



# **Student Support Services in College Workshop**

**Thursday, April 1, 2024**

**Ms. Erika Marcus-Presenter  
Ms. Beth Waschitz-Presenter**

## **True or False**

**Since my child has been accepted to college, they will no longer need any extra help.**

**False**

## **True or False**

**The IEP or 504 plan is a legal document when your child is in college.**

**False**

## **True or False**

**Having a diagnosis means all high school accommodations will automatically roll over to college.**

**False**

## **True or False**

**The colleges and universities  
will decide which  
accommodations are reasonable.**

**True**

## **True or False**

**Your child's professors will know about their learning disabilities and testing accommodations without having to tell them.**

**False**



# The Guidance Department

**“Alone we can do so little; together we can do so much.”  
– Helen Keller**



**We will all work together  
to guide your family  
through this process!**

# Junior Year

- College Planning Workshop – November 29, 2023
- Programming Planning Meetings for 12<sup>th</sup> Grade
- Individual Junior Planning Meetings- call to schedule
- Transcript review
- Discussion of key admissions factors (college search checklist)
- Letters of recommendation
- College essay and extracurricular activities
- College Night – April 17, 2024 (7pm)
- College Admissions Tests (with accommodations) – dates available in spring and fall
- College Essay Writing Workshop
- College Research – Naviance and campus visits

| COLLEGE SEARCH CHECKLIST   |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
|--|---|---|---------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|--------------------------------------|--|---|---|--|---|---|--|--|---|--|
| Name: _____  | Counselor: _____  |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| Characteristics  | Specific Preference   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Public or Private   |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Location (see below)  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Size of College (undergraduate enrollment)  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Campus Setting (urban, suburban, rural)   |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Major/Program of Study/Undecided  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Cost (tuition, fees, room & board)  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Student Activities  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Athletics (intercollegiate & intramural)  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Special Programs and Services, e.g. ROTC, learning disabilities, etc.   |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> On-Campus Housing Guaranteed  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <input type="checkbox"/> Religious Affiliations (if any and services)  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
| <table border="0"> <tr> <td><input type="checkbox"/> <b>New England</b></td> <td><input type="checkbox"/> <b>South</b></td> <td><input type="checkbox"/> <b>Midwest</b></td> </tr> <tr> <td><input type="checkbox"/> CT   <input type="checkbox"/> MA   <input type="checkbox"/> ME</td> <td><input type="checkbox"/> AL   <input type="checkbox"/> AR   <input type="checkbox"/> FL</td> <td><input type="checkbox"/> IA   <input type="checkbox"/> IL   <input type="checkbox"/> IN</td> </tr> <tr> <td><input type="checkbox"/> NH   <input type="checkbox"/> RI   <input type="checkbox"/> VT</td> <td><input type="checkbox"/> GA   <input type="checkbox"/> KY   <input type="checkbox"/> LA</td> <td><input type="checkbox"/> KS   <input type="checkbox"/> MI   <input type="checkbox"/> MN</td> </tr> <tr> <td><input type="checkbox"/> <b>Mid-Atlantic Region</b></td> <td><input type="checkbox"/> MS   <input type="checkbox"/> NC   <input type="checkbox"/> OK</td> <td><input type="checkbox"/> MO   <input type="checkbox"/> ND   <input type="checkbox"/> NE</td> </tr> <tr> <td><input type="checkbox"/> DC   <input type="checkbox"/> DE   <input type="checkbox"/> MD</td> <td><input type="checkbox"/> SC   <input type="checkbox"/> TN   <input type="checkbox"/> TX</td> <td><input type="checkbox"/> OH   <input type="checkbox"/> SD   <input type="checkbox"/> WI</td> </tr> <tr> <td><input type="checkbox"/> NJ   <input type="checkbox"/> NY   <input type="checkbox"/> PA</td> <td><input type="checkbox"/> VA   <input type="checkbox"/> WV</td> <td></td> </tr> <tr> <td><input type="checkbox"/> <b>Southwest</b></td> <td><input type="checkbox"/> <b>West</b></td> <td><input type="checkbox"/> <b>Outside U.S.</b></td> </tr> <tr> <td><input type="checkbox"/> AZ   <input type="checkbox"/> CO</td> <td><input type="checkbox"/> AK   <input type="checkbox"/> CA   <input type="checkbox"/> HI</td> <td></td> </tr> <tr> <td><input type="checkbox"/> NM   <input type="checkbox"/> UT</td> <td><input type="checkbox"/> ID   <input type="checkbox"/> MT   <input type="checkbox"/> NV</td> <td></td> </tr> <tr> <td></td> <td><input type="checkbox"/> OR   <input type="checkbox"/> WA   <input type="checkbox"/> WY</td> <td></td> </tr> </table> |   | <input type="checkbox"/> <b>New England</b>   | <input type="checkbox"/> <b>South</b> | <input type="checkbox"/> <b>Midwest</b> | <input type="checkbox"/> CT <input type="checkbox"/> MA <input type="checkbox"/> ME | <input type="checkbox"/> AL <input type="checkbox"/> AR <input type="checkbox"/> FL | <input type="checkbox"/> IA <input type="checkbox"/> IL <input type="checkbox"/> IN | <input type="checkbox"/> NH <input type="checkbox"/> RI <input type="checkbox"/> VT | <input type="checkbox"/> GA <input type="checkbox"/> KY <input type="checkbox"/> LA | <input type="checkbox"/> KS <input type="checkbox"/> MI <input type="checkbox"/> MN | <input type="checkbox"/> <b>Mid-Atlantic Region</b> | <input type="checkbox"/> MS <input type="checkbox"/> NC <input type="checkbox"/> OK | <input type="checkbox"/> MO <input type="checkbox"/> ND <input type="checkbox"/> NE | <input type="checkbox"/> DC <input type="checkbox"/> DE <input type="checkbox"/> MD | <input type="checkbox"/> SC <input type="checkbox"/> TN <input type="checkbox"/> TX | <input type="checkbox"/> OH <input type="checkbox"/> SD <input type="checkbox"/> WI | <input type="checkbox"/> NJ <input type="checkbox"/> NY <input type="checkbox"/> PA | <input type="checkbox"/> VA <input type="checkbox"/> WV |  | <input type="checkbox"/> <b>Southwest</b> | <input type="checkbox"/> <b>West</b> | <input type="checkbox"/> <b>Outside U.S.</b> | <input type="checkbox"/> AZ <input type="checkbox"/> CO | <input type="checkbox"/> AK <input type="checkbox"/> CA <input type="checkbox"/> HI |  | <input type="checkbox"/> NM <input type="checkbox"/> UT | <input type="checkbox"/> ID <input type="checkbox"/> MT <input type="checkbox"/> NV |  |  | <input type="checkbox"/> OR <input type="checkbox"/> WA <input type="checkbox"/> WY |  |
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| <input type="checkbox"/> <b>Mid-Atlantic Region</b>  | <input type="checkbox"/> MS <input type="checkbox"/> NC <input type="checkbox"/> OK | <input type="checkbox"/> MO <input type="checkbox"/> ND <input type="checkbox"/> NE |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |
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| PLEASE LIST ALL COLLEGES YOU ARE INTERESTED IN:  |   |   |                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |                                      |  |   |   |  |   |   |  |  |   |  |





