

SYOSSET CENTRAL SCHOOL DISTRICT

REPORT CARD

2018-2019

2019-2020 PROPOSED BUDGET

As Required by
Chapter 474
Of the
Laws of 1996

SYOSSET CENTRAL SCHOOL DISTRICT
Syosset, New York

BOARD OF EDUCATION

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Assistant to the Superintendent for
Testing, Planning & Administrative Support

2018-2019

SYOSSET CENTRAL SCHOOL DISTRICT

**PROPOSED
BUDGET
2019-2020**

Draft Budget Working Document

Syosset Central School District

'Budget Presentation Report'

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
1010 Board Of Education		46,700	46,700	-	0.00%	47,200	41,886	-	-
1040 District Clerk		48,787	45,018	3,769	8.37%	45,801	51,068	0.5000	0.5000
1060 District Meeting		30,500	31,500	-1,000	-3.17%	59,621	44,969	-	-
1240 Chief School Administrator		422,699	410,862	11,837	2.88%	406,900	410,507	2.5000	2.5000
1310 Business Administration		569,494	557,837	11,657	2.09%	539,619	491,629	4.5000	4.5000
1320 Auditing		128,370	123,270	5,100	4.14%	141,000	191,612	-	-
1345 Purchasing		529,833	494,892	34,941	7.06%	429,127	409,338	7.0000	7.0000
1420 Legal		429,600	378,000	51,600	13.65%	374,900	422,655	-	-
1430 Personnel		645,520	593,872	51,648	8.70%	570,705	630,061	6.0000	6.0000
1480 Public Information and Services		170,537	139,500	31,037	22.25%	90,500	105,929	1.0000	1.0000
1620 Operation of Plant		9,870,762	9,849,071	21,691	0.22%	10,108,243	9,089,495	74.0000	74.0000
1621 Maintenance of Plant		6,178,261	4,085,302	2,092,959	51.23%	3,446,371	3,103,662	30.0000	30.0000
1631 Security		3,131,061	2,573,631	557,430	21.66%	1,659,519	2,107,597	2.4000	2.4000
1670 Central Printing & Mailing		554,359	447,020	107,339	24.01%	380,505	326,922	1.6000	1.6000
1680 Central Data Processing		2,716,217	2,673,346	42,871	1.60%	2,402,017	3,062,609	4.0000	4.0000
1910 Unallocated Insurance		1,140,923	1,770,000	-629,077	-35.54%	1,704,661	1,609,216	-	-
1981 BOCES Administrative Costs		759,013	736,906	22,107	3.00%	731,122	731,122	-	-
1983 BOCES Capital Expenses		163,847	159,075	4,772	3.00%	161,603	161,603	-	-
1989 Unclassified		50,000	50,000	-	0.00%	50,000	-	-	-
2010 Curriculum Devel and Suprvsn		2,434,478	2,467,980	-33,502	-1.36%	2,425,569	2,433,368	20.4000	20.4000
2020 Supervision-Regular School		6,578,512	6,382,827	195,685	3.07%	6,290,991	6,325,602	55.0000	55.0000
2070 Inservice Training-Instruction		516,200	426,200	90,000	21.12%	456,200	520,462	-	-
2110 Teaching-Regular School		77,853,175	76,747,151	1,106,024	1.44%	76,129,772	72,507,716	538.4000	538.4000
2250 Prg For Sdnts w/Disabil-Med Elgble		29,770,065	29,049,073	720,992	2.48%	28,581,989	26,884,297	233.5910	232.5910
2280 Occupational Education(Grades 9-12)		400,000	385,000	15,000	3.90%	384,943	380,409	-	-
2310 Continuing Education		118,623	133,525	-14,902	-11.16%	135,428	132,745	1.0000	1.0000
2320 Summer School		377,095	355,570	21,525	6.05%	342,200	354,012	-	-
2610 School Library & AV		2,712,937	2,474,980	237,957	9.61%	2,357,855	2,382,680	25.0000	25.0000
2630 Computer Assisted Instruction		3,303,500	2,820,000	483,500	17.15%	3,095,325	2,792,301	-	-
2805 Attendance-Regular School		246,510	232,082	14,428	6.22%	255,444	198,710	4.5000	4.5000
2810 Guidance-Regular School		3,048,481	2,950,276	98,205	3.33%	2,829,409	2,908,356	25.0000	25.0000
2815 Health Svcs-Regular School		1,525,824	1,421,545	104,279	7.34%	1,334,101	1,303,179	18.0000	18.0000
2820 Psychological Svcs-Reg Schl		2,698,807	2,563,261	135,546	5.29%	2,315,900	2,445,647	22.8620	21.8620
2825 Social Work Svcs-Regular School		105,418	77,938	27,480	35.26%	79,027	97,157	1.2000	1.2000
2850 Co-Curricular Activ-Reg Schl		1,573,965	1,529,150	44,815	2.93%	1,429,937	1,432,548	1.0000	1.0000
2855 Interscholastic Athletics-Reg Schl		2,702,919	2,446,379	256,540	10.49%	2,303,653	2,248,941	3.0000	3.0000
5510 District Transportation Services		195,696	192,428	3,268	1.70%	253,656	190,578	2.0000	2.0000
5540 Contract Transportation-Med Elgble		10,126,700	9,928,252	198,448	2.00%	9,434,675	9,374,877	-	-
5581 Transportation from Boces		47,210	47,210	-	0.00%	32,000	-	-	-
7140 Recreation		261,221	243,352	17,869	7.34%	273,502	256,243	1.0000	1.0000
8070 Census		18,750	18,750	-	0.00%	18,750	22,295	-	-
9010 State Retirement		3,000,000	3,000,000	-	0.00%	2,946,888	2,953,311	-	-
9020 Teachers' Retirement		9,909,500	11,490,000	-1,580,500	-13.76%	10,325,380	10,199,765	-	-

'Budget Presentation Report'

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
9030 Social Security		9,648,064	9,274,958	373,106	4.02%	9,163,961	9,120,791	-	-
9040 Workers' Compensation		730,000	730,000	-	0.00%	730,000	629,433	-	-
9045 Life Insurance		205,000	200,000	5,000	2.50%	190,000	205,273	-	-
9050 Unemployment Insurance		50,000	50,000	-	0.00%	50,000	43,269	-	-
9055 Disability Insurance		105,000	105,000	-	0.00%	105,000	55,763	-	-
9060 Hospital, Medical, Dental Insurance		30,360,112	30,525,138	-165,026	-0.54%	27,084,123	26,477,642	-	-
9065 Dental		900,000	900,000	-	0.00%	990,000	757,946	-	-
9070 Union Welfare Benefits		225,000	225,000	-	0.00%	225,000	225,000	-	-
9089 Other		411,862	426,730	-14,868	-3.48%	426,730	260,797	-	-
9760 Tax Anticipation Notes		720,000	562,500	157,500	28.00%	562,500	429,410	-	-
9901 Transfer to Other Funds		4,309,913	3,397,963	911,950	26.84%	3,456,954	3,347,166	-	-
9950 Transfer to Capital Fund		2,200,000	1,400,000	800,000	57.14%	3,335,898	14,800,399	-	-
Total General Fund		236,977,020	230,346,020	6,631,000	2.88%	223,702,174	227,689,968	1,085.4530	1,083.4530

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1010 Board Of Education									
1010-400-00-0000	Contractual Services	3,200	2,000	1,200	60.00%	2,000	3,200	-	-
1010-450-00-0000	Conf, Wkshp & Travel-PD	14,000	15,500	-1,500	-9.68%	16,000	10,297	-	-
1010-484-00-0000	Memberships & Dues	25,000	25,400	-400	-1.57%	25,400	24,427	-	-
1010-500-00-0000	Supplies	4,000	3,300	700	21.21%	3,800	3,962	-	-
1010-506-00-0000	Subscriptions	500	500	-	0.00%	-	-	-	-
1010 Function Subtotal		46,700	46,700	-	0.00%	47,200	41,886	-	-
1040 District Clerk									
1040	Salaries	48,787	45,018	3,769	8.37%	45,801	51,068	0.5000	0.5000
1040 Function Subtotal		48,787	45,018	3,769	8.37%	45,801	51,068	0.5000	0.5000
1060 District Meeting									
1060	Salaries	13,000	13,000	-	0.00%	22,000	19,572	-	-
1060-400-00-0000	Contractual Svc	8,000	8,000	-	0.00%	21,201	11,821	-	-
1060-405-00-0000	Legal Notices & Ads	6,000	7,000	-1,000	-14.29%	9,620	8,262	-	-
1060-500-00-0000	Supplies	3,500	3,500	-	0.00%	6,800	5,314	-	-
1060 Function Subtotal		30,500	31,500	-1,000	-3.17%	59,621	44,969	-	-
1240 Chief School Administrator									
1240	Salaries	420,399	408,062	12,337	3.02%	401,150	409,943	2.5000	2.5000
1240-433-00-0000	Copier Machines	-	-	-	0.00%	2,950	-	-	-
1240-500-00-0000	Supplies	900	2,200	-1,300	-59.09%	2,800	564	-	-
1240-506-00-0000	Subscriptions	1,400	600	800	133.33%	-	-	-	-
1240 Function Subtotal		422,699	410,862	11,837	2.88%	406,900	410,507	2.5000	2.5000
1310 Business Administration									
1310	Salaries	553,594	542,037	11,557	2.13%	523,783	476,443	4.5000	4.5000
1310-400-00-0000	Contractual Services	1,000	1,000	-	0.00%	1,000	995	-	-
1310-405-00-0000	Legal Notices & Ads	1,400	1,400	-	0.00%	1,400	1,356	-	-
1310-490-00-0000	BOCES Svc	9,000	9,000	-	0.00%	9,036	8,454	-	-
1310-500-00-0000	Supplies	4,500	4,400	100	2.27%	4,400	4,381	-	-
1310 Function Subtotal		569,494	557,837	11,657	2.09%	539,619	491,629	4.5000	4.5000
1320 Auditing									
1320-435-00-6000	Audit Svc-Indepndt	47,000	46,500	500	1.08%	45,000	46,000	-	-
1320-435-00-6001	Audit Svc-Internal	36,800	32,000	4,800	14.38%	32,000	28,796	-	-
1320-435-00-6002	Audit Services-Claims	36,770	36,770	-	0.00%	35,000	35,000	-	-
1320-435-00-6003	Audit Svc-Special	8,000	8,000	-	0.00%	29,000	81,816	-	-

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1320 Function Subtotal		128,370	123,270	5,100	4.14%	141,000	191,612	-	-
1345 Purchasing									
1345	Salaries	507,333	480,142	27,191	5.66%	409,937	388,607	7.0000	7.0000
1345-405-00-0000	Legal Notices & Ads	10,000	2,500	7,500	300.00%	2,500	8,618	-	-
1345-433-00-0000	Copier Machines	-	-	-	0.00%	5,000	-	-	-
1345-490-00-0000	BOCES Svc	10,500	10,250	250	2.44%	9,690	10,250	-	-
1345-500-00-0000	Supplies	2,000	2,000	-	0.00%	2,000	1,863	-	-
1345 Function Subtotal		529,833	494,892	34,941	7.06%	429,127	409,338	7.0000	7.0000
1420 Legal									
1420-447-00-6005	Legal Svc-Retainer	86,600	88,000	-1,400	-1.59%	84,900	88,268	-	-
1420-447-00-6006	Legal Svc-NonRet	315,000	250,000	65,000	26.00%	250,000	311,658	-	-
1420-447-00-6007	Legal Svc-Other	13,000	25,000	-12,000	-48.00%	25,000	12,659	-	-
1420-447-00-6008	Legal Services-Bond	15,000	15,000	-	0.00%	15,000	10,070	-	-
1420 Function Subtotal		429,600	378,000	51,600	13.65%	374,900	422,655	-	-
1430 Personnel									
1430	Salaries	608,820	564,672	44,148	7.82%	534,126	598,952	6.0000	6.0000
1430-400-00-0000	Contractual Svc	4,000	-	4,000	**** **0%	-	121	-	-
1430-405-00-0000	Legal Notices & Ads	2,500	1,000	1,500	150.00%	1,000	1,861	-	-
1430-433-00-0000	Copier Machines	-	-	-	0.00%	1,300	-	-	-
1430-490-00-0000	BOCES Svc	29,000	27,000	2,000	7.41%	33,079	28,062	-	-
1430-500-00-0000	Supplies	1,200	1,200	-	0.00%	1,200	1,065	-	-
1430 Function Subtotal		645,520	593,872	51,648	8.70%	570,705	630,061	6.0000	6.0000
1480 Public Information and Services									
1480	Salaries	90,000	90,000	-	0.00%	-	30,115	1.0000	1.0000
1480-400-00-0000	Contractual Svc	-	10,000	-10,000	-100.00%	13,500	7,098	-	-
1480-490-00-0000	BOCES Svc	80,037	37,500	42,537	113.43%	75,000	68,716	-	-
1480-500-00-0000	Supplies	500	2,000	-1,500	-75.00%	2,000	-	-	-
1480 Function Subtotal		170,537	139,500	31,037	22.25%	90,500	105,929	1.0000	1.0000

Syosset Central School District

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Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
1620 Operation of Plant									
100 Administrator Salaries		-	-	-	0.00%	222,497	-	-	-
160 Noninstructional Salaries		5,593,335	5,523,474	69,861	1.26%	5,251,623	5,165,529	74.0000	74.0000
161 Noninstructional P/T Sal		135,000	104,400	30,600	29.31%	-	131,406	-	-
162 Noninstructional Overtime		342,000	400,000	-58,000	-14.50%	479,000	266,457	-	-
200 Equipment		68,900	76,400	-7,500	-9.82%	30,000	26,673	-	-
204 Equipment - Not Capitaliz		1,000	1,000	-	0.00%	-	-	-	-
400 Contractual Services		623,130	760,400	-137,270	-18.05%	1,200,000	1,188,528	-	-
420 Fuel Oil		380,885	375,885	5,000	1.33%	375,876	311,844	-	-
421 Electricity		1,459,600	1,449,600	10,000	0.69%	1,450,000	1,229,669	-	-
422 Water		169,500	169,500	-	0.00%	170,000	26,253	-	-
423 Natural Gas		400,003	400,003	-	0.00%	400,003	351,156	-	-
427 Telephone		86,009	86,009	-	0.00%	85,000	69,233	-	-
430 Repair		10,000	10,000	-	0.00%	10,000	4,457	-	-
450 Conf, Wkshps & Travel -PD		2,600	2,600	-	0.00%	2,500	560	-	-
490 BOCES Services		27,800	3,800	24,000	631.58%	3,744	7,737	-	-
500 Materials & Supplies		539,000	456,000	83,000	18.20%	400,000	290,869	-	-
502 Uniforms		32,000	30,000	2,000	6.67%	28,000	19,124	-	-
Subtotal of 1620 Operation of Plant		9,870,762	9,849,071	21,691	0.22%	10,108,243	9,089,495	74.0000	74.0000
1621 Maintenance of Plant									
160 Noninstructional Salaries		2,327,013	2,130,352	196,661	9.23%	2,228,827	1,995,235	30.0000	30.0000
161 Noninstructional P/T Sal		-	-	-	0.00%	-	25,850	-	-
162 Noninstructional Overtime		200,000	200,000	-	0.00%	275,000	184,895	-	-
200 Equipment		1,747,298	268,100	1,479,198	551.73%	217,044	309,245	-	-
400 Contractual Services		1,079,200	766,100	313,100	40.87%	68,000	44,866	-	-
424 Gasoline		57,750	57,750	-	0.00%	59,000	13,525	-	-
425 Haz Mat Disposal		20,000	-	20,000	**** **%	-	-	-	-
430 Repair		130,000	130,000	-	0.00%	130,000	75,560	-	-
500 Materials & Supplies		617,000	533,000	84,000	15.76%	468,500	454,486	-	-
Subtotal of 1621 Maintenance of Plant		6,178,261	4,085,302	2,092,959	51.23%	3,446,371	3,103,662	30.0000	30.0000
1631 Security									
160 Noninstructional Salaries		181,471	156,591	24,880	15.89%	164,519	167,559	2.4000	2.4000
161 Noninstructional P/T Sal		607,040	62,040	545,000	878.47%	20,000	26,221	-	-
162 Noninstructional Overtime		50,000	50,000	-	0.00%	95,000	14,795	-	-
200 Equipment		127,000	1,075,000	-948,000	-88.19%	100,000	-	-	-
428 Security Services		1,350,000	980,000	370,000	37.76%	980,000	1,199,985	-	-
490 BOCES Services		813,000	250,000	563,000	225.20%	300,000	699,037	-	-
502 Uniforms		2,550	-	2,550	**** **%	-	-	-	-
Subtotal of 1631 Security		3,131,061	2,573,631	557,430	21.66%	1,659,519	2,107,597	2.4000	2.4000

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1670 Central Printing & Mailing									
1670	Salaries	128,059	123,595	4,464	3.61%	118,505	119,293	1.6000	1.6000
1670-200-00-0000	Equipment	12,200	5,000	7,200	144.00%	5,000	1,425	-	-
1670-400-00-0000	Contractual Svc	23,100	6,100	17,000	278.69%	8,000	22,980	-	-
1670-430-00-0000	Repair	3,000	3,000	-	0.00%	3,000	136	-	-
1670-433-00-0000	Copier Machines	-	-	-	0.00%	115,000	92,503	-	-
1670-483-00-0000	Postage	55,000	77,625	-22,625	-29.15%	80,000	52,775	-	-
1670-490-00-0000	BOCES Svc	300,000	200,000	100,000	50.00%	14,000	13,279	-	-
1670-500-00-0000	Supplies	33,000	31,700	1,300	4.10%	37,000	24,531	-	-
1670 Function Subtotal		554,359	447,020	107,339	24.01%	380,505	326,922	1.6000	1.6000
1680 Central Data Processing									
1680	Salaries	284,217	278,346	5,871	2.11%	276,685	281,111	4.0000	4.0000
1680-201-00-0000	Computer Equip-Non-Aid	87,000	50,000	37,000	74.00%	200,000	86,407	-	-
1680-400-00-0000	Contractual Svc	25,000	200,000	-175,000	-87.50%	201,000	23,540	-	-
1680-432-00-0000	DW Software	65,000	65,000	-	0.00%	90,000	25,924	-	-
1680-490-00-0000	BOCES Svc	2,175,000	2,000,000	175,000	8.75%	1,594,332	2,589,111	-	-
1680-500-00-0000	Supplies	80,000	80,000	-	0.00%	40,000	56,516	-	-
1680 Function Subtotal		2,716,217	2,673,346	42,871	1.60%	2,402,017	3,062,609	4.0000	4.0000
1910 Unallocated Insurance									
1910-410-00-0000	Student Accident	85,000	105,105	-20,105	-19.13%	105,105	99,350	-	-
1910-411-00-0000	Risk Mgmt Ins Policies	1,055,923	1,664,895	-608,972	-36.58%	1,599,556	1,509,866	-	-
1910 Function Subtotal		1,140,923	1,770,000	-629,077	-35.54%	1,704,661	1,609,216	-	-
1981 BOCES Administrative Costs									
1981-490-00-0000	BOCES Svc	759,013	736,906	22,107	3.00%	731,122	731,122	-	-
1981 Function Subtotal		759,013	736,906	22,107	3.00%	731,122	731,122	-	-
1983 BOCES Capital Expenses									
1983-490-00-0000	BOCES Svc	163,847	159,075	4,772	3.00%	161,603	161,603	-	-
1983 Function Subtotal		163,847	159,075	4,772	3.00%	161,603	161,603	-	-
1989 Unclassified									
1989	Salaries	50,000	50,000	-	0.00%	50,000	-	-	-
1989 Function Subtotal		50,000	50,000	-	0.00%	50,000	-	-	-

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Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2010 Curriculum Devel and Suprvsn									
2010	Salaries	2,426,778	2,465,855	-39,077	-1.58%	2,423,444	2,426,673	20.4000	20.4000
2010-500-00-0000	Supplies	6,700	2,125	4,575	215.29%	2,125	6,695	-	-
2010-500-00-1301	Materials & Supplies	250	-	250	****.***%	-	-	-	-
2010-500-00-1305	Materials & Supplies	250	-	250	****.***%	-	-	-	-
2010-500-00-1309	Materials & Supplies	250	-	250	****.***%	-	-	-	-
2010-500-00-1311	Materials & Supplies	250	-	250	****.***%	-	-	-	-
	2010 Function Subtotal	2,434,478	2,467,980	-33,502	-1.36%	2,425,569	2,433,368	20.4000	20.4000
2020 Supervision-Regular School									
2020	Salaries	6,454,969	6,336,827	118,142	1.86%	6,290,991	6,291,464	55.0000	55.0000
2020-400-00-0000	Contractual Services	80,000	-	80,000	****.***%	-	-	-	-
2020-450-00-0000	Conf, Wkshps & Travel	25,300	25,000	300	1.20%	-	22,395	-	-
2020-453-00-0000	Mileage Reimbursement	6,000	11,000	-5,000	-45.45%	-	5,574	-	-
2020-484-00-0000	Memberships & Dues	9,243	7,000	2,243	32.04%	-	6,169	-	-
2020-506-00-0000	Subscriptions	3,000	3,000	-	0.00%	-	-	-	-
	2020 Function Subtotal	6,578,512	6,382,827	195,685	3.07%	6,290,991	6,325,602	55.0000	55.0000
2070 Inservice Training-Instruction									
2070	Salaries	24,000	30,000	-6,000	-20.00%	4,000	24,011	-	-
2070-400-00-1100	Contractual Svc-Teac Coll	-	-	-	0.00%	331,200	3,300	-	-
2070-450-00-0000	Conf, Wkshp & Travel-PD	6,000	32,000	-26,000	-81.25%	32,000	5,907	-	-
2070-450-00-1000	Conf, Wkshp & Travel-PD Cur	2,000	11,000	-9,000	-81.82%	11,000	1,846	-	-
2070-490-00-0000	BOCES Svc	484,200	353,200	131,000	37.09%	78,000	485,398	-	-
	2070 Function Subtotal	516,200	426,200	90,000	21.12%	456,200	520,462	-	-

Syosset Central School District

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Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2110 Teaching-Regular School									
110 Teacher Salaries, K-3		10,895,696	10,802,143	93,553	0.87%	12,201,175	10,772,761	83.0000	83.0000
120 Teacher Salaries, 4-6		9,524,264	9,180,667	343,597	3.74%	15,972,505	8,523,040	73.0000	73.0000
125 Tutors		1,450,000	1,450,000	-	0.00%	1,449,997	1,166,516	-	-
130 Teacher Salaries 7-12		38,656,525	38,062,983	593,542	1.56%	38,272,478	36,921,465	299.2000	299.2000
140 Substitutes		1,280,000	1,245,000	35,000	2.81%	1,245,000	1,271,762	-	-
141 Increments		185,000	185,000	-	0.00%	185,000	-	-	-
142 Contingency		240,000	240,000	-	0.00%	240,000	-	-	-
150 Instructional Salaries		219,520	219,520	-	0.00%	219,520	225,501	-	-
151 Elementary Salaries		10,328,105	10,169,958	158,147	1.56%	1,129,600	9,991,195	77.7100	77.7100
160 Noninstructional Salaries		450,264	415,354	34,910	8.40%	535,144	447,576	5.4900	5.4900
162 Noninstructional Overtime		8,000	-	8,000	**** **%	-	7,711	-	-
180 Monitors		802,000	750,000	52,000	6.93%	700,000	718,803	-	-
200 Equipment		427,500	622,300	-194,800	-31.30%	687,372	494,831	-	-
204 Equipment - Not Capitaliz		30,000	30,000	-	0.00%	-	-	-	-
400 Contractual Services		175,420	129,920	45,500	35.02%	129,920	56,651	-	-
430 Repair		41,728	40,228	1,500	3.73%	36,500	27,920	-	-
433 Copier Machines		-	-	-	0.00%	263,000	51,824	-	-
434 Rental Services		4,000	4,000	-	0.00%	4,000	-	-	-
436 Temp Emp Agency Services		-	80,000	-80,000	-100.00%	80,000	76,704	-	-
450 Conf, Wkshps & Travel -PD		59,000	59,000	-	0.00%	51,000	23,713	-	-
451 Chaperone Travel		23,580	23,580	-	0.00%	23,580	1,010	-	-
452 Student Travel & Registra		21,000	18,500	2,500	13.51%	5,000	17,552	-	-
453 Mileage Reimbursement		14,500	14,500	-	0.00%	14,500	4,658	-	-
480 Textbooks & Journals		890,000	889,825	175	0.02%	734,470	411,435	-	-
481 Non Public Textbooks		62,000	62,000	-	0.00%	65,000	40,723	-	-
484 Memberships and Dues		28,350	28,350	-	0.00%	19,000	8,595	-	-
487 Commencement		49,042	49,042	-	0.00%	-	45,304	-	-
490 BOCES Services		600,000	650,000	-50,000	-7.69%	575,960	355,952	-	-
500 Materials & Supplies		1,056,886	998,286	58,600	5.87%	943,581	727,924	-	-
501 Petty Cash		2,195	2,195	-	0.00%	25,470	897	-	-
506 Subscriptions		3,800	3,800	-	0.00%	-	-	-	-
509 Sheet Music		30,000	30,000	-	0.00%	30,000	20,787	-	-
510 Testing Supplies		291,000	291,000	-	0.00%	291,000	91,446	-	-
560 CPR, Lifeguarding		3,800	-	3,800	**** **%	-	3,460	-	-
Subtotal of 2110 Teaching-Regular School		77,853,175	76,747,161	1,106,024	1.44%	76,129,772	72,507,716	538.4000	538.4000

Syosset Central School District

Budget Presentation Report

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Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2250 Prg For Sdnts w/Disabil-Med Elgble									
100 Administrator Salaries		380,506	354,900	25,606	7.21%	689,637	354,900	2.0000	2.0000
101 Principals		376,518	371,686	4,832	1.30%	-	366,916	2.0000	2.0000
125 Tutors		2,173,951	2,480,000	-306,049	-12.34%	2,480,000	2,174,763	-	-
126 Teaching Assistants		4,203,333	4,694,379	-491,046	-10.46%	4,774,945	4,666,167	77.0000	84.0000
130 Teacher Salaries 7-12		8,380,019	8,105,861	274,158	3.38%	7,757,625	8,005,019	64.0000	64.0000
150 Instructional Salaries		30,000	30,000	-	0.00%	34,330	18,200	-	-
151 Elementary Salaries		5,036,605	4,198,558	838,047	19.96%	4,499,627	4,018,122	43.5910	35.5910
165 Therapists		1,059,095	1,010,335	48,760	4.83%	979,942	970,066	10.0000	10.0000
175 200 Day Salaries		1,619,038	1,307,354	311,684	23.84%	1,082,826	1,169,153	35.0000	35.0000
180 Monitors		46,000	46,000	-	0.00%	46,000	36,140	-	-
200 Equipment		20,000	20,000	-	0.00%	20,057	7,808	-	-
400 Contractual Services		1,000,000	950,000	50,000	5.26%	980,000	728,892	-	-
406 DOL/DOR Services		190,000	225,000	-35,000	-15.56%	237,000	114,565	-	-
408 Nursing Services		220,000	220,000	-	0.00%	210,000	98,442	-	-
448 Evaluations		20,000	20,000	-	0.00%	20,000	6,605	-	-
449 Contingency		200,000	200,000	-	0.00%	200,000	-	-	-
470 Tuition		2,000,000	2,200,000	-200,000	-9.09%	2,330,000	1,681,844	-	-
490 BOCES Services		2,750,000	2,550,000	200,000	7.84%	2,200,000	2,426,648	-	-
500 Materials & Supplies		65,000	65,000	-	0.00%	40,000	40,047	-	-
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		29,770,065	29,049,073	720,992	2.48%	28,581,989	26,884,297	233.5910	232.5910

Syosset Central School District

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Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2280 Occupational Education(Grades 9-12)									
490 BOCES Services		400,000	385,000	15,000	3.90%	384,943	380,409	-	-
Subtotal of 2280 Occupational Education(Grades 9-12)		400,000	385,000	15,000	3.90%	384,943	380,409	-	-
2310 Continuing Education									
100 Administrator Salaries		13,000	13,000	-	0.00%	12,628	12,882	-	-
150 Instructional Salaries		51,000	51,000	-	0.00%	51,000	46,054	-	-
160 Noninstructional Salaries		36,223	57,725	-21,502	-37.25%	60,000	59,461	1.0000	1.0000
161 Noninstructional P/T Sal		3,200	6,000	-2,800	-46.67%	6,000	3,193	-	-
162 Noninstructional Overtime		8,000	-	8,000	****.***%	-	9,373	-	-
400 Contractual Services		5,200	5,200	-	0.00%	5,200	-	-	-
500 Materials & Supplies		2,000	600	1,400	233.33%	600	1,782	-	-
Subtotal of 2310 Continuing Education		118,623	133,525	-14,902	-11.16%	135,428	132,745	1.0000	1.0000
2320 Summer School									
101 Principals		5,815	5,750	65	1.13%	5,700	5,700	-	-
111 Teacher Salaries, 4-6		1,000	1,000	-	0.00%	-	186	-	-
126 Teaching Assistants		20,000	20,000	-	0.00%	38,300	17,227	-	-
130 Teacher Salaries 7-12		224,000	214,120	9,880	4.61%	262,000	212,346	-	-
150 Instructional Salaries		5,080	5,000	80	1.60%	5,000	5,018	-	-
151 Elementary Salaries		79,000	70,000	9,000	12.86%	-	72,727	-	-
160 Noninstructional Salaries		31,000	31,000	-	0.00%	23,200	30,778	-	-
500 Materials & Supplies		11,200	8,700	2,500	28.74%	8,000	10,030	-	-
Subtotal of 2320 Summer School		377,095	355,570	21,525	6.05%	342,200	354,012	-	-
2610 School Library & AV									
121 Librarians		829,821	802,994	26,827	3.34%	769,802	786,299	7.0000	7.0000
131 Librarians Secondary		607,994	502,879	105,115	20.90%	496,283	470,098	5.0000	5.0000
160 Noninstructional Salaries		884,617	865,302	19,315	2.23%	771,636	817,215	13.0000	13.0000
162 Noninstructional Overtime		20,000	20,000	-	0.00%	57,700	63,308	-	-
175 200 Day Salaries		25,000	25,000	-	0.00%	40,000	29,807	-	-
490 BOCES Services		165,000	115,000	50,000	43.48%	105,000	103,413	-	-
500 Materials & Supplies		16,239	16,239	-	0.00%	16,231	12,884	-	-
504 Periodicals		13,215	13,215	-	0.00%	15,691	9,937	-	-
505 Library Books		64,619	53,819	10,800	20.07%	44,422	39,856	-	-
508 Classroom Libraries		64,570	39,570	25,000	63.18%	26,090	39,067	-	-
520 Audio Visual Supplies		21,862	20,962	900	4.29%	15,000	10,796	-	-
Subtotal of 2610 School Library & AV		2,712,937	2,474,980	237,957	9.61%	2,357,855	2,382,680	25.0000	25.0000
2630 Computer Assisted Instruction									
150 Instructional Salaries		-	-	-	0.00%	-	1,575	-	-

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Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2630 Computer Assisted Instruction									
200 Equipment		100,000	100,000	-	0.00%	500,000	59,170	-	-
201 Equipment		-	-	-	0.00%	30,000	-	-	-
400 Contractual Services		20,000	50,000	-30,000	-60.00%	150,000	-	-	-
430 Repair		5,000	5,000	-	0.00%	5,000	-	-	-
460 Software		27,000	300,000	-273,000	-91.00%	428,103	164,406	-	-
490 BOCES Services		2,971,500	2,300,000	671,500	29.20%	1,917,222	2,494,776	-	-
500 Materials & Supplies		180,000	65,000	115,000	176.92%	65,000	72,374	-	-
Subtotal of 2630 Computer Assisted Instruction		3,303,500	2,820,000	483,500	17.15%	3,095,325	2,792,301	-	-
2805 Attendance-Regular School									
160 Noninstructional Salaries		241,010	226,582	14,428	6.37%	249,944	198,139	4.5000	4.5000
162 Noninstructional Overtime		5,000	5,000	-	0.00%	5,000	571	-	-
400 Contractual Services		500	500	-	0.00%	500	-	-	-
Subtotal of 2805 Attendance-Regular School		246,510	232,082	14,428	6.22%	255,444	198,710	4.5000	4.5000
2810 Guidance-Regular School									
130 Teacher Salaries 7-12		2,511,042	2,438,181	72,861	2.99%	2,340,617	2,409,601	18.0000	18.0000
160 Noninstructional Salaries		505,584	490,054	15,530	3.17%	470,114	477,471	7.0000	7.0000
162 Noninstructional Overtime		900	500	400	80.00%	500	901	-	-
400 Contractual Services		1,500	1,500	-	0.00%	2,200	-	-	-
490 BOCES Services		18,770	7,761	11,009	141.85%	6,028	13,876	-	-
500 Materials & Supplies		10,685	12,280	-1,595	-12.99%	9,950	6,507	-	-
Subtotal of 2810 Guidance-Regular School		3,048,481	2,950,276	98,205	3.33%	2,829,409	2,908,356	25.0000	25.0000
2815 Health Svcs-Regular School									
160 Noninstructional Salaries		1,079,538	1,052,139	27,399	2.60%	1,044,900	963,806	18.0000	18.0000
161 Noninstructional P/T Sal		1,000	1,000	-	0.00%	400	631	-	-
162 Noninstructional Overtime		2,600	2,600	-	0.00%	3,200	1,421	-	-
200 Equipment		3,500	3,500	-	0.00%	3,500	-	-	-
400 Contractual Services		128,000	120,000	8,000	6.67%	24,000	127,785	-	-
430 Repair		10,000	10,000	-	0.00%	14,800	4,323	-	-
446 Fees Other Districts		100,000	100,000	-	0.00%	100,000	93,003	-	-
448 Evaluations		53,045	53,045	-	0.00%	53,041	51,500	-	-
490 BOCES Services		70,000	55,000	15,000	27.27%	66,000	41,928	-	-
500 Materials & Supplies		77,341	23,506	53,835	229.03%	23,558	18,306	-	-
501 Petty Cash		800	755	45	5.96%	702	476	-	-
Subtotal of 2815 Health Svcs-Regular School		1,525,824	1,421,545	104,279	7.34%	1,334,101	1,303,179	18.0000	18.0000
2820 Psychological Svcs-Reg Schl									
112 Teacher Salaries, 1/2 K		193,715	144,566	49,149	34.00%	668,541	140,695	1.3620	1.3620

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Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2820 Psychological Svcs-Reg Schl									
130 Teacher Salaries 7-12		876,041	792,970	83,071	10.48%	-	778,731	7.0000	6.0000
151 Elementary Salaries		1,011,258	1,000,922	10,336	1.03%	1,112,230	926,883	7.0000	7.0000
160 Noninstructional Salaries		535,593	545,603	-10,010	-1.83%	521,529	524,955	7.5000	7.5000
162 Noninstructional Overtime		6,200	3,200	3,000	93.75%	3,200	6,198	-	-
400 Contractual Services		70,000	70,000	-	0.00%	-	66,800	-	-
433 Copier Machines		-	-	-	0.00%	3,800	-	-	-
446 Fees Other Districts		3,000	3,000	-	0.00%	-	-	-	-
448 Evaluations		-	-	-	0.00%	3,000	-	-	-
500 Materials & Supplies		3,000	3,000	-	0.00%	3,600	1,385	-	-
Subtotal of 2820 Psychological Svcs-Reg Schl		2,698,807	2,563,261	135,546	5.29%	2,315,900	2,445,647	22.8620	21.8620
2825 Social Work Svcs-Regular School									
150 Instructional Salaries		105,418	77,938	27,480	35.26%	79,027	97,157	1.2000	1.2000
Subtotal of 2825 Social Work Svcs-Regular School		105,418	77,938	27,480	35.26%	79,027	97,157	1.2000	1.2000
2850 Co-Curricular Activ-Reg Schl									
130 Teacher Salaries 7-12		1,045,000	989,935	55,065	5.56%	939,795	985,407	-	-
151 Elementary Salaries		129,020	129,020	-	0.00%	124,590	121,887	-	-
160 Noninstructional Salaries		125,000	127,000	-2,000	-1.57%	23,000	124,076	1.0000	1.0000
161 Noninstructional P/T Sal		38,865	38,865	-	0.00%	114,022	-	-	-
162 Noninstructional Overtime		-	-	-	0.00%	20,000	-	-	-
451 Chaperone Travel		65,500	100,500	-35,000	-34.83%	100,000	57,618	-	-
452 Student Travel & Registra		101,500	83,500	18,000	21.56%	83,000	94,416	-	-
484 Memberships and Dues		29,000	29,000	-	0.00%	-	26,024	-	-
500 Materials & Supplies		36,830	28,830	8,000	27.75%	20,530	20,609	-	-
503 Student Newspaper		3,250	2,500	750	30.00%	5,000	2,511	-	-
Subtotal of 2850 Co-Curricular Activ-Reg Schl		1,573,965	1,529,150	44,815	2.93%	1,429,937	1,432,548	1.0000	1.0000
2855 Interscholastic Athletics-Reg Schl									
100 Administrator Salaries		190,382	183,210	7,172	3.91%	180,859	183,210	1.0000	1.0000
150 Instructional Salaries		1,455,460	1,406,300	49,160	3.50%	1,360,618	1,369,257	-	-
160 Noninstructional Salaries		283,777	276,869	6,908	2.50%	75,000	246,720	2.0000	2.0000
162 Noninstructional Overtime		12,000	12,000	-	0.00%	141,176	-	-	-
200 Equipment		158,000	75,000	83,000	110.67%	75,000	11,036	-	-
400 Contractual Services		80,000	120,000	-40,000	-33.33%	118,000	8,275	-	-
430 Repair		50,000	50,000	-	0.00%	50,000	32,127	-	-
451 Chaperone Travel		30,000	-	30,000	**** **%	-	24,608	-	-
452 Student Travel & Registra		25,000	-	25,000	**** **%	-	14,410	-	-
453 Mileage Reimbursement		300	-	300	**** **%	-	242	-	-
484 Memberships and Dues		80,000	-	80,000	**** **%	-	59,611	-	-
490 BOCES Services		123,000	123,000	-	0.00%	123,000	117,322	-	-

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Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
2855 Interscholastic Athletics-Reg Schl									
500 Materials & Supplies		215,000	200,000	15,000	7.50%	180,000	182,123	-	-
Subtotal of 2855 Interscholastic Athletics-Reg Schl		2,702,919	2,446,379	256,540	10.49%	2,303,653	2,248,941	3.0000	3.0000
5510 District Transportation Services									
160 Noninstructional Salaries		193,446	190,178	3,268	1.72%	251,406	189,101	2.0000	2.0000
162 Noninstructional Overtime		1,400	1,400	-	0.00%	1,400	1,038	-	-
500 Materials & Supplies		850	850	-	0.00%	850	439	-	-
Subtotal of 5510 District Transportation Services		195,696	192,428	3,268	1.70%	253,656	190,578	2.0000	2.0000
5540 Contract Transportation-Med Elgble									
400 Contractual Services		8,858,000	8,789,902	68,098	0.77%	8,200,075	8,177,208	-	-
424 Gasoline		250,000	250,000	-	0.00%	322,000	214,587	-	-
454 Field Trips		280,000	200,000	80,000	40.00%	187,000	271,835	-	-
455 Athletic Trips		650,000	600,000	50,000	8.33%	635,000	629,835	-	-
458 Field Trips - Acadmic Com		46,200	46,200	-	0.00%	-	66,942	-	-
459 Field Trips - Music		35,000	35,000	-	0.00%	87,200	7,320	-	-
460 Software		7,500	7,150	350	4.90%	3,400	7,150	-	-
Subtotal of 5540 Contract Transportation-Med Elgble		10,126,700	9,928,252	198,448	2.00%	9,434,675	9,374,877	-	-
5581 Transportation from Boces									
490 BOCES Services		47,210	47,210	-	0.00%	32,000	-	-	-
Subtotal of 5581 Transportation from Boces		47,210	47,210	-	0.00%	32,000	-	-	-
7140 Recreation									
100 Administrator Salaries		18,221	18,221	-	0.00%	17,862	18,080	-	-
150 Instructional Salaries		192,000	159,131	32,869	20.66%	193,640	188,629	1.0000	1.0000
160 Noninstructional Salaries		40,000	55,000	-15,000	-27.27%	55,000	39,270	-	-
500 Materials & Supplies		11,000	11,000	-	0.00%	7,000	10,264	-	-
Subtotal of 7140 Recreation		261,221	243,352	17,869	7.34%	273,502	256,243	1.0000	1.0000
8070 Census									
490 BOCES Services		18,750	18,750	-	0.00%	18,750	22,295	-	-
Subtotal of 8070 Census		18,750	18,750	-	0.00%	18,750	22,295	-	-

Syosset Central School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change	2017-2018 Prior Year Initial	2017-2018 Actual Expenditure	2019-2020 Proposed FTE	2018-2019 Current Year FTE
9010 State Retirement		3,000,000	3,000,000	-	0.00%	2,946,888	2,953,311	-	-
9020 Teachers' Retirement		9,909,500	11,490,000	-1,580,500	-13.76%	10,325,380	10,199,765	-	-
9030 Social Security		9,648,064	9,274,958	373,106	4.02%	9,163,961	9,120,791	-	-
9040 Workers' Compensation		730,000	730,000	-	0.00%	730,000	629,433	-	-
9045 Life Insurance		205,000	200,000	5,000	2.50%	190,000	205,273	-	-
9050 Unemployment Insurance		50,000	50,000	-	0.00%	50,000	43,269	-	-
9055 Disability Insurance		105,000	105,000	-	0.00%	105,000	55,763	-	-
9060 Hospital, Medical, Dental Insurance		30,360,112	30,525,138	-165,026	-0.54%	27,084,123	26,477,642	-	-
9065 Dental		900,000	900,000	-	0.00%	990,000	757,946	-	-
9070 Union Welfare Benefits		225,000	225,000	-	0.00%	225,000	225,000	-	-
9089 Other		411,862	426,730	-14,868	-3.48%	426,730	260,797	-	-
9760 Tax Anticipation Notes		720,000	562,500	157,500	28.00%	562,500	429,410	-	-
9901 Transfer to Other Funds		4,309,913	3,397,963	911,950	26.84%	3,456,954	3,347,166	-	-
9950 Transfer to Capital Fund		2,200,000	1,400,000	800,000	57.14%	3,335,898	14,800,399	-	-

Syosset Central School District

'State Category (3-Part Budget) Report'

Fiscal Year: 2020

State Function	Description	2019-2020 Proposed Budget	2018-2019 Adopted Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	46,700.00	46,700.00	-	-
1040	District Clerk	48,787.00	45,018.00	3,769.00	8.37
1060	District Meeting	30,500.00	31,500.00	-1,000.00	-3.17
1240	Chief School Administrator	422,699.00	410,862.00	11,837.00	2.88
1310	Business Administration	569,494.00	557,837.00	11,657.00	2.09
1320	Auditing	128,370.00	123,270.00	5,100.00	4.14
1345	Purchasing	529,833.00	494,892.00	34,941.00	7.06
1420	Legal	429,600.00	378,000.00	51,600.00	13.65
1430	Personnel	645,520.00	593,872.00	51,648.00	8.70
1480	Public Information and Services	170,537.00	139,500.00	31,037.00	22.25
1670	Central Printing & Mailing	554,359.00	447,020.00	107,339.00	24.01
1680	Central Data Processing	2,716,217.00	2,673,346.00	42,871.00	1.60
1910	Unallocated Insurance	1,140,923.00	1,770,000.00	-629,077.00	-35.54
1981	BOCES Administrative Costs	759,013.00	736,906.00	22,107.00	3.00
1983	BOCES Capital Expenses	163,847.00	159,075.00	4,772.00	3.00
1989	Unclassified	50,000.00	50,000.00	-	-
2010	Curriculum Devel and Suprvsn	2,434,478.00	2,467,980.00	-33,502.00	-1.36
2020	Supervision-Regular School	6,578,512.00	6,382,827.00	195,685.00	3.07
2070	Inservice Training-Instruction	516,200.00	426,200.00	90,000.00	21.12
2250	Special Education Admin.	757,024.00	726,584.00	30,440.00	4.19
2855	Interscholastic Athletics Admin.	190,382.00	183,210.00	7,172.00	3.91
9000	Employee Benefits	5,035,367.00	4,697,588.00	337,779.00	7.19
Total Administration		23,918,362.00	23,542,187.00	376,175.00	1.60%
Capital					
1620	Operation of Plant	13,001,823.00	12,422,702.00	579,121.00	4.66
1621	Maintenance of Plant	6,178,261.00	4,085,302.00	2,092,959.00	51.23
9000	Employee Benefits	4,608,477.00	4,559,247.00	49,229.00	1.08
9760	Tax Anticipation Notes	720,000.00	562,500.00	157,500.00	28.00
9901	Transfer to Debt Service Fund	3,949,913.00	3,037,963.00	911,950.00	30.02
9950	Transfer to Capital Fund	2,200,000.00	1,400,000.00	800,000.00	57.14
Total Capital		30,658,474.00	26,067,714.00	4,590,759.00	17.61%
Program					
2110	Teaching-Regular School	77,853,174.00	76,747,149.00	1,106,025.00	1.44
2250	Prg For Sdnts w/Disabil-Med Elgble	29,013,041.00	28,322,489.00	690,552.00	2.44
2280	Occupational Education(Grades 9-12)	400,000.00	385,000.00	15,000.00	3.90
2330	Teaching-Special Schools	495,718.00	489,095.00	6,623.00	1.35
2610	School Library & AV	2,712,937.00	2,474,980.00	237,957.00	9.61
2630	Computer Assisted Instruction	3,303,500.00	2,820,000.00	483,500.00	17.15
2805	Attendance-Regular School	246,510.00	232,082.00	14,428.00	6.22
2810	Guidance-Regular School	3,048,481.00	2,950,276.00	98,205.00	3.33
2815	Health Svcs-Regular School	1,525,824.00	1,421,545.00	104,279.00	7.34
2820	Psychological Svcs-Reg Schl	2,698,806.00	2,563,260.00	135,546.00	5.29
2825	Social Work Svcs-Regular School	105,418.00	77,938.00	27,480.00	35.26
2850	Co-Curricular Activ-Reg Schl	1,573,965.00	1,529,150.00	44,815.00	2.93
2855	Interscholastic Athletics-Reg Schl	2,512,537.00	2,263,169.00	249,368.00	11.02
5510	District Transport Svcs-Med Elgble	195,696.00	192,428.00	3,268.00	1.70
5540	Contract Transportation-Med Elgble	10,126,700.00	9,928,252.00	198,448.00	2.00
5581	Transportation from Boces	47,210.00	47,210.00	-	-
7140	Recreation	261,221.00	243,352.00	17,869.00	7.34
8070	Census	18,750.00	18,750.00	-	-
9000	Employee Benefits	45,900,696.00	47,669,994.00	-1,769,297.00	-3.71
9901	Transfer to Special Aid Fund	360,000.00	360,000.00	-	-
Total Program		182,400,184.00	180,736,119.00	1,664,065.00	0.92%
Report Totals		236,977,020.00	230,346,020.00	6,631,000.00	2.88%

