Amplifying the Learning at Syosset High School



High School 1:1 Chromebook Initiative

Anne Blaney - English Teacher Kristina Holzweiss - EdTech Specialist David Steinberg - Assistant Principal

Syosset CSD's Technology Why Statement

We believe that through education, we can ignite curiosity that fuels motivation, innovation, collaboration, and problem-solving skills using technology as a pivotal tool to maximize student contributions in an ever-changing world.

Extremely Loud and Incredibly Close Visual Memoir Project

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MOTIVATION

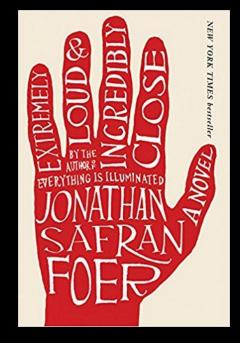
- Writing, and publishing, a piece of personal writing
- Students determine the pace
- Scaffolding of instruction, at the student's initiative: teacher, peers, self, facilitated by Chromebooks

trouble for smooping around, or that I was afraid she'd be any date the vase, or even that I was anyry at her for spending so much be hughing with Rom when she should have been adding to so much be of Fars. I can't explain why, but I was sure that she didn't know do the vase, the envelope, or the key. The lock was between she

In the case, the envelope, or the key. The lock was between me and balso for those eight months when I went locking around the back. It would and she would ask where I was going and when I'd be back. It would say, "The going out. I'l be back later." What was so weird, and she should have tried harder to understand, was that she never asked should have tried harder to understand, was that she never asked thing else, not even "Out where?" or "Later when?" even though was normally so curtious about me, specially since Dadd leid. Ghe hal beaught me the cell phone so we could always find each other, and had told me to take eats instead of the subway. She had even taken us one paideauly starting to forget about me? Every time I left our aparting to go searching for the lock, I became a little heavier, because I we serving farther from Mon.

In hed that night, I couldn't stop thinking about the key, and how every 2.3777 seconds another lock was born in New York. I pulled Sng That Happened is Me from the space between the bed and the wall, and I flipped through it for a while, wishing that I would finally fail asleep.





INNOVATION

- This project isn't possible with pen and paper
- Students can react authentically and originally to professional published writing
- The playing field is leveled through the use of technology
- Assignment reacts to student learning, is nimble due to Chromebooks

COLLABORATION

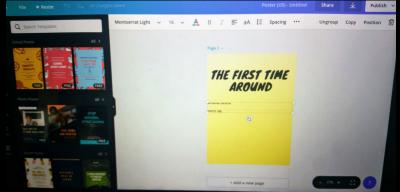
- We play with ideas together
- Students easily move through the drafting and editing process, teaching each other about the content AND the technology
- Students easily sort selves into learning groups as they progress through the assignment



PROBLEM-SOLVING SKILLS

- The content teacher is NOT the expertthey don't have to wait for me!
- Students easily share new discoveries, and influence the nature of the assignment
- Chromebooks allow students multiple points of entry into the task- they can start with the pictures, with the layout, with the written draft
- Always able to refer back to the hyperdoc





WHAT DO THEY NEED TO LEARN FROM US?

- What do I want to write about?
- How do I want to say it?
- What is the best way to communicate it, and what tools do I have to do so?



"OUR JOB IS NOT TO 'PREPARE' KIDS FOR SOMETHING; OUR JOB IS TO HELP KIDS LEARN TO PREPARE THEMSELVES FOR ANYTHING."

- A. J. Juliani