous” engagement Special Area schedule:

Grade/Time	Monday	Tuesday	Wednesday	Thursday	Friday
K - 11:30 - 12:30	Art	Music	Sign Language	PE	Library
1 - 11:30 - 12:30	Art	Enrichment	Music	Chinese	PE
2 - 11:30 - 12:30	Enrichment	Art	PE	Italian	Music
3 - 11:30 - 12:30	Music	PE	Art	PE	Italian
4 - 11:30 - 12:30	PE	Italian	Music	Art	PE
5 - 11:30 - 12:30	Latin	PE	PE	Music	Art

What does the Elementary Online Learning Plan include?

Schedule	Overview
ELA	Reading and Writing assignments will be given daily. This can be in the form of independent or guided reading and responses to literature as well as daily journals.
Math	Math lessons/activities utilizing multiple resources including, but not limited to GoMath and ST Math will be assigned daily.
Social Studies/ Science	Lessons/activities utilizing multiple resources including, but not limited to Carolina Science, the NYS Social Studies Resource Toolkit, and PNW BOCES Integrated Social Studies/ELA Resource will be assigned on an alternating schedule.
Specials Areas	Weekly assignments will be created by the special area teachers including physical education, art, music, world language, library media and enrichment.
Social Emotional Learning	Teachers will use various resources (such as Sanford Harmony, literature, mindfulness programs) to support students' social and emotional wellbeing.
Special Education	Special education teachers and service providers will continue to follow the requirements per the students' IEP. See the section on Special Education.
English as a New Language (ENL)	For Entering and Emerging students, ENL teachers of standalone classes will provide instructional resources through the online platform and will partner with their general education co-teachers to tailor instruction to the level of need of the students. For Transitioning and Expanding students, ENL co-teachers will partner with general education teachers to provide instructional resources through the online platforms and modify assignments for English language learners as per their level of English language proficiency.
Multi-tiered Systems of Supports (MTSS)	Students receiving academic and behavioral support and interventions will continue to receive support either directly through the homeroom classroom or as a standalone session with varied providers.

How are we addressing Special Education and English as a New Language Services?

- Special education and related services will continue to be provided to students during the school closure.
- All Special Education services will be provided by remote learning platforms including Google Meet, Google Classroom, and phone contacts.
- Special education teachers will be in direct contact with students at a minimum of three times per week for Special Class, Resource Room, Instructional Support Class, and consultant teacher direct services.
- Related services will be provided at a minimum of once a week.

How will Multi-Tiered System of Supports (MTSS) (formerly known as Learning Center) be accessed?

- Shortly, a separate Multi-Tiered System of Supports (MTSS) Google Classroom per grade will be set up to access any supplemental instructional materials.
- This separate classroom will include support from Occupational Therapy, Speech/Language Therapy, as well as Tier 2 or 3 Math or Reading Support (formerly called Learning Center).
- If your child has been receiving one of these MTSS services at Baylis, you'll be receiving a separate email shortly with the code to join the grade level MTSS Google Classroom.

What are the expectations for students?

1. Every morning, students should log into their classroom teacher's Google Classroom and review the asynchronous assignments posted for the week/day. These assignments will be posted every day by 9:00 am. Look for the scheduled "real time/synchronous" engagement activity with your child's teacher.
2. Students should log into the Special Area Classroom for their grade to see what fun and engaging asynchronous activities the Special Area Teachers have assigned as well as meeting up with them between 11:30 and 12:30 each day for "real-time/synchronous" engagement.
3. If a student is receiving MTSS services (OT, Speech/Language Therapy, or Tier 2 or 3 Math or Reading Support (formerly called Learning Center), log into the new "MTSS Classroom by grade level" to see messages and assignments posted by your teachers.
4. Teachers will provide feedback through a variety of platforms once students have submitted their work to their teachers for review.

How will we support our students' Social Emotional Well-Being?

- Continuity of support services remains important, even though our students are not physically attending school. Please contact your child's school psychologist or social worker by email if you need additional assistance. Dr. Wood can be contacted by email at twood@syosset.k12.ny.us.
- Virtual appointments with parents and/or students for social-emotional needs will be established as needed. Mental health professionals will communicate directly with parents on how these appointments will be conducted.

How can parents help?

Technology can be a wonderful tool when used responsibly. I am alerted via email through our Go Guardian platform when students are accessing inappropriate sites, and I will contact you should that occur. You can help protect your children by supervising their device use and teaching them how to be responsible digital citizens while at home. Below are the district's policies with regard to this subject. The District' Code of Character,

Conduct and Support is another document included below, that outlines our expectations for student behavior. I encourage you to read these documents carefully. [Digital Learning Chromebook User Agreement](#) including the [Code of Character, Conduct & Support](#), [Acceptable Use Policy](#), and [Internet Safety Policy](#).

Connecting with students in “real-time synchronous” engagement with teachers is intended to support student learning. This is not the forum for parents to interact with teachers or other people’s children and we ask that you respect this request. We are happy to connect with you privately via email or phone call. Staff emails and my email is linked below. Please don’t hesitate to reach out.

How can we help you?

- Syosset approved Digital Resources are available through our ClassLink Platform: [ClassLink Login](#)
- Our Elementary School Digital Resources include, but are not limited to, online digital curriculum and instructional materials for content areas and coursework, online textbooks, and online research-based supplementary material including the KidOYO Coding and ST Math Platforms.
- District staff is available to help parents and students access the online resources needed to learn from home, and there are technology help-desk resources available. Please visit the Online Learning Support page of the District website for more information. [Syosset District On-Line Learning Support](#)
- You can always reach out to your teacher through email if you have any questions or concerns. Please click the following link to access Baylis staff emails: [J. Irving Baylis Elementary / Baylis Staff Directory](#)
- You can reach me through email lgreiner@syossetschools.org.

As always, teachers are the first point of contact for any questions or concerns and are available to help and support students as we engage in learning and connecting through the Virtual J. Irving Baylis Elementary School. Thank you for your support of our students and teachers during this unprecedented time.

Stay Healthy and Be Well,

Lisa M. Greiner