REVENUE DESCRIPTION	PROPOSED BUDGET 2018-19	PROPOSED BUDGET 2019-20
STATE AID		
FOUNDATION AID	8,401,773	8,527,805
EXCESS COST AID/PRIVATE	518,957	514,890
EXCESS COST AID/PUBLIC HI COST	422,486	437,078
BOCES AID	3,414,030	3,908,969
TRANSPORTATION AID	1,421,244	2,159,933
BUILDING AID	854,725	1,087,920
HARDWARE & TECHNOLOGY	23,391	38,058
TEXTBOOK/SOFTWARE/LIBRARY AIDS	548,730	546,474
HIGH TAX AID	697,595	697,595
NET STATE AID	16,302,931	17,918,722
LOCAL REVENUE		
Charges for Services		
ADULT ED TUITION	76,910	74,588
SUMMER SCHOOL TUITION	2,667	2,650
ATHLETIC/POOL/REC	160,000	186,175
DOL/DOR SERVICES	140,000	150,000
HEALTH SERVICES	500,156	503,779
Use of Money & Property		
INTEREST ON INVESTMENTS	110,000	310,078
RENTAL OF BUILDINGS	14,619	15,000
Other		
PAYMENT IN LIEU OF TAXES (PILOTS)		
PILOT - County and Town	3,358,522	3,921,913
PILOT - LIPA	5,233,177	5,158,642
Total Pilots	8,591,699	9,080,555
Unclassified Revenue	612,084	625,154
Use of Reserve		
RESTRICTED RESERVES	3,880,000	3,880,000
APPROPRIATED FUND BALANCE		
Appropriated for Capital Work	1,400,000	2,200,000
Appropriated for Security Upgrades	1,000,000	-
Appropriated for General Purpose	1,600,000	1,200,000
Total Use of Reserves	7,880,000	7,280,000
Total Local Revenue & Reserves	18,088,135	18,227,979
GENERAL FUND TAX LEVY	195,954,954	200,830,319
TOTAL REVENUE	230,346,020	236,977,020

DISTRITO ESCOLAR CENTRAL DE SYOSSET

PRESUPUESTO
PROPUESTO
2019-2020

Borrador de Trabajo sobre el IPresupuesto

Distrito Escolar Central de Syosset

'Informe de Presentación de Presupuesto'

A

ño Fiscal: 2020

F

ondo: Un Fondo General

Descripción Cuenta del Presupuesto	2019-2020 Presupuest o	2018-2019 Presupuesto Aprobado	Cambio de Dólar	Porcenta je de	2017-2018 Año Anterior	2017-2018 Gastos Reales	2019-2020 Propuesto FTE	2018-2019 Año Actual
1010 Junta de Educación	46.700	46.700		0,00%	47.200	41.886		
1040 Secretaria de Distrito	48.787	45.018	3.769	8,37%	45.801	51.068	D.5000	0.5000
1060 Reunión de Distrito	30.500	31.500	-1.000	-3,17%	59.621	44.969		
1240 Jefe Administrador de la Escuela	422.699	410.862	11.837	2,88%	406.900	410.507	2.5000	2.5000
1310 Administración de Empresas	569.494	557.637	11.657	2,09%	539.619	491.629	4.5000	4.5000
1320 Auditoría	128.370	123.270	5.100	4,14%	141.000	191.612		
1345 Compras	529.833	494.892	34.941	7,06%	429.127	409.338	7.0000	7.0000
1420 Legal	429.600	378.000	51.600	13,65%	374.900	422.655		
1430 Personal	645.520	593.872	51.648	8,70%	570.705	630.061	6.0000	6.0000
1480 Información Pública y Servicios	170.537	139.500	31.037	22,25%	90.500	105.929	1.0000	1.0000
1620 Operación de la Planta	9.870.762	9.849.071	21.691	0,22%	10.108.243	9.069.495	74.0000	74.0000
1621 Mantenimiento de la Planta	6.178.261	4.085.302	2.092.959	51,23%	3.446.371	3.103.662	30.0000	30.0000
1631 Seguridad	3.131.061	2.573.631	557.430	21,66%	1.659.519	2.107.597	2.4000	2.4000
1670 Impresión Central & Envío por Correo	554.359	447.020	107.339	24,01%	360.505	326.922	1.6000	1.6000
1680 Procesamiento Central de Datos	2.716.217	2.673.346	42.871	1,60%	2.402.017	3.062.609	4.0000	4.0000
1910 Seguro No Asignado	1.140.923	1.770.000	-629.077	-35,54%	1.704.661	1.609.216		
1961 Costos Administrativos BOCES	759.013	736.906	22.107	3,00%	731.122	731.122		
1963 Gastos de Capital BOCES	163.847	159.075	4.772	3,00%	161.603	161.603		
1969 No Clasificado	50.000	50.000		0,00%	50.000			
2010 Desarrollo y Supervisión del Plan de Estudios	2.434.478	2.467.980	-33.502	-1,36%	2.425.569	2.433.366	20.4000	20.4000
2020 Supervisión-Escuela Regular	6.576.512	6.382.627	195.685	3,07%	6.290.991	6.325.602	55.0000	55.0000
2070 Entrenamiento-Instrucción En Servicio	516.200	426.200	90.000	21,12%	456.200	520.462		
2110 Enseñanza-Escuela Regular	77.853.175	76.747.151	1.106.024	1,44%	76.129.772	72.507.716	538.4000	538.4000
2250 Prg para Est/ Discap-Med Elgble	29.770.065	29.049.073	720.992	2,48%	28.581.969	26.684.297	233.5910	232.5910
2280 Educación Ocupacional (Grados 9-12)	400.000	385.000	15.000	3,90%	384.943	380.409		
2310 Educación Continua	118.623	133.525	-14.902	-11,16%	135.428	132.745	1.0000	1.0000
2320 Escuela de Verano	377.095	355.570	21.525	6,05%	342.200	354.012		
2610 Biblioteca de la Escuela y AV	2.712.937	2.474.980	237.957	9,61%	2.357.855	2.382.680	25.0000	25.0000
2630 Instrucción Asistida por Computadora	3.303.500	2.820.000	483.500	17,15%	3.095.325	2.792.301		
2805 Asistencia-Regular Escuela	246.510	232.082	14.428	6,22%	255.444	198.710	4.5000	4.5000
2810 Orientación-Escuela Regular	3.048.481	2.950.276	98.205	3,33%	2.829.409	2.908.356	25.0000	25.0000
2815 Salud Srvc-Escuela Regular	1.525.824	1.421.545	104.279	7,34%	1.334.101	1.303.179	18.0000	18.0000
2820 Psicología Srvc-Esc Reg	2.698.807	2.563.261	135.546	5,29%	2.315.900	2.445.647	22.8620	21.8620
2825 Servicios de Trabajo Social-Escuela Regular	105.418	77.938	27.480	35,26%	79.027	97.157	1.2000	1.2000
2850 Cocurricular Activ-Esc Reg	1.573.965	1.529.150	44.815	2,93%	1.429.937	1.432.548	1.0000	1.0000
2855 Atletismo Interescolar - Escuela Regular	2.702.919	2.446.379	256.540	10,49%	2.303.653	2.246.941	3.0000	3.0000
5510 Servicios de Transporte del Distrito	195.696	192.428	3.268	1,70%	253.656	190.578	2.0000	2.0000
5540 Contrato de Transporte-Med Elgble	10.126.700	9.928.252	198.448	2,00%	9.434.675	9.374.877		
5581 Transporte desde Boces	47.210	47.210		0,00%	32.000			
7140 Recreación	261.221	243.352	17.869	7,34%	273.502	256.243	1.0000	1.0000
6070 Censo	-18.750	18.750		0,00%	18.750	22.295		
9010 Retiro Estatal	3.000.000	3.000.000		0,00%	2.946.688	2.953.311		
9020 Jubilación de Maestros	9.909.500	11.490.000	-1.580.500	-13,76%	10.325.360	10.199.765		

Distrito Escolar Central de Syosset

'Informe de Presentación del Presupuesto'

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción	2019-2020 Propuesto Presupuestot	2018-2019 Aprobado Presupuesto	Dolar Cambio	Porcentaje Cambio	2017-2018 Previo Año Inicial	2017-2018 Actual Gastos	2019-2020 Propuesto FTE	2018-2019 Actual FTE Anual
9030	Seguridad Social	9.648.064	9.274.958	373.106	4,02%	9.163.961	9.120.791		
9040	Compensación de Trabajadores	730.000	730.000	-	0,00%	730.000	629.433		
9045	Seguro de Vida	205.000	200.000	5.000	2,50%	190.000	205.273		
9050	Seguro de Desempleo	50.000	50.000	-	0,00%	50.000	43.269		
9055	Seguro de Discapacidad	105.000	105.000	-	0,00%	105.000	55.763		
9060	Seguro Médico. Dental	900.000	900.000	-	0,00%	990.000	757.946		
9070	Beneficios Sociales del Sindicato	225.000	225.000	-	0,00%	225.000	225.000		
9089	Otros	411.862	426.730	-14.868	-3,48%	426.730	260.797		
.9760	Notas de Anticipación de Impuestos	720.000	562.500	157.500	28,00%	562.500	429.410		
9901	Transferencia a Otros Fondos	4.309.913	3.397.963	911.950	26,84%	3.456.954	3.347.166		
9950	Transferencia al Fondo de Capital	2.200.000	1.400.000	800.000	57,14%	3.335.898	14.800.399		
Total del Fondo General		236.977.020	230.346.020	6.631.000	2,88%	223.702.174	227.689.968	1.085.4530	1.083.4530

Distrito Escolar Central de Syosset

Informe de Presentación del
Presupuesto

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción	2019-2020 Propuesto Presupuesto	2018-2019 Aprobado Presupuesto	Dolar Cambio	Porcentaje Cambio	2017-2018 Previo Año Inicial	2017-2018 Actual Gastos	*2019-2020 Propuesto FTE	2018-2019 Actual Año FTE
1010 Junta de Educación									
1010-400-00-0000	Servicios Contractuales	3.200	2.000	1.200	60,00%	2.000	3.200		
1010-450-00-0000	Conf, \ Nkshp y Travei-PD	14.000	15.500	-1.500	-9,68%	16.000	10.297		
1010-484-00-0000	Membresías y Cuotas	25.000	25.400	-400	-1,57%	25.400	24.427		
101 0-500-00-0000	Suministros	4.000	3.300	700	21,21%	3.800	3.962		
101 0-506-00-0000	Suscripciones	500	500		0,00%				
1010 Función Subtotal		46,700	46,700		0,00%	47,200	41,886		
1040 Secretario del Distri									
1040	Salarios	48.787	45.018	3.769	8,37%	45.801	51.068	0.5000	0.5000
1040 Subtotal de Funciones		48.787		45.018	3,769	8,37%	45.801	51.068	0.5000
1060 Reunión de Distrito									
1060	Salarios	13.000	13.000		0,00%	22.000	19.572		
1060-400-00-0000	Serv Contractual	8.000	8.000		0,00%	21.201	11.821		
1060-405-00-0000	Avisos Legales y Anuncios	6.000	7.000	-1.000	-14,29%	9.620	8.262		
1060-500-00-0000	Suministros	3.500	3.500		0,00 %	6.800	5.314		
1060 Función Subtotal		30.500	31.500	-1.000	-3,17%	59.621	44.969		
1240 Jefe Administrador de la Escuela									
1240	Salarios	420.399	408.062	12.337	3,02%	401.150	409.943	2.5000	2.5000
1240-433-00-0000	Máquinas Copiadoras				0,00%	2.950			
1240-500-00-0000	Suministros	900	2.200	-1.300	-59,09%	2.800	564		
1240-506-00-0000	Suscripciones	1.400	600	800	133,33%				
1240 Subtotal		422.699	410.862	11.837	2,88%	406.900	410.507	2.5000	2.5000
1310 Administración de Empresas									
1310	Salarios	553.594	542.037	11.557	2,13%	523.783	476.443	4.5000	4.5000
1310-400-00-0000	Servicios Contractuales	1.000	1.000		0,00%	1.000	995		
1310-405-00-0000	Avisos Legales y Anuncios	1.400	1.400		0,00%	1.400	1.356		
1310-490-00-0000	BOCES Svc	9.000	9.000		0,00%	9.036	8.454		
1310-500-00-0000	Suministros	4.500	4.400	100	2,27%	4.400	4.381		
1310 Función Subtotal		569.494	557.837	11.657	2,09%	539.619	491.629	4.5000	4.5000
1320 Auditoria									
1320-435-00-6000	Auditoria: Svc-Indepndt	47.000	46.500	500	1,08%	45.000	46.000		
1320-435-00-6001	Auditoria: Svc-Internal	36.600	32.000	4.600	14,38%	32.000	28.796		
1320-435-00-6002	Servicios de Auditoria-Reclamos	36.770	36.770		0,00%	35.000	35.000		
1320-435-00-6003	Audit Svc-Special	8.000	8.000		0,00%	29.000	81.816		

Distrito Escolar de Syosset

Informe de Presentación del Presupuesto

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción	2019-2020 Propuesto Presupuesto	2018-2019 Aprobado Presupuesto	Dolar Cambio	Porcentaje Cambio	2017-2018 Previo Año Inicial	2017-2018 Actual Gastos	2019-2020 Propuesto FTE	2018-2019 CUfrent FTE Anual
1320	Función Subtotal	128.370	123.270	5.100	4.14 %	141.000	191.612		
1345	Compras								
1345	Salarios	507.333	480.142	27.191	5.66 %	409.937	388.607	7.0000	7.0000
1345-405-00-0000	Avisos Legales y Anuncios	10.000	2.500	7.500	300.00 %	2.500	8.618		
1345-433-00-0000	Máquinas Copiadoras	-	-	-	0.00 %	5.000			
1345-490-00-0000	BOCES Svc	10.500	10.250	250	2.44 %	9.690	10.250		
1345-500-00-0000	Suministros	2.000	2.000	-	0.00 %	2.000	1.863		
1345	Subtotal de la Función	529.833	494.892	34.941	7.06 %	429.127	409.338	7.0000	7.0000
1420	Legal								
1420-447-00-6005	Retención Legal Svc	86.600	88.000	-1.400	-1.59 %	84.900	88.268		
1420-447-00-6006	Legal Svc-NonRet	315.000	250.000	65.000	26.00 %	250.000	311.658		
1420-447-00-6007	Svc Legal-Otros	13.000	25.000	-12.000	-48.00 %	25.000	12.659		
1420-447-00-6008	Servicios Legales - Bonos	15.000	15.000	-	0.00 %	15.000	10.070		
1420	Función Subtotal	429.600	378.000	51.600	13.65 %	374.900	422.655		
1430	Personal								
1430	Salarios	608,820	564,672	44,148	7.82%	534,126	596,952	6.0000	6.0000
1430-400-00-0000	Serv Contractual	4,000	-	4,000-%	-	121		
1430-405-00-0000	Avisos Legales y Anuncios	2,500	1,000	1,500	150.00%	1,000	1,861		
1430-433-00-0000	Máquinas Copiadoras	-	-	-	0.00%	1,300			
1430-490-00-0000	BOCES Svc	29.000	27.000	2.000	7.41 %	33.079	26.062		
1430-500-00-0000	Suministros	1.200	1.200	-	0.00 %	1.200	1.065		
1430	Subtotal de Funciones	645.520	593.872	51.648	8.70 %	570.705	630.061	6.0000	6.0000
1480	Información Pública y Servicios								
1480	Salarios	90,000	90,000	-	0.00%	-	30,115	1.0000	1.0000
1460-400-00-0000	Serv Contractual	-	10,000	-10,000	-100.00%	13,500	7,096		
1460-490-00-0000	BOCES Svc	60,037	37,500	42,537	113.43%	75,000	68,716		
1460-500-00-0000	Suministros	500	2,000	-1,500	-75.00%	2,000			
1480	Subtotal de la función	170.537		139,500	31,037	22.25%	90,500	105,929	1.0000

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1620 Operación de la Planta									
100 Salarios de Administrador					0.00 %	222.497			
160 Sueldos No Instruccionales		5.593.335	5.523.474	69.861	1.26 %	5.251.623	5.165.529	74.0000	74.0000
161 PFT No Instructivo Sal		135.000	104.400	30.600	29.31 %		131.406		
162 Horas Extra No Instructivas		342.000	400.000	-58.000	- 14.50 %	479.000	266.457		
200 Equipo		68.900	76.400	-7.500	-9.82 %	30.000	26.673		
204 Equipo- No Capitaliz		1.000	1.000		0.00 %				
400 Servicios Contractuales		623.130	760.400	-137.270	-18.05 %	1.200.000	1.188.528		
420 Combustible		380.885	375.885	5.000	1.33 %	375.876	311.844		
421 Electricidad		1.459.600	1.449.600	10.000	0.69 %	1.450.000	1.229.669		
422 Agua		169.500	169.500		0.00 %	170.000	26.253		
423 Gas natural		400.003	400.003		0.00 %	400.003	351.156		
427 Teléfono		86.009	86.009		0.00 %	85.000	69.233		
430 Reparación		10.000	10.000		0.00 %	10.000	4.457		
450 Conf. Wkshps & Travel -PD		2.600-	2.600		0.00 %	2.500	560		
490 Servicios BOCES		27.800	3.800	24.000	631.58 %	3.744	7.737		
500 Materiales y Suministros		539.000	456.000	83.000	18.20 %	400.000	290.869		
502 Uniformes		32.000	30.000	2.000	6.67 %	28.000	19.124		
Subtotal de 1620 Operación de Planta		9.870.762	9.849.071	21.691	0.22 %	10.108.243	9.089.495	74.0000	74.0000
1621 Mantenimiento de la Planta									
160 Salarios No Instruccionales		2.327.013	2.130.352	196.661	9.23 %	2.228.827	1.995.235	30.0000	30.0000
161 PFT No Instructivo Sal					0.00 %		25.850		
162 Horas Extra No Instruccionales		200.000	200.000		0.00 %	275.000	184.895		
200 Equipo		1.747.298	268.100	1.479.198	551.73 %	217.044	309.245		
400 Servicios Contractuales		1.079.200	766.100	313.100	40.87 %	68.000	44.866		
424 Gasolina		57.750	57.750		0.00 %	59.000	13.525		
425 Desecho de Material Peligroso		20.000		20.000%				
430 Reparación		130.000	130.000		0.00 %	130.000	75.560		
500 Materiales y Suministros		617.000	533.000	84.000	15.76 %	468.500	454.486		
Subtotal de 1621 Mantenimiento de Planta		6.178.261	4.085.302	2.092.959	51.23 %	3.446.371	3.103.662	30.0000	30.0000
1631 .Seguridad									
160 Salarios No Instruccionales		181.471	156.591	24.880	15.89 %	164.519	167.559	2.4000	2.4000
161 Sal de PFT No Instrucciona		607.040	62.040	545.000	878.47 %	20.000	26.221		
162 Horas Extra No Instruccionales		50.000	50.000		0.00 %	95.000	14.795		
200 Equipo		127.000	1.075.000	-948.000	- 88.19 %	100.000			
428 Procedimiento de seguridad		1.350.000	980.000	370.000	37.76 %	980.000	1.199.985		
490 Servicios BOCES		813.000	250.000	563.000	225.20 %	300.000	699.037		
502 Uniformes		2.550		2.550	*** **%				
Subtotal de 1631 Seguridad		3.131.061	2.573.631	557.430	21.66 %	1.659.519	2.107.597	2.4000	2.4000

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1670	Impresión Central & Envío por Correo								
1670	Salarios	128.059	123.595	4.464	3,61%	118.505	119.293	1.6000	1.6000
1670-200-00-0000	Equipos	12.200	5.000	7.200	144,00%	5.000	1.425		
1670-400-00-0000	Servicio Contractual	23.100	6.100	17.000	278,69%	8.000	22.980		
1670-430-00-0000	Reparación	3.000	3.000	-	0,00%	3.000	136		
1670-433-00-0000	Copier Machines	-	-	-	0,00%	115.000	92.503		
1670-483-00-0000	Franqueo	55.000	77.625	-22.625	-29,15%	80.000	52.775		
1670-490-00-0000	BOCESSvc	300.000	200.000	100.000	50,00%	14.000	13.279		
1670-500-00-0000	Suministros	33.000	31.700	1.300	4,10%	37.000	24.531		
1670	Subtotal funcional	554.359	447.020	107.339	24,01%	380.505	326.922	1.6000	1.6000
1680	Procesamiento Central de Dats								
1680	Salarios	284.217	278.346	5.871	2,11%	276.685	281.111	4.0000	4.0000
1680-201-00-0000	Equipos informáticos: no ayudas	87.000	50.000	37.000	74,00%	200.000	86.407		
1680-400-00-0000	Contectual Svc	25.000	200.000	-175.000	-87,50%	201.000	23.540		
1680-432-00-0000	OW Software	65.000	65.000	-	0,00%	90.000	25.924		
1680-490-00-0000	BOCES Svc	2.175.000	2.000.000	175.000	8,75%	1.594.332	2.589.111		
1680-500-00-0000	Suministros	80.000	80.000	-	0,00%	40.000	56.516		
1680	Subtotal Funcional I	2.716.217	2.673.346	42.871	1,60%	2.402.017	3.062.609	4.0000	4.0000
1910	Seguro No Asignado								
1910-410-00-0000	Accidente Estudiantil	85.000	105.105	-20.105	-19,13%	105.105	99.350		
1910-411-00-0000	Políticas de Gestión de Riesgos	1.055.923	1.664.895	-608.972	-36,58%	1.599.556	1.509.866		
1910	Subtotal Funcional	1.140.923	1.770.000	-629.077	-35,54%	1.704.661	1.609.216		
1981	BOCES Costos Administrativos								
1981-490-00-0000	BOCES Svc	759.013	736.906	22.107	3,00%	731.122	731.122		
1981	Subtotal Funcional	759.013	736.906	22.107	3,00%	731.122	731.122		
1983	Gastos de Capital BOCES								
1983-490-00-0000	Servicios BOCES	163.847	159.075	4.772	3,00%	161.603	161.603		
1983	Subtotal Funciona	163.847	159.075	4.772	3,00%	161.603	161.603		
1989	No Clasificado								
1989	Salarios	50.000	50.000	-	0,00%	50.000			
1989	Función Subtotal	50.000	50.000	-	0,00%	50.000			

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2010	Desarrollo y Supervisión del Plan de Estudios								
2010	Sueldos	2,426,778	2,465,855	-39,077	-1.58 %	2,423,444	2,426,673	20,4000	20,4000
2010-500-00-0000	Suministros	6,700	2,125	4,575	215.29 %	2,125	6,695		
2010-500-00-1301	Materiales y Suministros	250		250	****.***%				
2010-500-00-1305	Materiales y Suministros	250		250	-.***0/o				
2010-500-00-1309	Materiales y Suministros	250		250**%				
2010-500-00-1311	Materiales y Suministros	250		250**%				
2010	Subtotal de Funciones	2,434,478	2,467,980	-33,502	-1.36 %	2,425,569	2,433,368	20,4000	20,4000
2020	Supervisión-Escuela Regular								
2020	Salarios	6,454,969	6,336,827	118,142	1.86 %	6,290,991	6,291,464	55,0000	55,0000
2020-400-00-0000	Servicios Contractuales	80,000		80,000	****.***0%				
2020-450-00-0000	Conf. Wkshps y Viajes	25,300	25,000	300	1.20 %		22,395		
2020-453-00-0000	Reembolso de Millas	6,000	11,000	-5,000	-45.45 %		5,574		
2020-484-00-0000	Membresías y Cuotas	9,243	7,000	2,243	32.04 %		6,169		
2020-506-00-0000	Suscripciones	3,000	3,000		0.00 %				
2020	Función Subtotal 2020	6,578,512	6,382,827	19,685	3.07 %	6,290,991	6,325,602	55,0000	55,0000
2070	Entrenamiento-Instrucción En Servicio								
2070	Sueldos	24,000	30,000	-6,000	-20.00 %	4,000	24,011		
2070-400-00-11 00	Contractual Svc-Teac Coli				0.00%	331,200	3,300		
2070-450-00-0000	Conf. Wkshp y Travei-PD	6,000	32,000	-26,000	-81.25 %	32,000	5,907		
2070-450-00-1 000	Conf. Wkshp&Travei-PD Cur	2,000	11,000	-9,000	-81.82 %	11,000	1,846		
2070-490-00-0000	BOCES Svc	484,200	353,200	131,000	37.09 %	78,000	485,398		
2070	Función Subtotal	516,200	426,200	90,000	21.12 %	456,200	520,462		

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2110 Enseñanza-Escuela Regular									
110 sueldos de maestros. K-3		10.895.696	10.802.143	93.553	0,87 %	12.201.175	10.772.761	83.0000	83.0000
120 sueldos de maestros. 4-6		9.524.264	9.180.667	343.597	3,74 %	15.972.505	8.523.040	73.0000	73.0000
125 tutores		1.450.000	1.450.000	-	0,00 %	1.449.997	1.166.516		
130 Salarios de maestros 7-12		38.656.525	38.062.983	593.542	1,56 %	38.272.478	36.921.465	299.2000	299.2000
140 Sustitutos		1.280.000	1.245.000	35.000	2,81 %	1.245.000	1.271.762		
141 Increments		185.000	185.000	-	0,00 %	185.000			
142 Contingencia		240.000	240.000	-	0,00 %	240.000			
150 sueldos de instrucción		219.520	219.520	-	0,00 %	219.520	225.501		
151 Salarios elementales		10.328.105	10.169.958	158.147	1,56 %	1.129.600	9.991.195	77.7100	77.7100
160 Salarios no instructivos		450.264	415.354	34.910	8,40 %	535.144	447.576	5.4900	5.4900
162 Horas extra no instructivas		8.000	-	-	8,000 %	-	7.711		
180 monitores		802.000	750.000	52.000	6,93 %	700.000	718.803		
200 Equipos		427.500	622.300	-194.800	-31,30 %	687.372	494.831		
204 Equipos - No Capitaliz		30.000	30.000	-	0,00 %				
400 Servicios contractuales		175.420	129.920	45.500	35,02 %	129.920 5	56.651		
430 Reparación		41.728	-	40.228	1,500 %	3,73 %	36.500	27.920	
433 Copier Machines		-	-	-	0,00 %	263.000	51.824		
434 Servicios de alquiler		4.000	4.000	-	0,00 %	4.000			
436 Servicios de la Agencia Temp Emp		80.000	-	80.000	-100,00 %	80.000	76.704		
450 Conf. Wkshps & Travel -PO		59.000	59.000	-	0,00 %	51.000	23.713		
451 Chaperone Travel		23.580	23.580	-	0,00 %	23.580	1.010		
452 Viajes Studiantes & Registra		21.000	18.500	2.500	13,51 %	5.000	17.552		
453 Reembolso de millas		14.500	14.500	-	0,00 %	0,00 %	14.500	4,658	
480 Libros de texto y revistas		890.000	889.825	175	0,02 %	734.470	411.435		
481 libros de texto no públicos		62.000	62.000	-	0,00 %	65.000	40.723		
484 Membresias y cuotas		28.350	28.350	-	0,00 %	19.000	8.595		
487 Comienzo		49.042	49.042	-	0,00 %	-	45.304		
490 BOCES Servicios		600.000	650.000	-50.000	-7,69 %	575.960	355.952		
500 Materiales y suministros		1.056.886	998.286	58.600	5,87 %	943.581	727.924		
501 Caja chica		2.195	2.195	-	0,00 %	25.470	897		
506 Suscripciones		3.800	3.800	-	0,00 %				
509 Hoja de Música		30.000	30.000	-	0,00 %	30.000	20.787		
510 Suministros de prueba		291.000	291.000	-	0,00 %	291.000	91.446		
560 CPR. Salvavidas		3.800	-	3.800	**** %	-	3.460		
Subtotal de 2110 Enseñanza-Escuela regular		77.853.175	76.747.151	1.106.024	1,44 %	76.129.772	72.507.716	538.4000	538.4000

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2250	Prg para Est/ Discap-Med Elgble								
100	Salarios de Administrador	380.506	354.900	25.606	7,21 %	689.637	354.900	2.0000	2.0000
101	Directores	376.518	371.686	4.832	1,30 %		366.916	2.0000	2.0000
125	Tutores	2.173.951	2.480.000	-306.049	-12,34 %	2.480.000	2.174.763		
126	Auxiliares Docentes	4.203.333	4.694.379	-491.046	-10,46 %	4.774.945	4.666.167	77.0000	84.0000
130	Salarios de Maestros 7-12	8.380.019	8.105.861	274.158	3,38 %	7.757.625	8.005.019	64.0000	64.0000
150	Salarios Instruccionales	30.000	30.000		0,00 %	34.330	16.200		
151	Salarios Elementales	5.036.605	4.196.556	638.047	19,96 %	4.499.627	4.018.122	43.5910	35.5910
165	Terapeutas	1.059.095	1.010.335	48.760	4,83 %	979.942	970.066	10.0000	10.0000
175	Sueldos de 200 días	1.619.038	1.307.354	311.684	23,64 %	1.082.826	1.169.153	35.0000	35.0000
180	Monitores	46.000	46.000		0,00 %	46.000	36.140		
200	Equipo	20.000	20.000		0,00 %	20.057	7.808		
400	Servicios Contractuales	1.000.000	950.000	50.000	5,26 %	980.000	726.892		
406	Servicios DOUDOR	190.000	225.000	-35.000	-15,56 %	237.000	114.565		
408	Servicios de Enfermería	220.000	220.000		0,00 %	210.000	98.442		
448	Evaluaciones	20.000	20.000		0,00 %	20.000	6.605		
449	Contingencia	200.000	200.000		0,00 %	200.000			
470	Matricula	2.000.000	2.200.000	-200.000	-9,09 %	2.330.000	1.681.844		
490	Servicios BOCES	2.750.000	2.550.000	200.000	7,84 %	2.200.000	2.426.648		
500	Materiales y Suministros	65.000	65.000		0,00 %	40.000	40.047		
Subtotal de 2250 Prg Para Ests c/Disca-Med Elgble		29.770.065	29.049.073	720.992	2,48 %	28.581.989	26.884.297	233.5910	232.5910

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2280 Educación Ocupacional (Grados 9-12)									
490 Servicios BOCES		400.000	385.000	15.000	3,90 %	384.943	380.409		
Subtotal de 2280 Educación Ocupacional (Grados 9-12)		400.000	385.000	15.000	3,90 %	384.943	380.409		
2310 Educación Continua									
100 Salarios de administrador		13.000	13.000	-	0,00 %	12.628	12.882		
150 sueldos de instrucción		51.000	51.000	-	0,00 %	51.000	46.054		
160 sueldos no instructivos		36.223	57.725	-21.502	-37,25 %	60.000	59.461	1.0000	1.0000
161 PFT no instructivo Sal		3.200	6.000	-2.800	-46,67 %	6.000	3.193		
162 Horas extra no instructivas		8.000		8.000	*****%	-	9.373		
400 Contractual Services5.		5.200	5.200	-	0,00 %	5.200			
500 Materiales y suministros		2.000	600	1.400	233,33 %	600	1.782		
Subtotal de 2310 Educación continua		118.623	133.525	-14.902	-11,16 %	135.428	132.745	1.0000	1.0000
2320 Escuela de Verano									
101 Principales		5.815	5.750	65	1,13 %	5.700	5.700		
111 Teacher Salaries. 4-6		1.000	1.000	-	0,00 %	-	186		
126 Teaching Assistants		20.000	20.000	-	0,00 %	38.300	17.227		
130 Salarios de maestros 7-12		224.000	214.120	9.880	4,61 %	262.000	212.346		
150 sueldos de instrucción		5.080	5.000	80	1,60 %	5.000	5.018		
151 Salarios de primaria		79.000	70.000	9.000	12,86 %	-	72.727		
160 Salarios no instructivos		31.000	31.000	-	0,00 %	2 3.200	30.778		
500 Materiales y suministros		11.200	8.700	2.500	28,74 %	8.000	10.030		
Subtotal de 2320 Escuela de verano		377.095	355.570	21.525	6,05 %	342.200	354.012		
2610 Biblioteca de la Escuela y AV									
121 bibliotecarios		829.821	802.994	26. 827	3,34 %	769.802	786.299		
131 Bibliotecarios de Secundaria		607.994	502.879	105.115	20,90 %	496.28	3470.098		
160 Salarios no instructivos		884.617	865.302	19.315	2,23 %	771.636	817.215		
162 Horas Extra No Instruccionales		20.000	20.000	-	0,00 %	57.700	63.308		
175 200 Salarios de Día		25.000	25.000	-	0,00 %	40.000	29.807		
490 Servicios BOCES		165.000	115.000	50.000	43,48 %	105.000	103.413		
500 Materiales y suministros		16.239	16.239	-	0,00 %	16.231	12.884		
504 Publicaciones periódicas		13.215	13.215	-	0,00 %	15.691	9.937		
505 Libros de la biblioteca		64.619	53.819	10.800	20,07 %	44.422	39.856		
508 bibliotecas de aula		64.570	39.570	25.000	63,18 %	26.090	39.067		
520 Suministros audiovisuales		21.862	20.962	900	4,29 %	15.000	10.796		
Subtotal de 2610 Biblioteca Escolar & AV		2.712.937	2.474.980	237.957	9,61 %	2.357.855	2.382.680	25.0000	25.0000
2630 Instrucción asistida por computadora									
150 sueldos de instrucción		-	-	-	0,00 %	-	1.575		

Distrito Escolar Central de Syosset

Informe de Presentación de Presupuesto

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción	2019-2020 Presupuest o	2018-2019 Aprobado Presupuesto	Cambio de Dólar	Porcenta je de	2017-2018 Año Anterior	2017-2018 Actual Gastos	2019-2020 Propuesto FTE	2018-2019 Año Actual
2630 Instrucción Asistida por Computadora									
200 Equipo		100.000	100.000		0,00 %	500.000	59.170		
201 Equipo					0,00 %	30.000			
400 Servicios Contractuales		20.000	50.000	-30.000	-60,00 %	150.000			
430 Reparación		5.000	5.000		0,00 %	5.000			
460 Software		27.000	300.000	-273.000	-91,00 %	428.103	164.406		
490 Servicios BOCES		2.971.500	2.300.000	671.500	29,20 %	1.917.222	2.494.776		
500 Materiales y Suministros		180.000	65.000	115.000	176,92 %	65.000	72.374		
Subtotal de 2630 Instrucción Asistida por Computadora		3.303.500	2.820.000	483.500	17,15 %	3.095.325	2.792.301		
2805 Asistencia-Escuela Regular									
160 Sueldos No Instruccionales		241.010	226.582	14.428	6,37 %	249.944	198.139	4.5000	4.5000
162 Horas Extra No Instruccionales		5.000	5.000		0,00 %	5.000	571		
400 Servicios Contractuales		500	500		0,00 %	500			
Subtotal de 2805 Asistencia-Escuela Regular		246.510	232.082	14.428	6,22 %	255.444	198.710	4.5000	4.5000
2810 Orientación-Escuela Ordinaria									
130 Sueldos de Maestros 7-12		2.511.042	2.438.181	72.861	2,99 %	2.340.617	2.409.601	18.0000	18.0000
160 Salarios No Instruccionales		505.584	490.054	15.530	3,17 %	470.114	477.471	7.0000	7.0000
162 Horas extra no instructivas		900	500	400	80,00 %	500	901		
400 Servicios Contractuales		1.500	1.500		0,00 %	2.200			
490 Servicios BOCES		18.770	7.761	11.009	141,85 %	6.028	13.876		
500 Materiales y Suministros		10.685	12.280	-1.595	-12,99 %	9.950	6.507		
Subtotal de 2810 Orientación-Escuela Regular		3.048.481	2.950.276	98.205	3,33 %	2.829.409	2.908.356	25.0000	25.0000
2815 Servicios de Salud - Escuela Ordinaria									
160 Sueldos No Educativos		1.079.538	1.052.139	27.399	2,60 %	1.044.900	963.806	18.0000	18.0000
161 PFT Sábado No Educacional		1.000	1.000		0,00 %	400	631		
162 Horas Extra No Educativos		2.600	2.600		0,00 %	3.200	1.421		
400 Equipos		3.500	3.500		0,00 %	3.500			
400 Servicios Contractuales		128.000	120.000	8.000	6,67 %	24.000	127.785		
430 Reparación		10.000	10.000		0,00 %	14.800	4.323		
446 Tasas de Otros Distritos		100.000	100.000		0,00 %	100.000	93.003		
448 Evaluaciones		53.045	53.045		0,00 %	53.041	51.500		
490 Servicios BOCES		70.000	55.000	15.000	27,27 %	66.000	41.928		
500 Materiales y Suministros		77.341	23.506	53.835	229,03 %	23.558	18.306		
501 Caja Chica		800	755	45	5,96 %	702	476		
Subtotal de 2815 Servicios de Salud..Escuela Ordinaria		1.525.824	1.421.545	104.279	7,34 %	1.334.101	1.303.179	18.0000	18.0000
2820 Servicios Psicológicos - Escuela Ordinaria									
112 Sueldos de Maestros. 1/2 K		193.715	144.566	49.149	34.00 %	668.541	140.695	1.3620	1.3620

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Informe de Presentación del Presupuesto

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción	2019-2020 Propuesto Presupuesto	2018-2019 Aprobado Presupuesto	Dolar Cambio	Porcentaje Cambio	2017-2018 Previo Año Inicial	2017-2018 Actual Gastos	2019-2020 Propuesto FTE	2018-2019 Actual FTE Anual
2820 Servicios Psicológicos - Escuela Ordinaria									
130 Salarios de Maestros 7-12		876.041	792.970	83.071	10,48 %	-	778.731	7.0000	6.0000
151 Salarios de Escuelas Primarias		1.011.258	1.000.922	10.336	1,03 %	1.112.230	926.883	7.0000	7.0000
160 Salarios No Educacionales		535.593	545.603	-10.010	-1,83 %	521.529	524.955	7.5000	7.5000
162 Horas Extra No Educacionales		6.200	3.200	3.000	93,75 %	3.200	6.198		
400 Servicios Contractuales		70.000	70.000	-	0,00 %	-	66.800		
433 Máquinas Copiadoras		-	-	-	0,00 %	3.800			
446 Tasas de Otros Distritos		3.000	3.000	-	0,00 %				
448 Evaluaciones		-	-	-	0,00 %	3.000			
500 Materiales y Suministros		3.000	3.000	-	0,00 %	3.600	1.385		
Subtotal de 2820 Servicios Psicológicos l Escuela Regular		2.698.807	2.563.261	135.546	5,29 %	2.315.900	2.445.647	22.8620	21.8620
2825 Servicios de Trabajo Social-Escuela Ordinaria									
150 Sueldos de Educación		105.418	77.938	27.480	35,26 %	79.027	97.157	1.2000	1.2000
Subtotal de 2825 Servicios de Trabajo Social-Escuela Ordinaria		105.418	77.938	27.480	35,26 %	79.027	97.157	1.2000	1.2000
2850 Actividad Co-Curricular - Escuela Ordinaria									
130 Salarios de Maestros 7-12		1.045.00098	989.935	55.065	5,56 %	939.795	985.407		
151 Salarios de Primaria		129.020	129.020	-	0,00 %	124.590	121.887		
160 Salarios No Educacionales		125.000	127.000	-2.000	-1,57 %	23.000	124.076	1.0000	1.0000
161 Salario Prr No Educaciona		38.865	38.865	-	0,00 %	114.022			
162 Tiempo Extra No Educacional---		-	-	-	0,00 %	20.000			
451 Acompañantes de Viaje		65.500	100.500	-35.000	-34,83 %	100.000	57.618		
452 Turismo Estudiantil y Registro		101.500	83.500	18.000	21,56 %	83.000	94.416		
484 Membresías y Cuotas		29.000	29.000	-	0,00 %	-	26.024		
500 Materiales y Suministros		36.830	28.830	308.000	27,75 %	20.530	20.609		
503 Periódico Estudiantil		3.250	2.500	750	30,00 %	5.000	2.511		
Subtotal de 2850 Actividad Co-Curricular - Escuela Ordinaria		1.573.965	1.529.150	44.815	2,93 %	1.429.937	1.432.548	1.0000	1.0000
2855 Atletismo Interescolar - Escuela Ordinaria									
100 Salarios de Administrador		190.382	183.210	7.172	3,91%	180.859	183.210	1.0000	1.0000
150 Salarios de Educación		1.455.460	1.406.300	49.160	3,50%	1,360.618	1,369,257		
160 Salarios No Educacionales		283,777	276.869	6,908	2,50%	75,000	246,720	2.0000	2.0000
162 Horas Extra No Educacionales		12,000	12,000	-	0,00%	141,176	-		
200 Equipos	158,000	80,000	75,000	83,000	110,67%	75,000	11,036		
400 Servicios Contractuales		120,000	120,000	-40,000	-33,33%	118,000	8,275		
430 Reparación		50,000	50,000	-	0,00%	50,000	32,127		
451 Viáticos de Acompañantes		30,000	-	30,000	*** / %	-	24,608		
452 Viáticos de estudiantes y Registro		25,000	-	25,000	*** %	-	14,410		
453 Reembolso de Millas		300	-	300	*** %	-	242		
484 Membresías y Cuotas		80,000	-	80,000	*** %	-	59,611		
490 Servicios de BOCES		123,000	123,000	-	0,00%	123,000	117,322		

Distrito Escolar Central de Syosset

Informe de Presentación del Presupuesto

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción •	2019-2020 Propuesto Presupuesto	2018-2019 Aprobado Presupuesto	Dolar Cambio	Porcentaje Cambio	2017-2018 Previo Año Inicial	2017-2018 Actual Gastos	2019-2020 Propuesto FTE	2018-2019 Actual FTE Anual
2855 Atletismo Interescolar - Escuela Ordinaria									
500 Materiales y Suministros		215.000	200.000	15.000	7.50 %	180.000	182.123		
Subtotal de 2855 Interscholastic Athletics-Escuela Ordinaria		2.702.919	2.446.379	256.540	10.49 %	2.303.653	2.248.941	3.0000	3.0000
Servicios de Transporte del Distrito 5510									
160 Sueldos No Educacional		193.446	190.178	3.268	1.72 %	251.406	189.101	2.0000	2.0000
162 Horas Extra No Educacionales		1.400	1.400		0.00 %	1.400	1.038		
500 Materiales y Suministros		850	850		0.00 %	850	439		
Subtotal de 5510 Servicio de Transporte del Distrito		195.696	192.428	3.268	1.70 %	253.656	190.578	2.0000	2.0000
5540 Contrato de Transporte-Med Elgble									
400 Servicios Contractuales		8.858.000	8.789.902	68.098	0.77 %	8.200.075	8.177.208		
424 Gasolina		250.000	250.000		0.00 %	322.000	214.587		
454 Visitas de Campo		280.000	200.000	80.000	40.00 %	187.000	271.835		
455 Viajes Atlético		650.000	600.000	50.000	8.33 %	635.000	629.635		
458 Viajes de Campo - Acadmic Com		46.200	46.200		0.00 %		66.942		
459 Viajes de Campo - Música		35.000	35.000		0.00 %	87.200	7.320		
Software 460		7.500	7.150	350	4.90 %	3.400	7.150		
Subtotal de 5540 Contratos de Transporte -Mad Elgble		10.126.700	9.928.252	198.448	2.00 %	9.434.675	9.374.877		
5581 Transporte desde Boc · es									
490 Servicios BOCES		47.210	47.210		0.00 %	32.000			
Subtotal de 5581 Transporte desde Boces		47.210	47.210		0.00 %	32.000			
7140 Recreación									
100 Salarios de Administrador		18.221	18.221		0.00 %	17.862	18.080		
150 Salarios de Educación		192.000	159.131	32.869	20.66 %	193.640	188.629	1.0000	1.0000
160 Salarios No Educacionales		40.000	55.000	-15.000	-27.27 %	55.000	39.270		
500 Materiales y Suministros		11.000	11.000		0.00 %	7.000	10.264		
Subtotal de 7140 Recreación		261.221	243.352	17.869	7.34 %	273.502	256.243	1.0000	1.0000
8070 Censo									
490 Servicios BOCES		18.750	18.750		0.00 %	18.750	22.295		
Subtotal de 8070 Censo		18.750	18.750		0.00 %	18.750	22.295		

Informe de Presentación de Presupuesto

Año Fiscal: 2020

Fondo: Un Fondo General

Cuenta de Presupuesto	Descripción	2019-2020 Presupuesto Propuesto	2018-2019 Presupuesto Adoptado	Cambio en Dólar	Cambio Porcentual	2017-2018 Saldo inicial Año anterior	2017-2018 Gasto Actual	2019-2020 FTE Propuesto	2018-2019 FTE Actual
9010	Régimen de Jubilación Estatal	3,000,000	3,000,000	-	0.00%	2,946,888	2,953,311		
9020	Jubilación de Profesores	9,909,500	11,490,000	-1,580,500	-13.76%	10,325,380	10,199,765		
9030	Seguridad Social	9,648,064	9,274,958	373,106	4.02%	9,163,961	9,120,791		
9040	Indemnización de Trabajadores	730,000	730,000	-	0.00%	730,000	629,433		
9045	Seguros de Vida	205,000	200,000	5,000	2.50%	190,000	205,273		
9050	Seguro de Desempleo	50,000	50,000	-	0.00%	50,000	43,269		
9055	Seguro de Discapacidad	105,000	105,000	-	0.00%	105,000	55,763		
9060	Seguro médico-hospitalario y dental	30,360,112	30,525,138	-165,026	-0.54%	27,084,123	26,477,642		
9065	Dental	900,000	900,000	-	0.00%	990,000	757,946		
9070	Beneficios de Sociales de Sindicato	225,000	225,000	-	0.00%	225,000	225,000		
9089	Otros	411,862	426,730	-14,868	-3.48%	426,730	260,797		
9760	Pagarés Anticipados de Impuestos	720,000	562,500	157,500	28.00%	562,500	429,410		
9901	Transferencia a Otros Fondos	4,309,913	3,397,963	911,950	26.84%	3,456,954	3,347,166		
9950	Transferencia a Fondo de Capital	2,200,000	1,400,000	800,000	57.14%	3,335,898	14,800,399		

Distrito Escolar Syosset Central

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'Informe de categoría estatal (Presupuesto de 3 partes)'