# College Entrance Exams

**SAT**

**ACT**

**Test Optional Admissions  
Score Choice**

# Useful Guidance Publications



**COLLEGE RESOURCES  
FOR STUDENTS WITH  
LEARNING DIFFERENCES**

**2023**

**SYOSSET HIGH SCHOOL PTSA  
&  
SYOSSET HIGH SCHOOL**

*Present...*

**CAMPUS CONNECTION  
2023-2024**

FOR USE BY SYOSSET HIGH SCHOOL JUNIORS & SENIORS  
TO CONNECT WITH SHS ALUMNI DURING THEIR COLLEGE SEARCH



**Syosset High School  
Class of 2024  
College  
Planning Guide**

**Guidance Department**



A wide-angle photograph of a large, green lawn with a central path intersection, surrounded by trees and a building in the background. The lawn is a vibrant green, and the paths are light-colored. In the background, there are several large, leafy trees and a multi-story building with a red roof. The sky is blue with some white clouds. The text is overlaid on the top half of the image.

# ***Making the Match Between The Student and the Setting***

**Consider realistic work programs, college, or universities where you can actually see your child working and functioning independently**

**The questions that must be asked are....**

- Will they succeed there?**
- Are they ready for rigorous amounts of academic responsibilities?**

# What You Can Expect in College

- ❑ A decrease in teacher and student contact
- ❑ An increase in academic competition
- ❑ A change in personal support network
- ❑ A loss of the protective public school environment

# Accommodations

- Accommodations are legally mandated by Section 504 to provide individuals with disabilities with access to programs.
- Accommodations do not involve changes to academic requirements.

# How to Select the Best School

- Understand your children and their capabilities
- Visit the individual program offices either before or after applying
- Ask many questions
- Understand the information in your child's Psychoeducational Assessment, Education Evaluation, and current IEP or 504 plan



# Considerations for Selecting a College for a Student with Disabilities

1. Are the programs and support services provided a good match for your child?
2. Is the learning environment appropriate in terms of class size, distance from home, other considerations?
3. Will your child grow and develop as a whole person?
4. What are your family's financial needs?
5. Will the college enable your child to achieve their goals after college?



# Your Student: What to Think About

- ❑ Goals
- ❑ Interests
- ❑ Study Skills-Time Management Skills
- ❑ Social Skills
- ❑ Self-Advocacy Skills
- ❑ Motivation to Attend College
- ❑ Level of independence
- ❑ Coping Skills
- ❑ Strengths and Weaknesses



# Getting Into College: What To Expect and What To Do!

Catherine Lewis, Nassau Community College

# Admissions

- Apply with the common application or directly to school (same as every student)
- Inquiries about the applicant's disability are prohibited!
  - An applicant may voluntarily disclose this information to the college. The schools will not share this *confidential* information.
  - Student applies for accommodations *after* they commit to a school with a simple form and copy of testing

# Post-Secondary Adult Services





# Participating Community Agencies

## **ACCES - VR Adult Career and Continuing Education Services**

Contact: Marisa M. Higgins, Vocational Rehabilitation Counselor, ACCES-VR Garden City District Office  
Tel: (516) 227-6850, Text: (516) 789-2125, [marisa.higgins@nysed.gov](mailto:marisa.higgins@nysed.gov)

**CAP - Client Assistance Program**

**ILC - Independent Living Center**

**OPWDD - Office for Persons with Developmental  
Disabilities**

# Congratulations and Good Luck!

**We are here for you!**

- **Guidance Counselors**
- **Special Education Teachers**
- **General Education Teachers**
- **School Psychologists**