Año Fiscal: 2020

		2019-2020	2018-2019	Variación en Dólar	Variación en Porcentaje
		Presupuesto Propuesto	Presupuesto Aprobado		
Función	Descripción				
Administración					
1010	Junta de Educación	46.700,00	46.700,00	-	-
1040	Secretaría del Distrito	48.787,00	45.018,00	3.769,00	8,37
1060	Reunión del Distrito	30.500,00	31.500,00	-1.000,00	-3,17
1240	Administrador principal de la escuela	422.699,00	410.862,00	11.837,00	2,88
1310	Administración de negocios	569.494,00	557.837,00	11.657,00	2,09
1320	Auditoría	128.370,00	123.270,00	5.100,00	4,14
1345	Compra	529.833,00	494.892,00	34.941,00	7,06
1420	Legal	429.600,00	378.000,00	51.600,00	13,65
1430	Personal	645.520,00	593.872,00	51.648,00	8,70
1480	Información pública y Servicios	170.537,00	139.500,00	31.037,00	22,25
1670	Impresión central y correo	554.359,00	447.020,00	107.339,00	24,01
1680	Procesamiento de datos central	2.716.217,00	2.673.346,00	42.871,00	1,60
1910	Seguro no asignado	1.140.923,00	1.770.000,00	-629.077,00	-35,54
1981	Costos administrativos de BOCES	759.013,00	736.906,00	22.107,00	3,00
1983	Gastos de capital BOCES	163.847,00	159.075,00	4.772,00	3,00
1989	No clasificado	50.000,00	50.000,00	-	-
2010	Desarrollo y supervisión de plan de	2.434.478,00	2.467.980,00	-33.502,00	-1,36
2020	Supervisión-Escuela normal	6.578.512,00	6.382.827,00	195.685,00	3,07
2070	Enseñanza-capaticación interna	516.200,00	426.200,00	90.000,00	21,12
2250	Admin. de educación especial	757.024,00	726.584,00	30.440,00	4,19
2855	Admin. atletismo interescolar	190.382,00	183.210,00	7.172,00	3,91
9000	Beneficios para empleados	5.035.367,00	4.697.588,00	337.779,00	7,19
Administración total		23.918.362,00	23.542.187,00	376.175,00	1,60%
Capital					
1620	Operación de instalaciones	13.001.823,00	12.422.702,00	579.121,00	4,66
1621	Mantenimiento de instalaciones	6.178.261,00	4.085.302,00	2.092.959,00	51,23
9000	Beneficios para empleados	4.608.477,00	4.559.247,00	49.229,00	1,08
9760	Notas de anticipación fiscal	720.000,00	562.500,00	157.500,00	28,00
9901	Transferencia a fondo de servicios de	3.949.913,00	3.037.963,00	911.950,00	30,02
9950	Transferencia a fondo de capital	2.200.000,00	1.400.000,00	800.000,00	57,14
Capital total		30.658.474,00	26.067.714,00	4.590.759,00	17,61%
Programa					
2110	Enseñanza-Escuela normal	77.853.174,00	76.747.149,00	1.106.025,00	1,44
2250	Prg para Estud c/Elegib. med. discap.	29.013.041,00	28.322.489,00	690.552,00	2,44
2280	Educación vocacional (Grados 9-12)	400.000,00	385.000,00	15.000,00	3,90
2330	Enseñanza-Escuelas especiales	495.718,00	489.095,00	6.623,00	1,35
2610	Biblioteca escolar y Audiovisual	2.712.937,00	2.474.980,00	237.957,00	9,61
2630	Enseñanza asistida por computadora	3.303.500,00	2.820.000,00	483.500,00	17,15
2805	Asistencia-Escuela normal	246.510,00	232.082,00	14.428,00	6,22
2810	Orientación-Escuela normal	3.048.481,00	2.950.276,00	98.205,00	3,33
2815	Serv. de salud-Escuela normal	1.525.824,00	1.421.545,00	104.279,00	7,34
2820	Serv. psicológicos-Esc. normal	2.698.806,00	2.563.260,00	135.546,00	5,29
2825	Serv. de trabajo social-Escuela normal	105.418,00	77.938,00	27.480,00	35,26
2850	Activ. co-curricular-Esc regular	1.573.965,00	1.529.150,00	44.815,00	2,93
2855	Atletismo interescolar-Esc regular	2.512.537,00	2.263.169,00	249.368,00	11,02
5510	Serv. de transporte del Distrito-Elegib.	195.696,00	192.428,00	3.268,00	1,70
5540	Contratos de transporte-Elegib. med.	10.126.700,00	9.928.252,00	198.448,00	2,00
5581	Transporte de BOCES	47.210,00	47.210,00	-	-
7140	Recreación	261.221,00	243.352,00	17.869,00	7,34
8070	Censo	18.750,00	18.750,00	-	-
9000	Beneficios para empleados	45.900.696,00	47.669.994,00	-1.769.297,00	-3,71
9901	Transferencia a fondo de ayuda	360.000,00	360.000,00	-	-
Programa total		182.400.184,00	180.736.119,00	1.664.065,00	0,92%
Totales del informe		236.977.020,00	230.346.020,00	6.631.000,00	2,88%

PROPUESTA
PRESUPUESTO
2018-19

PROPUESTA
PRESUPUESTO
2019-20

DESCRIPCIÓN DE INGRESOS

AYUDA DEL ESTADO

AYUDA DE FUNDACIONES	8.401.773	8.527.805
EXCESO DE COSTOS AYUDA/PRIVADO	518.957	514.890
EXCESO DE COSTOS AYUDA/PÚBLICA	422.486	437.078
AYUDA BOCES	3.414.030	3.908.969
AYUDA DE TRANSPORTE	1.421.244	2.159.933
AYUDA PARA CONSTRUCCIÓN	854.725	1.087.920
HARDWARE Y TECNOLOGÍA	23.391	38.058
AYUDAS PARA LIBROS DE	548.730	546.474
AYUDA DE IMPUESTOS ALTOS	697.595	697.595
AYUDA ESTATAL NETA	16.302.931	17.918.722

INGRESO LOCAL

Cargos por Servicios

TUICIÓN DE ADULTOS	76.910	74.588
MATRÍCULA PARA ESCUELA DE VERANO	2.667	2.650
ATLÉTICO/POOLIR.EC	160.000	186.175
DOL/DOR SERVICIOS	140.000	150.000
SERVICIOS DE SALUD	500.156	503.779

Uso de Dinero & Propiedad

INTERESES EN INVERSIONES	110.000	310.078
ALQUILER DE EDIFICIOS	14.619	15.000

Otro

PAGO EN LUGAR DE IMPUESTOS (PILOTS)		
PILOT - Condado y Ciudad	3.358.522	3.921.913
PILOT-LIPA	5.233.177	5.158.642
Pilots Totales	8.591.699	9.080.555

Ingresos Sin Clasificar	612.084	625.154
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Uso de la Reserva

RESERVAS RESTRINGIDAS	3.880.000	3.880.000
SALDO DE FONDOS APROPIADO		
Apropiado para Trabajo de Capital	1.400.000	2.200.000
Apropiado para Mejoras de Seguridad	1.000.000	
Apropiado para Fines Generales	1.600.000	1.200.000
Uso Total de Reservas	7.880.000	7.280.000

Ingresos Locales Totales y Reservas	18.088.135	18.227.979
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EXACCIÓN FISCAL DEL FONDO GENERAL	195.954.954	200.830.319
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INGRESO TOTAL	230.346.020	236.977.020
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Section 1: School Report Card
Syoset School District Report Card

The New York State School Report Card

Fiscal Accountability Supplement

for SYOSSET CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$124,182,017	\$45,413,163
	Pupils	6,403	752
	Expenditures Per Pupil	\$19,394	\$60,390
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$33,676	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

SYOSSET CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	464	65.35%	62.00%	58.68%
40% to 79%	129	18.17%	18.04%	11.47%
Less than 40%	49	6.90%	11.19%	19.09%
Separate Settings	36	5.07%	5.11%	5.34%
Other Settings	32	4.51%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	9.63%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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SYOSSET CSD - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
348	5%	30	0%

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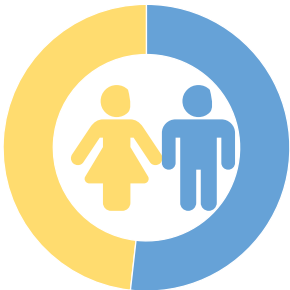
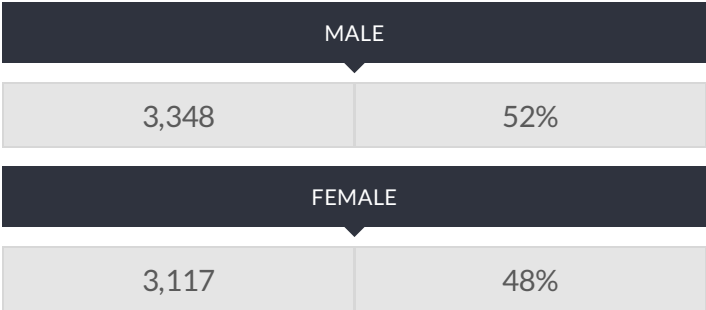
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

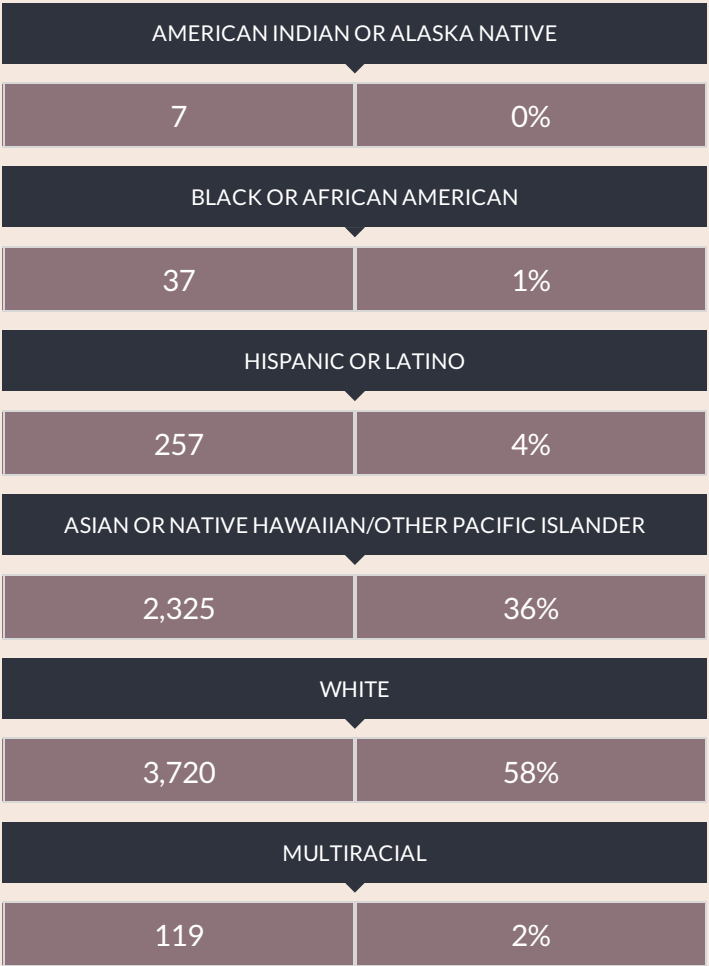
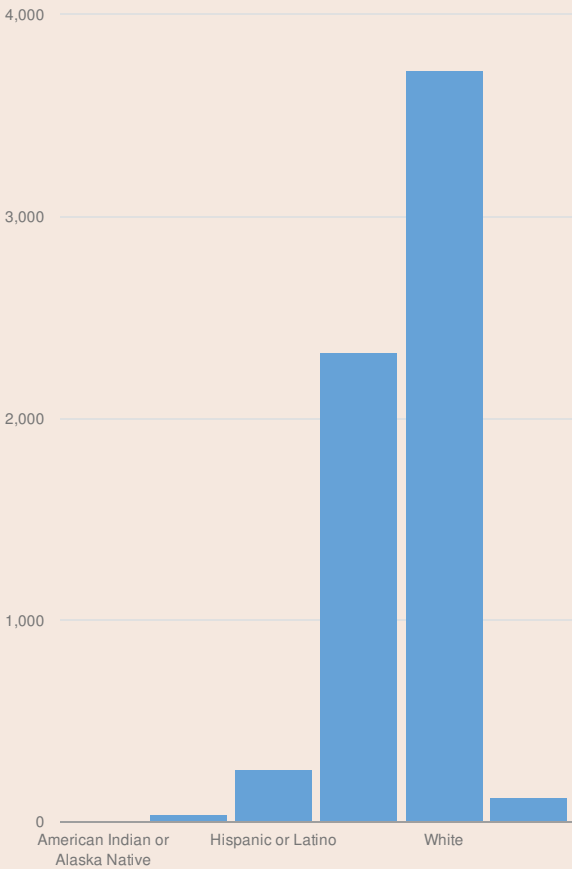
SYOSSET CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 6,465

ENROLLMENT BY GENDER



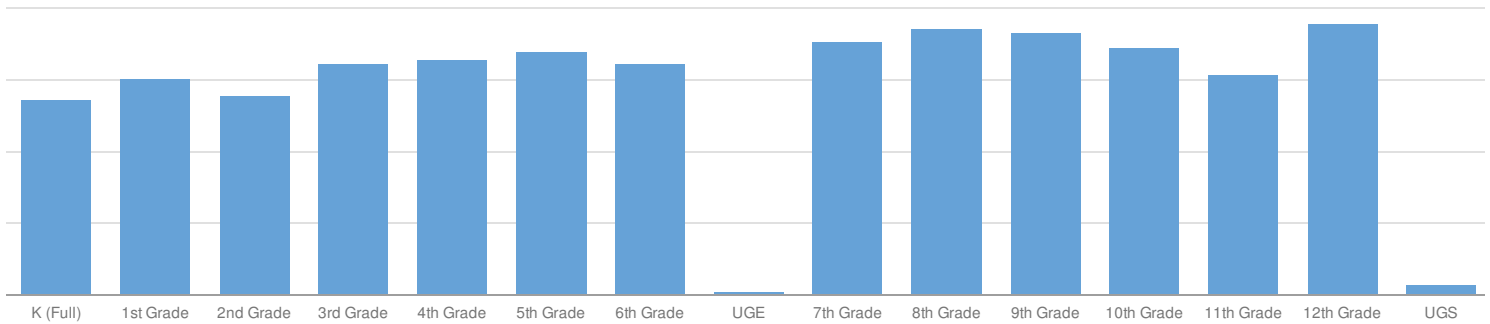
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
214	3%	705	11%	564	9%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
409	454	419	486
6%	7%	6%	8%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
493	508	485	7
8%	8%	8%	0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
531	558	549	517
8%	9%	8%	8%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
461	567	21	
7%	9%	0%	

SYOSSET CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	4	4	4
Black or African American	3	3	3	—	—	—
Hispanic or Latino	4	2	3	—	3	4
Multiracial	4	2	4	—	4	4
White	4	3	4	—	3	4
English Language Learners	4	4	4	4	3	4
Students with Disabilities	4	4	4	—	3	4
Economically Disadvantaged	4	3	4	4	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,051	191.4	4
	Math	2,333	210.7	4
	Science	961	238.7	4
	Combined	5,345	208.3	4
American Indian or Alaska Native	ELA	2	—	—
	Math	4	—	—
	Science	3	—	—
	Combined	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,041	198.7	4
	Math	1,096	219.6	4
	Science	370	241.5	4
	Combined	2,507	214.2	4
Black or African American	ELA	14	153.6	4
	Math	18	166.7	4
	Science	6	225	4
	Combined	38	171.1	4
Hispanic or Latino	ELA	87	163.2	4
	Math	93	158.6	4
	Science	55	225.5	4
	Combined	235	176	4
Multiracial	ELA	43	183.7	4
	Math	45	212.2	4
	Science	28	226.8	4
	Combined	116	205.2	4
White	ELA	872	186.2	4
	Math	1,088	206.5	4
	Science	541	238.2	4
	Combined	2,501	206.3	4
English Language Learners	ELA	61	86.1	4
	Math	74	173	4
	Science	67	226.1	4
	Combined	202	164.4	4
Students with Disabilities	ELA	132	128.8	4
	Math	194	153.1	4
	Science	102	206.9	4
	Combined	428	158.4	4
Economically Disadvantaged	ELA	187	162	4
	Math	215	189.3	4
	Science	89	232	4

Subgroup	Subject	Cohort	Index	Level
	Combined	491	186.7	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,898	135.5	4
	Math	2,909	168.9	4
	Science	1,006	228	4
	Combined	2,909	163.4	4
American Indian or Alaska Native	ELA	6	83.3	—
	Math	6	141.7	—
	Science	4	—	—
	Combined	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,090	189.8	4
	Math	1,101	218.6	4
	Science	370	241.5	4
	Combined	1,101	209.6	4
Black or African American	ELA	29	74.1	2
	Math	29	103.4	2
	Science	8	168.8	2
	Combined	29	98.5	2
Hispanic or Latino	ELA	128	110.9	3
	Math	129	114.3	3
	Science	65	190.8	3
	Combined	129	128.4	3
Multiracial	ELA	50	158	4
	Math	50	191	4
	Science	28	226.8	4
	Combined	50	185.9	4
White	ELA	1,612	100.7	3
	Math	1,611	139.5	3
	Science	584	220.6	3
	Combined	1,611	135.5	3
English Language Learners	ELA	64	82	4
	Math	76	168.4	4
	Science	74	204.7	4
	Combined	76	155.1	4
Students with Disabilities	ELA	335	50.7	4
	Math	335	88.7	4
	Science	127	166.1	4
	Combined	335	85.1	4
Economically Disadvantaged	ELA	245	123.7	4
	Math	249	163.5	4
	Science	93	222	4

Subgroup	Subject	Cohort	Index	Level
	Combined	249	156.1	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	363,428	6,981	52.1	3
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	201,913	3,805	53.1	3
Black or African American	1,545	30	51.5	3
Hispanic or Latino	13,791	288	47.9	2
Multiracial	6,235	125	49.9	2
White	139,706	2,729	51.2	3
English Language Learners	6,346	108	58.8	4
Students with Disabilities	19,051	350	54.4	4
Economically Disadvantaged	24,433	453	53.9	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	140	48%	63%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	121	48%	62%	1.3	4
Black or African American	0	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	8	—	—	—	—
English Language Learners	140	48%	63%	1.3	4
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	39	47%	60%	1.3	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	117.3	2,898	135.5	120.6%	100.7%	117.3	158.7	200	4	4
	Math	147.2	2,909	168.9	149.3%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	174.6	1,090	189.8	175.6%	155.1%	162.6	181.3	200	4	4
	Math	196.1	1,101	218.6	196.3%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	104.7	128	110.9	108.5%	90.8%	109	154.5	200	4	3
	Math	113.9	129	114.3	117.3%	87%	105.8	152.9	200	3	3
Multiracial	ELA	122.1	50	158	125.2%	97.6%	114.6	157.3	200	4	4
	Math	159.3	50	191	160.9%	99.3%	116.1	158.1	200	4	4
White	ELA	83.8	1,612	100.7	88.4%	98%	115	157.5	200	3	3
	Math	119.7	1,611	139.5	122.9%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	116.9	64	82	120.2%	60.8%	84	142	200	2	3
	Math	190.8	76	168.4	191.2%	77.9%	98.2	149.1	200	4	3
Students with Disabilities	ELA	43.2	335	50.7	49.5%	54.4%	78.6	139.3	200	2	3
	Math	75.1	335	88.7	80.1%	54.4%	78.6	139.3	200	4	3
Economically Disadvantaged	ELA	111.9	245	123.7	115.4%	90.7%	108.9	154.5	200	4	4
	Math	132.8	249	163.5	135.5%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.6	4,025	160	4%	3.6%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.9	1,547	46	3%	2.9%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	50	—	—	—	—	—	—	—	—
Hispanic or Latino	7.3	179	13	7.3%	7.2%	20.4%	17.8%	11.4%	5%	4
Multiracial	4.4	79	1	1.3%	4.4%	17%	15%	10%	5%	4
White	3.7	2,190	100	4.6%	3.7%	10.7%	9.7%	7.4%	5%	4
English Language Learners	6.7	161	7	4.3%	6.6%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	5.5	415	25	6%	5.5%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	6.7	352	16	4.5%	6.6%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	6,150	64.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	X	2,271	89.3%
Black or African American	—	20	—
Hispanic or Latino	X	254	62.6%
Multiracial	X	98	78.6%
White	X	3,486	47.5%
English Language Learners	X	169	89.4%
Students with Disabilities	X	703	34.4%
Economically Disadvantaged	X	459	71.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	6,156	73.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	X	2,277	93.1%
Black or African American	—	20	—
Hispanic or Latino	X	255	66.3%
Multiracial	X	98	81.6%
White	X	3,485	60.9%
English Language Learners	X	173	90.2%
Students with Disabilities	X	703	49.6%
Economically Disadvantaged	X	460	78.3%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	4
Grade 4	1
Grade 5	1
Grade 6	2
Grade 7	5
Grade 8	3

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	3	—	3	—	—	—	—
Hispanic or Latino	4	3	4	—	—	4	—
Multiracial	4	—	4	—	—	—	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	4	—	4	—
Students with Disabilities	4	4	4	—	3	4	3
Economically Disadvantaged	4	4	4	—	4	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	570	235.1	226.9	4
	Math	570	206.6	226.9	4
	Science	570	238.2	226.9	4
	Social Studies	570	240.9	226.9	4
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	162	234.9	231.8	4
	Math	162	219.1	231.8	4
	Science	162	241	231.8	4
	Social Studies	162	242.6	231.8	4
Black or African American	ELA	9	216.7	198.8	3
	Math	9	166.7	198.8	3
	Science	9	211.1	198.8	3
	Social Studies	9	216.7	198.8	3
Hispanic or Latino	ELA	27	222.2	202.3	4
	Math	27	166.7	202.3	4
	Science	27	220.4	202.3	4
	Social Studies	27	213	202.3	4
Multiracial	ELA	10	210	208.9	4
	Math	10	200	208.9	4
	Science	10	215	208.9	4
	Social Studies	10	220	208.9	4
White	ELA	374	236.6	227	4
	Math	374	204.5	227	4
	Science	374	238.6	227	4
	Social Studies	374	242.1	227	4
English Language Learners	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
Students with Disabilities	ELA	68	194.9	176.1	4
	Math	68	125	176.1	4
	Science	68	205.1	176.1	4
	Social Studies	68	214.7	176.1	4
Economically Disadvantaged	ELA	64	221.1	212.4	4
	Math	64	184.4	212.4	4
	Science	64	231.3	212.4	4

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Social Studies	64	232.8	212.4	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.1%	548	98%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	98.9%	536	98.7%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.6%	544	99.1%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	99.3%	183	98.9%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	98.5%	145	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	99.3%	135	99.3%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	7	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	94.7%	28	89.3%	94.7%	72.2%	76%	85.5%	95%	4	4
	5-Year	100%	38	94.7%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	100%	28	100%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	98.1%	352	97.7%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	99.5%	364	98.6%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	98.4%	382	99.5%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	10	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	88.9%	74	89.2%	89.1%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	90.7%	62	91.9%	90.9%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	80.6%	54	92.6%	81.3%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	95.7%	43	93%	95%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	97.5%	44	100%	96%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	97.3%	40	97.5%	97%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	50	51%	75%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	52%	74%	1.4	4
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	50	51%	75%	1.5	4
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	17	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	234.3	570	235.1	215%	189.4%	193.6	204.3	215	4	4
	Math	215.8	570	206.6	200%	149.1%	157.6	178.8	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	236.7	162	234.9	215%	208.7%	209.7	212.4	215	4	4
	Math	231.4	162	219.1	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Multiracial	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
White	ELA	234	374	236.6	215%	207.8%	209	212	215	4	4
	Math	209.1	374	204.5	200%	166.4%	172	186	200	4	4
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	177.4	68	194.9	178.9%	116.3%	132.8	173.9	215	4	3
	Math	145.9	68	125	148.1%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	217.8	64	221.1	215%	168.8%	176.5	195.8	215	4	4
	Math	182.2	64	184.4	182.9%	127.9%	139.9	170	200	4	4

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4	2,127	46	2.2%	4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.8	691	14	2%	2.8%	14.4%	12.8%	8.9%	5%	4
Black or African American	—	27	—	—	—	—	—	—	—	—
Hispanic or Latino	6.3	71	2	2.8%	6.2%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	53	—	—	—	—	—	—	—	—
White	4.5	1,318	28	2.1%	4.5%	16.1%	14.3%	9.7%	5%	4
English Language Learners	0	39	0	0%	0%	35.1%	30.1%	17.6%	5%	4
Students with Disabilities	5.8	277	14	5.1%	5.8%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	10.6	211	7	3.3%	10.4%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	185.3	186.8	175	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	192.6	186.1	175	153.2	156.8	165.9	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	182.1	188.6	175	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	123.9	120.3	125.9	72.2	89.3	132.2	175	3
Economically Disadvantaged	162.8	173.1	163.3	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	574	0	506	10	45	0
American Indian or Alaska Native	2	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	0	145	4	13	0
Black or African American	9	0	—	—	—	—
Hispanic or Latino	26	0	—	—	—	—
Multiracial	10	0	—	—	—	—
White	374	0	335	5	28	0
English Language Learners	7	0	—	—	—	—
Students with Disabilities	64	0	21	6	26	0
Economically Disadvantaged	65	0	50	1	11	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	569	99.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	164	99.4%
Black or African American	—	6	—
Hispanic or Latino	—	18	—
Multiracial	—	8	—
White	✓	372	99.7%
English Language Learners	—	3	—
Students with Disabilities	✓	58	98.3%
Economically Disadvantaged	✓	65	98.5%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	569	99.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	164	100%
Black or African American	—	6	—
Hispanic or Latino	—	18	—
Multiracial	—	8	—
White	✓	372	99.7%
English Language Learners	—	3	—
Students with Disabilities	✓	58	98.3%
Economically Disadvantaged	✓	65	98.5%

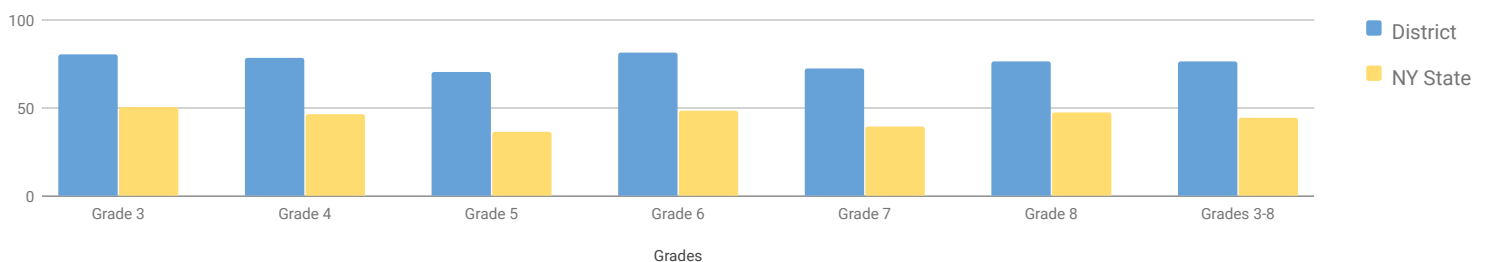
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

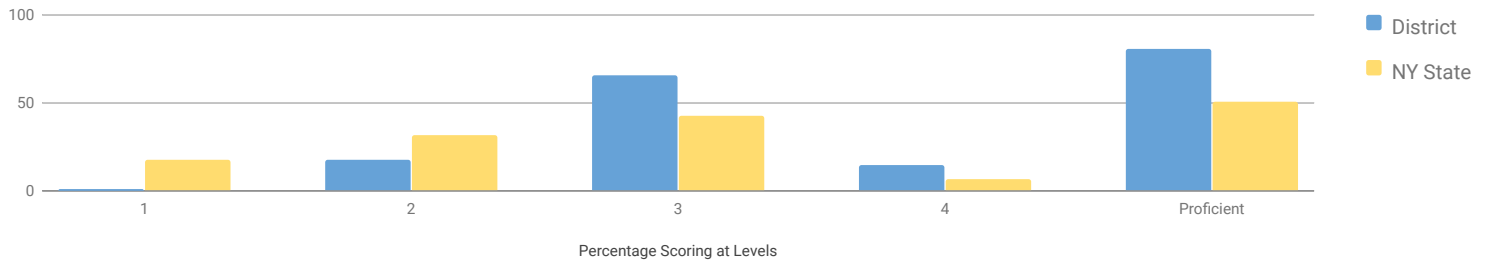
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	120	375	5	1%	66	18%	248	66%	56	15%	304	81%
Grade 4	134	371	7	2%	70	19%	149	40%	145	39%	294	79%
Grade 5	131	387	23	6%	88	23%	136	35%	140	36%	276	71%
Grade 6	171	319	14	4%	42	13%	100	31%	163	51%	263	82%
Grade 7	202	335	26	8%	64	19%	147	44%	98	29%	245	73%
Grade 8	286	284	12	4%	53	19%	80	28%	139	49%	219	77%
Grades 3-8	1,044	2,071	87	4%	383	18%	860	42%	741	36%	1,601	77%

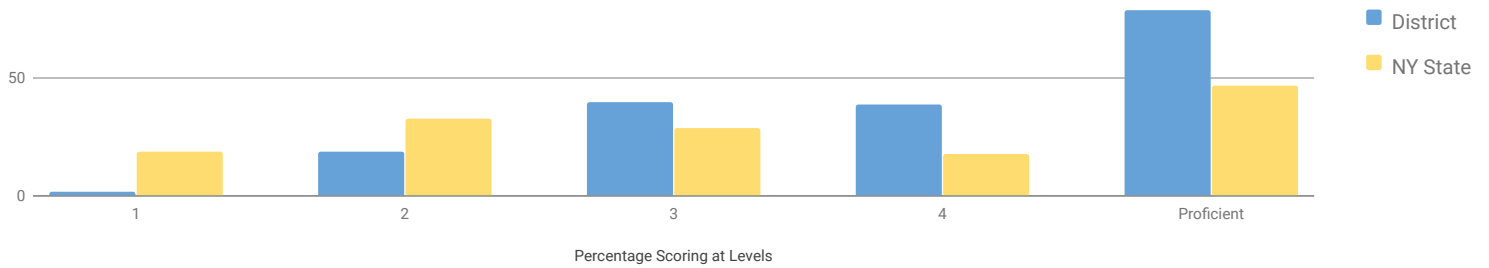
GRADE 3 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	120	375	5	1%	66	18%	248	66%	56	15%	304	81%
General Education	101	354	2	1%	54	15%	243	69%	55	16%	298	84%
Students with Disabilities	19	21	3	14%	12	57%	5	24%	1	5%	6	29%
Asian or Native Hawaiian/Other Pacific Islander	14	178	4	2%	26	15%	113	63%	35	20%	148	83%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	14	0	0%	4	29%	9	64%	1	7%	10	71%
White	90	169	1	1%	31	18%	119	70%	18	11%	137	81%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	14	0	0%	5	36%	7	50%	2	14%	9	64%
Female	55	190	2	1%	27	14%	127	67%	34	18%	161	85%
Male	65	185	3	2%	39	21%	121	65%	22	12%	143	77%
English Language Learners	5	20	2	10%	10	50%	7	35%	1	5%	8	40%
Non-English Language Learners	115	355	3	1%	56	16%	241	68%	55	15%	296	83%
Economically Disadvantaged	9	40	2	5%	12	30%	23	58%	3	8%	26	65%
Not Economically Disadvantaged	111	335	3	1%	54	16%	225	67%	53	16%	278	83%
Not Migrant	120	375	5	1%	66	18%	248	66%	56	15%	304	81%
Not Homeless	120	375	5	1%	66	18%	248	66%	56	15%	304	81%
Not in Foster Care	120	375	5	1%	66	18%	248	66%	56	15%	304	81%
Parent Not in Armed Forces	120	375	5	1%	66	18%	248	66%	56	15%	304	81%

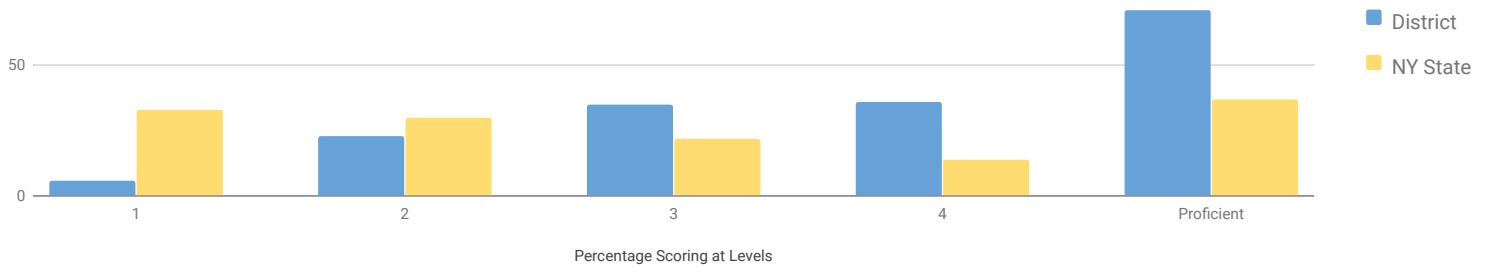
GRADE 4 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	371	7	2%	70	19%	149	40%	145	39%	294	79%
General Education	102	352	5	1%	63	18%	142	40%	142	40%	284	81%
Students with Disabilities	32	19	2	11%	7	37%	7	37%	3	16%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	21	175	3	2%	29	17%	68	39%	75	43%	143	82%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	11	1	9%	3	27%	7	64%	0	0%	7	64%
White	103	174	3	2%	36	21%	71	41%	64	37%	135	78%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	0	0%	2	18%	3	27%	6	55%	9	82%
Female	56	171	1	1%	20	12%	75	44%	75	44%	150	88%
Male	78	200	6	3%	50	25%	74	37%	70	35%	144	72%
English Language Learners	4	13	3	23%	6	46%	4	31%	0	0%	4	31%
Non-English Language Learners	130	358	4	1%	64	18%	145	41%	145	41%	290	81%
Economically Disadvantaged	8	33	4	12%	9	27%	12	36%	8	24%	20	61%
Not Economically Disadvantaged	126	338	3	1%	61	18%	137	41%	137	41%	274	81%
Not Migrant	134	371	7	2%	70	19%	149	40%	145	39%	294	79%
Not Homeless	134	371	7	2%	70	19%	149	40%	145	39%	294	79%
Not in Foster Care	134	371	7	2%	70	19%	149	40%	145	39%	294	79%
Parent Not in Armed Forces	134	371	7	2%	70	19%	149	40%	145	39%	294	79%

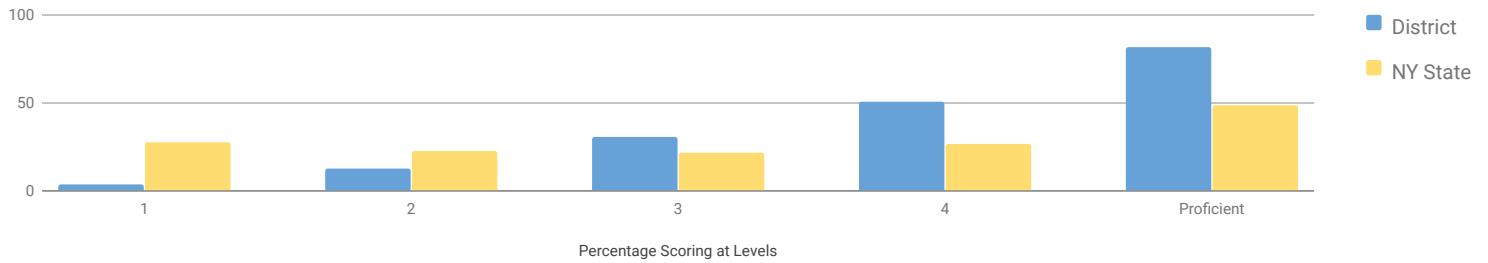
GRADE 5 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	131	387	23	6%	88	23%	136	35%	140	36%	276	71%
General Education	99	375	19	5%	85	23%	131	35%	140	37%	271	72%
Students with Disabilities	32	12	4	33%	3	25%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	15	204	9	4%	32	16%	74	36%	89	44%	163	80%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	15	3	20%	4	27%	6	40%	2	13%	8	53%
White	108	162	11	7%	50	31%	54	33%	47	29%	101	62%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	62	189	11	6%	42	22%	61	32%	75	40%	136	72%
Male	69	198	12	6%	46	23%	75	38%	65	33%	140	71%
English Language Learners	1	6	5	83%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learners	130	381	18	5%	88	23%	135	35%	140	37%	275	72%
Economically Disadvantaged	11	31	6	19%	5	16%	14	45%	6	19%	20	65%
Not Economically Disadvantaged	120	356	17	5%	83	23%	122	34%	134	38%	256	72%
Not Migrant	131	387	23	6%	88	23%	136	35%	140	36%	276	71%
Not Homeless	131	387	23	6%	88	23%	136	35%	140	36%	276	71%
Not in Foster Care	131	387	23	6%	88	23%	136	35%	140	36%	276	71%
Parent Not in Armed Forces	131	387	23	6%	88	23%	136	35%	140	36%	276	71%

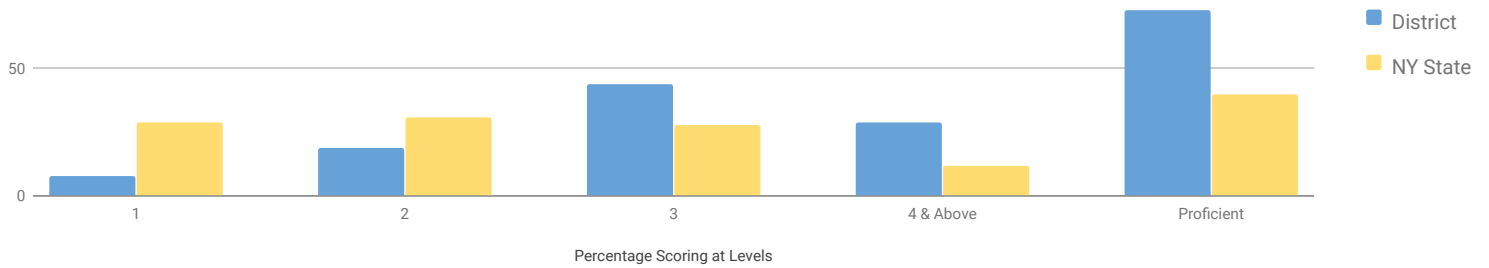
GRADE 6 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	171	319	14	4%	42	13%	100	31%	163	51%	263	82%
General Education	132	304	11	4%	36	12%	95	31%	162	53%	257	85%
Students with Disabilities	39	15	3	20%	6	40%	5	33%	1	7%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	18	171	10	6%	19	11%	51	30%	91	53%	142	83%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	21	0	0%	6	29%	7	33%	8	38%	15	71%
White	141	118	4	3%	15	13%	39	33%	60	51%	99	84%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	0	0%	2	22%	3	33%	4	44%	7	78%
Female	79	158	2	1%	18	11%	47	30%	91	58%	138	87%
Male	92	161	12	7%	24	15%	53	33%	72	45%	125	78%
English Language Learners	2	10	6	60%	4	40%	0	0%	0	0%	0	0%
Non-English Language Learners	169	309	8	3%	38	12%	100	32%	163	53%	263	85%
Economically Disadvantaged	10	28	4	14%	7	25%	8	29%	9	32%	17	61%
Not Economically Disadvantaged	161	291	10	3%	35	12%	92	32%	154	53%	246	85%
Not Migrant	171	319	14	4%	42	13%	100	31%	163	51%	263	82%
Not Homeless	171	319	14	4%	42	13%	100	31%	163	51%	263	82%
Not in Foster Care	171	319	14	4%	42	13%	100	31%	163	51%	263	82%
Parent Not in Armed Forces	171	319	14	4%	42	13%	100	31%	163	51%	263	82%

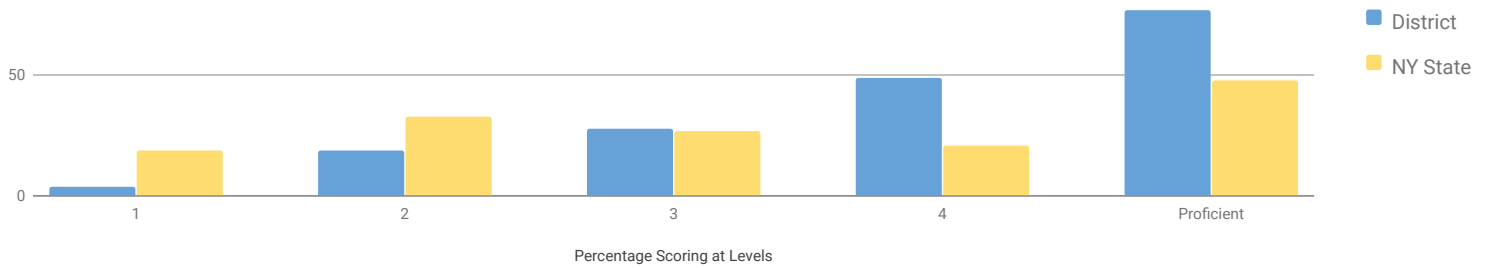
GRADE 7 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	202	335	26	8%	64	19%	147	44%	98	29%	245	73%
General Education	149	308	15	5%	58	19%	139	45%	96	31%	235	76%
Students with Disabilities	53	27	11	41%	6	22%	8	30%	2	7%	10	37%
Asian or Native Hawaiian/Other Pacific Islander	26	173	10	6%	29	17%	77	45%	57	33%	134	77%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	19	4	21%	1	5%	9	47%	5	26%	14	74%
White	164	134	10	7%	31	23%	60	45%	33	25%	93	69%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	2	22%	3	33%	1	11%	3	33%	4	44%
Female	87	163	7	4%	28	17%	70	43%	58	36%	128	79%
Male	115	172	19	11%	36	21%	77	45%	40	23%	117	68%
English Language Learners	7	8	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learners	195	327	21	6%	61	19%	147	45%	98	30%	245	75%
Economically Disadvantaged	18	24	3	13%	9	38%	6	25%	6	25%	12	50%
Not Economically Disadvantaged	184	311	23	7%	55	18%	141	45%	92	30%	233	75%
Not Migrant	202	335	26	8%	64	19%	147	44%	98	29%	245	73%
Not Homeless	202	335	26	8%	64	19%	147	44%	98	29%	245	73%
Not in Foster Care	202	335	26	8%	64	19%	147	44%	98	29%	245	73%
Parent Not in Armed Forces	202	335	26	8%	64	19%	147	44%	98	29%	245	73%

GRADE 8 ELA RESULTS

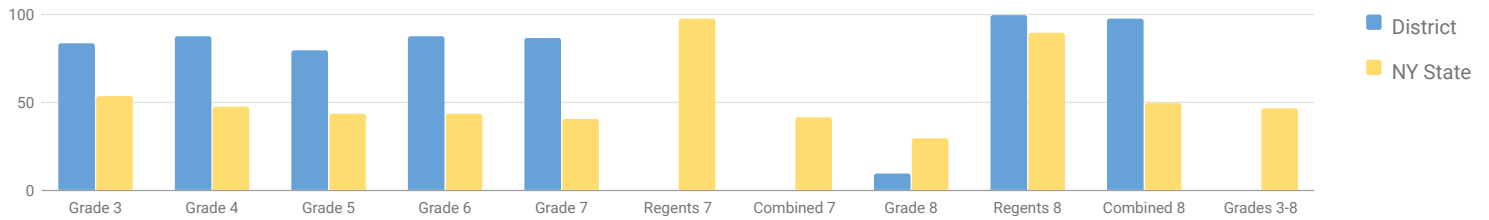


MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	286	284	12	4%	53	19%	80	28%	139	49%	219	77%
General Education	220	270	8	3%	47	17%	79	29%	136	50%	215	80%
Students with Disabilities	66	14	4	29%	6	43%	1	7%	3	21%	4	29%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	158	3	2%	25	16%	40	25%	90	57%	130	82%
Hispanic or Latino	10	9	2	22%	2	22%	4	44%	1	11%	5	56%
White	229	111	5	5%	24	22%	36	32%	46	41%	82	74%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	2	33%	0	0%	2	33%	2	33%
Female	144	134	1	1%	22	16%	40	30%	71	53%	111	83%
Male	142	150	11	7%	31	21%	40	27%	68	45%	108	72%
English Language Learners	4	8	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learners	282	276	9	3%	48	17%	80	29%	139	50%	219	79%
Economically Disadvantaged	22	40	3	8%	14	35%	12	30%	11	28%	23	58%
Not Economically Disadvantaged	264	244	9	4%	39	16%	68	28%	128	52%	196	80%
Not Migrant	286	284	12	4%	53	19%	80	28%	139	49%	219	77%
Not Homeless	286	284	12	4%	53	19%	80	28%	139	49%	219	77%
Not in Foster Care	286	284	12	4%	53	19%	80	28%	139	49%	219	77%
Parent Not in Armed Forces	286	284	12	4%	53	19%	80	28%	139	49%	219	77%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

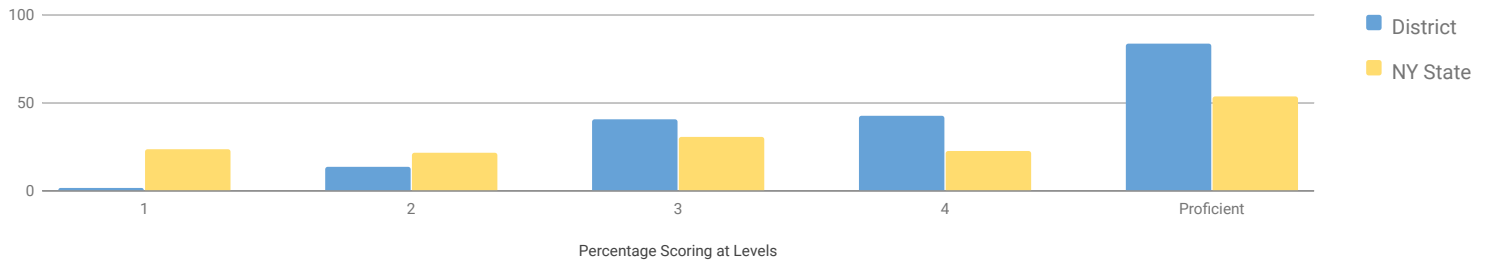


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	115	379	7	2%	54	14%	154	41%	164	43%	318	84%
Grade 4	124	381	6	2%	41	11%	95	25%	239	63%	334	88%
Grade 5	131	387	14	4%	64	17%	105	27%	204	53%	309	80%
Grade 6	168	323	5	2%	35	11%	101	31%	182	56%	283	88%
Grade 7	197	339	14	4%	30	9%	125	37%	170	50%	295	87%
Regents 7	—	2	—	—	—	—	—	—	—	—	—	—
Combined 7	—	341	—	—	—	—	—	—	—	—	—	—
Grade 8	560	10	4	40%	5	50%	0	0%	1	10%	1	10%
Regents 8	—	534	0	0%	2	0%	54	10%	478	90%	532	100%
Combined 8	560	544	4	1%	7	1%	54	10%	479	88%	533	98%
Grades 3-8	—	2,355	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

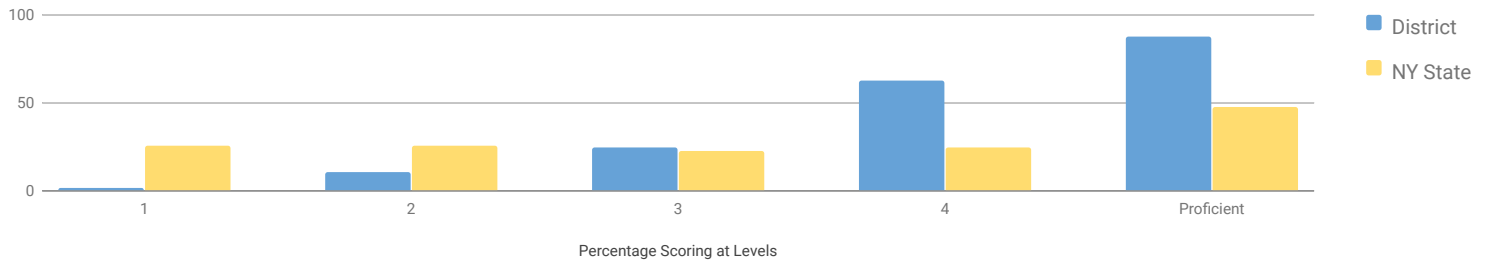
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	115	379	7	2%	54	14%	154	41%	164	43%	318	84%
General Education	97	357	3	1%	45	13%	148	41%	161	45%	309	87%
Students with Disabilities	18	22	4	18%	9	41%	6	27%	3	14%	9	41%
Asian or Native Hawaiian/Other Pacific Islander	8	184	3	2%	23	13%	58	32%	100	54%	158	86%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	16	1	6%	4	25%	7	44%	4	25%	11	69%
White	93	165	3	2%	23	14%	82	50%	57	35%	139	84%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	14	0	0%	4	29%	7	50%	3	21%	10	71%
Female	55	189	4	2%	31	16%	80	42%	74	39%	154	81%
Male	60	190	3	2%	23	12%	74	39%	90	47%	164	86%
English Language Learners	1	24	1	4%	6	25%	13	54%	4	17%	17	71%
Non-English Language Learners	114	355	6	2%	48	14%	141	40%	160	45%	301	85%
Economically Disadvantaged	8	41	1	2%	10	24%	19	46%	11	27%	30	73%
Not Economically Disadvantaged	107	338	6	2%	44	13%	135	40%	153	45%	288	85%
Not Migrant	115	379	7	2%	54	14%	154	41%	164	43%	318	84%
Not Homeless	115	379	7	2%	54	14%	154	41%	164	43%	318	84%
Not in Foster Care	115	379	7	2%	54	14%	154	41%	164	43%	318	84%
Parent Not in Armed Forces	115	379	7	2%	54	14%	154	41%	164	43%	318	84%

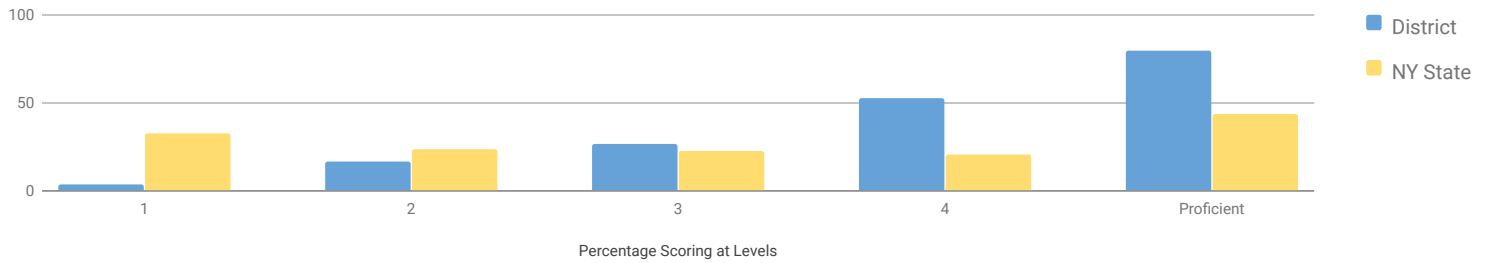
GRADE 4 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	381	6	2%	41	11%	95	25%	239	63%	334	88%
General Education	95	359	4	1%	31	9%	91	25%	233	65%	324	90%
Students with Disabilities	29	22	2	9%	10	45%	4	18%	6	27%	10	45%
Asian or Native Hawaiian/Other Pacific Islander	16	180	2	1%	16	9%	39	22%	123	68%	162	90%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	11	1	9%	4	36%	5	45%	1	9%	6	55%
White	98	179	3	2%	19	11%	49	27%	108	60%	157	88%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	0	0%	2	18%	2	18%	7	64%	9	82%
Female	56	171	2	1%	18	11%	46	27%	105	61%	151	88%
Male	68	210	4	2%	23	11%	49	23%	134	64%	183	87%
English Language Learners	3	14	2	14%	5	36%	3	21%	4	29%	7	50%
Non-English Language Learners	121	367	4	1%	36	10%	92	25%	235	64%	327	89%
Economically Disadvantaged	7	34	2	6%	10	29%	12	35%	10	29%	22	65%
Not Economically Disadvantaged	117	347	4	1%	31	9%	83	24%	229	66%	312	90%
Not Migrant	124	381	6	2%	41	11%	95	25%	239	63%	334	88%
Not Homeless	124	381	6	2%	41	11%	95	25%	239	63%	334	88%
Not in Foster Care	124	381	6	2%	41	11%	95	25%	239	63%	334	88%
Parent Not in Armed Forces	124	381	6	2%	41	11%	95	25%	239	63%	334	88%

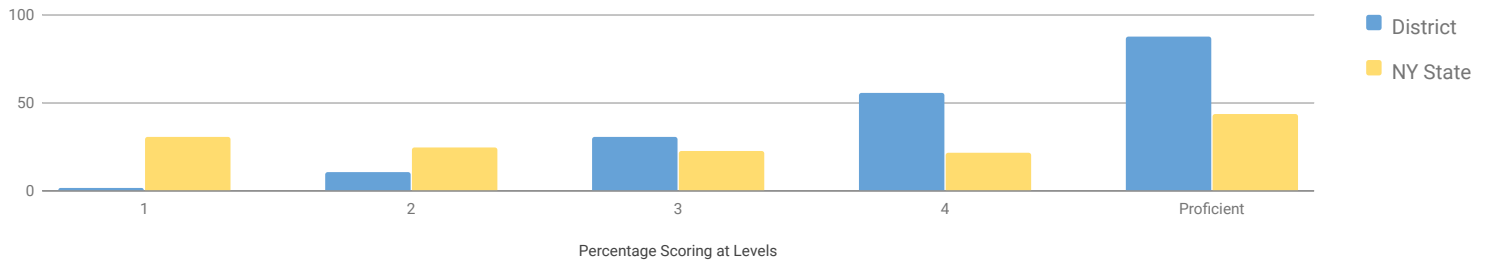
GRADE 5 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	131	387	14	4%	64	17%	105	27%	204	53%	309	80%
General Education	99	375	10	3%	60	16%	102	27%	203	54%	305	81%
Students with Disabilities	32	12	4	33%	4	33%	3	25%	1	8%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	16	203	5	2%	22	11%	43	21%	133	66%	176	87%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	15	3	20%	5	33%	4	27%	3	20%	7	47%
White	108	162	5	3%	36	22%	57	35%	64	40%	121	75%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	65	186	6	3%	41	22%	51	27%	88	47%	139	75%
Male	66	201	8	4%	23	11%	54	27%	116	58%	170	85%
English Language Learners	0	7	2	29%	0	0%	2	29%	3	43%	5	71%
Non-English Language Learners	131	380	12	3%	64	17%	103	27%	201	53%	304	80%
Economically Disadvantaged	10	32	4	13%	8	25%	7	22%	13	41%	20	63%
Not Economically Disadvantaged	121	355	10	3%	56	16%	98	28%	191	54%	289	81%
Not Migrant	131	387	14	4%	64	17%	105	27%	204	53%	309	80%
Not Homeless	131	387	14	4%	64	17%	105	27%	204	53%	309	80%
Not in Foster Care	131	387	14	4%	64	17%	105	27%	204	53%	309	80%
Parent Not in Armed Forces	131	387	14	4%	64	17%	105	27%	204	53%	309	80%

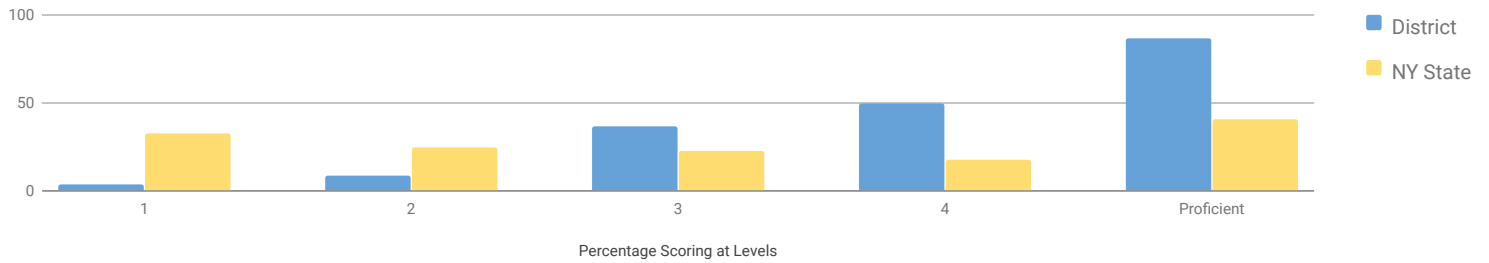
GRADE 6 MATH RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	168	323	5	2%	35	11%	101	31%	182	56%	283	88%
General Education	133	304	1	0%	30	10%	97	32%	176	58%	273	90%
Students with Disabilities	35	19	4	21%	5	26%	4	21%	6	32%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	15	175	1	1%	11	6%	51	29%	112	64%	163	93%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	18	1	6%	5	28%	8	44%	4	22%	12	67%
White	138	121	3	2%	19	16%	36	30%	63	52%	99	82%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	0	0%	0	0%	6	67%	3	33%	9	100%
Female	84	153	2	1%	21	14%	55	36%	75	49%	130	85%
Male	84	170	3	2%	14	8%	46	27%	107	63%	153	90%
English Language Learners	1	11	1	9%	2	18%	3	27%	5	45%	8	73%
Non-English Language Learners	167	312	4	1%	33	11%	98	31%	177	57%	275	88%
Economically Disadvantaged	9	29	0	0%	2	7%	14	48%	13	45%	27	93%
Not Economically Disadvantaged	159	294	5	2%	33	11%	87	30%	169	57%	256	87%
Not Migrant	168	323	5	2%	35	11%	101	31%	182	56%	283	88%
Not Homeless	168	323	5	2%	35	11%	101	31%	182	56%	283	88%
Not in Foster Care	168	323	5	2%	35	11%	101	31%	182	56%	283	88%
Parent Not in Armed Forces	168	323	5	2%	35	11%	101	31%	182	56%	283	88%

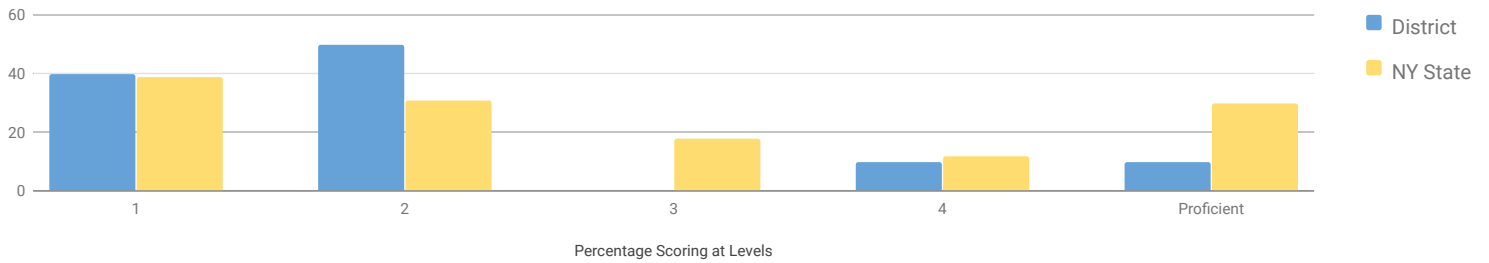
GRADE 7 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	197	339	14	4%	30	9%	125	37%	170	50%	295	87%
General Education	147	309	3	1%	25	8%	114	37%	167	54%	281	91%
Students with Disabilities	50	30	11	37%	5	17%	11	37%	3	10%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	21	177	2	1%	13	7%	60	34%	102	58%	162	92%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	19	5	26%	2	11%	8	42%	4	21%	12	63%
White	165	133	5	4%	14	11%	55	41%	59	44%	114	86%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	2	20%	1	10%	2	20%	5	50%	7	70%
Female	91	159	0	0%	17	11%	62	39%	80	50%	142	89%
Male	106	180	14	8%	13	7%	63	35%	90	50%	153	85%
English Language Learners	1	14	1	7%	3	21%	5	36%	5	36%	10	71%
Non-English Language Learners	196	325	13	4%	27	8%	120	37%	165	51%	285	88%
Economically Disadvantaged	14	28	3	11%	5	18%	10	36%	10	36%	20	71%
Not Economically Disadvantaged	183	311	11	4%	25	8%	115	37%	160	51%	275	88%
Not Migrant	197	339	14	4%	30	9%	125	37%	170	50%	295	87%
Not Homeless	197	339	14	4%	30	9%	125	37%	170	50%	295	87%
Not in Foster Care	197	339	14	4%	30	9%	125	37%	170	50%	295	87%
Parent Not in Armed Forces	197	339	14	4%	30	9%	125	37%	170	50%	295	87%

GRADE 8 MATH RESULTS

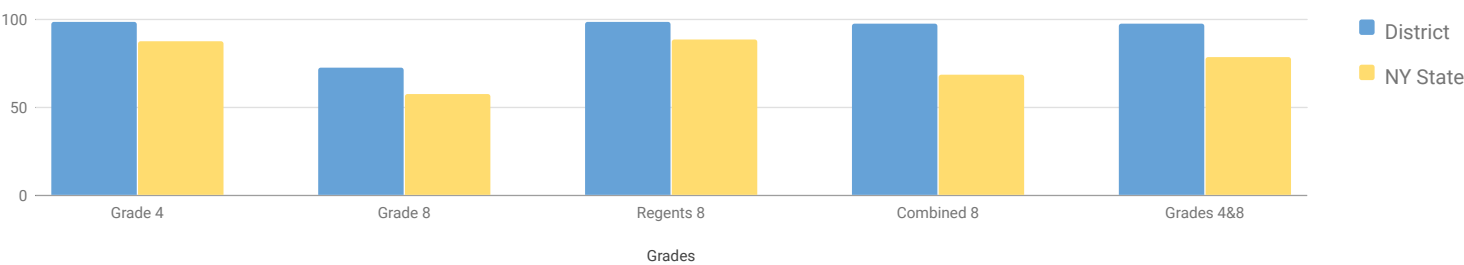


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	560	10	4	40%	5	50%	0	0%	1	10%	1	10%
General Education	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	557	10	4	40%	5	50%	0	0%	1	10%	1	10%
Female	—	6	—	—	—	—	—	—	—	—	—	—
Male	—	4	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	7	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	560	10	4	40%	5	50%	0	0%	1	10%	1	10%
Not Homeless	560	10	4	40%	5	50%	0	0%	1	10%	1	10%
Not in Foster Care	560	10	4	40%	5	50%	0	0%	1	10%	1	10%
Parent Not in Armed Forces	560	10	4	40%	5	50%	0	0%	1	10%	1	10%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

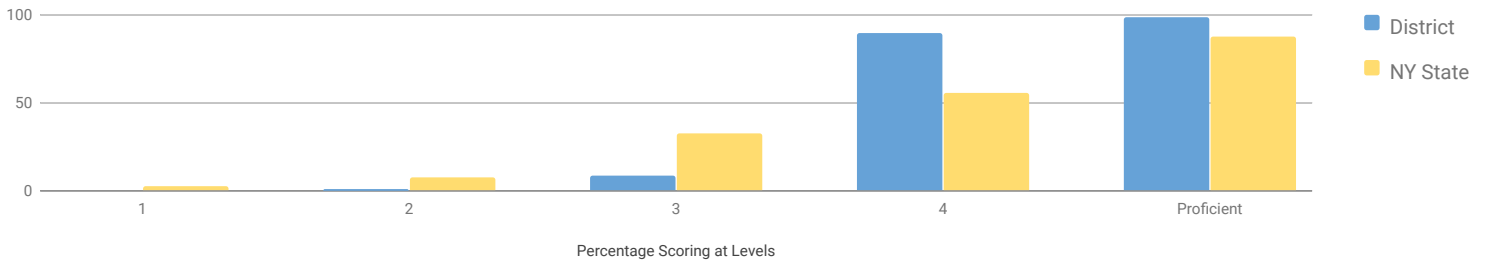
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	70	435	1	0%	4	1%	37	9%	393	90%	430	99%
Grade 8	544	26	2	8%	5	19%	17	65%	2	8%	19	73%
Regents 8	0	507	2	0%	4	1%	93	18%	408	80%	501	99%
Combined 8	544	533	4	1%	9	2%	110	21%	410	77%	520	98%
Grades 4&8	614	968	5	1%	13	1%	147	15%	803	83%	950	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

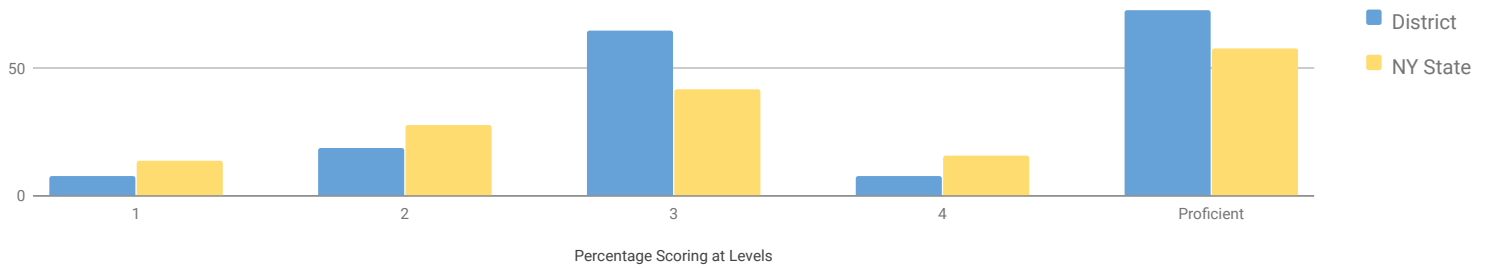
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	70	435	1	0%	4	1%	37	9%	393	90%	430	99%
General Education	57	397	1	0%	0	0%	23	6%	373	94%	396	100%
Students with Disabilities	13	38	0	0%	4	11%	14	37%	20	53%	34	89%
Asian or Native Hawaiian/Other Pacific Islander	15	181	0	0%	0	0%	11	6%	170	94%	181	100%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	14	1	7%	0	0%	3	21%	10	71%	13	93%
White	50	227	0	0%	4	2%	22	10%	201	89%	223	98%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	13	0	0%	0	0%	1	8%	12	92%	13	100%
Female	30	197	0	0%	2	1%	15	8%	180	91%	195	99%
Male	40	238	1	0%	2	1%	22	9%	213	89%	235	99%
English Language Learners	3	14	1	7%	1	7%	2	14%	10	71%	12	86%
Non-English Language Learners	67	421	0	0%	3	1%	35	8%	383	91%	418	99%
Economically Disadvantaged	5	36	1	3%	0	0%	6	17%	29	81%	35	97%
Not Economically Disadvantaged	65	399	0	0%	4	1%	31	8%	364	91%	395	99%
Not Migrant	70	435	1	0%	4	1%	37	9%	393	90%	430	99%
Not Homeless	70	435	1	0%	4	1%	37	9%	393	90%	430	99%
Not in Foster Care	70	435	1	0%	4	1%	37	9%	393	90%	430	99%
Parent Not in Armed Forces	70	435	1	0%	4	1%	37	9%	393	90%	430	99%

GRADE 8 SCIENCE RESULTS

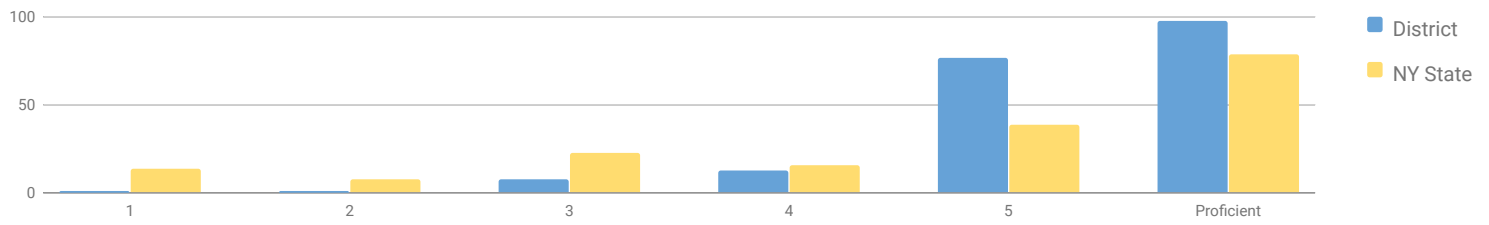


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	544	26	2	8%	5	19%	17	65%	2	8%	19	73%
General Education	473	17	0	0%	1	6%	14	82%	2	12%	16	94%
Students with Disabilities	71	9	2	22%	4	44%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	190	11	0	0%	1	9%	9	82%	1	9%	10	91%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	331	9	1	11%	2	22%	5	56%	1	11%	6	67%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	266	12	0	0%	0	0%	11	92%	1	8%	12	100%
Male	278	14	2	14%	5	36%	6	43%	1	7%	7	50%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	24	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	487	21	1	5%	4	19%	14	67%	2	10%	16	76%
Not Migrant	544	26	2	8%	5	19%	17	65%	2	8%	19	73%
Not Homeless	544	26	2	8%	5	19%	17	65%	2	8%	19	73%
Not in Foster Care	544	26	2	8%	5	19%	17	65%	2	8%	19	73%
Parent Not in Armed Forces	544	26	2	8%	5	19%	17	65%	2	8%	19	73%

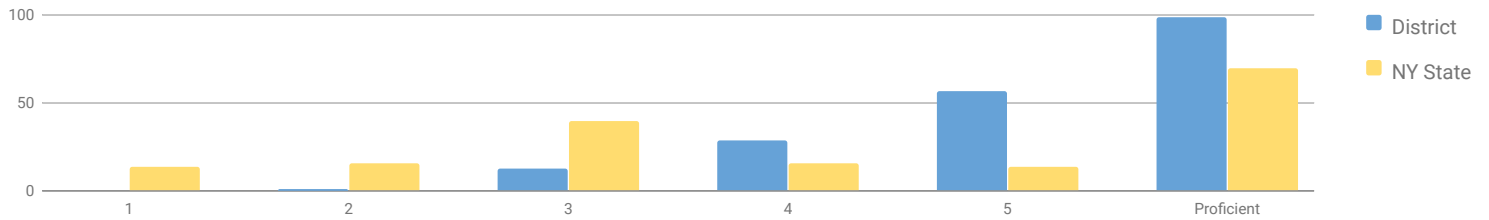
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



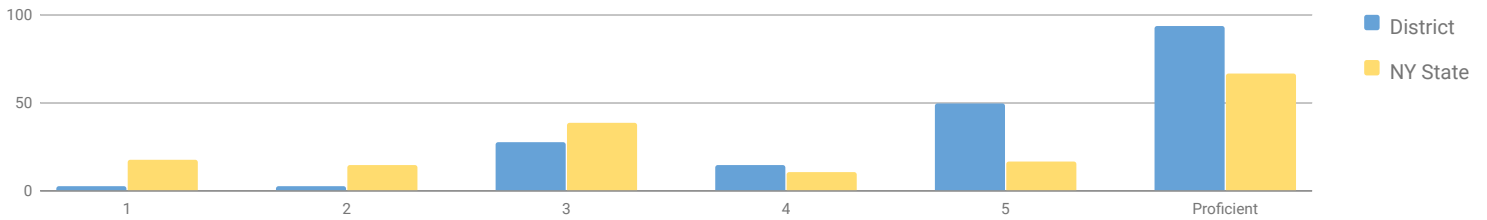
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	470	6	1%	3	1%	37	8%	63	13%	361	77%	461	98%
General Education	408	1	0%	1	0%	16	4%	48	12%	342	84%	406	100%
Students with Disabilities	62	5	8%	2	3%	21	34%	15	24%	19	31%	55	89%
Asian or Native Hawaiian/Other Pacific Islander	145	2	1%	0	0%	8	6%	16	11%	119	82%	143	99%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	0	0%	2	17%	10	83%	12	100%
White	305	3	1%	3	1%	28	9%	44	14%	227	74%	299	98%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	1	13%	1	13%	5	63%	7	88%
Female	229	6	3%	0	0%	19	8%	25	11%	179	78%	223	97%
Male	241	0	0%	3	1%	18	7%	38	16%	182	76%	238	99%
English Language Learners	7	2	29%	0	0%	1	14%	2	29%	2	29%	5	71%
Non-English Language Learners	463	4	1%	3	1%	36	8%	61	13%	359	78%	456	98%
Economically Disadvantaged	45	2	4%	1	2%	9	20%	7	16%	26	58%	42	93%
Not Economically Disadvantaged	425	4	1%	2	0%	28	7%	56	13%	335	79%	419	99%
Not Migrant	470	6	1%	3	1%	37	8%	63	13%	361	77%	461	98%
Not Homeless	470	6	1%	3	1%	37	8%	63	13%	361	77%	461	98%
Not in Foster Care	470	6	1%	3	1%	37	8%	63	13%	361	77%	461	98%
Parent Not in Armed Forces	470	6	1%	3	1%	37	8%	63	13%	361	77%	461	98%

ANNUAL REGENTS ALGEBRA I (2017-18)



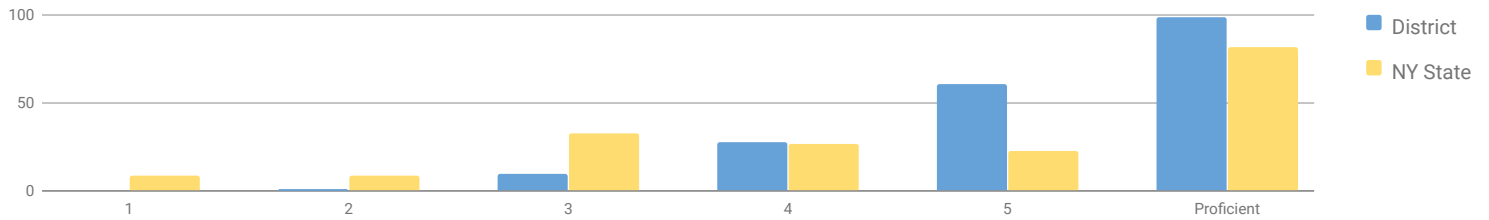
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	0	0%	8	1%	76	13%	167	29%	332	57%	575	99%
General Education	509	0	0%	3	1%	50	10%	141	28%	315	62%	506	99%
Students with Disabilities	74	0	0%	5	7%	26	35%	26	35%	17	23%	69	93%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	220	0	0%	1	0%	21	10%	48	22%	150	68%	219	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	0	0%	7	44%	4	25%	5	31%	16	100%
White	337	0	0%	6	2%	47	14%	110	33%	174	52%	331	98%
Multiracial	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Female	287	0	0%	2	1%	33	11%	77	27%	175	61%	285	99%
Male	296	0	0%	6	2%	43	15%	90	30%	157	53%	290	98%
English Language Learners	21	0	0%	0	0%	3	14%	6	29%	12	57%	21	100%
Non-English Language Learners	562	0	0%	8	1%	73	13%	161	29%	320	57%	554	99%
Economically Disadvantaged	66	0	0%	0	0%	11	17%	20	30%	35	53%	66	100%
Not Economically Disadvantaged	517	0	0%	8	2%	65	13%	147	28%	297	57%	509	98%
Not Migrant	583	0	0%	8	1%	76	13%	167	29%	332	57%	575	99%
Not Homeless	583	0	0%	8	1%	76	13%	167	29%	332	57%	575	99%
Not in Foster Care	583	0	0%	8	1%	76	13%	167	29%	332	57%	575	99%
Parent Not in Armed Forces	583	0	0%	8	1%	76	13%	167	29%	332	57%	575	99%

ANNUAL REGENTS GEOMETRY (2017-18)



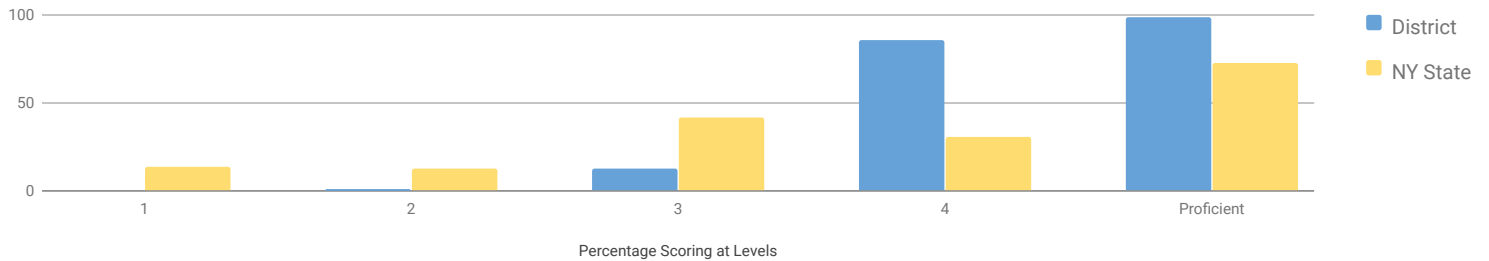
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	556	18	3%	16	3%	158	28%	86	15%	278	50%	522	94%
General Education	492	2	0%	8	2%	128	26%	80	16%	274	56%	482	98%
Students with Disabilities	64	16	25%	8	13%	30	47%	6	9%	4	6%	40	63%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	209	4	2%	0	0%	30	14%	25	12%	150	72%	205	98%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	0	0%	7	47%	1	7%	4	27%	12	80%
White	320	10	3%	15	5%	115	36%	60	19%	120	38%	295	92%
Multiracial	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Small Group Total	7	1	14%	1	14%	2	29%	0	0%	3	43%	5	71%
Female	270	6	2%	6	2%	66	24%	45	17%	147	54%	258	96%
Male	286	12	4%	10	3%	92	32%	41	14%	131	46%	264	92%
English Language Learners	22	2	9%	0	0%	7	32%	1	5%	12	55%	20	91%
Non-English Language Learners	534	16	3%	16	3%	151	28%	85	16%	266	50%	502	94%
Economically Disadvantaged	58	6	10%	1	2%	20	34%	8	14%	23	40%	51	88%
Not Economically Disadvantaged	498	12	2%	15	3%	138	28%	78	16%	255	51%	471	95%
Not Migrant	556	18	3%	16	3%	158	28%	86	15%	278	50%	522	94%
Not Homeless	556	18	3%	16	3%	158	28%	86	15%	278	50%	522	94%
Not in Foster Care	556	18	3%	16	3%	158	28%	86	15%	278	50%	522	94%
Parent Not in Armed Forces	556	18	3%	16	3%	158	28%	86	15%	278	50%	522	94%

ANNUAL REGENTS ALGEBRA II (2017-18)



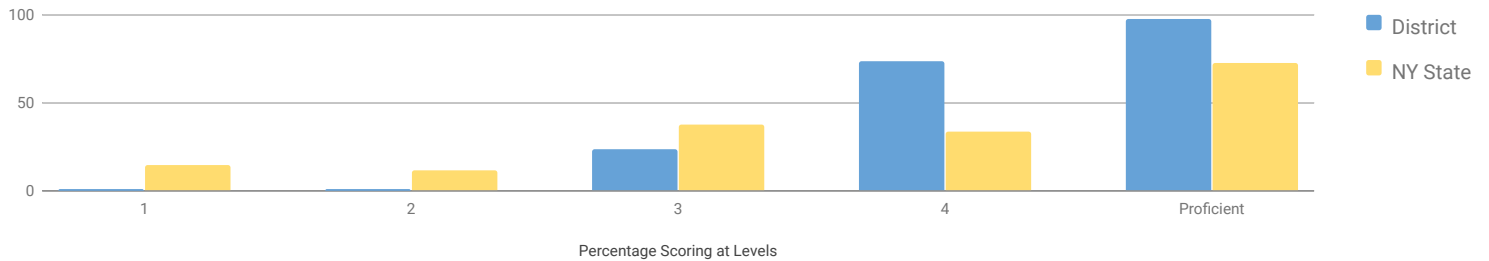
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
General Education	444	0	0%	1	0%	37	8%	111	25%	295	66%	443	100%
Students with Disabilities	52	0	0%	2	4%	13	25%	27	52%	10	19%	50	96%
Asian or Native Hawaiian/Other Pacific Islander	183	0	0%	0	0%	8	4%	38	21%	137	75%	183	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
White	281	0	0%	2	1%	37	13%	89	32%	153	54%	279	99%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	2	17%	4	33%	6	50%	12	100%
Female	258	0	0%	1	0%	26	10%	79	31%	152	59%	257	100%
Male	238	0	0%	2	1%	24	10%	59	25%	153	64%	236	99%
English Language Learners	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Non-English Language Learners	487	0	0%	3	1%	49	10%	136	28%	299	61%	484	99%
Economically Disadvantaged	45	0	0%	1	2%	5	11%	9	20%	30	67%	44	98%
Not Economically Disadvantaged	451	0	0%	2	0%	45	10%	129	29%	275	61%	449	100%
Not Migrant	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
Not Homeless	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
Not in Foster Care	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
Parent Not in Armed Forces	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



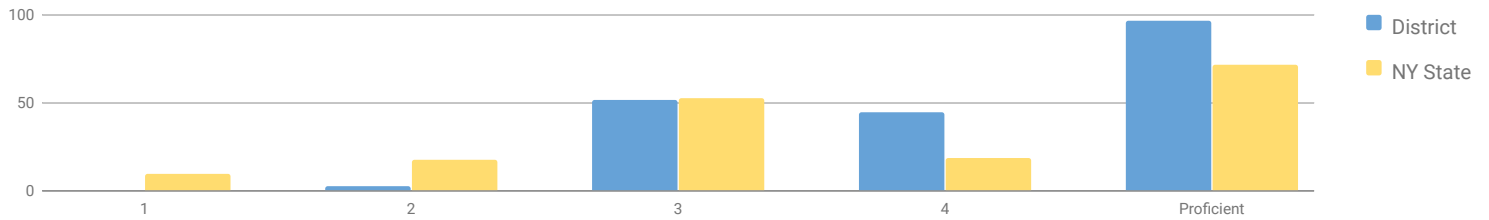
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	522	2	0%	3	1%	68	13%	449	86%	517	99%
General Education	469	0	0%	1	0%	45	10%	423	90%	468	100%
Students with Disabilities	53	2	4%	2	4%	23	43%	26	49%	49	92%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	184	0	0%	0	0%	10	5%	174	95%	184	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	3	25%	9	75%	12	100%
White	315	0	0%	3	1%	53	17%	259	82%	312	99%
Multiracial	6	1	17%	0	0%	1	17%	4	67%	5	83%
Small Group Total	5	1	20%	0	0%	1	20%	3	60%	4	80%
Female	259	1	0%	2	1%	27	10%	229	88%	256	99%
Male	263	1	0%	1	0%	41	16%	220	84%	261	99%
English Language Learners	10	0	0%	0	0%	3	30%	7	70%	10	100%
Non-English Language Learners	512	2	0%	3	1%	65	13%	442	86%	507	99%
Economically Disadvantaged	49	2	4%	0	0%	9	18%	38	78%	47	96%
Not Economically Disadvantaged	473	0	0%	3	1%	59	12%	411	87%	470	99%
Not Migrant	522	2	0%	3	1%	68	13%	449	86%	517	99%
Not Homeless	522	2	0%	3	1%	68	13%	449	86%	517	99%
Not in Foster Care	522	2	0%	3	1%	68	13%	449	86%	517	99%
Parent Not in Armed Forces	522	2	0%	3	1%	68	13%	449	86%	517	99%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



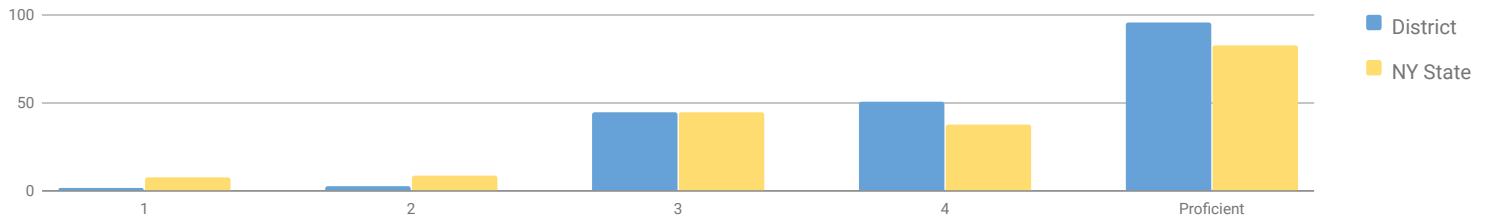
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	586	6	1%	7	1%	138	24%	435	74%	573	98%
General Education	512	3	1%	5	1%	103	20%	401	78%	504	98%
Students with Disabilities	74	3	4%	2	3%	35	47%	34	46%	69	93%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	217	2	1%	3	1%	43	20%	169	78%	212	98%
Black or African American	5	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	17	0	0%	0	0%	5	29%	12	71%	17	100%
White	340	3	1%	4	1%	85	25%	248	73%	333	98%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	290	2	1%	4	1%	60	21%	224	77%	284	98%
Male	296	4	1%	3	1%	78	26%	211	71%	289	98%
English Language Learners	23	0	0%	1	4%	8	35%	14	61%	22	96%
Non-English Language Learners	563	6	1%	6	1%	130	23%	421	75%	551	98%
Economically Disadvantaged	71	0	0%	3	4%	19	27%	49	69%	68	96%
Not Economically Disadvantaged	515	6	1%	4	1%	119	23%	386	75%	505	98%
Not Migrant	586	6	1%	7	1%	138	24%	435	74%	573	98%
Not Homeless	586	6	1%	7	1%	138	24%	435	74%	573	98%
Not in Foster Care	586	6	1%	7	1%	138	24%	435	74%	573	98%
Parent Not in Armed Forces	586	6	1%	7	1%	138	24%	435	74%	573	98%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

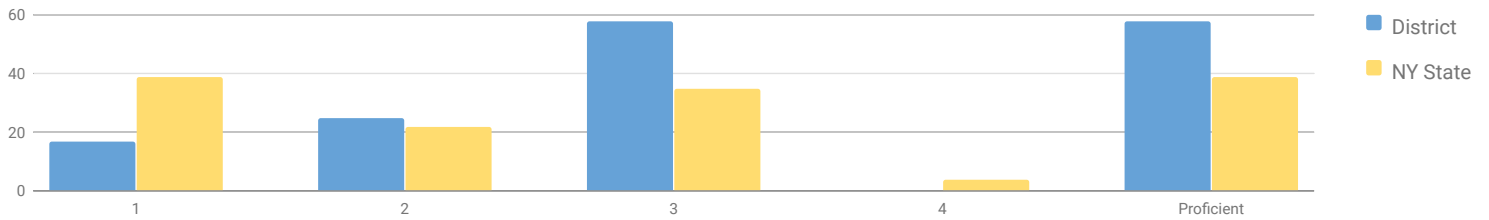


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	506	1	0%	15	3%	264	52%	226	45%	490	97%
General Education	465	1	0%	11	2%	233	50%	220	47%	453	97%
Students with Disabilities	41	0	0%	4	10%	31	76%	6	15%	37	90%
Asian or Native Hawaiian/Other Pacific Islander	176	0	0%	6	3%	75	43%	95	54%	170	97%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	0	0%	1	5%	16	73%	5	23%	21	95%
White	297	1	0%	7	2%	170	57%	119	40%	289	97%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	3	27%	7	64%	10	91%
Female	263	1	0%	7	3%	144	55%	111	42%	255	97%
Male	243	0	0%	8	3%	120	49%	115	47%	235	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	503	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	0	0%	3	8%	22	56%	14	36%	36	92%
Not Economically Disadvantaged	467	1	0%	12	3%	242	52%	212	45%	454	97%
Not Migrant	506	1	0%	15	3%	264	52%	226	45%	490	97%
Not Homeless	506	1	0%	15	3%	264	52%	226	45%	490	97%
Not in Foster Care	506	1	0%	15	3%	264	52%	226	45%	490	97%
Parent Not in Armed Forces	506	1	0%	15	3%	264	52%	226	45%	490	97%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

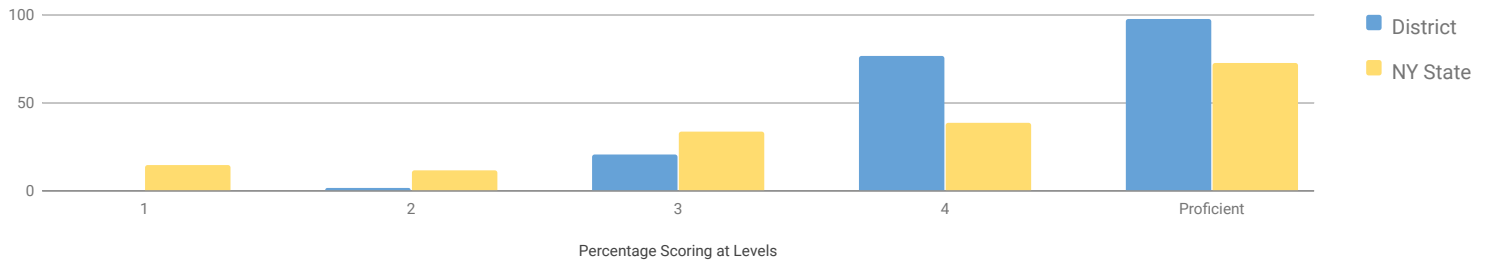


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	332	5	2%	9	3%	148	45%	170	51%	318	96%
General Education	322	4	1%	9	3%	144	45%	165	51%	309	96%
Students with Disabilities	10	1	10%	0	0%	4	40%	5	50%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	122	3	2%	1	1%	48	39%	70	57%	118	97%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	5	56%	4	44%	9	100%
White	196	1	1%	8	4%	92	47%	95	48%	187	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	150	1	1%	4	3%	69	46%	76	51%	145	97%
Male	182	4	2%	5	3%	79	43%	94	52%	173	95%
Non-English Language Learners	332	5	2%	9	3%	148	45%	170	51%	318	96%
Economically Disadvantaged	18	0	0%	0	0%	11	61%	7	39%	18	100%
Not Economically Disadvantaged	314	5	2%	9	3%	137	44%	163	52%	300	96%
Not Migrant	332	5	2%	9	3%	148	45%	170	51%	318	96%
Not Homeless	332	5	2%	9	3%	148	45%	170	51%	318	96%
Not in Foster Care	332	5	2%	9	3%	148	45%	170	51%	318	96%
Parent Not in Armed Forces	332	5	2%	9	3%	148	45%	170	51%	318	96%

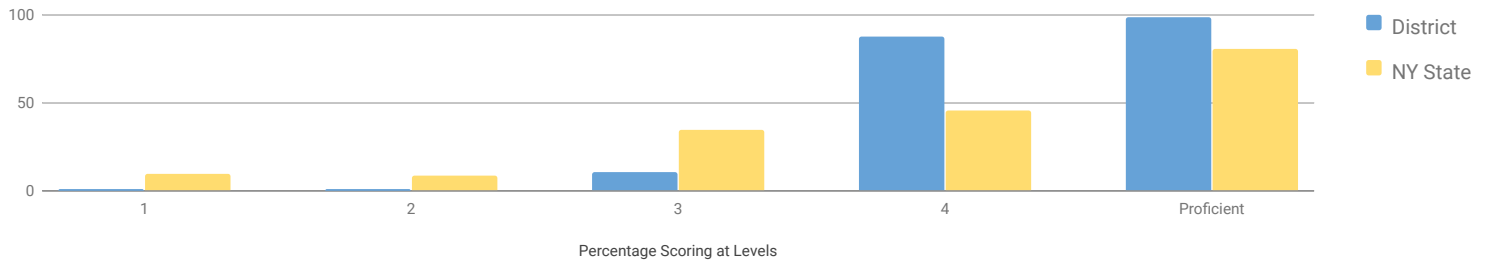
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	3	25%	7	58%	0	0%	7	58%
General Education	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	7	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	7	1	14%	3	43%	3	43%	0	0%	3	43%
Male	5	1	20%	0	0%	4	80%	0	0%	4	80%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	2	17%	3	25%	7	58%	0	0%	7	58%
Not Homeless	12	2	17%	3	25%	7	58%	0	0%	7	58%
Not in Foster Care	12	2	17%	3	25%	7	58%	0	0%	7	58%
Parent Not in Armed Forces	12	2	17%	3	25%	7	58%	0	0%	7	58%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



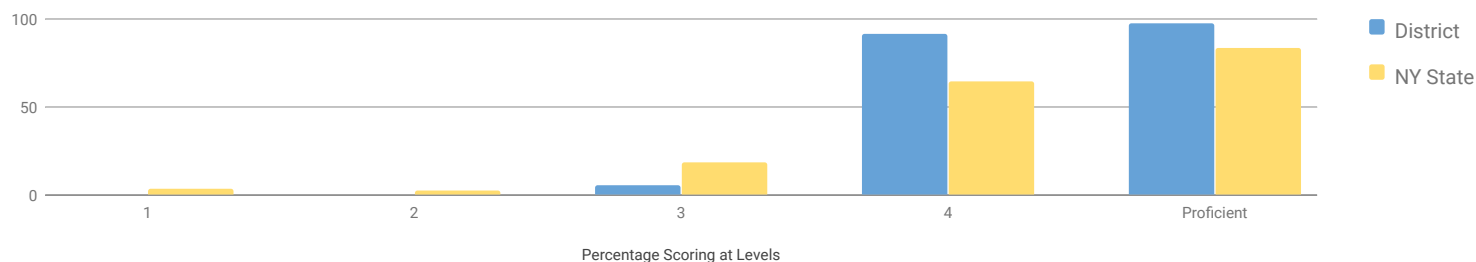
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	510	0	0%	8	2%	107	21%	395	77%	502	98%
General Education	437	0	0%	4	1%	74	17%	359	82%	433	99%
Students with Disabilities	73	0	0%	4	5%	33	45%	36	49%	69	95%
Asian or Native Hawaiian/Other Pacific Islander	173	0	0%	1	1%	20	12%	152	88%	172	99%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	0	0%	1	4%	8	33%	15	63%	23	96%
White	301	0	0%	5	2%	77	26%	219	73%	296	98%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	2	17%	9	75%	11	92%
Female	263	0	0%	3	1%	60	23%	200	76%	260	99%
Male	247	0	0%	5	2%	47	19%	195	79%	242	98%
English Language Learners	11	0	0%	1	9%	3	27%	7	64%	10	91%
Non-English Language Learners	499	0	0%	7	1%	104	21%	388	78%	492	99%
Economically Disadvantaged	46	0	0%	1	2%	10	22%	35	76%	45	98%
Not Economically Disadvantaged	464	0	0%	7	2%	97	21%	360	78%	457	98%
Not Migrant	510	0	0%	8	2%	107	21%	395	77%	502	98%
Not Homeless	510	0	0%	8	2%	107	21%	395	77%	502	98%
Not in Foster Care	510	0	0%	8	2%	107	21%	395	77%	502	98%
Parent Not in Armed Forces	510	0	0%	8	2%	107	21%	395	77%	502	98%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	467	3	1%	3	1%	51	11%	410	88%	461	99%
General Education	410	0	0%	0	0%	30	7%	380	93%	410	100%
Students with Disabilities	57	3	5%	3	5%	21	37%	30	53%	51	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	144	1	1%	0	0%	11	8%	132	92%	143	99%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	0	0%	12	100%	12	100%
White	302	2	1%	2	1%	38	13%	260	86%	298	99%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	225	2	1%	2	1%	25	11%	196	87%	221	98%
Male	242	1	0%	1	0%	26	11%	214	88%	240	99%
English Language Learners	6	1	17%	0	0%	2	33%	3	50%	5	83%
Non-English Language Learners	461	2	0%	3	1%	49	11%	407	88%	456	99%
Economically Disadvantaged	43	1	2%	1	2%	12	28%	29	67%	41	95%
Not Economically Disadvantaged	424	2	0%	2	0%	39	9%	381	90%	420	99%
Not Migrant	467	3	1%	3	1%	51	11%	410	88%	461	99%
Not Homeless	467	3	1%	3	1%	51	11%	410	88%	461	99%
Not in Foster Care	467	3	1%	3	1%	51	11%	410	88%	461	99%
Parent Not in Armed Forces	467	3	1%	3	1%	51	11%	410	88%	461	99%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

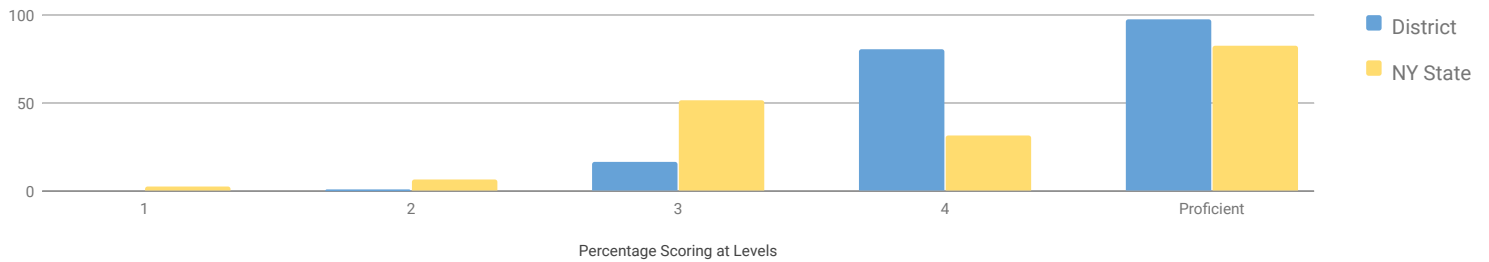
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	574	11	2%	563	98%	0	0%	1	0%	34	6%	528	92%	562	98%
General Education	510	2	0%	508	100%	0	0%	0	0%	18	4%	490	96%	508	100%
Students with Disabilities	64	9	14%	55	86%	0	0%	1	2%	16	25%	38	59%	54	84%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	4	2%	162	98%	0	0%	0	0%	12	7%	150	90%	162	98%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	1	6%	16	89%	17	94%
White	374	5	1%	369	99%	0	0%	1	0%	17	5%	351	94%	368	98%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	1	11%	7	78%	8	89%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	272	3	1%	269	99%	0	0%	0	0%	11	4%	258	95%	269	99%
Male	302	8	3%	294	97%	0	0%	1	0%	23	8%	270	89%	293	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	65	2	3%	63	97%	0	0%	0	0%	8	12%	55	85%	63	97%
Not Economically Disadvantaged	509	9	2%	500	98%	0	0%	1	0%	26	5%	473	93%	499	98%
Not Migrant	574	11	2%	563	98%	0	0%	1	0%	34	6%	528	92%	562	98%
Not Homeless	574	11	2%	563	98%	0	0%	1	0%	34	6%	528	92%	562	98%
Not in Foster Care	574	11	2%	563	98%	0	0%	1	0%	34	6%	528	92%	562	98%
Parent Not in Armed Forces	574	11	2%	563	98%	0	0%	1	0%	34	6%	528	92%	562	98%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

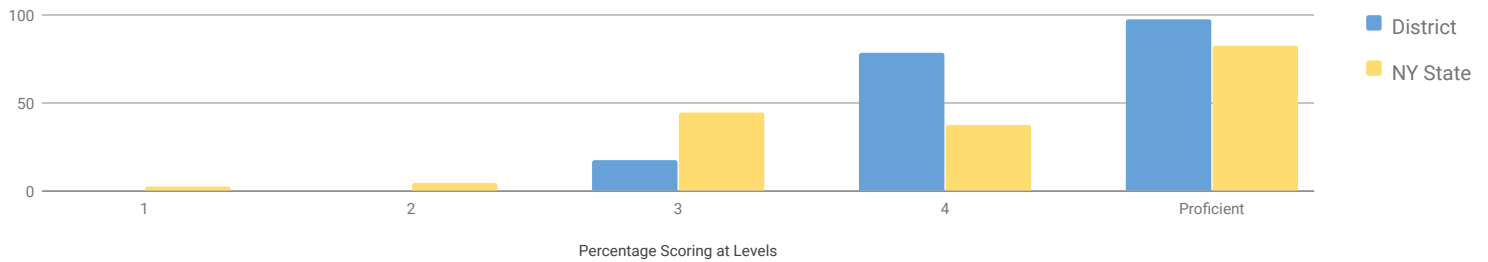
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	574	9	2%	565	98%	0	0%	3	1%	95	17%	467	81%	562	98%
General Education	510	1	0%	509	100%	0	0%	0	0%	52	10%	457	90%	509	100%
Students with Disabilities	64	8	13%	56	88%	0	0%	3	5%	43	67%	10	16%	53	83%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	2	1%	164	99%	0	0%	0	0%	21	13%	143	86%	164	99%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	8	44%	9	50%	17	94%
White	374	5	1%	369	99%	0	0%	3	1%	60	16%	306	82%	366	98%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	1	11%	7	78%	8	89%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Female	272	2	1%	270	99%	0	0%	0	0%	41	15%	229	84%	270	99%
Male	302	7	2%	295	98%	0	0%	3	1%	54	18%	238	79%	292	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	65	2	3%	63	97%	0	0%	0	0%	22	34%	41	63%	63	97%
Not Economically Disadvantaged	509	7	1%	502	99%	0	0%	3	1%	73	14%	426	84%	499	98%
Not Migrant	574	9	2%	565	98%	0	0%	3	1%	95	17%	467	81%	562	98%
Not Homeless	574	9	2%	565	98%	0	0%	3	1%	95	17%	467	81%	562	98%
Not in Foster Care	574	9	2%	565	98%	0	0%	3	1%	95	17%	467	81%	562	98%
Parent Not in Armed Forces	574	9	2%	565	98%	0	0%	3	1%	95	17%	467	81%	562	98%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

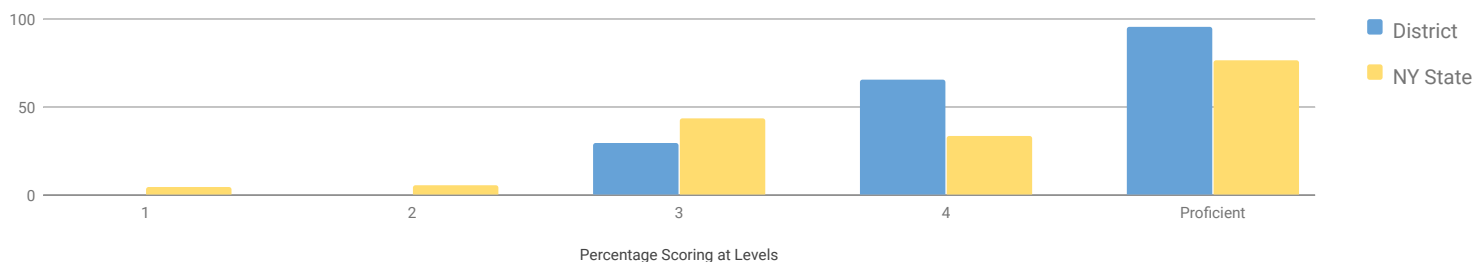
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	574	11	2%	563	98%	1	0%	2	0%	104	18%	456	79%	560	98%
General Education	510	2	0%	508	100%	0	0%	0	0%	71	14%	437	86%	508	100%
Students with Disabilities	64	9	14%	55	86%	1	2%	2	3%	33	52%	19	30%	52	81%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	3	2%	163	98%	0	0%	0	0%	25	15%	138	83%	163	98%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	5	28%	12	67%	17	94%
White	374	6	2%	368	98%	0	0%	2	1%	69	18%	297	79%	366	98%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Female	272	3	1%	269	99%	0	0%	0	0%	54	20%	215	79%	269	99%
Male	302	8	3%	294	97%	1	0%	2	1%	50	17%	241	80%	291	96%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	65	2	3%	63	97%	1	2%	0	0%	13	20%	49	75%	62	95%
Not Economically Disadvantaged	509	9	2%	500	98%	0	0%	2	0%	91	18%	407	80%	498	98%
Not Migrant	574	11	2%	563	98%	1	0%	2	0%	104	18%	456	79%	560	98%
Not Homeless	574	11	2%	563	98%	1	0%	2	0%	104	18%	456	79%	560	98%
Not in Foster Care	574	11	2%	563	98%	1	0%	2	0%	104	18%	456	79%	560	98%
Parent Not in Armed Forces	574	11	2%	563	98%	1	0%	2	0%	104	18%	456	79%	560	98%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

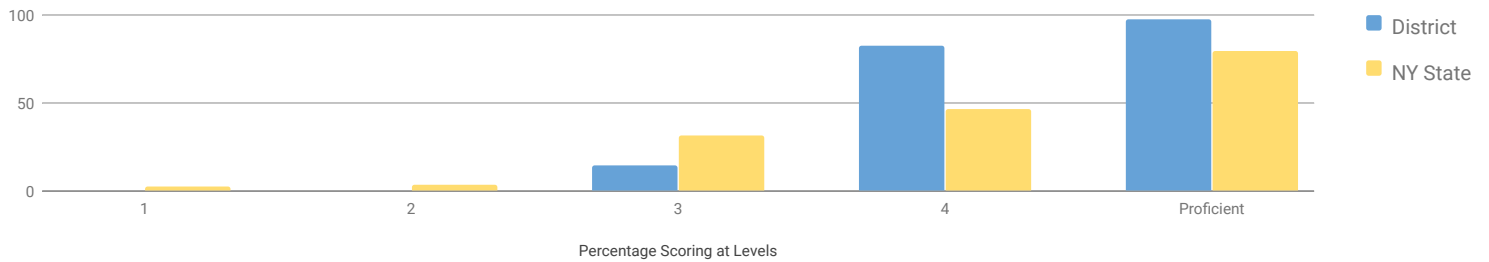
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	574	19	3%	555	97%	2	0%	1	0%	174	30%	378	66%	552	96%
General Education	510	9	2%	501	98%	0	0%	0	0%	137	27%	364	71%	501	98%
Students with Disabilities	64	10	16%	54	84%	2	3%	1	2%	37	58%	14	22%	51	80%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	9	5%	157	95%	0	0%	0	0%	37	22%	120	72%	157	95%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	8	44%	9	50%	17	94%
White	374	7	2%	367	98%	1	0%	1	0%	123	33%	242	65%	365	98%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Small Group Total	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Female	272	9	3%	263	97%	0	0%	1	0%	94	35%	168	62%	262	96%
Male	302	10	3%	292	97%	2	1%	0	0%	80	26%	210	70%	290	96%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	65	7	11%	58	89%	1	2%	0	0%	23	35%	34	52%	57	88%
Not Economically Disadvantaged	509	12	2%	497	98%	1	0%	1	0%	151	30%	344	68%	495	97%
Not Migrant	574	19	3%	555	97%	2	0%	1	0%	174	30%	378	66%	552	96%
Not Homeless	574	19	3%	555	97%	2	0%	1	0%	174	30%	378	66%	552	96%
Not in Foster Care	574	19	3%	555	97%	2	0%	1	0%	174	30%	378	66%	552	96%
Parent Not in Armed Forces	574	19	3%	555	97%	2	0%	1	0%	174	30%	378	66%	552	96%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	574	11	2%	563	98%	1	0%	2	0%	84	15%	476	83%	560	98%
General Education	510	2	0%	508	100%	0	0%	0	0%	58	11%	450	88%	508	100%
Students with Disabilities	64	9	14%	55	86%	1	2%	2	3%	26	41%	26	41%	52	81%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	4	2%	162	98%	0	0%	0	0%	20	12%	142	86%	162	98%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	5	28%	12	67%	17	94%
White	374	5	1%	369	99%	1	0%	1	0%	54	14%	313	84%	367	98%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	1	11%	7	78%	8	89%
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Female	272	3	1%	269	99%	0	0%	1	0%	48	18%	220	81%	268	99%
Male	302	8	3%	294	97%	1	0%	1	0%	36	12%	256	85%	292	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	65	2	3%	63	97%	0	0%	1	2%	14	22%	48	74%	62	95%
Not Economically Disadvantaged	509	9	2%	500	98%	1	0%	1	0%	70	14%	428	84%	498	98%
Not Migrant	574	11	2%	563	98%	1	0%	2	0%	84	15%	476	83%	560	98%
Not Homeless	574	11	2%	563	98%	1	0%	2	0%	84	15%	476	83%	560	98%
Not in Foster Care	574	11	2%	563	98%	1	0%	2	0%	84	15%	476	83%	560	98%
Parent Not in Armed Forces	574	11	2%	563	98%	1	0%	2	0%	84	15%	476	83%	560	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	33	0%	6%	0%	76%	18%
Grade 1	0	32	0%	3%	28%	41%	28%
Grade 2	1	31	0%	3%	6%	55%	35%
Grade 3	0	25	0%	0%	8%	52%	40%
Grade 4	0	17	6%	0%	12%	47%	35%
Grade 5	0	7	0%	0%	0%	57%	43%
Grade 6	0	12	8%	0%	17%	42%	33%
Grade 7	0	15	0%	7%	13%	67%	13%
Grade 8	0	12	0%	8%	8%	58%	25%
Grade 9	0	12	0%	0%	8%	58%	33%
Grade 10	0	12	0%	0%	8%	75%	17%
Grade 11	0	8	0%	0%	13%	25%	63%
Grade 12	—	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	5	0	2	2	1
Grade 3 Math	0	5	2	0	2	1
Grade 4 ELA	—	4	—	—	—	—
Grade 4 Math	—	4	—	—	—	—
Grade 4 Science	—	4	—	—	—	—
Grade 5 ELA	—	2	—	—	—	—
Grade 5 Math	—	2	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	0	5	0	0	2	3
Grade 7 Math	0	5	0	0	5	0
Grade 8 ELA	—	3	—	—	—	—
Grade 8 Math	—	4	—	—	—	—
Grade 8 Science	—	3	—	—	—	—
Secondary-Level ELA	—	4	—	—	—	—
Secondary-Level Math	—	4	—	—	—	—
Secondary-Level Science	—	4	—	—	—	—

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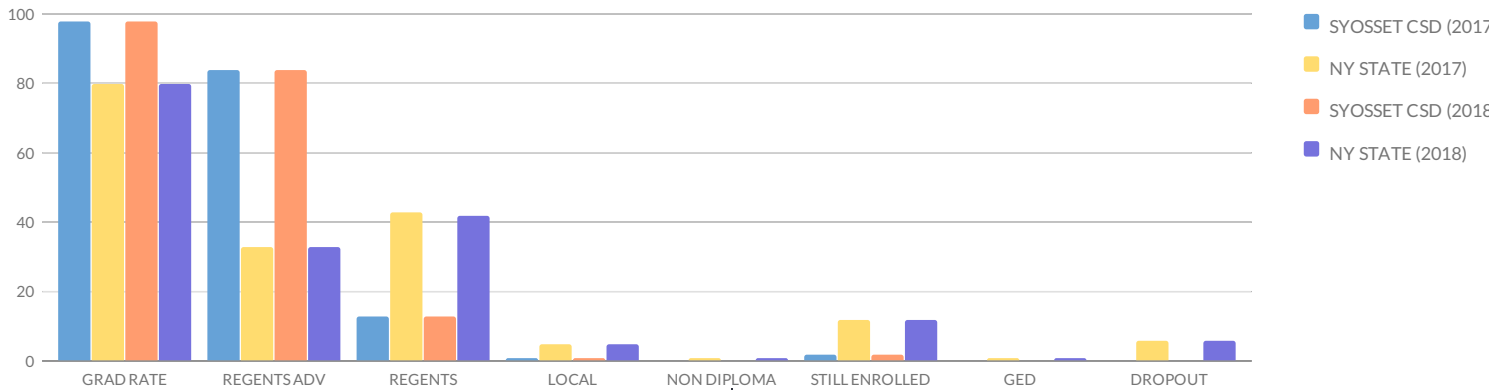
SYOSSET CSD GRADUATION RATE DATA

4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

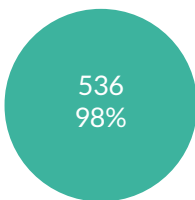
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



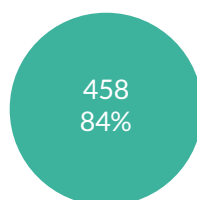
2017

ALL STUDENTS

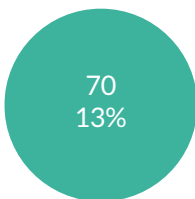
GRAD RATE



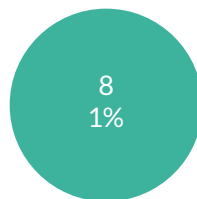
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 548

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

10	2%
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GED TRANSFER

0	0%
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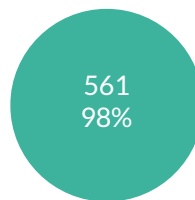
DROPOUT

2	0%
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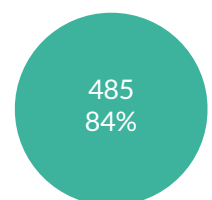
2018

ALL STUDENTS

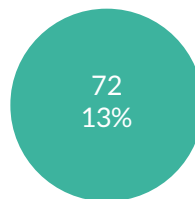
GRAD RATE



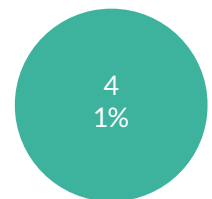
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 574

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

12	2%
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GED TRANSFER

0	0%
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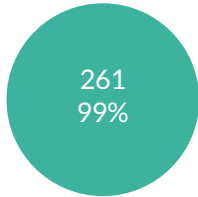
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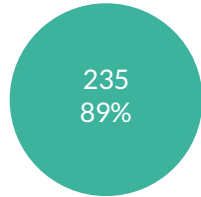
BY GENDER

FEMALE

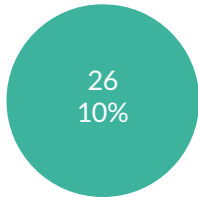
GRAD RATE



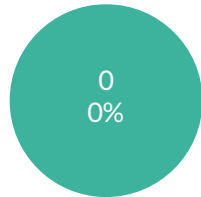
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

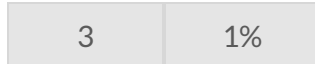


TOTAL STUDENTS IN COHORT: 264

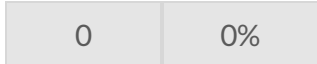
NON DIPLOMA CRED



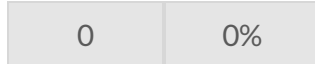
STILL ENROLLED



GED TRANSFER

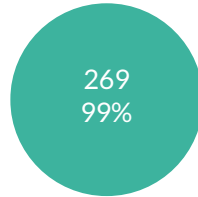


DROPOUT

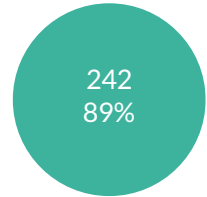


FEMALE

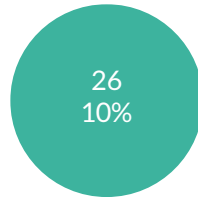
GRAD RATE



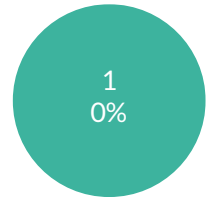
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 272

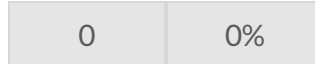
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

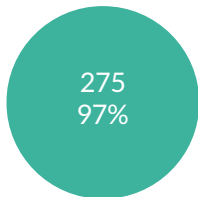


DROPOUT

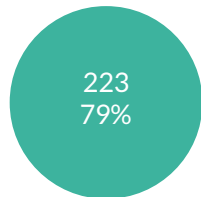


MALE

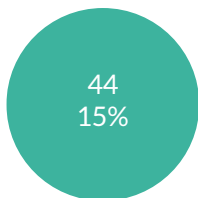
GRAD RATE



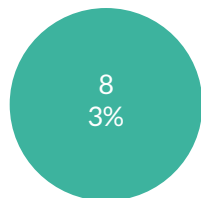
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 284

NON DIPLOMA CRED

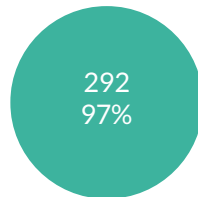


STILL ENROLLED

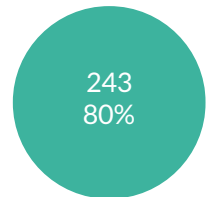


MALE

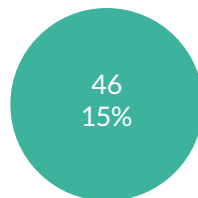
GRAD RATE



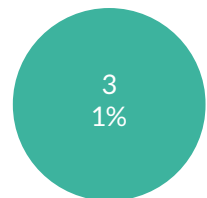
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 302

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	2	1%	0	0%	1	0%

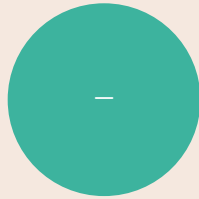
BY ETHNICITY

MULTIRACIAL

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



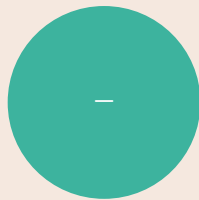
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

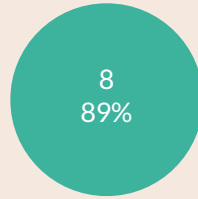


STILL ENROLLED

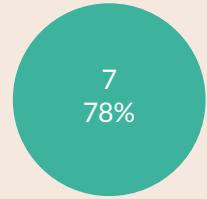


MULTIRACIAL

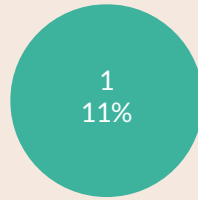
GRAD RATE



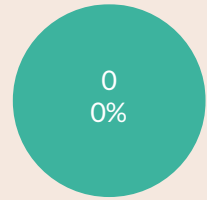
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 9

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

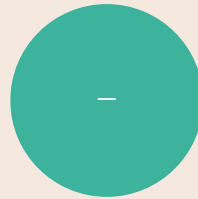


DROPOUT

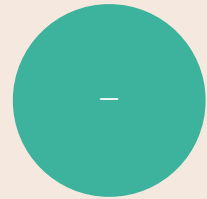


AMERICAN INDIAN OR ALASKA NATIVE

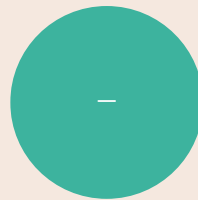
GRAD RATE



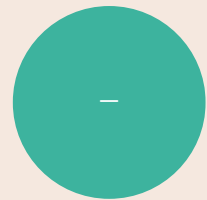
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

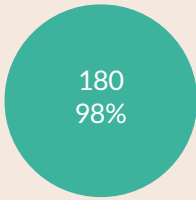
DROPOUT

GED TRANSFER

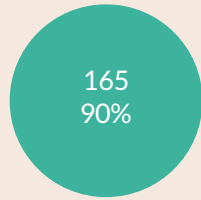
DROPOUT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

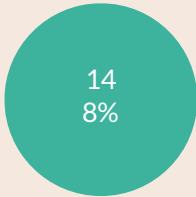
GRAD RATE



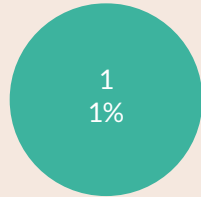
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 183

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

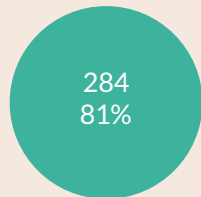


WHITE

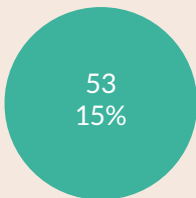
GRAD RATE



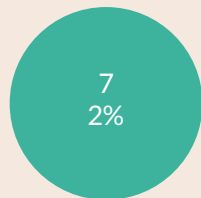
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 352

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

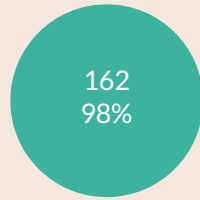


DROPOUT

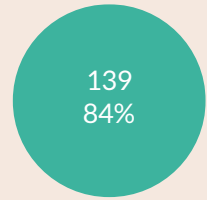


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

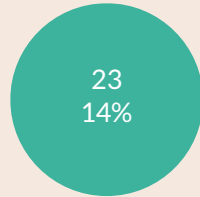
GRAD RATE



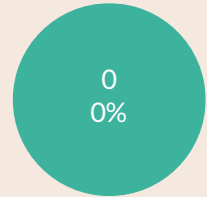
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 166

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

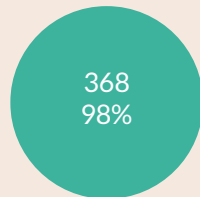


DROPOUT

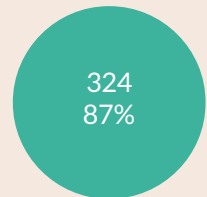


WHITE

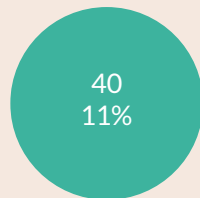
GRAD RATE



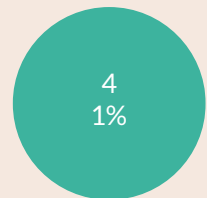
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 374

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

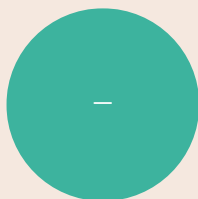


DROPOUT



BLACK OR AFRICAN AMERICAN

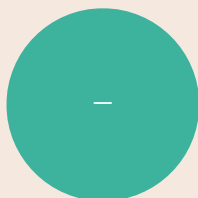
GRAD RATE



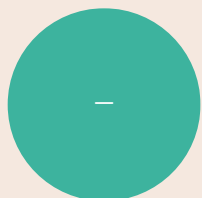
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



HISPANIC OR LATINO

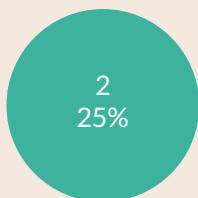
GRAD RATE



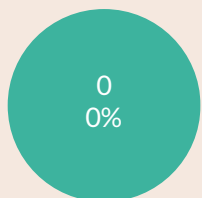
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

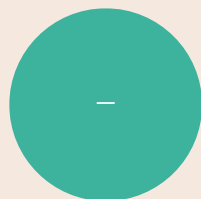


DROPOUT

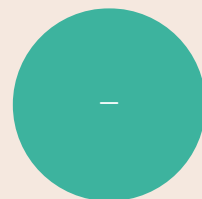


BLACK OR AFRICAN AMERICAN

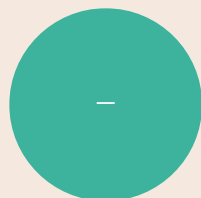
GRAD RATE



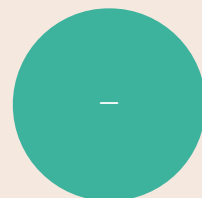
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

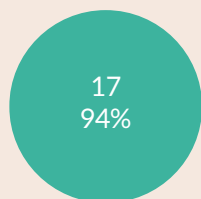


DROPOUT

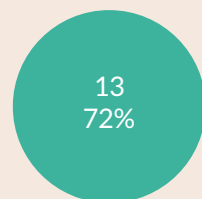


HISPANIC OR LATINO

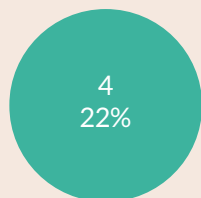
GRAD RATE



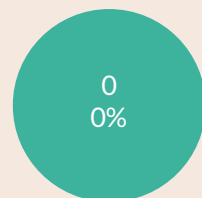
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 18

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



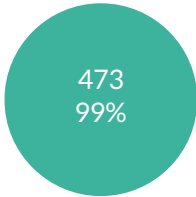
DROPOUT



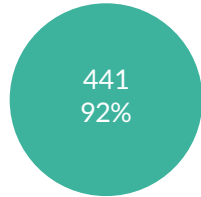
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

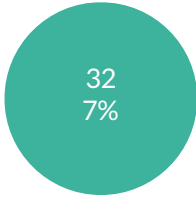
GRAD RATE



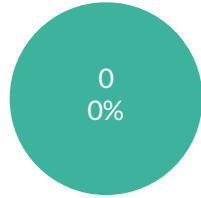
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 477

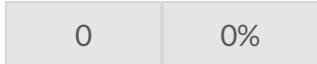
NON DIPLOMA CRED



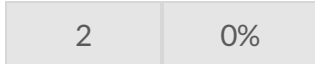
STILL ENROLLED



GED TRANSFER

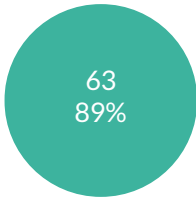


DROPOUT

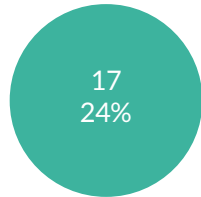


STUDENTS WITH DISABILITIES

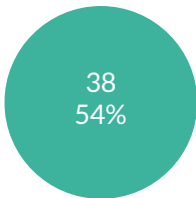
GRAD RATE



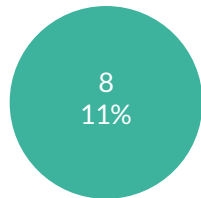
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 71

NON DIPLOMA CRED

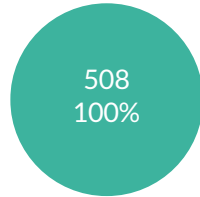


STILL ENROLLED

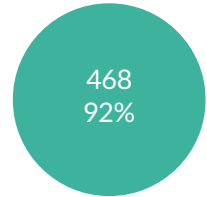


GENERAL-EDUCATION STUDENTS

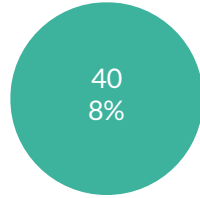
GRAD RATE



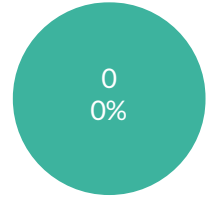
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 510

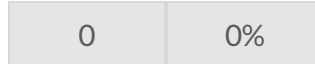
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

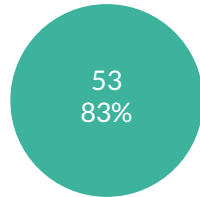


DROPOUT

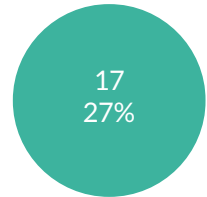


STUDENTS WITH DISABILITIES

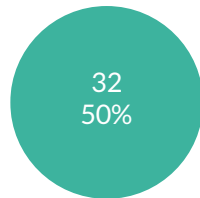
GRAD RATE



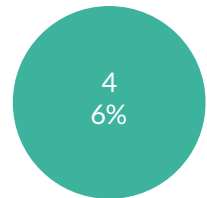
REGENTS WITH A...



REGENTS DIPLOM...

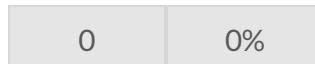


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 64

NON DIPLOMA CRED



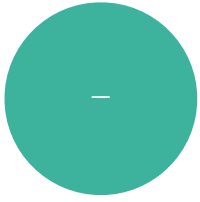
STILL ENROLLED



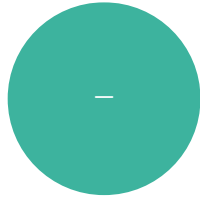
GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	0	0%	0	0%	1	2%

NON-ENGLISH LANGUAGE LEARNERS

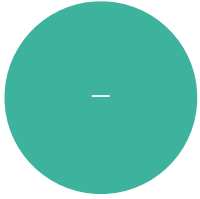
GRAD RATE



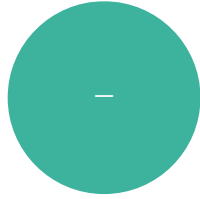
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

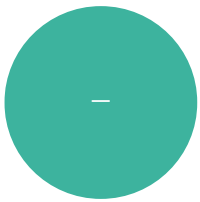


DROPOUT

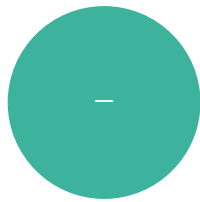


ENGLISH LANGUAGE LEARNERS

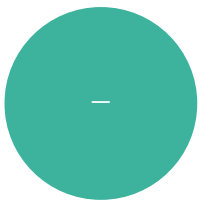
GRAD RATE



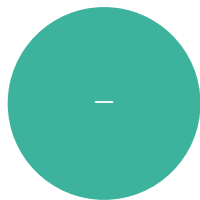
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

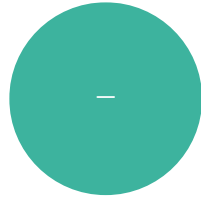


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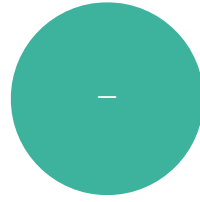


NON-ENGLISH LANGUAGE LEARNERS

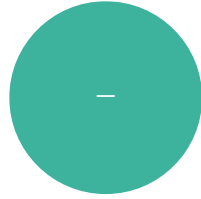
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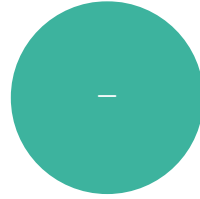
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

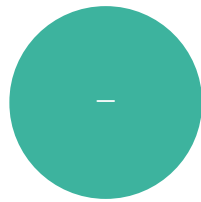


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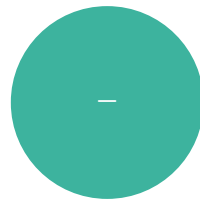


ENGLISH LANGUAGE LEARNERS

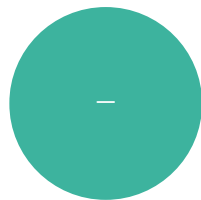
GRAD RATE



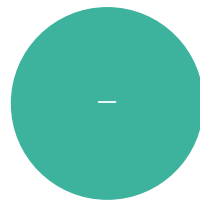
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

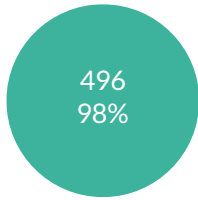


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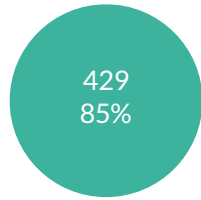


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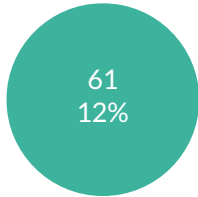
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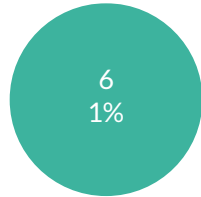
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 505

NON DIPLOMA CRED



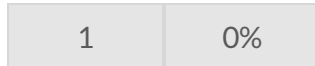
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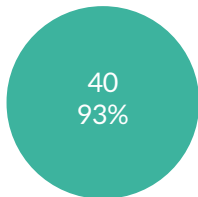


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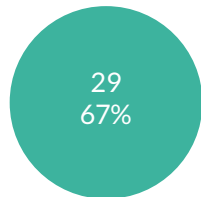


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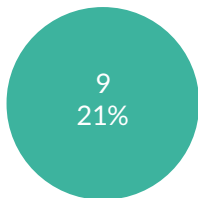
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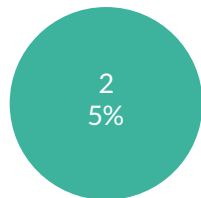
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 43

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

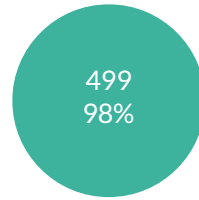


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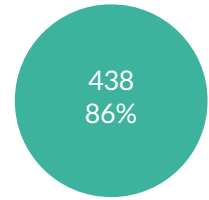


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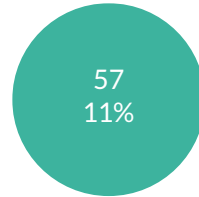
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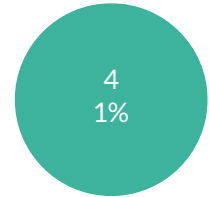
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 509

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

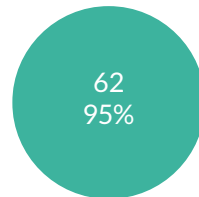


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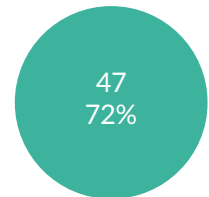


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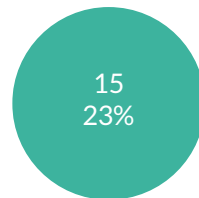
GRAD RATE



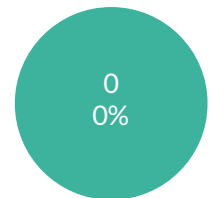
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 65

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

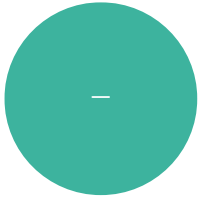


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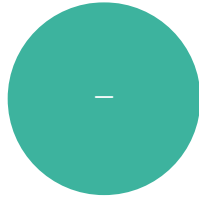


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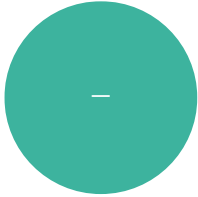
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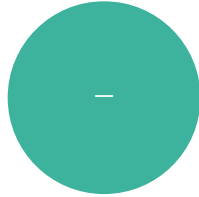
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

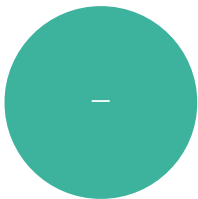


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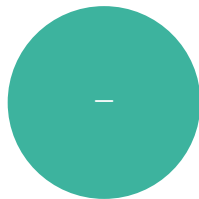


MIGRANT

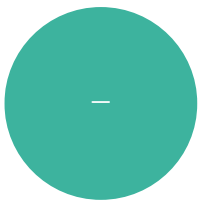
GRAD RATE



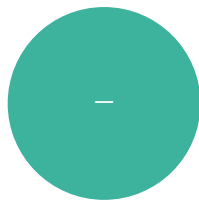
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

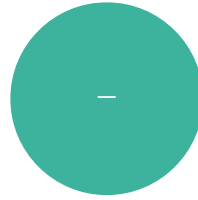


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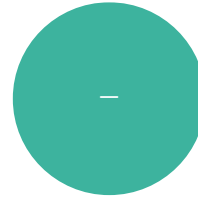


NOT MIGRANT

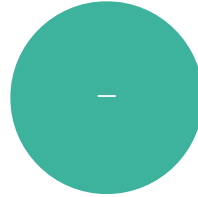
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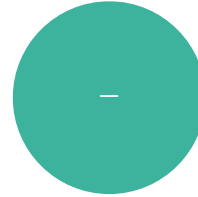
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

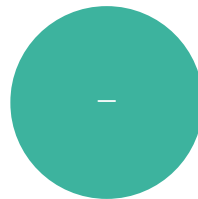


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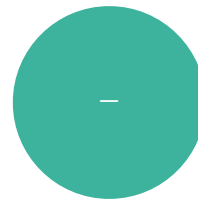


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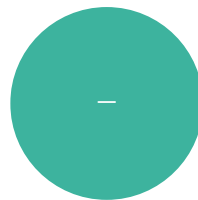
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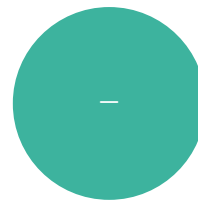
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



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THIS DOCUMENT WAS CREATED ON: APRIL 12, 2019, 12:50 PM EST

SYOSSET CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on [the Curriculum and Instruction site](#).

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 561

HUMANITIES

555

99%

HUMANITIES ALTERNATIVE

1

0%

ARTS

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 269

HUMANITIES

269

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 292

HUMANITIES

286

98%

ARTS

1

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

0%

HUMANITIES ALTERNATIVE

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 8

HUMANITIES

8

100%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES

1

100%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

0

0%

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 162

HUMANITIES

160

99%

ARTS

1

1%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

1%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 368

HUMANITIES

364

99%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 5

HUMANITIES

5

100%

ARTS

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 17

HUMANITIES

17

100%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 508

HUMANITIES

505

99%

ARTS

1

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

1

0%

CAREER AND TECHNICAL EDUCATION

1

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 53

HUMANITIES

HUMANITIES ALTERNATIVE

50	94%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	2%

0	0%
CAREER AND TECHNICAL EDUCATION	
2	4%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 560

HUMANITIES	
554	99%
ARTS	
1	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	0%

HUMANITIES ALTERNATIVE	
1	0%
CAREER AND TECHNICAL EDUCATION	
3	1%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES	
1	100%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 499

HUMANITIES

495

99%

HUMANITIES ALTERNATIVE

1

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

3

1%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 62

HUMANITIES

60

97%

HUMANITIES ALTERNATIVE

0

0%

ARTS

1

2%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

2%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 561

HUMANITIES

555

99%

HUMANITIES ALTERNATIVE

1

0%

ARTS

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

MATH

SCIENCE

0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	0%

0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES	
0	0%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

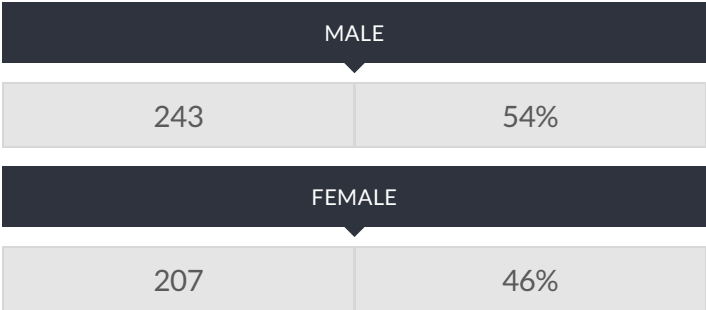
Section 2: School Report Card
J. Irving Baylis Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

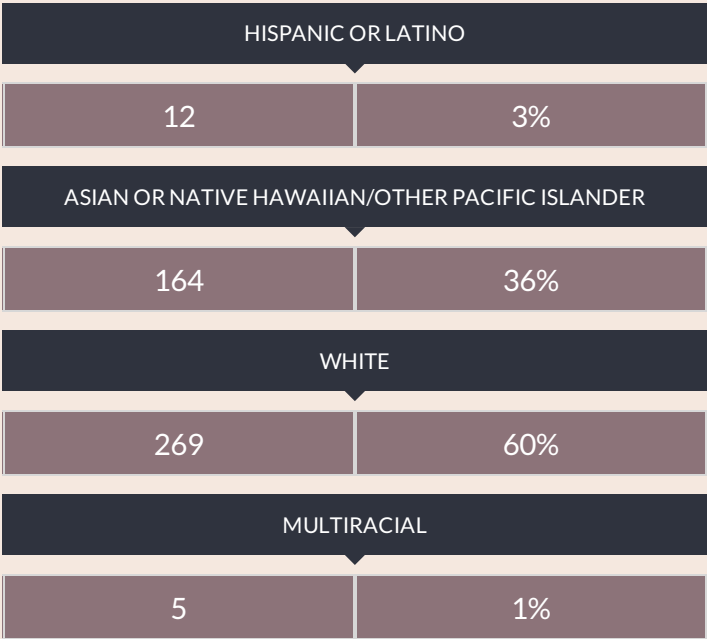
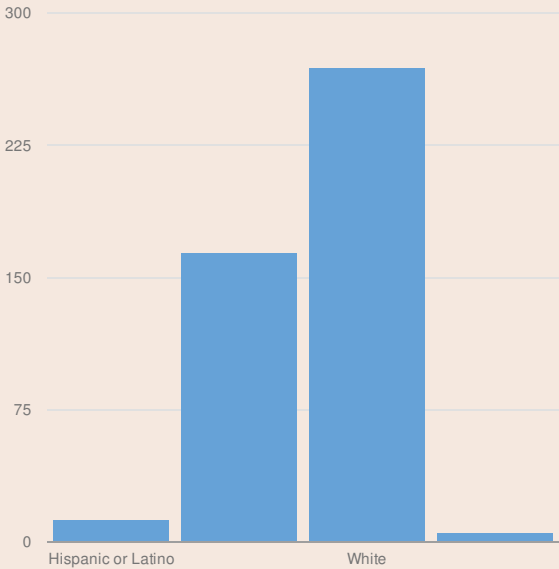
BAYLIS ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 450

ENROLLMENT BY GENDER



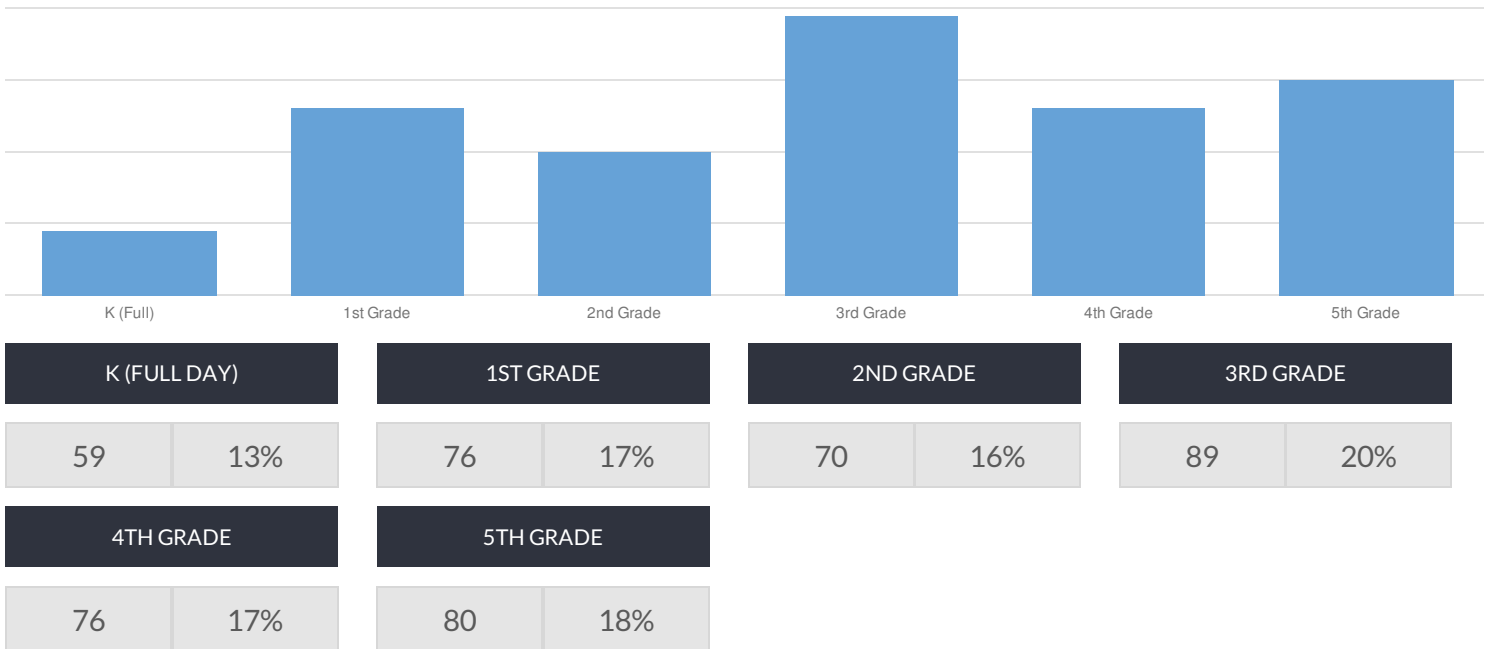
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
30	7%	30	7%	37	8%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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BAYLIS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	4	—	4	3	—	—
Students with Disabilities	4	—	4	—	3	4
Economically Disadvantaged	4	—	4	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	195	199	4
	Math	201	206.2	4
	Science	69	242	4
	Combined	465	208.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	88	205.1	4
	Math	90	210.6	4
	Science	51	246.1	4
	Combined	229	216.4	4
Black or African American	ELA	—	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	—	—	—
Hispanic or Latino	ELA	7	185.7	—
	Math	7	164.3	—
	Science	2	—	—
	Combined	16	—	—
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	9	—	—
White	ELA	100	195	4
	Math	104	204.3	4
	Science	39	237.2	4
	Combined	243	205.8	4
English Language Learners	ELA	7	178.6	4
	Math	8	175	4
	Science	1	—	4
	Combined	16	171.9	4
Students with Disabilities	ELA	17	164.7	4
	Math	18	147.2	4
	Science	7	200	4
	Combined	42	163.1	4
Economically Disadvantaged	ELA	21	169	4
	Math	24	147.9	4
	Science	9	233.3	4
	Combined	54	170.4	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	233	166.5	4
	Math	233	177.9	4
	Science	72	231.9	4
	Combined	233	180.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	89	202.8	4
	Math	90	210.6	4
	Science	52	241.3	4
	Combined	90	214.5	4
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	10	130	—
	Math	10	115	—
	Science	2	—	—
	Combined	10	—	—
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
White	ELA	135	144.4	4
	Math	135	157.4	4
	Science	43	215.1	4
	Combined	135	159.7	4
English Language Learners	ELA	14	89.3	3
	Math	14	100	3
	Science	4	—	3
	Combined	14	85.9	3
Students with Disabilities	ELA	37	75.7	3
	Math	37	71.6	3
	Science	9	155.6	3
	Combined	37	82.5	3
Economically Disadvantaged	ELA	28	126.8	4
	Math	28	126.8	4
	Science	9	233.3	4
	Combined	28	141.5	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	29,417	530	55.5	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	14,019	247	56.8	4
Black or African American	—	0	—	—
Hispanic or Latino	—	3	—	—
Multiracial	—	4	—	—
White	15,038	276	54.5	4
English Language Learners	—	5	—	—
Students with Disabilities	—	27	—	—
Economically Disadvantaged	—	24	—	—

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	40	44%	52%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	44%	45%	1.0	3
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learners	40	44%	52%	1.2	3
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	141.1	233	166.5	143.5%	100.7%	117.3	158.7	200	4	4
	Math	150.2	233	177.9	152.2%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	195.3	89	202.8	195.5%	155.1%	162.6	181.3	200	4	4
	Math	202	90	210.6	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	113.3	135	144.4	116.8%	98%	115	157.5	200	4	4
	Math	124.5	135	157.4	127.5%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	50	37	75.7	56%	54.4%	78.6	139.3	200	3	3
	Math	52.5	37	71.6	58.4%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	—	28	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4	397	9	2.3%	4%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	4.3	155	4	2.6%	4.3%	8.3%	7.7%	6.4%	5%	4
Hispanic or Latino	—	23	—	—	—	—	—	—	—	—
Multiracial	—	9	—	—	—	—	—	—	—	—
White	3.4	225	5	2.2%	3.4%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	46	—	—	—	—	—	—	—	—
Students with Disabilities	6.3	61	2	3.3%	6.2%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	34	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	479	74.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	173	93.6%
Black or African American	—	0	—
Hispanic or Latino	—	8	—
Multiracial	—	2	—
White	X	288	63.5%
English Language Learners	—	10	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	19	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	479	76.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	95	95.8%
Black or African American	—	0	—
Hispanic or Latino	—	8	—
Multiracial	—	2	—
White	X	288	66%
English Language Learners	—	10	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	19	—

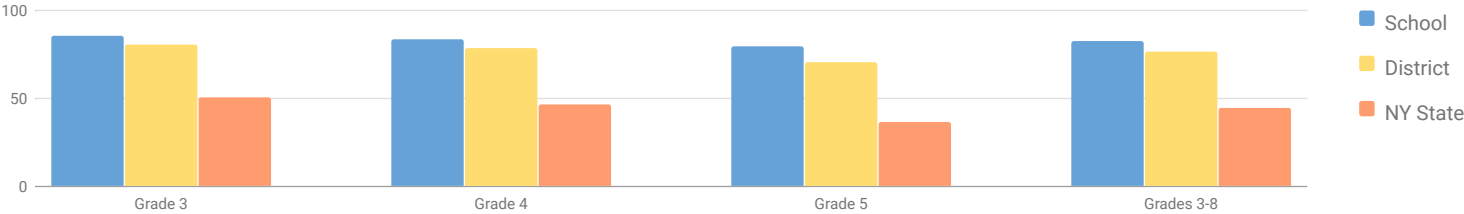
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

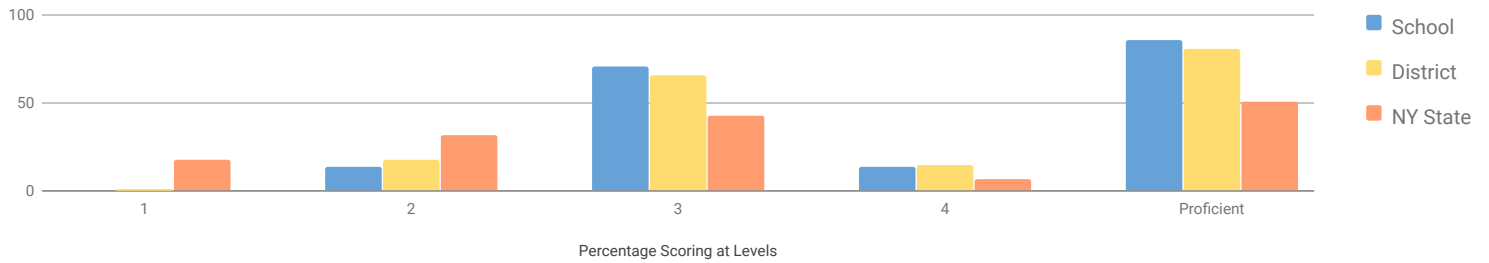
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	70	0	0%	10	14%	50	71%	10	14%	60	86%
Grade 4	16	61	1	2%	9	15%	27	44%	24	39%	51	84%
Grade 5	16	65	1	2%	12	18%	22	34%	30	46%	52	80%
Grades 3-8	51	196	2	1%	31	16%	99	51%	64	33%	163	83%

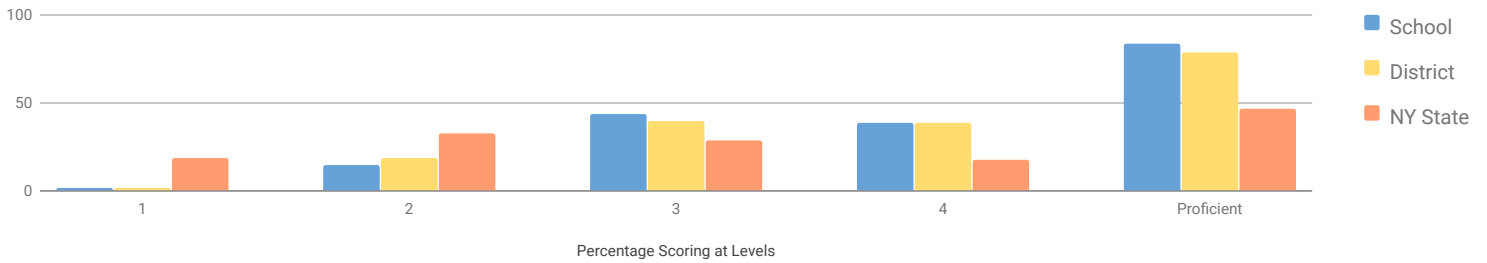
GRADE 3 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	70	0	0%	10	14%	50	71%	10	14%	60	86%
General Education	18	65	0	0%	8	12%	48	74%	9	14%	57	88%
Students with Disabilities	1	5	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	32	0	0%	3	9%	23	72%	6	19%	29	91%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	16	33	0	0%	5	15%	24	73%	4	12%	28	85%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	9	33	0	0%	5	15%	22	67%	6	18%	28	85%
Male	10	37	0	0%	5	14%	28	76%	4	11%	32	86%
English Language Learners	1	6	0	0%	2	33%	3	50%	1	17%	4	67%
Non-English Language Learners	18	64	0	0%	8	13%	47	73%	9	14%	56	88%
Economically Disadvantaged	2	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	17	63	0	0%	8	13%	46	73%	9	14%	55	87%
Not Migrant	19	70	0	0%	10	14%	50	71%	10	14%	60	86%
Not Homeless	19	70	0	0%	10	14%	50	71%	10	14%	60	86%
Not in Foster Care	19	70	0	0%	10	14%	50	71%	10	14%	60	86%
Parent Not in Armed Forces	19	70	0	0%	10	14%	50	71%	10	14%	60	86%

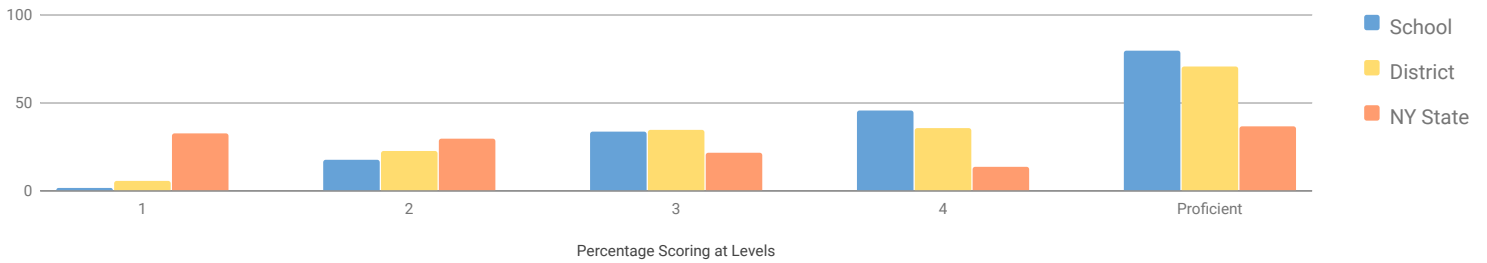
GRADE 4 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	61	1	2%	9	15%	27	44%	24	39%	51	84%
General Education	—	58	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	13	32	1	3%	7	22%	12	38%	12	38%	24	75%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	29	0	0%	2	7%	15	52%	12	41%	27	93%
Female	7	30	0	0%	3	10%	15	50%	12	40%	27	90%
Male	9	31	1	3%	6	19%	12	39%	12	39%	24	77%
Non-English Language Learners	14	61	1	2%	9	15%	27	44%	24	39%	51	84%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	57	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	61	1	2%	9	15%	27	44%	24	39%	51	84%
Not Homeless	16	61	1	2%	9	15%	27	44%	24	39%	51	84%
Not in Foster Care	16	61	1	2%	9	15%	27	44%	24	39%	51	84%
Parent Not in Armed Forces	16	61	1	2%	9	15%	27	44%	24	39%	51	84%

GRADE 5 ELA RESULTS

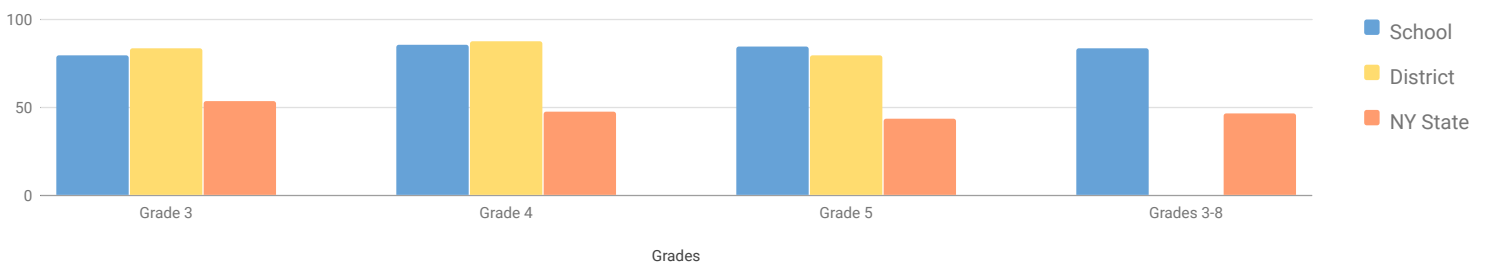


MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	65	1	2%	12	18%	22	34%	30	46%	52	80%
General Education	—	63	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	30	0	0%	6	20%	12	40%	12	40%	24	80%
White	13	35	1	3%	6	17%	10	29%	18	51%	28	80%
Female	10	28	0	0%	7	25%	5	18%	16	57%	21	75%
Male	6	37	1	3%	5	14%	17	46%	14	38%	31	84%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	64	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	63	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	65	1	2%	12	18%	22	34%	30	46%	52	80%
Not Homeless	16	65	1	2%	12	18%	22	34%	30	46%	52	80%
Not in Foster Care	16	65	1	2%	12	18%	22	34%	30	46%	52	80%
Parent Not in Armed Forces	16	65	1	2%	12	18%	22	34%	30	46%	52	80%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

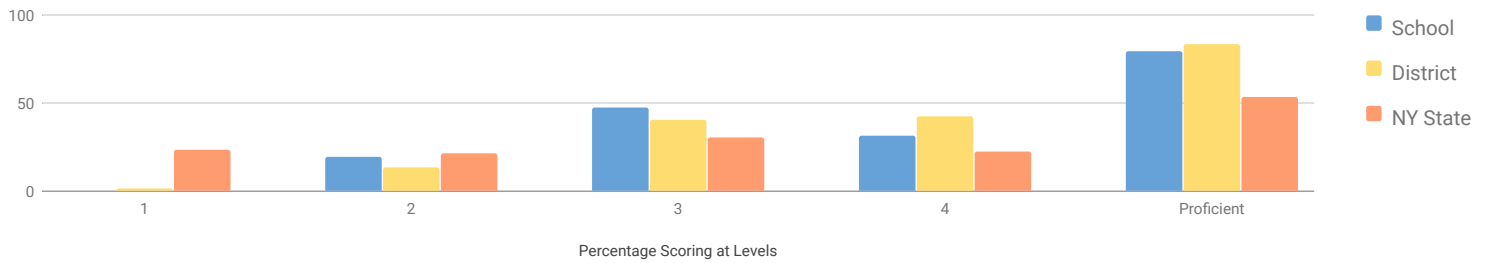
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	18	71	0	0%	14	20%	34	48%	23	32%	57	80%
Grade 4	13	64	1	2%	8	13%	20	31%	35	55%	55	86%
Grade 5	14	67	0	0%	10	15%	21	31%	36	54%	57	85%
Grades 3-8	45	202	1	0%	32	16%	75	37%	94	47%	169	84%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

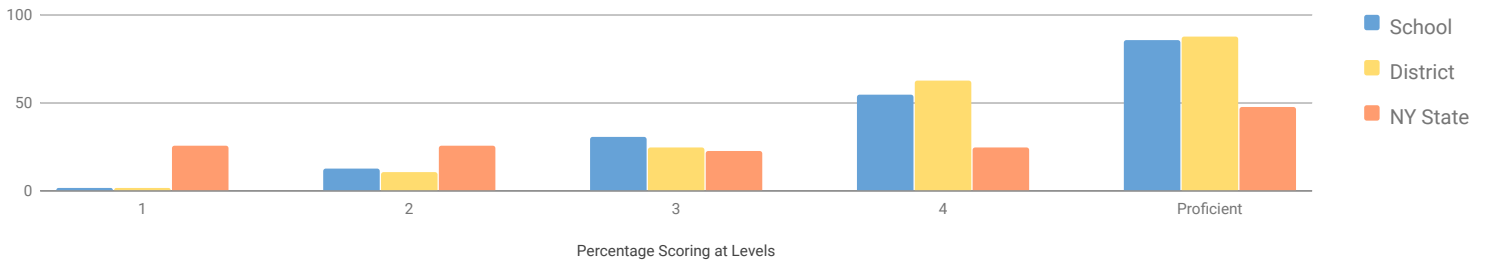
GRADE 3 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	71	0	0%	14	20%	34	48%	23	32%	57	80%
General Education	17	66	0	0%	10	15%	34	52%	22	33%	56	85%
Students with Disabilities	1	5	0	0%	4	80%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	32	0	0%	6	19%	15	47%	11	34%	26	81%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	15	34	0	0%	7	21%	15	44%	12	35%	27	79%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	10	32	0	0%	9	28%	15	47%	8	25%	23	72%
Male	8	39	0	0%	5	13%	19	49%	15	38%	34	87%
English Language Learners	1	6	0	0%	2	33%	3	50%	1	17%	4	67%
Non-English Language Learners	17	65	0	0%	12	18%	31	48%	22	34%	53	82%
Economically Disadvantaged	1	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	17	63	0	0%	12	19%	29	46%	22	35%	51	81%
Not Migrant	18	71	0	0%	14	20%	34	48%	23	32%	57	80%
Not Homeless	18	71	0	0%	14	20%	34	48%	23	32%	57	80%
Not in Foster Care	18	71	0	0%	14	20%	34	48%	23	32%	57	80%
Parent Not in Armed Forces	18	71	0	0%	14	20%	34	48%	23	32%	57	80%

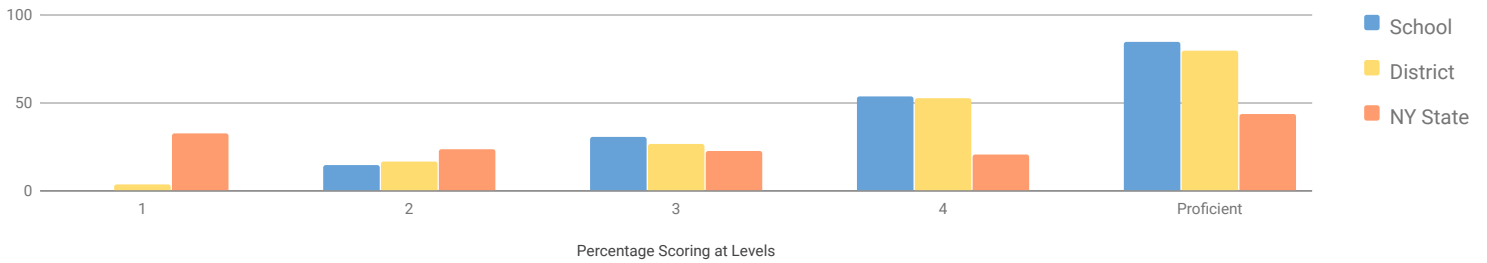
GRADE 4 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	64	1	2%	8	13%	20	31%	35	55%	55	86%
General Education	—	61	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	12	33	0	0%	5	15%	15	45%	13	39%	28	85%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	31	1	3%	3	10%	5	16%	22	71%	27	87%
Female	7	30	1	3%	3	10%	10	33%	16	53%	26	87%
Male	6	34	0	0%	5	15%	10	29%	19	56%	29	85%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	63	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	12	59	0	0%	6	10%	18	31%	35	59%	53	90%
Not Migrant	13	64	1	2%	8	13%	20	31%	35	55%	55	86%
Not Homeless	13	64	1	2%	8	13%	20	31%	35	55%	55	86%
Not in Foster Care	13	64	1	2%	8	13%	20	31%	35	55%	55	86%
Parent Not in Armed Forces	13	64	1	2%	8	13%	20	31%	35	55%	55	86%

GRADE 5 MATH RESULTS

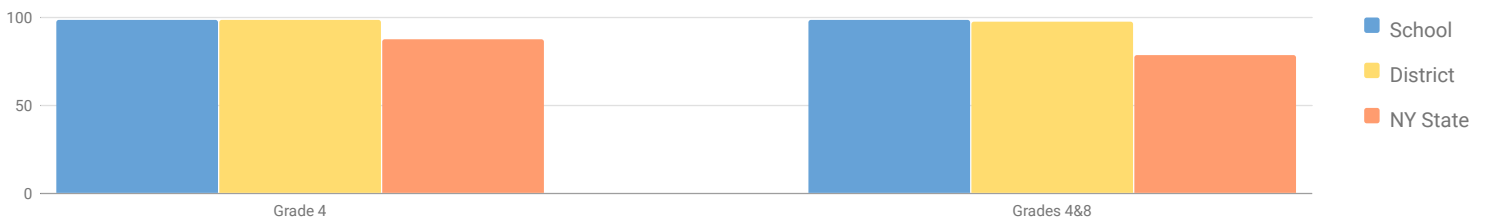


MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	67	0	0%	10	15%	21	31%	36	54%	57	85%
General Education	—	64	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	30	0	0%	5	17%	7	23%	18	60%	25	83%
White	11	37	0	0%	5	14%	14	38%	18	49%	32	86%
Female	11	27	0	0%	5	19%	6	22%	16	59%	22	81%
Male	3	40	0	0%	5	13%	15	38%	20	50%	35	88%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	66	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	63	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	67	0	0%	10	15%	21	31%	36	54%	57	85%
Not Homeless	14	67	0	0%	10	15%	21	31%	36	54%	57	85%
Not in Foster Care	14	67	0	0%	10	15%	21	31%	36	54%	57	85%
Parent Not in Armed Forces	14	67	0	0%	10	15%	21	31%	36	54%	57	85%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

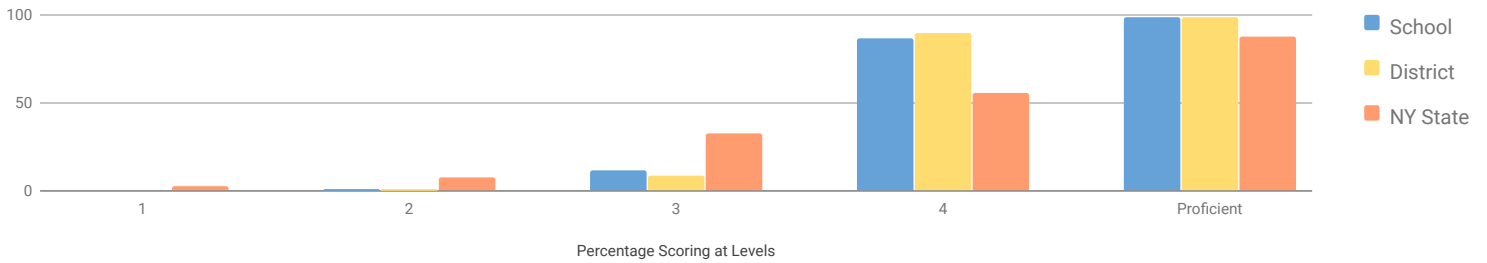
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	69	0	0%	1	1%	8	12%	60	87%	68	99%
Grades 4&8	8	69	0	0%	1	1%	8	12%	60	87%	68	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	69	0	0%	1	1%	8	12%	60	87%	68	99%
General Education	—	65	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	6	39	0	0%	1	3%	7	18%	31	79%	38	97%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	30	0	0%	0	0%	1	3%	29	97%	30	100%
Female	1	36	0	0%	1	3%	2	6%	33	92%	35	97%
Male	7	33	0	0%	0	0%	6	18%	27	82%	33	100%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	6	0	0%	0	0%	1	17%	5	83%	6	100%
Not Economically Disadvantaged	8	63	0	0%	1	2%	7	11%	55	87%	62	98%
Not Migrant	8	69	0	0%	1	1%	8	12%	60	87%	68	99%
Not Homeless	8	69	0	0%	1	1%	8	12%	60	87%	68	99%
Not in Foster Care	8	69	0	0%	1	1%	8	12%	60	87%	68	99%
Parent Not in Armed Forces	8	69	0	0%	1	1%	8	12%	60	87%	68	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	0%	0%	0%	83%	17%
Grade 1	0	8	0%	0%	25%	50%	25%
Grade 2	1	7	0%	0%	14%	57%	29%
Grade 3	0	7	0%	0%	0%	57%	43%
Grade 4	—	2	—	—	—	—	—
Grade 5	—	1	—	—	—	—	—

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Section 3: School Report Card
Berry Hill Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

BERRY HILL ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

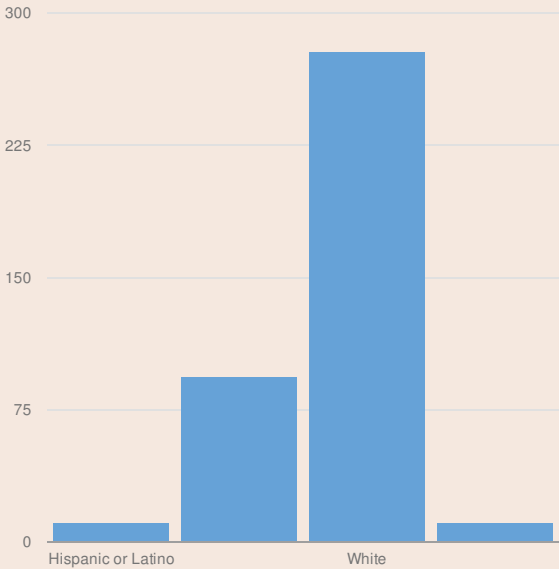
K-12 Enrollment: 394

ENROLLMENT BY GENDER

MALE	
201	51%
FEMALE	
193	49%



ENROLLMENT BY ETHNICITY

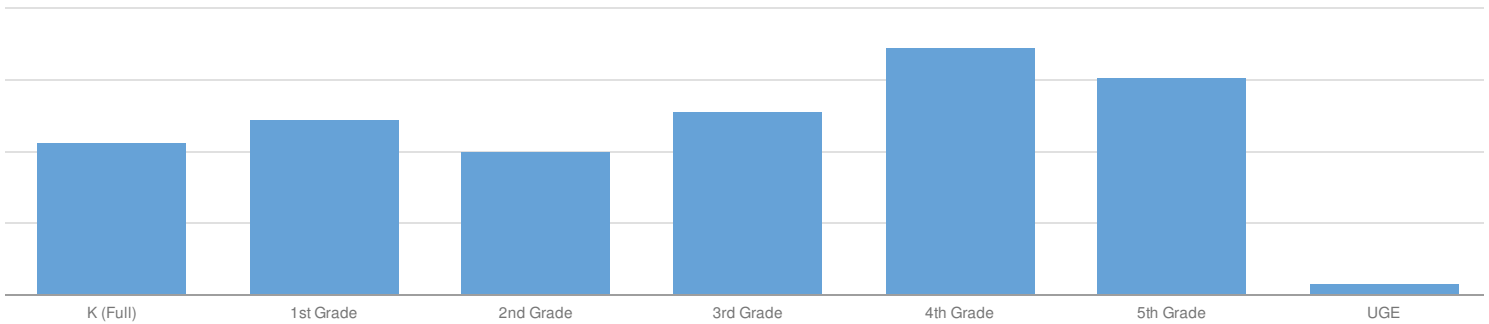


HISPANIC OR LATINO	
11	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
94	24%
WHITE	
278	71%
MULTIRACIAL	
11	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
16	4%	36	9%	16	4%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
53	61	50	64
13%	15%	13%	16%
4TH GRADE	5TH GRADE	UNGRADED ELEMENTARY	
86	76	4	1%
22%	19%		

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BERRY HILL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	—	3	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	4	—	4	—	—	—
Students with Disabilities	4	—	4	—	4	4
Economically Disadvantaged	4	—	4	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	3
Multiracial	—
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	160	184.4	4
	Math	164	211	4
	Science	80	246.3	4
	Combined	404	207.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	196.1	4
	Math	53	220.8	4
	Science	39	248.7	4
	Combined	143	219.6	4
Black or African American	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	10	145	3
	Math	10	155	3
	Science	6	233.3	3
	Combined	26	169.2	3
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	9	—	—
White	ELA	103	180.1	4
	Math	105	208.1	4
	Science	50	245	4
	Combined	258	204.1	4
English Language Learners	ELA	12	125	4
	Math	17	188.2	4
	Science	7	250	4
	Combined	36	179.2	4
Students with Disabilities	ELA	24	166.7	4
	Math	25	198	4
	Science	11	231.8	4
	Combined	60	191.7	4
Economically Disadvantaged	ELA	12	145.8	4
	Math	14	146.4	4
	Science	5	250	4
	Combined	31	162.9	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	215	137.2	4
	Math	216	160.2	4
	Science	84	234.5	4
	Combined	216	162.7	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	53	188.7	4
	Math	54	216.7	4
	Science	42	231	4
	Combined	54	210.7	4
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	17	85.3	2
	Math	17	91.2	2
	Science	8	175	2
	Combined	17	104.8	2
Multiracial	ELA	6	125	—
	Math	6	158.3	—
	Science	1	—	—
	Combined	6	—	—
White	ELA	150	123.7	3
	Math	150	145.7	3
	Science	54	226.9	3
	Combined	150	148.7	3
English Language Learners	ELA	17	88.2	4
	Math	18	177.8	4
	Science	8	218.8	4
	Combined	18	150	4
Students with Disabilities	ELA	48	83.3	4
	Math	48	103.1	4
	Science	19	134.2	4
	Combined	48	100	4
Economically Disadvantaged	ELA	18	97.2	3
	Math	18	113.9	3
	Science	7	178.6	3
	Combined	18	117.4	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	23,247	431	53.9	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	8,903	165	54	3
Black or African American	—	2	—	—
Hispanic or Latino	—	18	—	—
Multiracial	—	8	—	—
White	12,885	238	54.1	4
English Language Learners	—	9	—	—
Students with Disabilities	—	15	—	—
Economically Disadvantaged	—	16	—	—

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	12	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	125	215	137.2	128%	100.7%	117.3	158.7	200	4	4
	Math	145.6	216	160.2	147.8%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	163.6	53	188.7	165.1%	155.1%	162.6	181.3	200	4	4
	Math	194.5	54	216.7	194.7%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Multiracial	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
White	ELA	112.8	150	123.7	116.3%	98%	115	157.5	200	4	4
	Math	130.2	150	145.7	133%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	53.1	48	83.3	59%	54.4%	78.6	139.3	200	4	4
	Math	63.3	48	103.1	68.8%	54.4%	78.6	139.3	200	4	4
Economically Disadvantaged	ELA	—	18	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.9	346	20	5.8%	3.9%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	3.7	88	5	5.7%	3.7%	8.3%	7.7%	6.4%	5%	4
Hispanic or Latino	—	21	—	—	—	—	—	—	—	—
Multiracial	—	13	—	—	—	—	—	—	—	—
White	4.2	241	12	5%	4.2%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	24	—	—	—	—	—	—	—	—
Students with Disabilities	5.9	35	3	8.6%	5.9%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	24	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	458	68.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	116	89.7%
Black or African American	—	0	—
Hispanic or Latino	—	8	—
Multiracial	—	4	—
White	X	316	60.8%
English Language Learners	—	8	—
Students with Disabilities	—	26	—
Economically Disadvantaged	—	11	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	458	70.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	116	91.4%
Black or African American	—	0	—
Hispanic or Latino	—	8	—
Multiracial	—	4	—
White	X	316	63%
English Language Learners	—	8	—
Students with Disabilities	—	26	—
Economically Disadvantaged	—	11	—

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1

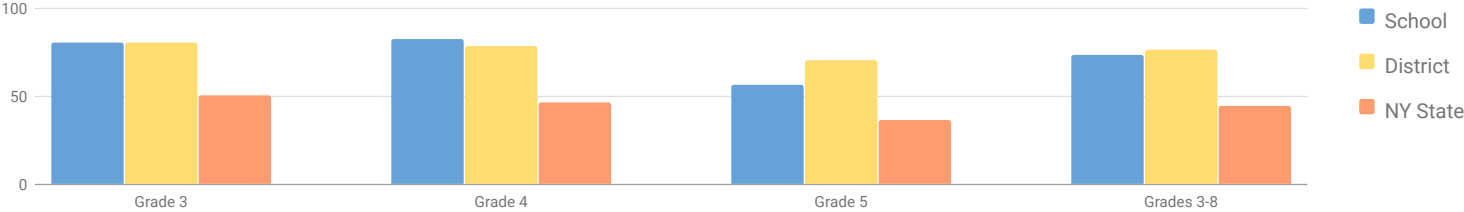
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	3%	1	100%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

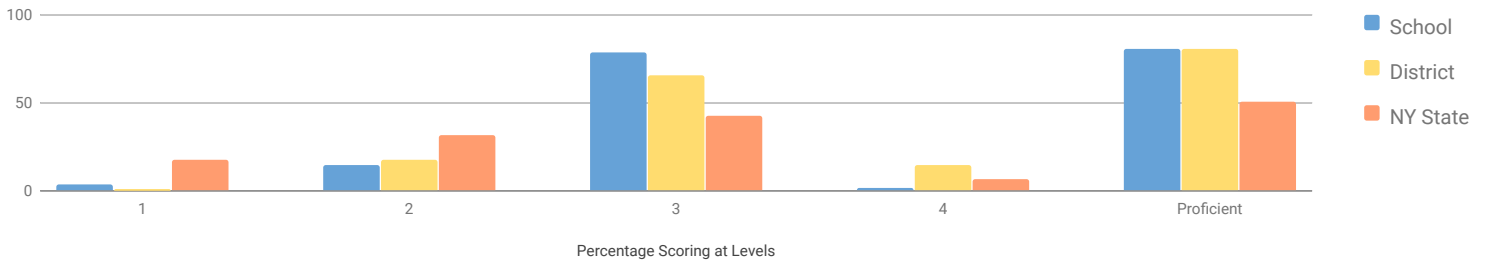
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	15	48	2	4%	7	15%	38	79%	1	2%	39	81%
Grade 4	30	58	0	0%	10	17%	22	38%	26	45%	48	83%
Grade 5	27	51	5	10%	17	33%	11	22%	18	35%	29	57%
Grades 3-8	72	157	7	4%	34	22%	71	45%	45	29%	116	74%

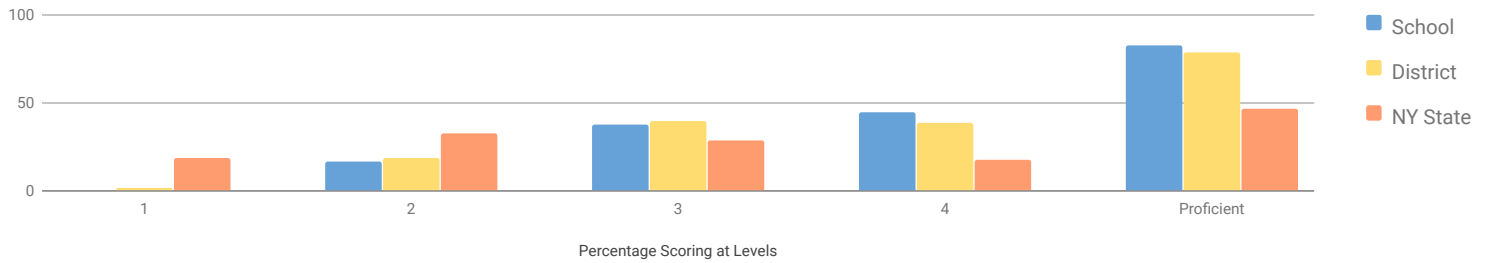
GRADE 3 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	48	2	4%	7	15%	38	79%	1	2%	39	81%
General Education	—	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—	—	—	—	—	—	—	—
White	12	34	1	3%	6	18%	27	79%	0	0%	27	79%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	14	1	7%	1	7%	11	79%	1	7%	12	86%
Female	10	27	0	0%	3	11%	23	85%	1	4%	24	89%
Male	5	21	2	10%	4	19%	15	71%	0	0%	15	71%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	48	2	4%	7	15%	38	79%	1	2%	39	81%
Not Homeless	15	48	2	4%	7	15%	38	79%	1	2%	39	81%
Not in Foster Care	15	48	2	4%	7	15%	38	79%	1	2%	39	81%
Parent Not in Armed Forces	15	48	2	4%	7	15%	38	79%	1	2%	39	81%

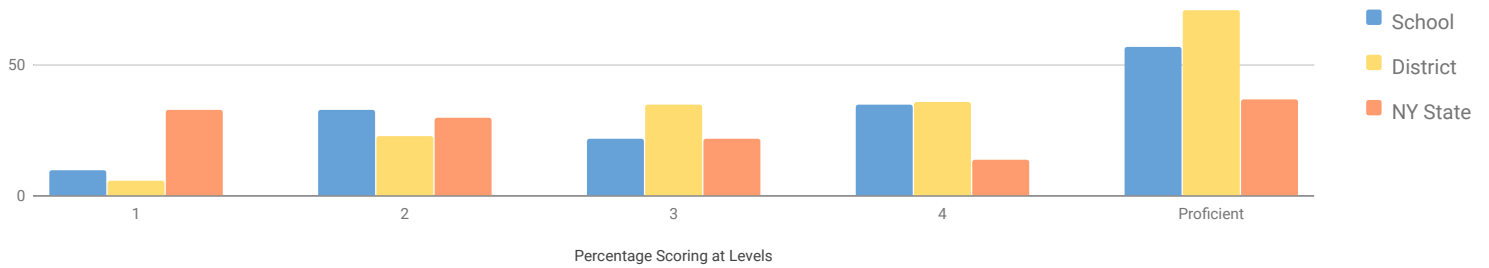
GRADE 4 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	58	0	0%	10	17%	22	38%	26	45%	48	83%
General Education	—	56	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	23	34	0	0%	6	18%	13	38%	15	44%	28	82%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	24	0	0%	4	17%	9	38%	11	46%	20	83%
Female	8	29	0	0%	2	7%	10	34%	17	59%	27	93%
Male	22	29	0	0%	8	28%	12	41%	9	31%	21	72%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	55	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	58	0	0%	10	17%	22	38%	26	45%	48	83%
Not Homeless	30	58	0	0%	10	17%	22	38%	26	45%	48	83%
Not in Foster Care	30	58	0	0%	10	17%	22	38%	26	45%	48	83%
Parent Not in Armed Forces	30	58	0	0%	10	17%	22	38%	26	45%	48	83%

GRADE 5 ELA RESULTS

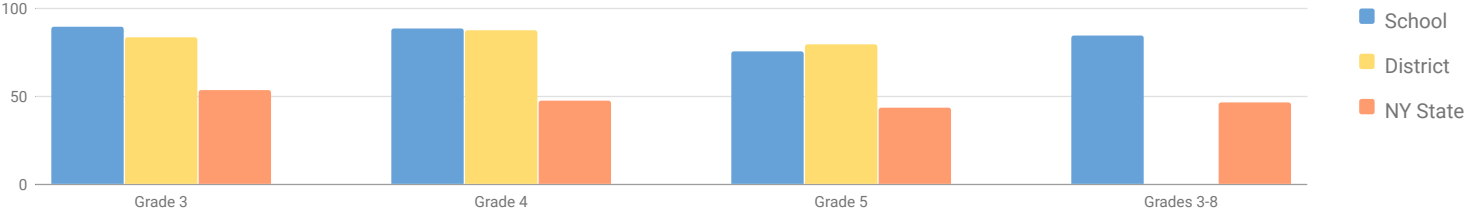


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	51	5	10%	17	33%	11	22%	18	35%	29	57%
General Education	—	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	23	33	3	9%	13	39%	8	24%	9	27%	17	52%
Small Group Total	4	18	2	11%	4	22%	3	17%	9	50%	12	67%
Female	12	29	2	7%	9	31%	10	34%	8	28%	18	62%
Male	15	22	3	14%	8	36%	1	5%	10	45%	11	50%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	50	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	50	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	51	5	10%	17	33%	11	22%	18	35%	29	57%
Not Homeless	27	51	5	10%	17	33%	11	22%	18	35%	29	57%
Not in Foster Care	27	51	5	10%	17	33%	11	22%	18	35%	29	57%
Parent Not in Armed Forces	27	51	5	10%	17	33%	11	22%	18	35%	29	57%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

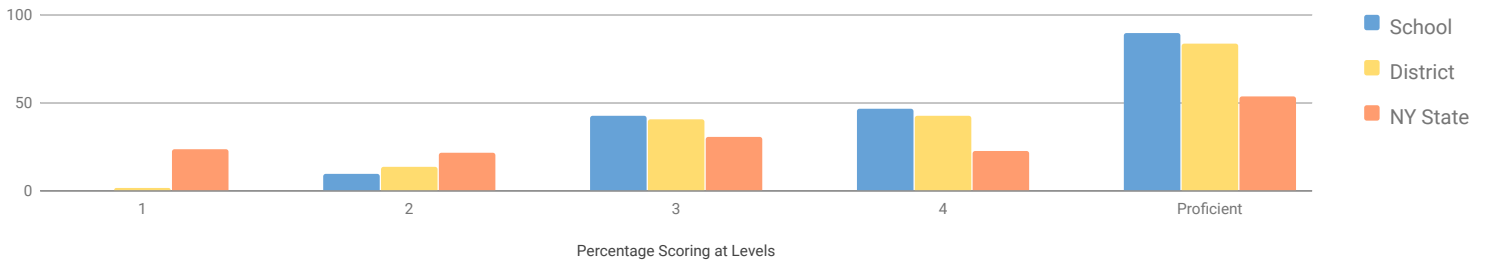
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	49	0	0%	5	10%	21	43%	23	47%	44	90%
Grade 4	25	63	0	0%	7	11%	15	24%	41	65%	56	89%
Grade 5	29	49	2	4%	10	20%	15	31%	22	45%	37	76%
Grades 3-8	68	161	2	1%	22	14%	51	32%	86	53%	137	85%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

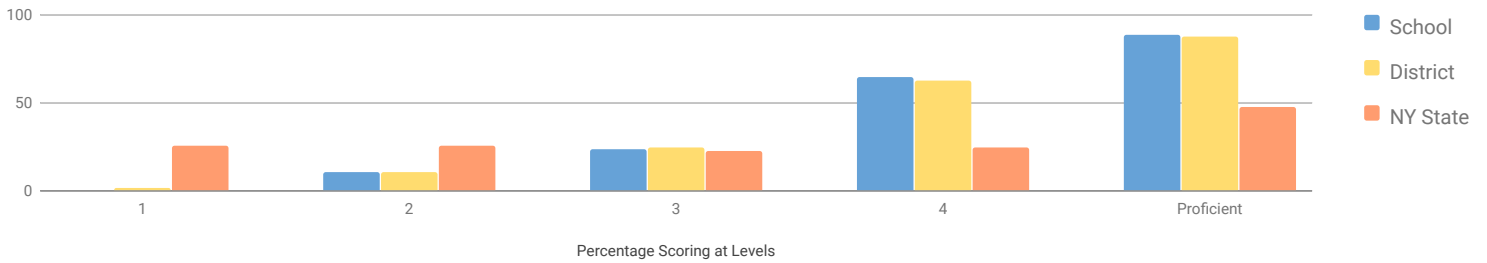
GRADE 3 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	49	0	0%	5	10%	21	43%	23	47%	44	90%
General Education	13	44	0	0%	4	9%	18	41%	22	50%	40	91%
Students with Disabilities	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—	—	—	—	—	—	—	—
White	12	34	0	0%	3	9%	18	53%	13	38%	31	91%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	15	0	0%	2	13%	3	20%	10	67%	13	87%
Female	10	27	0	0%	2	7%	12	44%	13	48%	25	93%
Male	4	22	0	0%	3	14%	9	41%	10	45%	19	86%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	46	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	49	0	0%	5	10%	21	43%	23	47%	44	90%
Not Homeless	14	49	0	0%	5	10%	21	43%	23	47%	44	90%
Not in Foster Care	14	49	0	0%	5	10%	21	43%	23	47%	44	90%
Parent Not in Armed Forces	14	49	0	0%	5	10%	21	43%	23	47%	44	90%

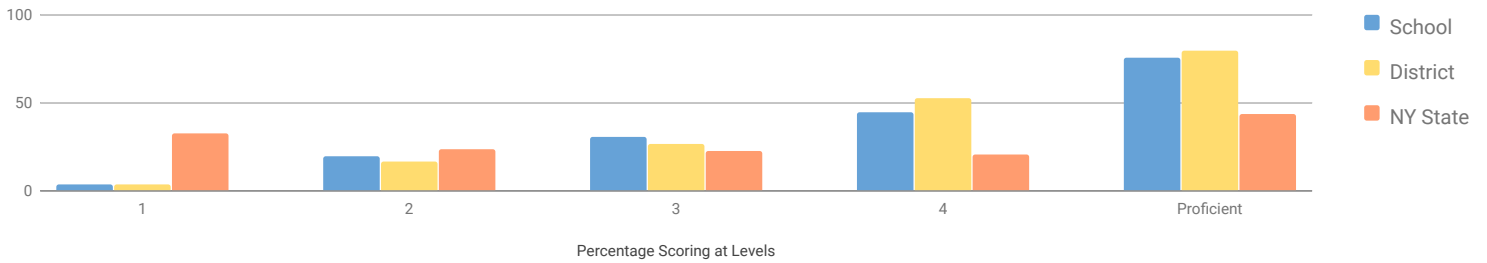
GRADE 4 MATH RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	63	0	0%	7	11%	15	24%	41	65%	56	89%
General Education	—	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	19	38	0	0%	5	13%	8	21%	25	66%	33	87%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	25	0	0%	2	8%	7	28%	16	64%	23	92%
Female	6	31	0	0%	1	3%	7	23%	23	74%	30	97%
Male	19	32	0	0%	6	19%	8	25%	18	56%	26	81%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	60	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	63	0	0%	7	11%	15	24%	41	65%	56	89%
Not Homeless	25	63	0	0%	7	11%	15	24%	41	65%	56	89%
Not in Foster Care	25	63	0	0%	7	11%	15	24%	41	65%	56	89%
Parent Not in Armed Forces	25	63	0	0%	7	11%	15	24%	41	65%	56	89%

GRADE 5 MATH RESULTS

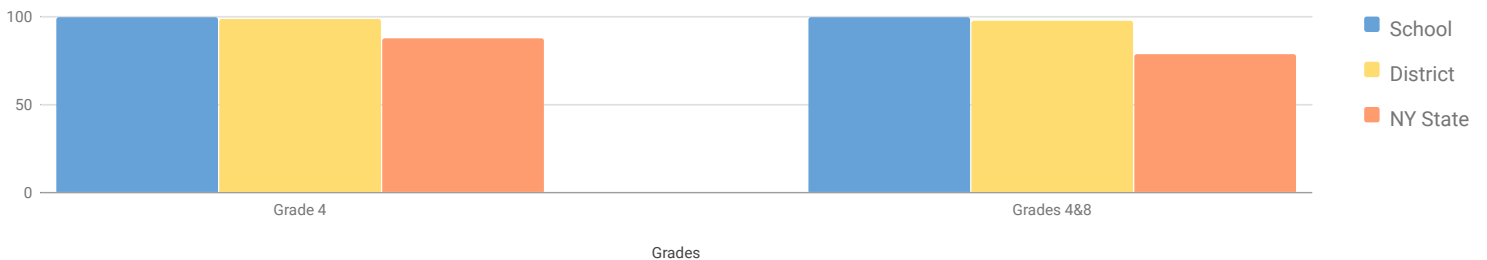


MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	49	2	4%	10	20%	15	31%	22	45%	37	76%
General Education	—	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	25	31	1	3%	7	23%	11	35%	12	39%	23	74%
Small Group Total	4	18	1	6%	3	17%	4	22%	10	56%	14	78%
Female	15	26	1	4%	9	35%	9	35%	7	27%	16	62%
Male	14	23	1	4%	1	4%	6	26%	15	65%	21	91%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	48	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	49	2	4%	10	20%	15	31%	22	45%	37	76%
Not Homeless	29	49	2	4%	10	20%	15	31%	22	45%	37	76%
Not in Foster Care	29	49	2	4%	10	20%	15	31%	22	45%	37	76%
Parent Not in Armed Forces	29	49	2	4%	10	20%	15	31%	22	45%	37	76%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

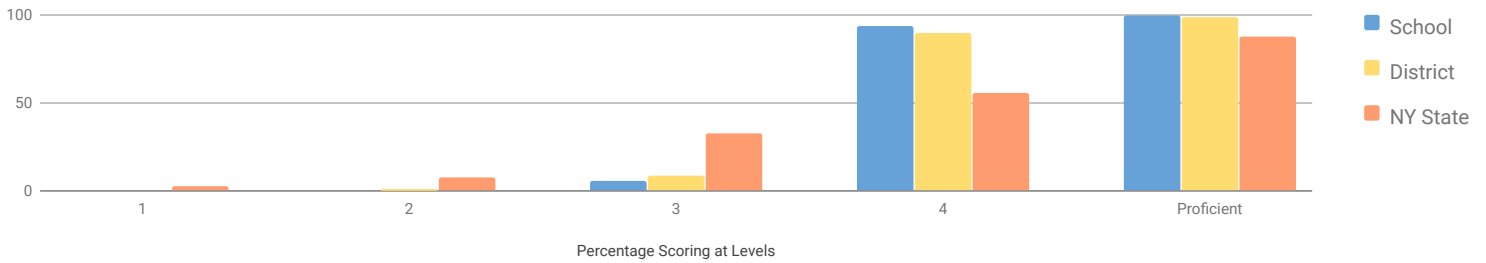
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	77	0	0%	0	0%	5	6%	72	94%	77	100%
Grades 4&8	11	77	0	0%	0	0%	5	6%	72	94%	77	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 93

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	77	0	0%	0	0%	5	6%	72	94%	77	100%
General Education	7	72	0	0%	0	0%	3	4%	69	96%	72	100%
Students with Disabilities	4	5	0	0%	0	0%	2	40%	3	60%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	3	23	0	0%	0	0%	1	4%	22	96%	23	100%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	8	49	0	0%	0	0%	4	8%	45	92%	49	100%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	0	37	0	0%	0	0%	3	8%	34	92%	37	100%
Male	11	40	0	0%	0	0%	2	5%	38	95%	40	100%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	74	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	73	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	77	0	0%	0	0%	5	6%	72	94%	77	100%
Not Homeless	11	77	0	0%	0	0%	5	6%	72	94%	77	100%
Not in Foster Care	11	77	0	0%	0	0%	5	6%	72	94%	77	100%
Parent Not in Armed Forces	11	77	0	0%	0	0%	5	6%	72	94%	77	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	4	—	—	—	—	—
Grade 1	—	4	—	—	—	—	—
Grade 3	—	3	—	—	—	—	—
Grade 4	—	4	—	—	—	—	—
Grade 5	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	—	3	—	—	—	—
Grade 4 Math	—	3	—	—	—	—
Grade 4 Science	—	3	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—

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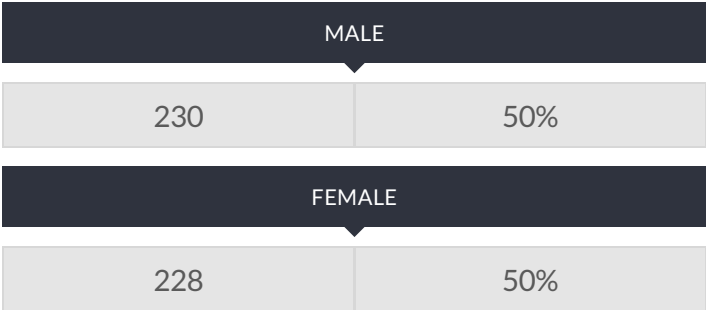
Section 4: School Report Card
Robbins Lane Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

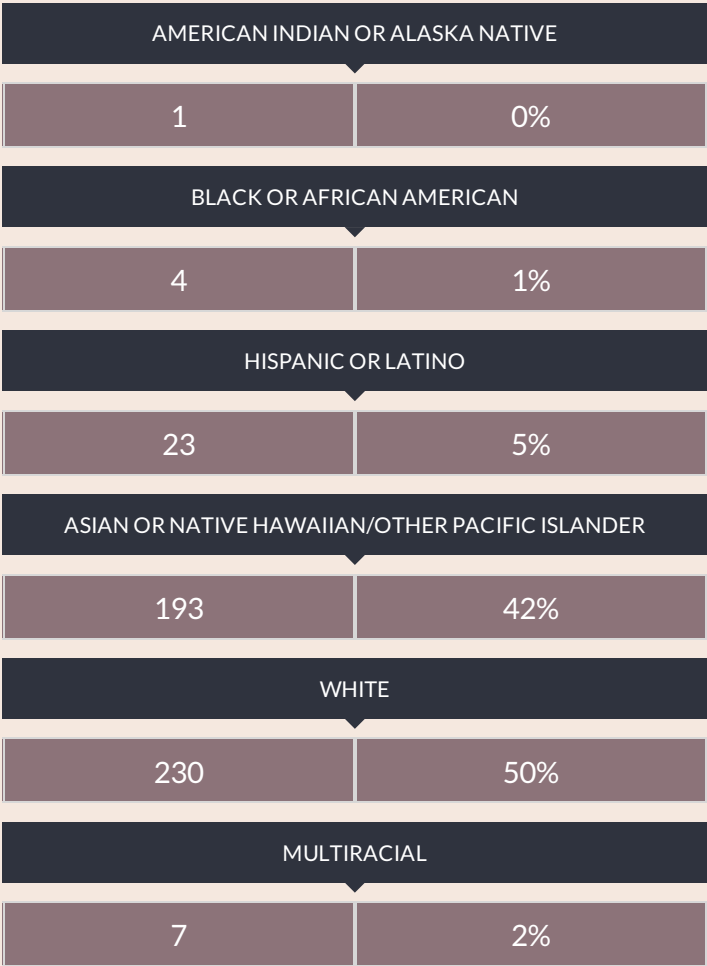
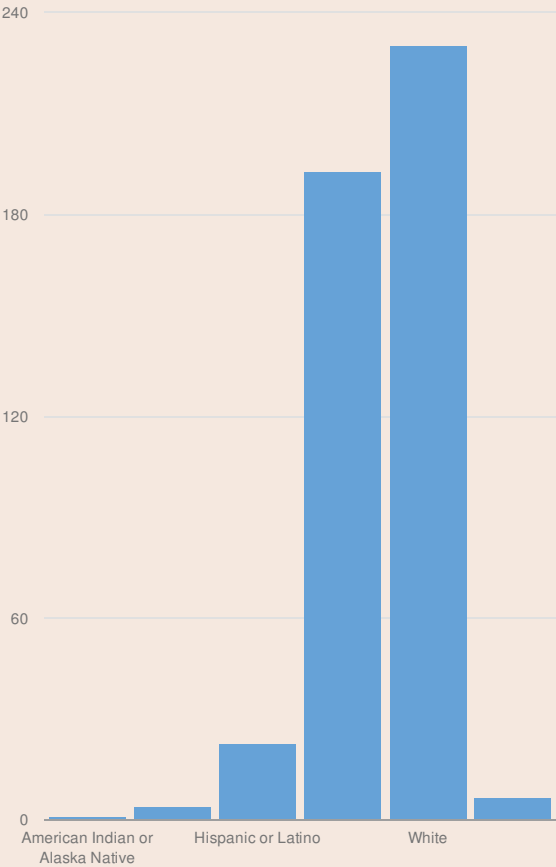
ROBBINS LANE ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 458

ENROLLMENT BY GENDER



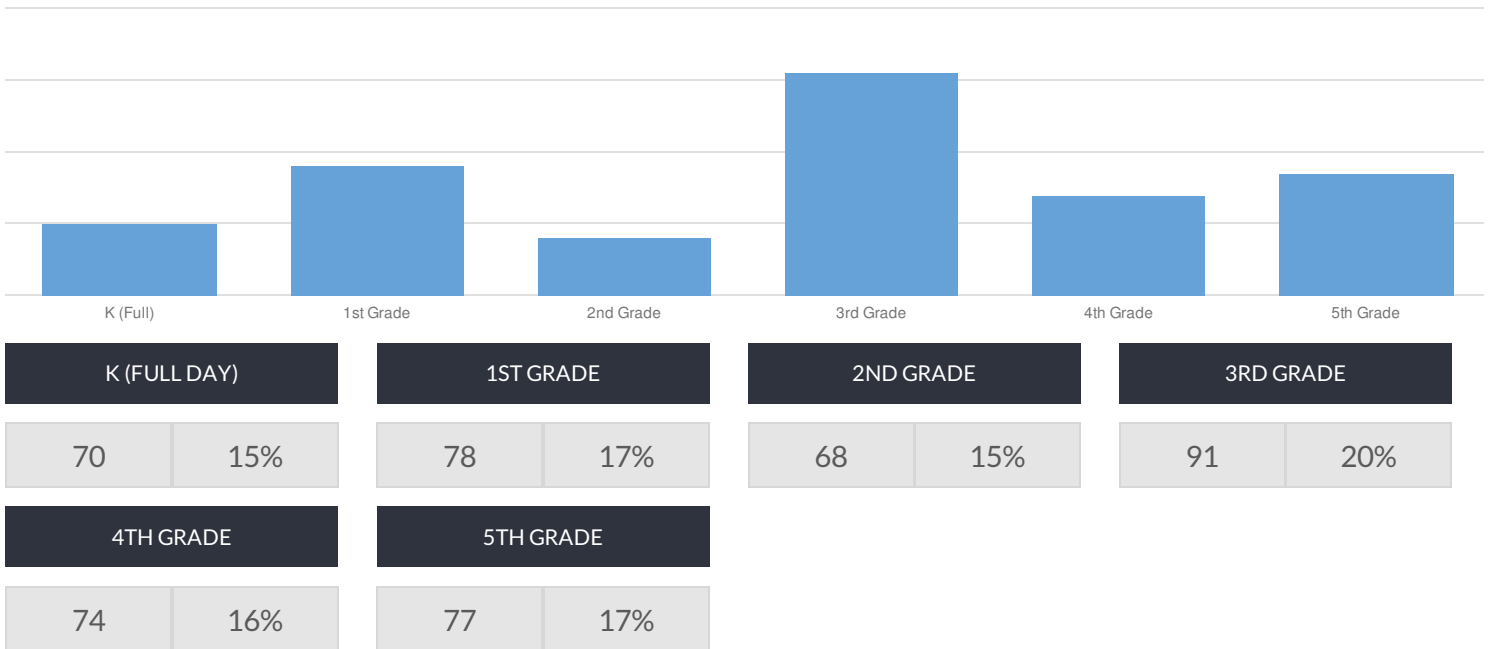
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
21	5%	33	7%	41	9%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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ROBBINS LANE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	3	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	—
Multiracial	—	—	—	—	—	—
White	3	3	3	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	—
Economically Disadvantaged	4	1	3	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	2
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	198	167.9	4
	Math	192	190.4	4
	Science	60	243.3	4
	Combined	450	187.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	92	177.7	4
	Math	91	208.2	4
	Science	53	244.3	4
	Combined	236	204.4	4
Black or African American	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	15	143.3	3
	Math	15	133.3	3
	Science	5	230	3
	Combined	35	151.4	3
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	—	—	—
	Combined	8	—	—
White	ELA	94	159	4
	Math	89	178.7	4
	Science	30	243.3	4
	Combined	213	179.1	4
English Language Learners	ELA	10	120	—
	Math	11	172.7	—
	Science	4	—	—
	Combined	25	—	—
Students with Disabilities	ELA	14	85.7	3
	Math	14	50	3
	Science	6	183.3	3
	Combined	34	88.2	3
Economically Disadvantaged	ELA	29	139.7	4
	Math	30	161.7	4
	Science	7	221.4	4
	Combined	66	158.3	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	227	146.5	4
	Math	227	161	4
	Science	69	211.6	4
	Combined	227	161.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	92	177.7	4
	Math	91	208.2	4
	Science	53	244.3	4
	Combined	91	204.4	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	22	97.7	2
	Math	22	90.9	2
	Science	7	164.3	2
	Combined	22	103.9	2
Multiracial	ELA	5	160	—
	Math	5	160	—
	Science	—	—	—
	Combined	5	—	—
White	ELA	120	124.6	3
	Math	120	132.5	3
	Science	38	192.1	3
	Combined	120	137.2	3
English Language Learners	ELA	10	120	—
	Math	11	172.7	—
	Science	4	—	—
	Combined	11	—	—
Students with Disabilities	ELA	32	37.5	2
	Math	32	21.9	2
	Science	9	122.2	2
	Combined	32	41.1	2
Economically Disadvantaged	ELA	31	130.6	4
	Math	31	156.5	4
	Science	8	193.8	4
	Combined	31	149.3	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	33,234	650	51.1	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	17,648	343	51.5	3
Black or African American	—	0	—	—
Hispanic or Latino	—	21	—	—
Multiracial	—	4	—	—
White	14,314	282	50.8	3
English Language Learners	—	12	—	—
Students with Disabilities	1,486	31	47.9	2
Economically Disadvantaged	1,577	36	43.8	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	2
White	3
Students with Disabilities	2
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	15	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	145.5	227	146.5	147.7%	100.7%	117.3	158.7	200	3	3
	Math	154.2	227	161	156%	103.3%	119.4	159.7	200	4	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	179.3	92	177.7	180.1%	155.1%	162.6	181.3	200	3	3
	Math	201.1	91	208.2	200%	173%	177.5	188.8	200	4	3
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	127.4	120	124.6	130.3%	98%	115	157.5	200	3	3
	Math	127.4	120	132.5	130.3%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	32	—	—	—	—	—	—	—	—
	Math	—	32	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	31	—	—	—	—	—	—	—	—
	Math	—	31	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.3	403	10	2.5%	4.3%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.6	173	5	2.9%	5.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	—	40	—	—	—	—	—	—	—	—
Multiracial	—	13	—	—	—	—	—	—	—	—
White	2.9	199	4	2%	2.9%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	32	—	—	—	—	—	—	—	—
Students with Disabilities	—	32	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	483	80.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	103	95.2%
Black or African American	—	2	—
Hispanic or Latino	—	13	—
Multiracial	—	3	—
White	X	256	70.7%
English Language Learners	—	6	—
Students with Disabilities	—	18	—
Economically Disadvantaged	—	22	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	484	79.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	196	94.4%
Black or African American	—	2	—
Hispanic or Latino	—	13	—
Multiracial	—	3	—
White	X	256	68.8%
English Language Learners	—	6	—
Students with Disabilities	—	18	—
Economically Disadvantaged	—	22	—

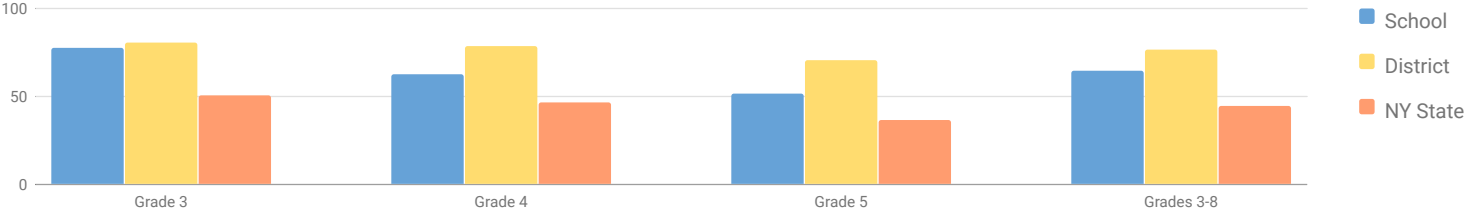
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	9%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

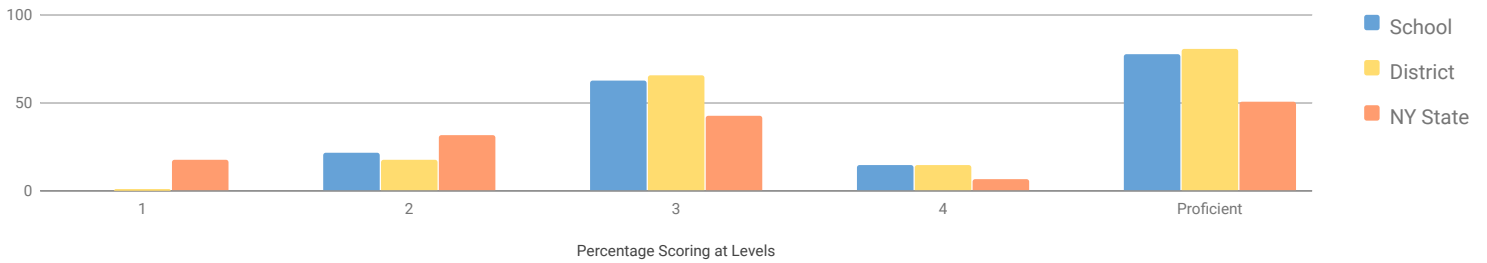
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Grades											
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	81	0	0%	18	22%	51	63%	12	15%	63	78%
Grade 4	15	62	2	3%	21	34%	33	53%	6	10%	39	63%
Grade 5	16	62	9	15%	21	34%	21	34%	11	18%	32	52%
Grades 3-8	42	205	11	5%	60	29%	105	51%	29	14%	134	65%

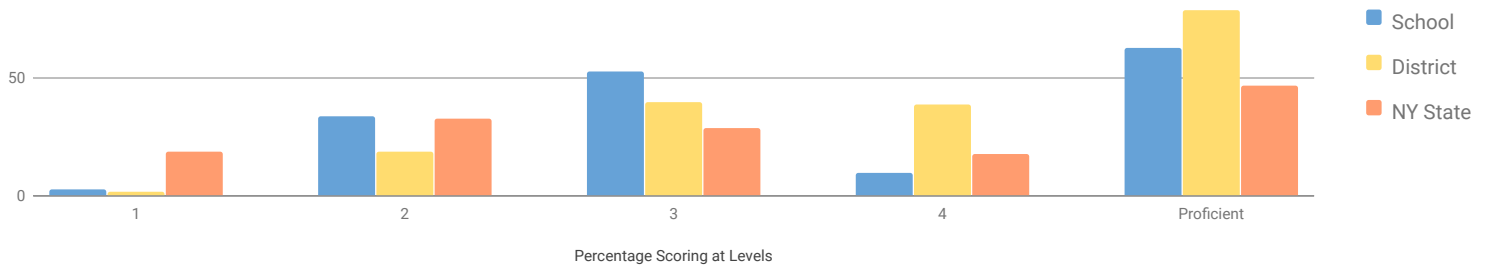
GRADE 3 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	81	0	0%	18	22%	51	63%	12	15%	63	78%
General Education	—	80	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	38	0	0%	6	16%	25	66%	7	18%	32	84%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	36	0	0%	11	31%	21	58%	4	11%	25	69%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	1	14%	5	71%	1	14%	6	86%
Female	2	41	0	0%	6	15%	28	68%	7	17%	35	85%
Male	9	40	0	0%	12	30%	23	58%	5	13%	28	70%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	78	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	10	0	0%	3	30%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	11	71	0	0%	15	21%	45	63%	11	15%	56	79%
Not Migrant	11	81	0	0%	18	22%	51	63%	12	15%	63	78%
Not Homeless	11	81	0	0%	18	22%	51	63%	12	15%	63	78%
Not in Foster Care	11	81	0	0%	18	22%	51	63%	12	15%	63	78%
Parent Not in Armed Forces	11	81	0	0%	18	22%	51	63%	12	15%	63	78%

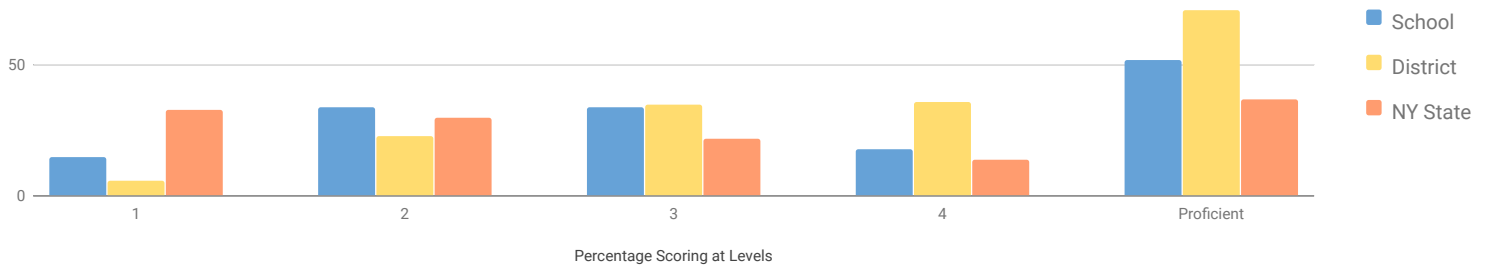
GRADE 4 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	62	2	3%	21	34%	33	53%	6	10%	39	63%
General Education	—	59	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	30	1	3%	11	37%	15	50%	3	10%	18	60%
Hispanic or Latino	2	5	0	0%	2	40%	3	60%	0	0%	3	60%
White	13	27	1	4%	8	30%	15	56%	3	11%	18	67%
Female	7	29	0	0%	8	28%	17	59%	4	14%	21	72%
Male	8	33	2	6%	13	39%	16	48%	2	6%	18	55%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	15	57	1	2%	19	33%	31	54%	6	11%	37	65%
Not Migrant	15	62	2	3%	21	34%	33	53%	6	10%	39	63%
Not Homeless	15	62	2	3%	21	34%	33	53%	6	10%	39	63%
Not in Foster Care	15	62	2	3%	21	34%	33	53%	6	10%	39	63%
Parent Not in Armed Forces	15	62	2	3%	21	34%	33	53%	6	10%	39	63%

GRADE 5 ELA RESULTS

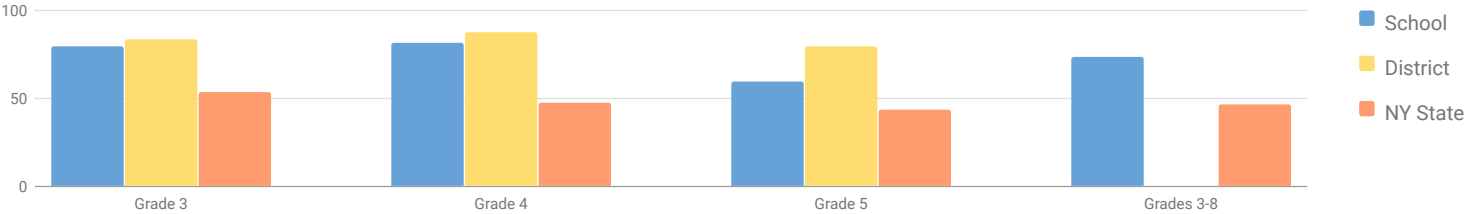


MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	62	9	15%	21	34%	21	34%	11	18%	32	52%
General Education	—	59	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	12	31	5	16%	13	42%	9	29%	4	13%	13	42%
Small Group Total	4	31	4	13%	8	26%	12	39%	7	23%	19	61%
Female	6	40	5	13%	12	30%	14	35%	9	23%	23	58%
Male	10	22	4	18%	9	41%	7	32%	2	9%	9	41%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	15	56	6	11%	19	34%	20	36%	11	20%	31	55%
Not Migrant	16	62	9	15%	21	34%	21	34%	11	18%	32	52%
Not Homeless	16	62	9	15%	21	34%	21	34%	11	18%	32	52%
Not in Foster Care	16	62	9	15%	21	34%	21	34%	11	18%	32	52%
Parent Not in Armed Forces	16	62	9	15%	21	34%	21	34%	11	18%	32	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

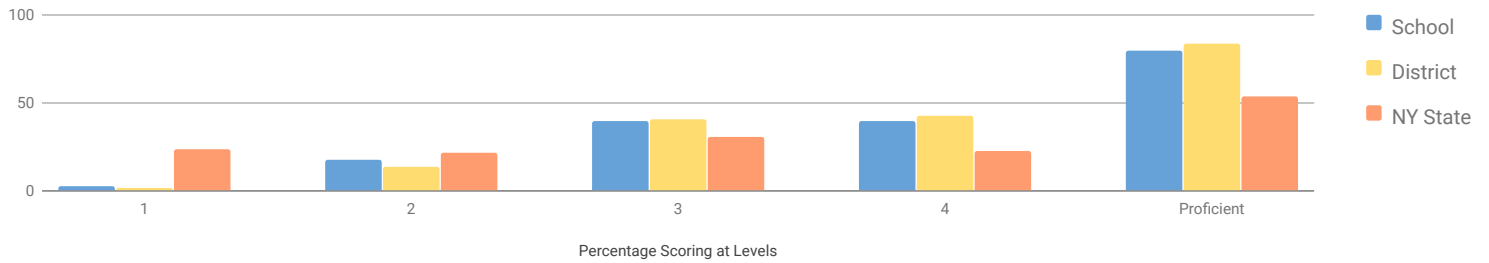
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	80	2	3%	14	18%	32	40%	32	40%	64	80%
Grade 4	20	57	1	2%	9	16%	18	32%	29	51%	47	82%
Grade 5	16	62	8	13%	17	27%	13	21%	24	39%	37	60%
Grades 3-8	48	199	11	6%	40	20%	63	32%	85	43%	148	74%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

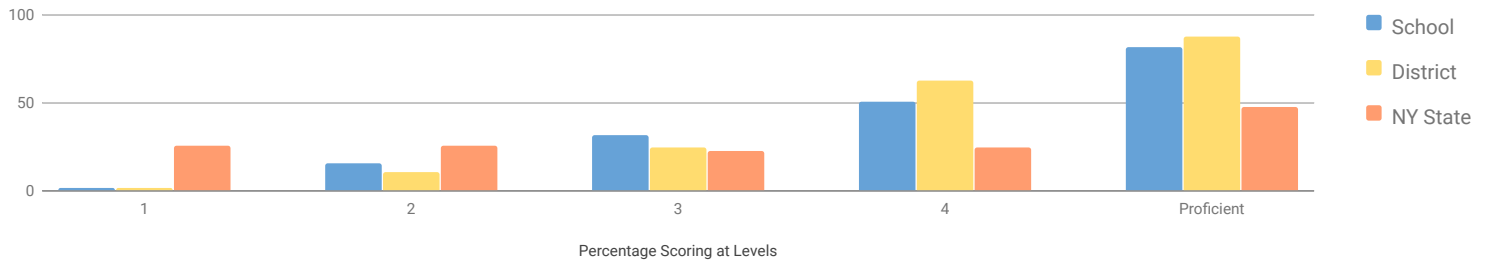
GRADE 3 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	80	2	3%	14	18%	32	40%	32	40%	64	80%
General Education	—	79	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	38	1	3%	4	11%	11	29%	22	58%	33	87%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	35	1	3%	7	20%	17	49%	10	29%	27	77%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	2	41	1	2%	7	17%	16	39%	17	41%	33	80%
Male	10	39	1	3%	7	18%	16	41%	15	38%	31	79%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	77	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	10	0	0%	4	40%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	12	70	2	3%	10	14%	29	41%	29	41%	58	83%
Not Migrant	12	80	2	3%	14	18%	32	40%	32	40%	64	80%
Not Homeless	12	80	2	3%	14	18%	32	40%	32	40%	64	80%
Not in Foster Care	12	80	2	3%	14	18%	32	40%	32	40%	64	80%
Parent Not in Armed Forces	12	80	2	3%	14	18%	32	40%	32	40%	64	80%

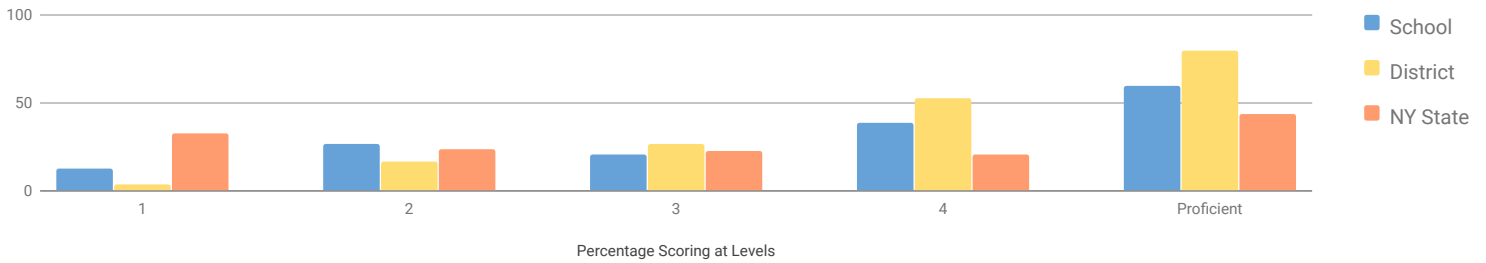
GRADE 4 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	57	1	2%	9	16%	18	32%	29	51%	47	82%
General Education	—	54	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	29	0	0%	4	14%	7	24%	18	62%	25	86%
Hispanic or Latino	2	5	0	0%	2	40%	3	60%	0	0%	3	60%
White	17	23	1	4%	3	13%	8	35%	11	48%	19	83%
Female	10	26	1	4%	5	19%	9	35%	11	42%	20	77%
Male	10	31	0	0%	4	13%	9	29%	18	58%	27	87%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	20	52	1	2%	7	13%	15	29%	29	56%	44	85%
Not Migrant	20	57	1	2%	9	16%	18	32%	29	51%	47	82%
Not Homeless	20	57	1	2%	9	16%	18	32%	29	51%	47	82%
Not in Foster Care	20	57	1	2%	9	16%	18	32%	29	51%	47	82%
Parent Not in Armed Forces	20	57	1	2%	9	16%	18	32%	29	51%	47	82%

GRADE 5 MATH RESULTS

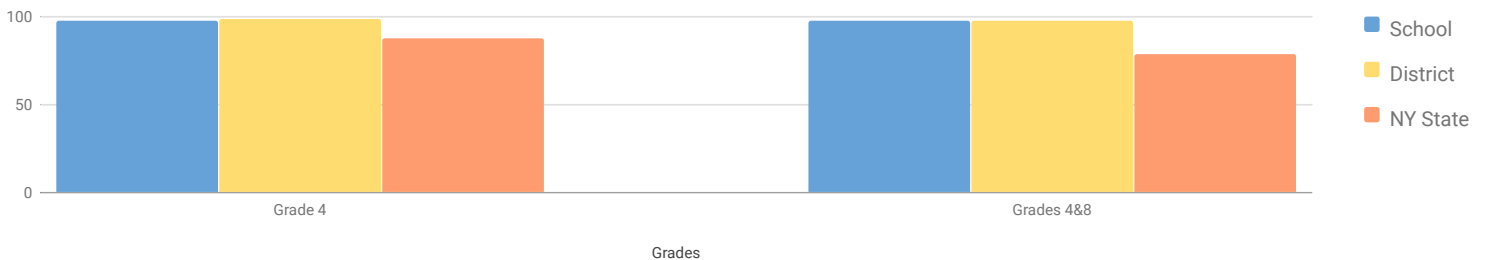


MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	62	8	13%	17	27%	13	21%	24	39%	37	60%
General Education	—	59	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	12	31	3	10%	13	42%	8	26%	7	23%	15	48%
Small Group Total	4	31	5	16%	4	13%	5	16%	17	55%	22	71%
Female	5	41	4	10%	12	29%	9	22%	16	39%	25	61%
Male	11	21	4	19%	5	24%	4	19%	8	38%	12	57%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	2	33%	1	17%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	15	56	6	11%	16	29%	12	21%	22	39%	34	61%
Not Migrant	16	62	8	13%	17	27%	13	21%	24	39%	37	60%
Not Homeless	16	62	8	13%	17	27%	13	21%	24	39%	37	60%
Not in Foster Care	16	62	8	13%	17	27%	13	21%	24	39%	37	60%
Parent Not in Armed Forces	16	62	8	13%	17	27%	13	21%	24	39%	37	60%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

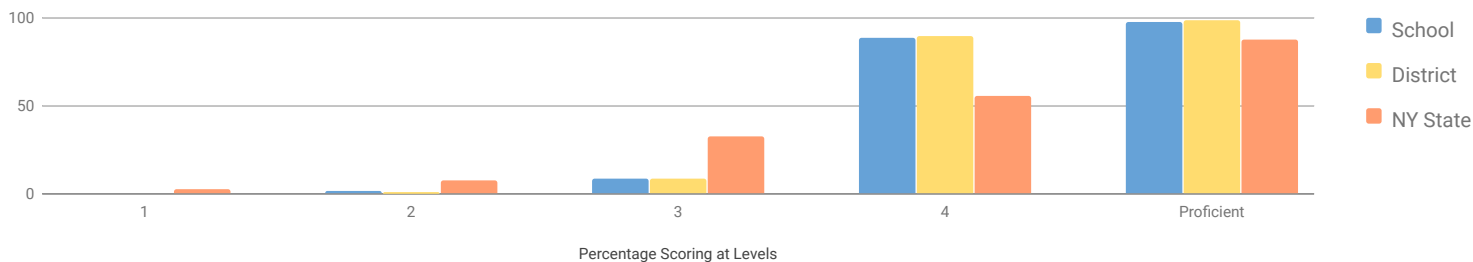
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	64	0	0%	1	2%	6	9%	57	89%	63	98%
Grades 4&8	13	64	0	0%	1	2%	6	9%	57	89%	63	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	64	0	0%	1	2%	6	9%	57	89%	63	98%
General Education	—	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	29	0	0%	0	0%	4	14%	25	86%	29	100%
Hispanic or Latino	2	5	0	0%	0	0%	1	20%	4	80%	5	100%
White	10	30	0	0%	1	3%	1	3%	28	93%	29	97%
Female	7	29	0	0%	0	0%	1	3%	28	97%	29	100%
Male	6	35	0	0%	1	3%	5	14%	29	83%	34	97%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Economically Disadvantaged	13	59	0	0%	1	2%	3	5%	55	93%	58	98%
Not Migrant	13	64	0	0%	1	2%	6	9%	57	89%	63	98%
Not Homeless	13	64	0	0%	1	2%	6	9%	57	89%	63	98%
Not in Foster Care	13	64	0	0%	1	2%	6	9%	57	89%	63	98%
Parent Not in Armed Forces	13	64	0	0%	1	2%	6	9%	57	89%	63	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	0%	0%	0%	80%	20%
Grade 1	—	4	—	—	—	—	—
Grade 2	—	4	—	—	—	—	—
Grade 3	—	3	—	—	—	—	—
Grade 4	—	2	—	—	—	—	—
Grade 5	—	1	—	—	—	—	—

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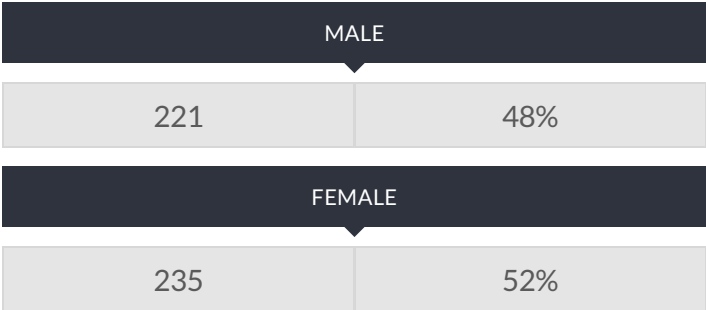
Section 5: School Report Card
South Grove Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

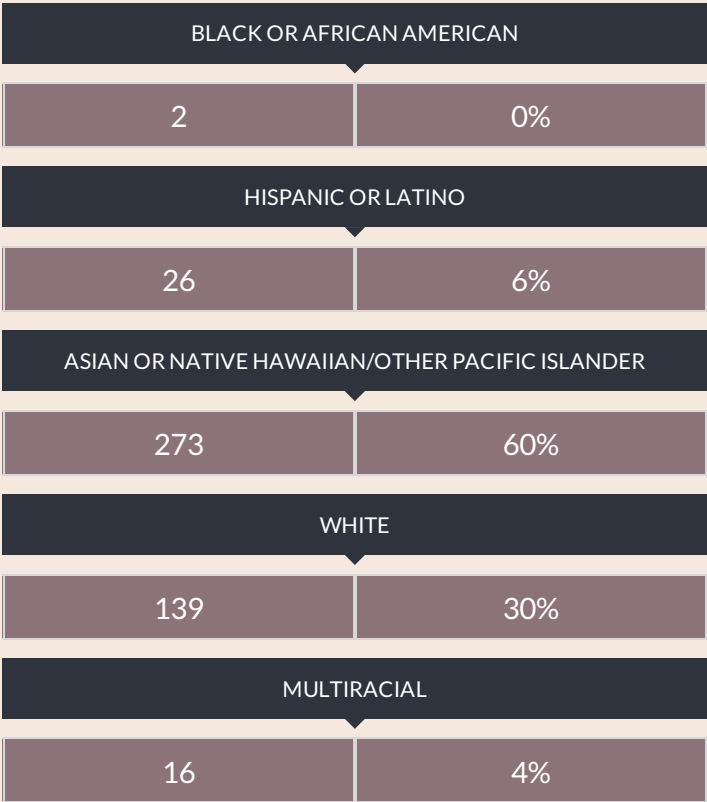
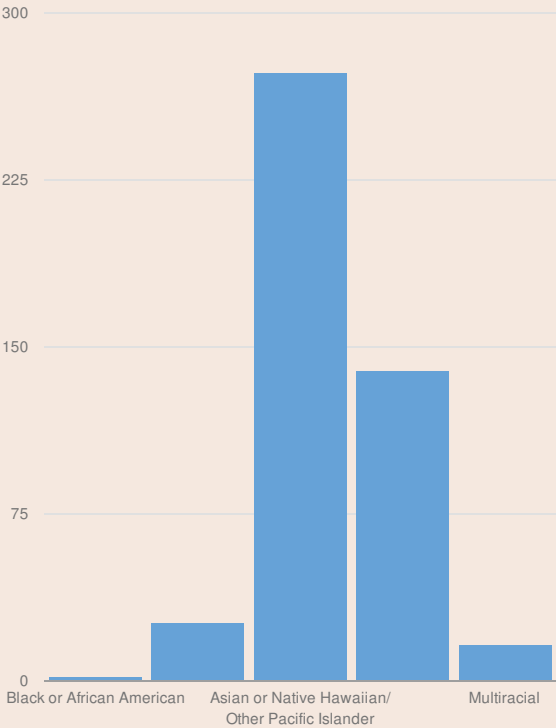
SOUTH GROVE ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 456

ENROLLMENT BY GENDER



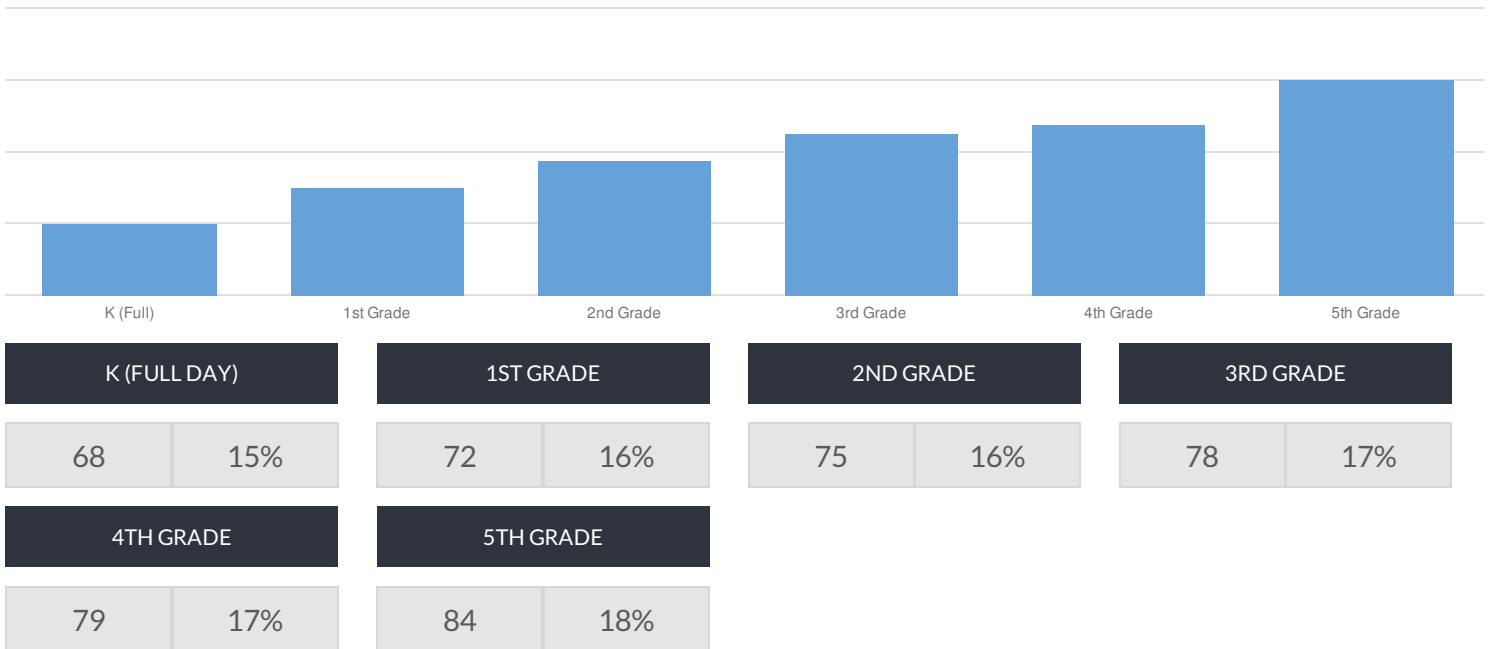
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
28	6%	30	7%	52	11%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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SOUTH GROVE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	4	3	—	—	—
Multiracial	4	—	4	—	—	—
White	4	4	4	—	3	4
English Language Learners	4	—	4	4	—	—
Students with Disabilities	4	—	4	—	—	4
Economically Disadvantaged	4	4	4	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	189	198.4	4
	Math	193	213	4
	Science	62	250	4
	Combined	444	211.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	138	206.5	4
	Math	142	220.8	4
	Science	38	250	4
	Combined	318	218.1	4
Hispanic or Latino	ELA	14	150	3
	Math	14	150	3
	Science	5	250	3
	Combined	33	165.2	3
Multiracial	ELA	11	200	4
	Math	11	227.3	4
	Science	7	250	4
	Combined	29	222.4	4
White	ELA	36	177.8	4
	Math	36	197.2	4
	Science	29	248.3	4
	Combined	101	205	4
English Language Learners	ELA	16	93.8	4
	Math	18	163.9	4
	Science	5	230	4
	Combined	39	143.6	4
Students with Disabilities	ELA	14	114.3	4
	Math	14	117.9	4
	Science	5	240	4
	Combined	33	134.8	4
Economically Disadvantaged	ELA	39	184.6	4
	Math	37	202.7	4
	Science	13	246.2	4
	Combined	89	201.1	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	223	168.2	4
	Math	226	181.9	4
	Science	75	206.7	4
	Combined	226	179.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	142	200.7	4
	Math	145	216.2	4
	Science	44	215.9	4
	Combined	145	209.5	4
Hispanic or Latino	ELA	22	95.5	2
	Math	22	95.5	2
	Science	7	178.6	2
	Combined	22	106.9	2
Multiracial	ELA	14	157.1	4
	Math	14	178.6	4
	Science	7	250	4
	Combined	14	184.3	4
White	ELA	60	106.7	3
	Math	59	120.3	3
	Science	42	171.4	3
	Combined	59	128.6	3
English Language Learners	ELA	16	93.8	4
	Math	22	134.1	4
	Science	6	191.7	4
	Combined	22	127.3	4
Students with Disabilities	ELA	29	55.2	3
	Math	29	56.9	3
	Science	9	133.3	3
	Combined	29	66.4	3
Economically Disadvantaged	ELA	46	156.5	4
	Math	47	159.6	4
	Science	16	200	4
	Combined	47	164.2	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	34,491	569	60.6	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	25,773	421	61.2	4
Black or African American	—	2	—	—
Hispanic or Latino	1,806	33	54.7	4
Multiracial	—	19	—	—
White	5,761	94	61.3	4
English Language Learners	—	15	—	—
Students with Disabilities	—	10	—	—
Economically Disadvantaged	2,955	48	61.6	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	46	51%	76%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	44	51%	77%	1.5	4
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	46	51%	76%	1.5	4
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	151.7	223	168.2	153.6%	100.7%	117.3	158.7	200	4	4
	Math	157.9	226	181.9	159.6%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	195.8	142	200.7	196%	155.1%	162.6	181.3	200	4	4
	Math	195.5	145	216.2	195.7%	173%	177.5	188.8	200	4	4
Hispanic or Latino	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Multiracial	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
White	ELA	79.1	60	106.7	83.9%	98%	115	157.5	200	3	3
	Math	93.3	59	120.3	97.6%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	46	—	—	—	—	—	—	—	—
	Math	—	47	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2.5	397	11	2.8%	2.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.9	238	7	2.9%	1.9%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	—	41	—	—	—	—	—	—	—	—
Multiracial	—	22	—	—	—	—	—	—	—	—
White	2.6	118	3	2.5%	2.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	52	—	—	—	—	—	—	—	—
Students with Disabilities	0	31	1	3.2%	0%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	51	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	457	77.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	282	92.2%
Black or African American	—	3	—
Hispanic or Latino	—	14	—
Multiracial	—	9	—
White	X	134	50%
English Language Learners	—	14	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	34	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	458	77.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	284	90.5%
Black or African American	—	3	—
Hispanic or Latino	—	14	—
Multiracial	—	9	—
White	X	133	52.6%
English Language Learners	—	14	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	34	—

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2
Grade 4	1
Grade 5	1

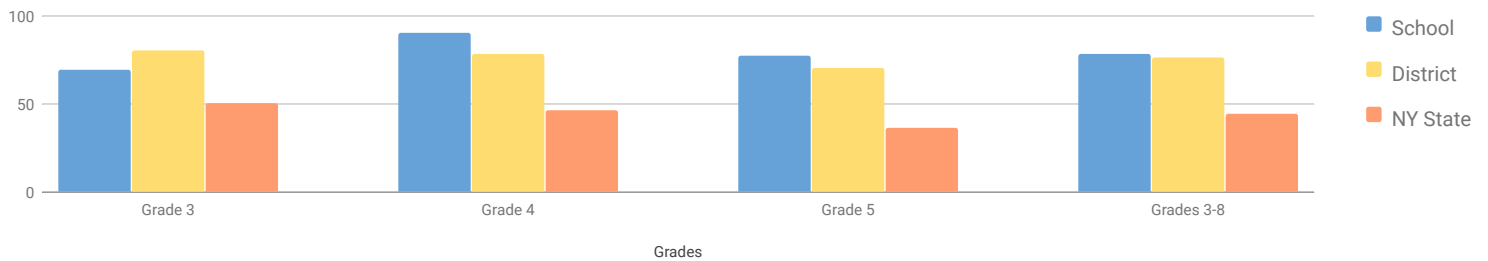
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	8%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

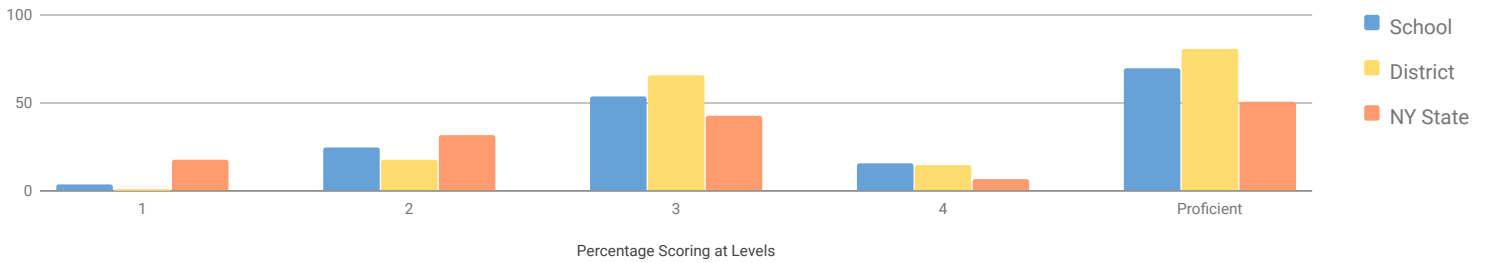
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	67	3	4%	17	25%	36	54%	11	16%	47	70%
Grade 4	24	56	0	0%	5	9%	13	23%	38	68%	51	91%
Grade 5	13	72	3	4%	13	18%	25	35%	31	43%	56	78%
Grades 3-8	50	195	6	3%	35	18%	74	38%	80	41%	154	79%

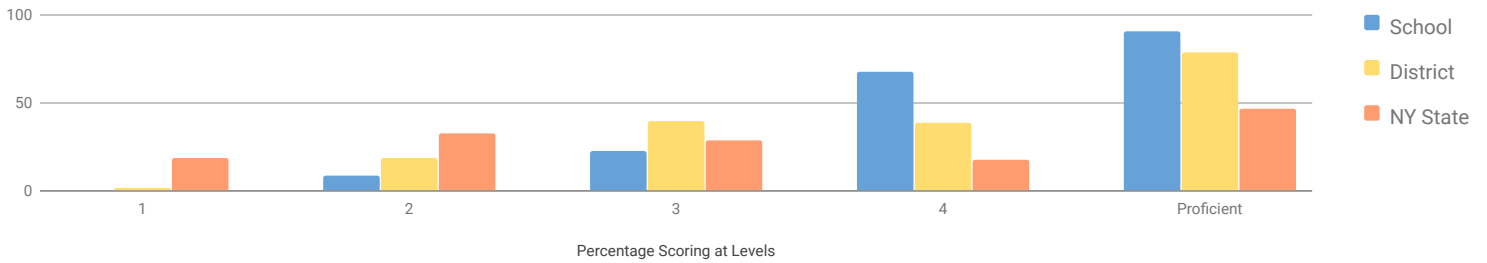
GRADE 3 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	67	3	4%	17	25%	36	54%	11	16%	47	70%
General Education	13	59	1	2%	12	20%	35	59%	11	19%	46	78%
Students with Disabilities	0	8	2	25%	5	63%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	3	47	3	6%	10	21%	24	51%	10	21%	34	72%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	7	13	0	0%	4	31%	9	69%	0	0%	9	69%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	6	36	2	6%	7	19%	20	56%	7	19%	27	75%
Male	7	31	1	3%	10	32%	16	52%	4	13%	20	65%
English Language Learners	2	6	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learners	11	61	2	3%	13	21%	35	57%	11	18%	46	75%
Economically Disadvantaged	3	10	1	10%	3	30%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	10	57	2	4%	14	25%	31	54%	10	18%	41	72%
Not Migrant	13	67	3	4%	17	25%	36	54%	11	16%	47	70%
Not Homeless	13	67	3	4%	17	25%	36	54%	11	16%	47	70%
Not in Foster Care	13	67	3	4%	17	25%	36	54%	11	16%	47	70%
Parent Not in Armed Forces	13	67	3	4%	17	25%	36	54%	11	16%	47	70%

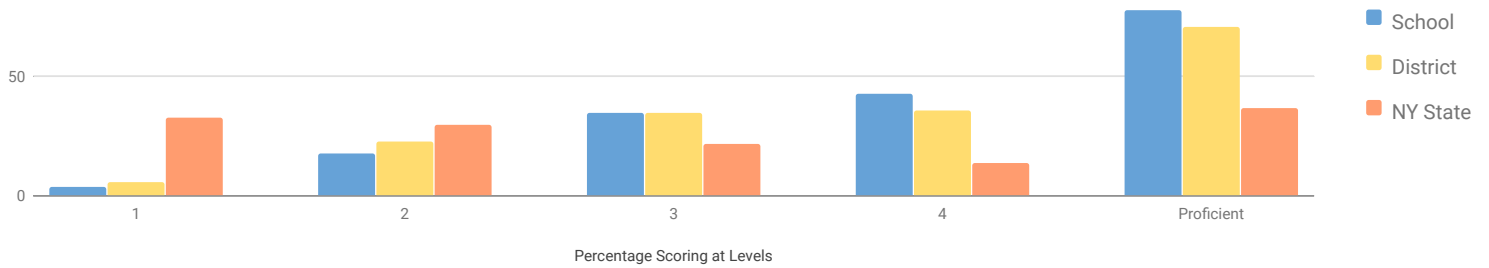
GRADE 4 ELA RESULTS



MEAN SCORE: 623

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	56	0	0%	5	9%	13	23%	38	68%	51	91%
General Education	—	55	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	38	0	0%	3	8%	7	18%	28	74%	35	92%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	12	13	0	0%	1	8%	5	38%	7	54%	12	92%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	12	20	0	0%	1	5%	5	25%	14	70%	19	95%
Male	12	36	0	0%	4	11%	8	22%	24	67%	32	89%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	21	50	0	0%	4	8%	11	22%	35	70%	46	92%
Not Migrant	24	56	0	0%	5	9%	13	23%	38	68%	51	91%
Not Homeless	24	56	0	0%	5	9%	13	23%	38	68%	51	91%
Not in Foster Care	24	56	0	0%	5	9%	13	23%	38	68%	51	91%
Parent Not in Armed Forces	24	56	0	0%	5	9%	13	23%	38	68%	51	91%

GRADE 5 ELA RESULTS

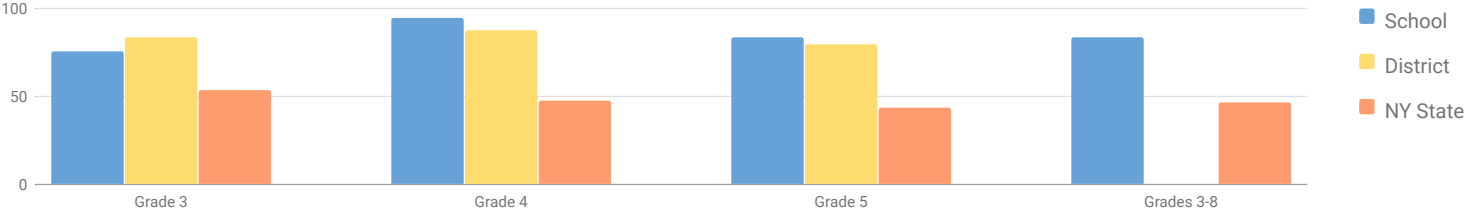


MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	72	3	4%	13	18%	25	35%	31	43%	56	78%
General Education	—	71	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	56	2	4%	4	7%	20	36%	30	54%	50	89%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	10	1	10%	5	50%	3	30%	1	10%	4	40%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	4	67%	2	33%	0	0%	2	33%
Female	8	36	2	6%	6	17%	11	31%	17	47%	28	78%
Male	5	36	1	3%	7	19%	14	39%	14	39%	28	78%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	10	1	10%	2	20%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	11	62	2	3%	11	18%	20	32%	29	47%	49	79%
Not Migrant	13	72	3	4%	13	18%	25	35%	31	43%	56	78%
Not Homeless	13	72	3	4%	13	18%	25	35%	31	43%	56	78%
Not in Foster Care	13	72	3	4%	13	18%	25	35%	31	43%	56	78%
Parent Not in Armed Forces	13	72	3	4%	13	18%	25	35%	31	43%	56	78%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

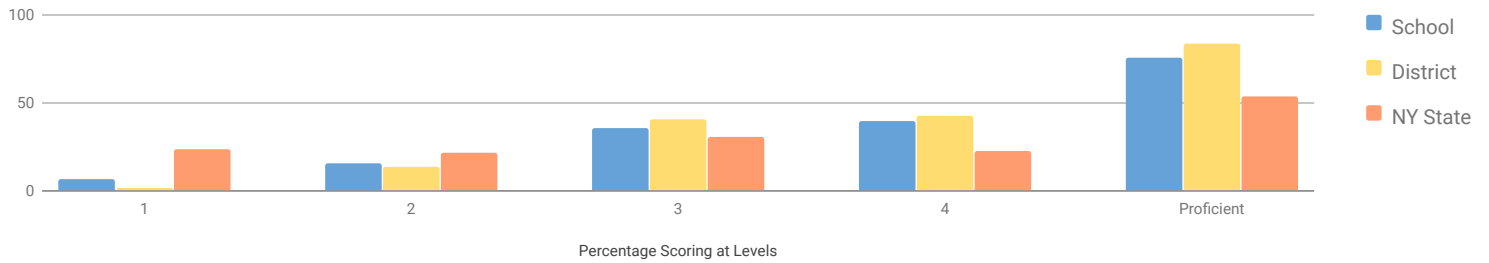
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	67	5	7%	11	16%	24	36%	27	40%	51	76%
Grade 4	21	59	1	2%	2	3%	10	17%	46	78%	56	95%
Grade 5	12	73	1	1%	11	15%	16	22%	45	62%	61	84%
Grades 3-8	45	199	7	4%	24	12%	50	25%	118	59%	168	84%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

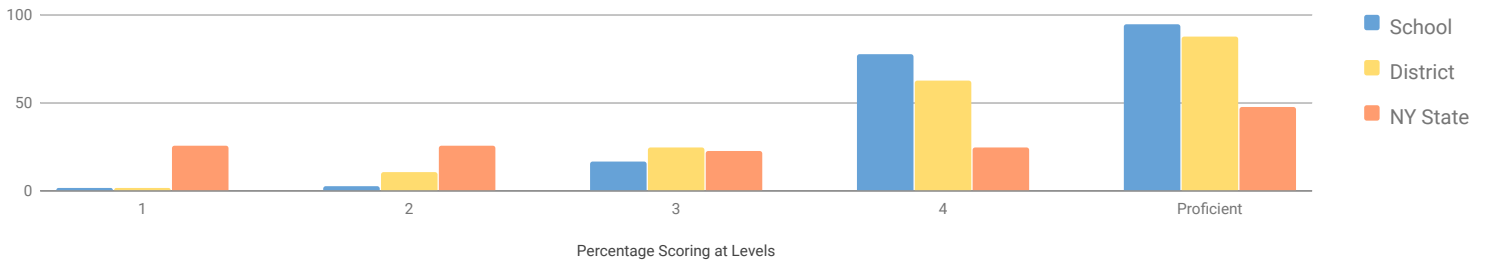
GRADE 3 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	67	5	7%	11	16%	24	36%	27	40%	51	76%
General Education	11	60	2	3%	9	15%	23	38%	26	43%	49	82%
Students with Disabilities	1	7	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	49	2	4%	7	14%	17	35%	23	47%	40	82%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	8	11	2	18%	2	18%	5	45%	2	18%	7	64%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	5	36	3	8%	6	17%	15	42%	12	33%	27	75%
Male	7	31	2	6%	5	16%	9	29%	15	48%	24	77%
English Language Learners	0	8	1	13%	1	13%	5	63%	1	13%	6	75%
Non-English Language Learners	12	59	4	7%	10	17%	19	32%	26	44%	45	76%
Economically Disadvantaged	3	10	1	10%	1	10%	6	60%	2	20%	8	80%
Not Economically Disadvantaged	9	57	4	7%	10	18%	18	32%	25	44%	43	75%
Not Migrant	12	67	5	7%	11	16%	24	36%	27	40%	51	76%
Not Homeless	12	67	5	7%	11	16%	24	36%	27	40%	51	76%
Not in Foster Care	12	67	5	7%	11	16%	24	36%	27	40%	51	76%
Parent Not in Armed Forces	12	67	5	7%	11	16%	24	36%	27	40%	51	76%

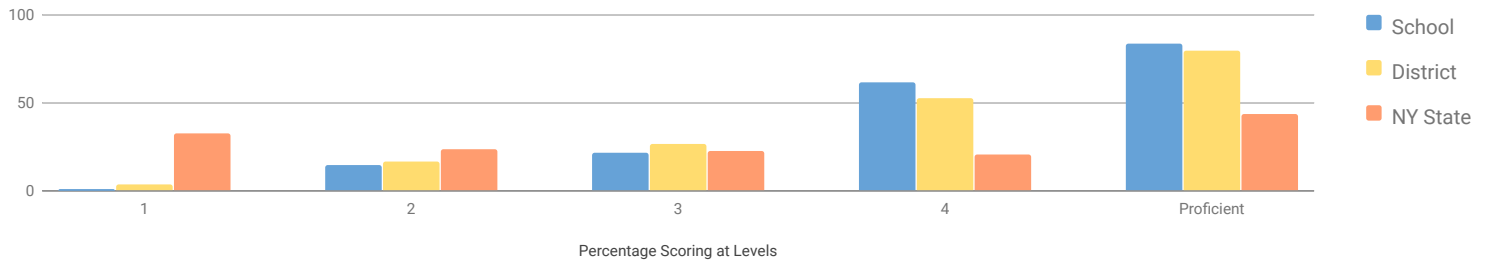
GRADE 4 MATH RESULTS



MEAN SCORE: 624

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	59	1	2%	2	3%	10	17%	46	78%	56	95%
General Education	—	57	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	39	1	3%	2	5%	3	8%	33	85%	36	92%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	10	15	0	0%	0	0%	5	33%	10	67%	15	100%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	11	21	0	0%	0	0%	5	24%	16	76%	21	100%
Male	10	38	1	3%	2	5%	5	13%	30	79%	35	92%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	18	53	1	2%	1	2%	8	15%	43	81%	51	96%
Not Migrant	21	59	1	2%	2	3%	10	17%	46	78%	56	95%
Not Homeless	21	59	1	2%	2	3%	10	17%	46	78%	56	95%
Not in Foster Care	21	59	1	2%	2	3%	10	17%	46	78%	56	95%
Parent Not in Armed Forces	21	59	1	2%	2	3%	10	17%	46	78%	56	95%

GRADE 5 MATH RESULTS

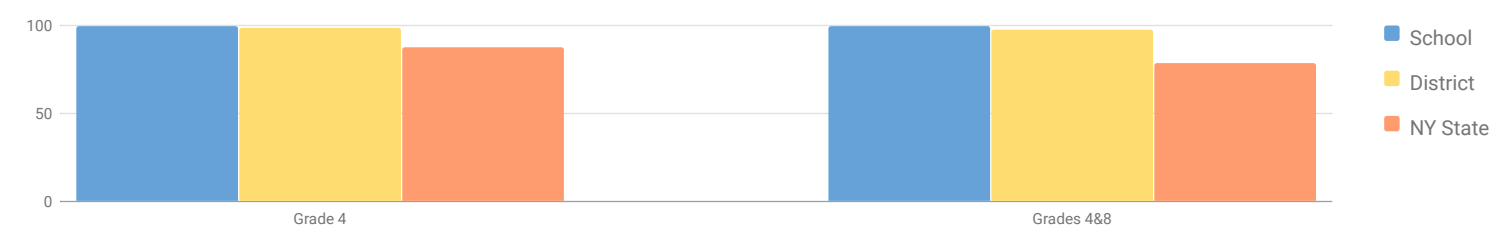


MEAN SCORE: 622

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	73	1	1%	11	15%	16	22%	45	62%	61	84%
General Education	—	72	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	57	0	0%	5	9%	12	21%	40	70%	52	91%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	10	0	0%	3	30%	3	30%	4	40%	7	70%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	1	17%	3	50%	1	17%	1	17%	2	33%
Female	7	37	0	0%	8	22%	6	16%	23	62%	29	78%
Male	5	36	1	3%	3	8%	10	28%	22	61%	32	89%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	11	0	0%	2	18%	3	27%	6	55%	9	82%
Not Economically Disadvantaged	11	62	1	2%	9	15%	13	21%	39	63%	52	84%
Not Migrant	12	73	1	1%	11	15%	16	22%	45	62%	61	84%
Not Homeless	12	73	1	1%	11	15%	16	22%	45	62%	61	84%
Not in Foster Care	12	73	1	1%	11	15%	16	22%	45	62%	61	84%
Parent Not in Armed Forces	12	73	1	1%	11	15%	16	22%	45	62%	61	84%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

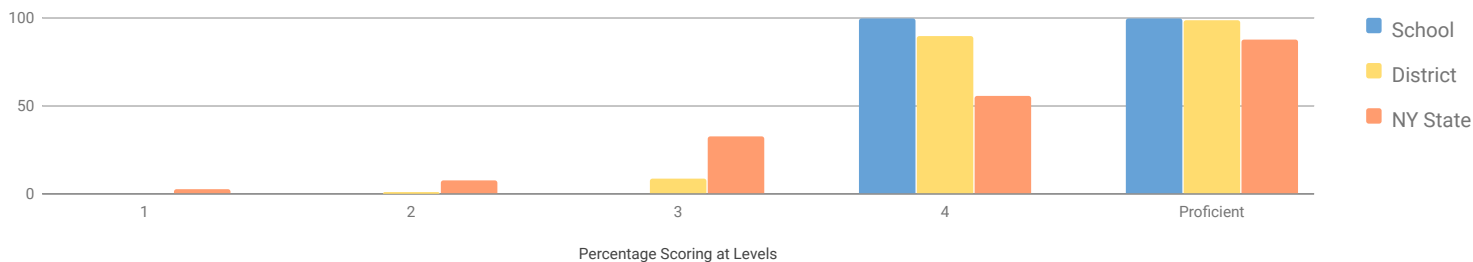


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	17	63	0	0%	0	0%	0	0%	63	100%	63	100%
Grades 4&8	17	63	0	0%	0	0%	0	0%	63	100%	63	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 97

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	63	0	0%	0	0%	0	0%	63	100%	63	100%
General Education	—	59	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	39	0	0%	0	0%	0	0%	39	100%	39	100%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	8	17	0	0%	0	0%	0	0%	17	100%	17	100%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	0	0%	0	0%	7	100%	7	100%
Female	10	22	0	0%	0	0%	0	0%	22	100%	22	100%
Male	7	41	0	0%	0	0%	0	0%	41	100%	41	100%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	6	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	14	57	0	0%	0	0%	0	0%	57	100%	57	100%
Not Migrant	17	63	0	0%	0	0%	0	0%	63	100%	63	100%
Not Homeless	17	63	0	0%	0	0%	0	0%	63	100%	63	100%
Not in Foster Care	17	63	0	0%	0	0%	0	0%	63	100%	63	100%
Parent Not in Armed Forces	17	63	0	0%	0	0%	0	0%	63	100%	63	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	0%	17%	0%	67%	17%
Grade 1	—	3	—	—	—	—	—
Grade 2	0	7	0%	0%	0%	43%	57%
Grade 3	0	8	0%	0%	13%	38%	50%
Grade 4	—	4	—	—	—	—	—
Grade 5	—	2	—	—	—	—	—

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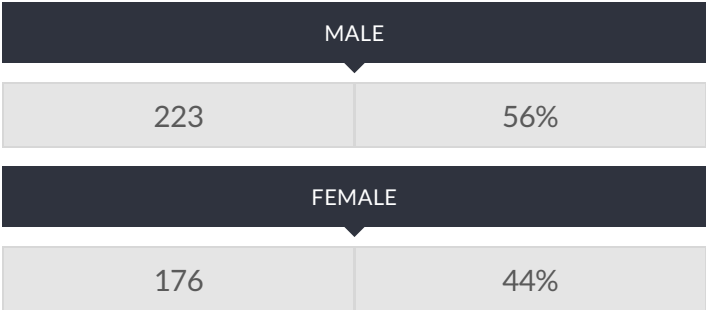
Section 6: School Report Card
Village Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

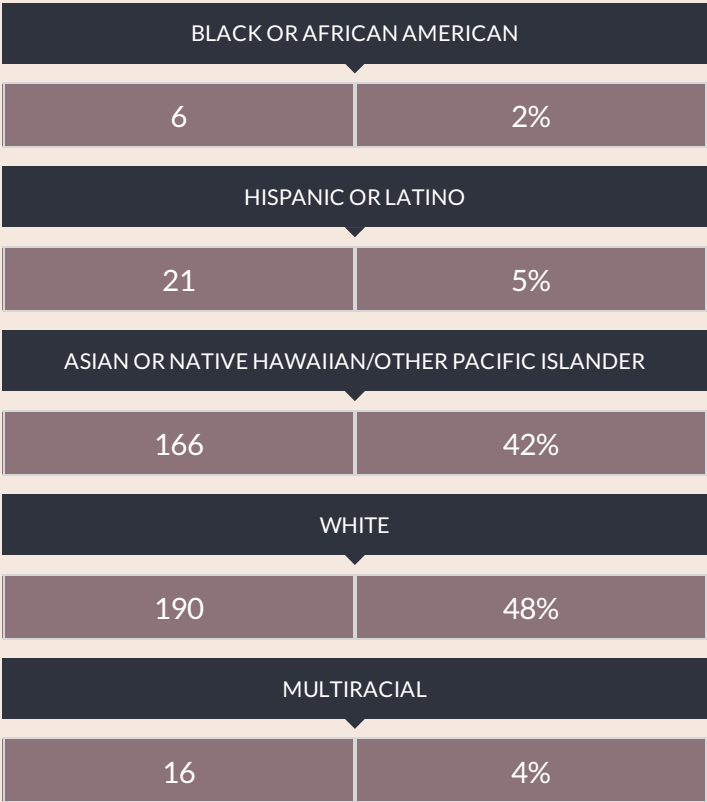
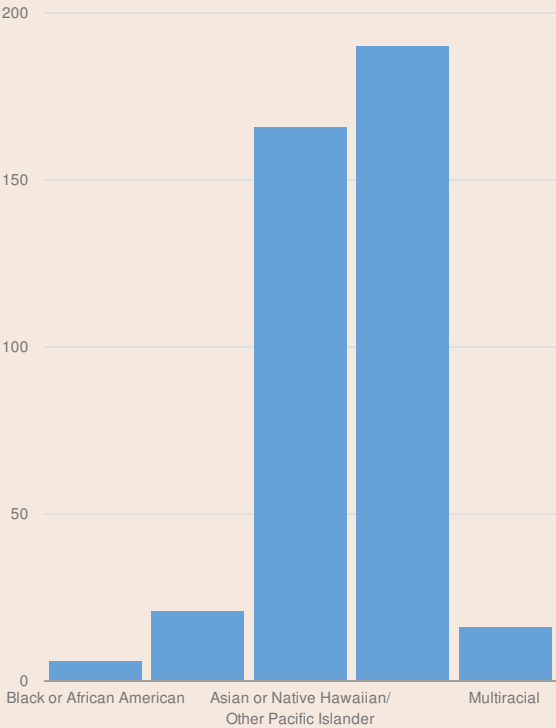
VILLAGE ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 399

ENROLLMENT BY GENDER



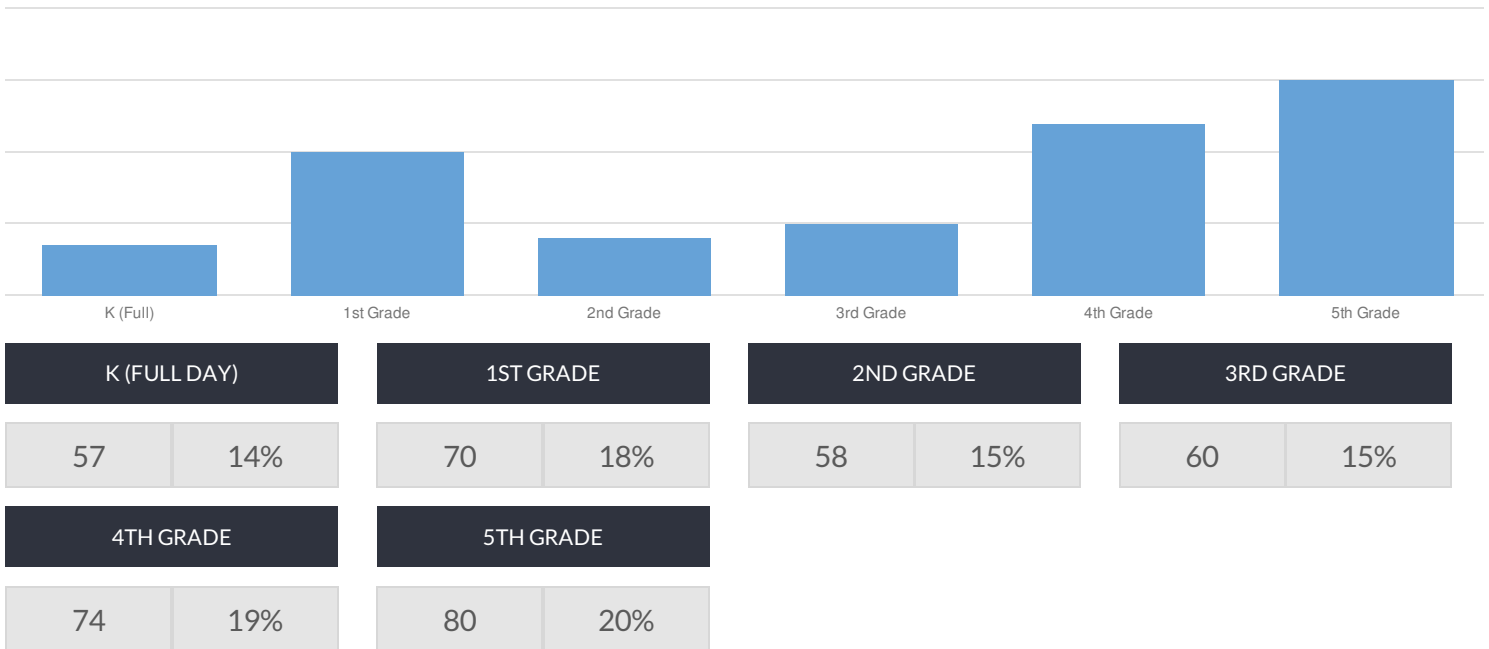
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
28	7%	26	7%	43	11%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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VILLAGE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	4	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	2	2	—	—	—
Multiracial	—	—	—	—	—	—
White	4	2	3	—	4	4
English Language Learners	4	—	4	4	—	—
Students with Disabilities	4	—	4	—	3	—
Economically Disadvantaged	4	4	4	—	4	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	3
Multiracial	—
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	180	199.2	4
	Math	184	217.7	4
	Science	73	242.5	4
	Combined	437	214.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	85	192.4	4
	Math	85	221.2	4
	Science	57	247.4	4
	Combined	227	217	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	7	—	—
Hispanic or Latino	ELA	21	171.4	4
	Math	19	176.3	4
	Science	9	211.1	4
	Combined	49	180.6	4
Multiracial	ELA	9	227.8	—
	Math	10	225	—
	Science	4	—	—
	Combined	23	—	—
White	ELA	78	210.9	4
	Math	81	222.8	4
	Science	41	246.3	4
	Combined	200	223	4
English Language Learners	ELA	10	90	4
	Math	14	185.7	4
	Science	4	—	4
	Combined	28	150	4
Students with Disabilities	ELA	16	137.5	4
	Math	16	150	4
	Science	11	236.4	4
	Combined	43	167.4	4
Economically Disadvantaged	ELA	38	165.8	4
	Math	37	185.1	4
	Science	16	225	4
	Combined	91	184.1	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	203	176.6	4
	Math	203	197.3	4
	Science	73	242.5	4
	Combined	203	195.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	85	192.4	4
	Math	85	221.2	4
	Science	57	247.4	4
	Combined	85	217	4
Black or African American	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
Hispanic or Latino	ELA	28	128.6	3
	Math	28	119.6	3
	Science	9	211.1	3
	Combined	28	136.2	3
Multiracial	ELA	12	170.8	—
	Math	12	187.5	—
	Science	4	—	—
	Combined	12	—	—
White	ELA	99	166.2	4
	Math	99	182.3	4
	Science	41	246.3	4
	Combined	99	186.6	4
English Language Learners	ELA	14	64.3	4
	Math	14	185.7	4
	Science	4	—	4
	Combined	14	131.3	4
Students with Disabilities	ELA	34	64.7	4
	Math	34	70.6	4
	Science	12	216.7	4
	Combined	34	90	4
Economically Disadvantaged	ELA	43	146.5	4
	Math	43	159.3	4
	Science	16	225	4
	Combined	43	164.2	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	27,876	584	47.7	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	13,301	278	47.8	2
Black or African American	—	4	—	—
Hispanic or Latino	2,519	55	45.8	2
Multiracial	—	14	—	—
White	11,249	233	48.3	2
English Language Learners	—	13	—	—
Students with Disabilities	—	22	—	—
Economically Disadvantaged	3,036	55	55.2	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	2
White	3
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	51%	82%	1.6	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	49%	81%	1.7	4
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	39	51%	82%	1.6	4
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	156.9	203	176.6	158.6%	100.7%	117.3	158.7	200	4	4
	Math	171.4	203	197.3	172.5%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	196.5	85	192.4	196.6%	155.1%	162.6	181.3	200	4	4
	Math	223.3	85	221.2	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	28	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—
Multiracial	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
White	ELA	135.8	99	166.2	138.4%	98%	115	157.5	200	4	4
	Math	145	99	182.3	147.2%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	45.7	34	64.7	51.9%	54.4%	78.6	139.3	200	3	3
	Math	55.7	34	70.6	61.5%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	128.4	43	146.5	131.3%	90.7%	108.9	154.5	200	4	4
	Math	129.7	43	159.3	132.5%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2.4	351	9	2.6%	2.4%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.6	145	2	1.4%	1.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	—	42	—	—	—	—	—	—	—	—
Multiracial	—	31	—	—	—	—	—	—	—	—
White	3	164	7	4.3%	3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	42	—	—	—	—	—	—	—	—
Students with Disabilities	—	52	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	430	80%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	88	97.7%
Black or African American	—	4	—
Hispanic or Latino	—	12	—
Multiracial	—	7	—
White	X	220	69.1%
English Language Learners	—	6	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	26	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	431	80.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	89	97.8%
Black or African American	—	4	—
Hispanic or Latino	—	12	—
Multiracial	—	7	—
White	X	220	70.5%
English Language Learners	—	6	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	26	—

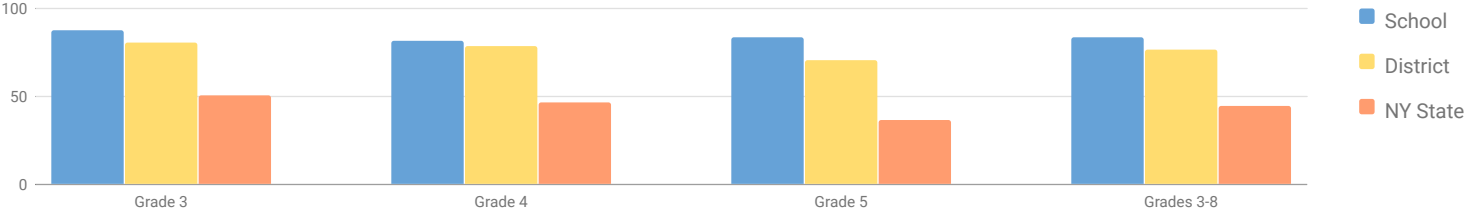
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

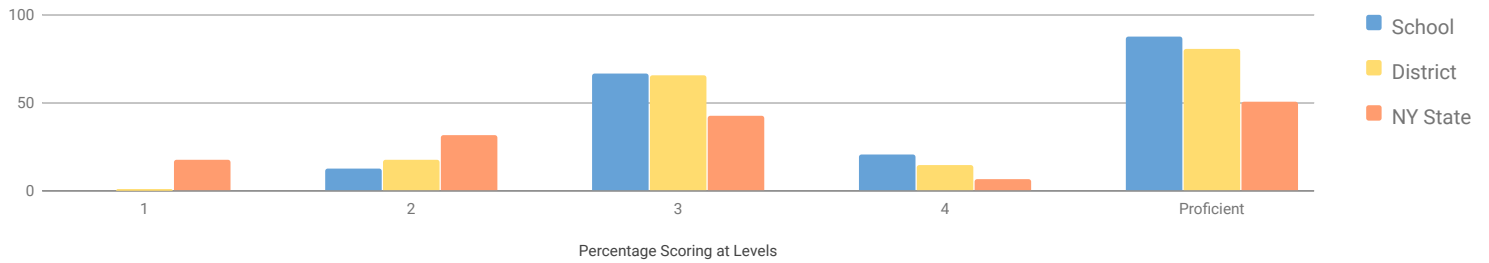
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	48	0	0%	6	13%	32	67%	10	21%	42	88%
Grade 4	10	65	4	6%	8	12%	22	34%	31	48%	53	82%
Grade 5	11	69	2	3%	9	13%	31	45%	27	39%	58	84%
Grades 3-8	35	182	6	3%	23	13%	85	47%	68	37%	153	84%

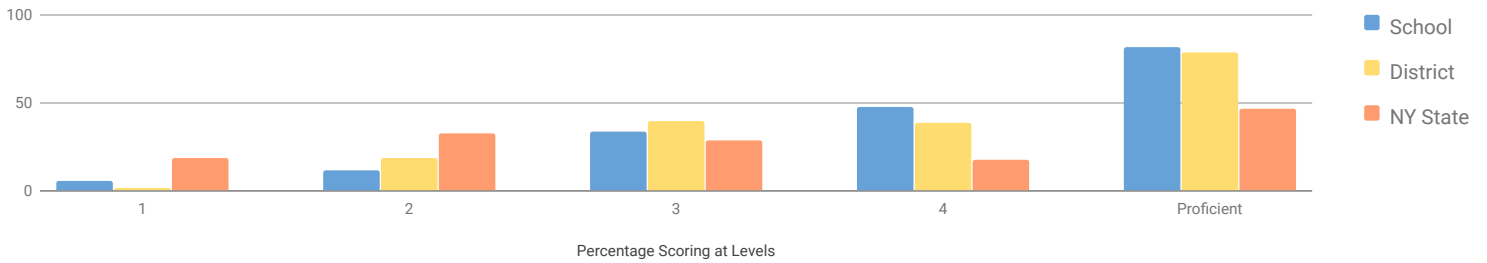
GRADE 3 ELA RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	48	0	0%	6	13%	32	67%	10	21%	42	88%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	23	0	0%	3	13%	14	61%	6	26%	20	87%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	8	19	0	0%	1	5%	15	79%	3	16%	18	95%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	5	22	0	0%	4	18%	12	55%	6	27%	18	82%
Male	9	26	0	0%	2	8%	20	77%	4	15%	24	92%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	7	0	0%	3	43%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	14	41	0	0%	3	7%	28	68%	10	24%	38	93%
Not Migrant	14	48	0	0%	6	13%	32	67%	10	21%	42	88%
Not Homeless	14	48	0	0%	6	13%	32	67%	10	21%	42	88%
Not in Foster Care	14	48	0	0%	6	13%	32	67%	10	21%	42	88%
Parent Not in Armed Forces	14	48	0	0%	6	13%	32	67%	10	21%	42	88%

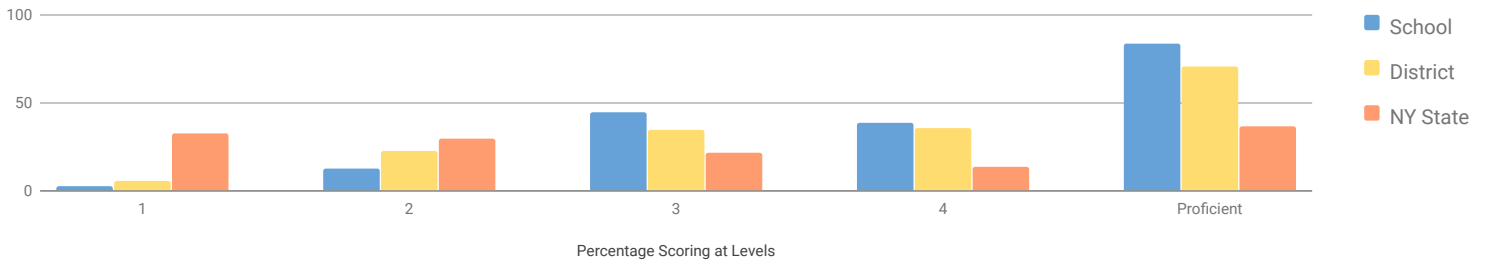
GRADE 4 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	65	4	6%	8	12%	22	34%	31	48%	53	82%
General Education	6	59	3	5%	6	10%	21	36%	29	49%	50	85%
Students with Disabilities	4	6	1	17%	2	33%	1	17%	2	33%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	9	34	1	3%	2	6%	10	29%	21	62%	31	91%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	31	3	10%	6	19%	12	39%	10	32%	22	71%
Female	3	29	1	3%	3	10%	10	34%	15	52%	25	86%
Male	7	36	3	8%	5	14%	12	33%	16	44%	28	78%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	10	3	30%	1	10%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	10	55	1	2%	7	13%	19	35%	28	51%	47	85%
Not Migrant	10	65	4	6%	8	12%	22	34%	31	48%	53	82%
Not Homeless	10	65	4	6%	8	12%	22	34%	31	48%	53	82%
Not in Foster Care	10	65	4	6%	8	12%	22	34%	31	48%	53	82%
Parent Not in Armed Forces	10	65	4	6%	8	12%	22	34%	31	48%	53	82%

GRADE 5 ELA RESULTS

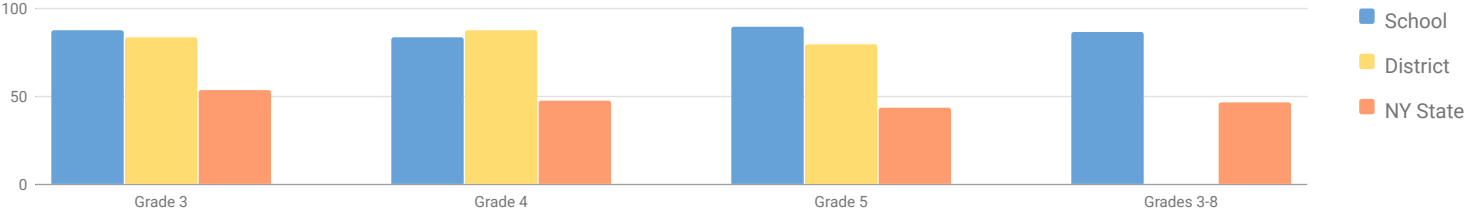


MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	69	2	3%	9	13%	31	45%	27	39%	58	84%
General Education	—	68	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	36	2	6%	6	17%	12	33%	16	44%	28	78%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	9	26	0	0%	2	8%	16	62%	8	31%	24	92%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	7	23	0	0%	3	13%	9	39%	11	48%	20	87%
Male	4	46	2	4%	6	13%	22	48%	16	35%	38	83%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	7	1	14%	0	0%	6	86%	0	0%	6	86%
Not Economically Disadvantaged	9	62	1	2%	9	15%	25	40%	27	44%	52	84%
Not Migrant	11	69	2	3%	9	13%	31	45%	27	39%	58	84%
Not Homeless	11	69	2	3%	9	13%	31	45%	27	39%	58	84%
Not in Foster Care	11	69	2	3%	9	13%	31	45%	27	39%	58	84%
Parent Not in Armed Forces	11	69	2	3%	9	13%	31	45%	27	39%	58	84%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

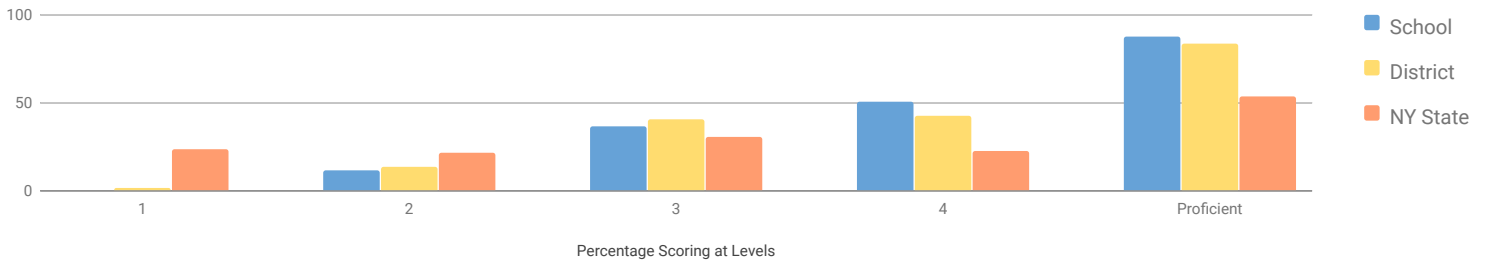
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	51	0	0%	6	12%	19	37%	26	51%	45	88%
Grade 4	8	67	1	1%	10	15%	11	16%	45	67%	56	84%
Grade 5	11	69	1	1%	6	9%	15	22%	47	68%	62	90%
Grades 3-8	30	187	2	1%	22	12%	45	24%	118	63%	163	87%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

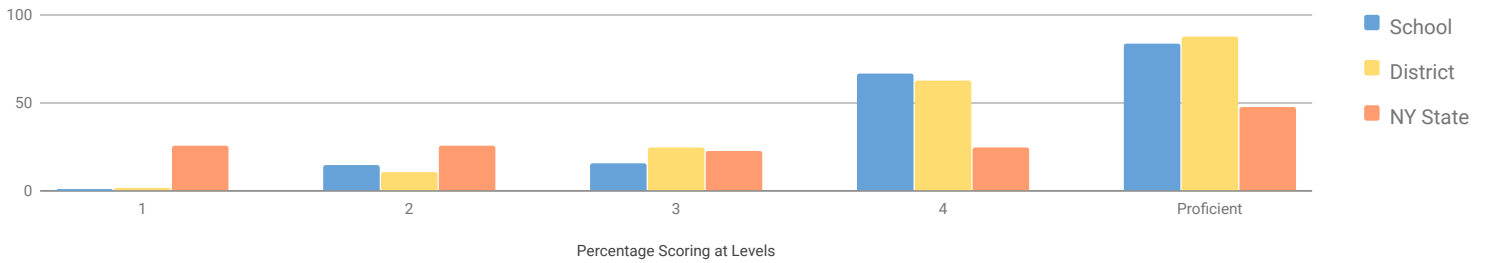
GRADE 3 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	51	0	0%	6	12%	19	37%	26	51%	45	88%
General Education	—	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	25	0	0%	2	8%	6	24%	17	68%	23	92%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	20	0	0%	2	10%	11	55%	7	35%	18	90%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	3	24	0	0%	4	17%	12	50%	8	33%	20	83%
Male	8	27	0	0%	2	7%	7	26%	18	67%	25	93%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	50	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	7	0	0%	2	29%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	11	44	0	0%	4	9%	17	39%	23	52%	40	91%
Not Migrant	11	51	0	0%	6	12%	19	37%	26	51%	45	88%
Not Homeless	11	51	0	0%	6	12%	19	37%	26	51%	45	88%
Not in Foster Care	11	51	0	0%	6	12%	19	37%	26	51%	45	88%
Parent Not in Armed Forces	11	51	0	0%	6	12%	19	37%	26	51%	45	88%

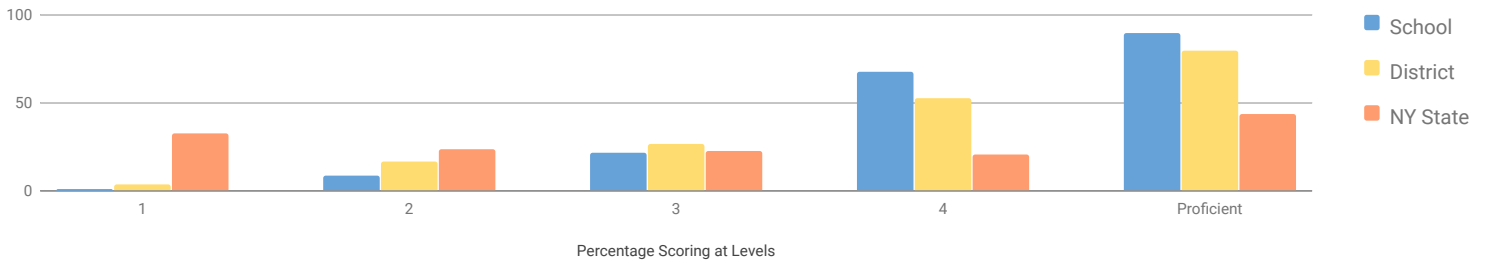
GRADE 4 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	67	1	1%	10	15%	11	16%	45	67%	56	84%
General Education	4	61	1	2%	6	10%	11	18%	43	70%	54	89%
Students with Disabilities	4	6	0	0%	4	67%	0	0%	2	33%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	36	0	0%	4	11%	5	14%	27	75%	32	89%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	31	1	3%	6	19%	6	19%	18	58%	24	77%
Female	3	29	0	0%	7	24%	4	14%	18	62%	22	76%
Male	5	38	1	3%	3	8%	7	18%	27	71%	34	89%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	63	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	10	1	10%	3	30%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	8	57	0	0%	7	12%	8	14%	42	74%	50	88%
Not Migrant	8	67	1	1%	10	15%	11	16%	45	67%	56	84%
Not Homeless	8	67	1	1%	10	15%	11	16%	45	67%	56	84%
Not in Foster Care	8	67	1	1%	10	15%	11	16%	45	67%	56	84%
Parent Not in Armed Forces	8	67	1	1%	10	15%	11	16%	45	67%	56	84%

GRADE 5 MATH RESULTS

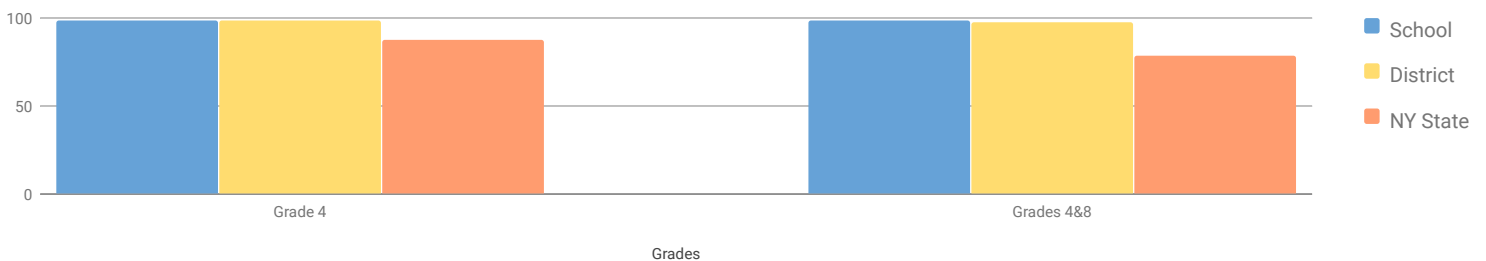


MEAN SCORE: 621

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	69	1	1%	6	9%	15	22%	47	68%	62	90%
General Education	—	68	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	35	1	3%	4	11%	4	11%	26	74%	30	86%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	9	26	0	0%	0	0%	10	38%	16	62%	26	100%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	0	0%	2	25%	1	13%	5	63%	6	75%
Female	6	24	0	0%	2	8%	6	25%	16	67%	22	92%
Male	5	45	1	2%	4	9%	9	20%	31	69%	40	89%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	8	63	1	2%	5	8%	13	21%	44	70%	57	90%
Not Migrant	11	69	1	1%	6	9%	15	22%	47	68%	62	90%
Not Homeless	11	69	1	1%	6	9%	15	22%	47	68%	62	90%
Not in Foster Care	11	69	1	1%	6	9%	15	22%	47	68%	62	90%
Parent Not in Armed Forces	11	69	1	1%	6	9%	15	22%	47	68%	62	90%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

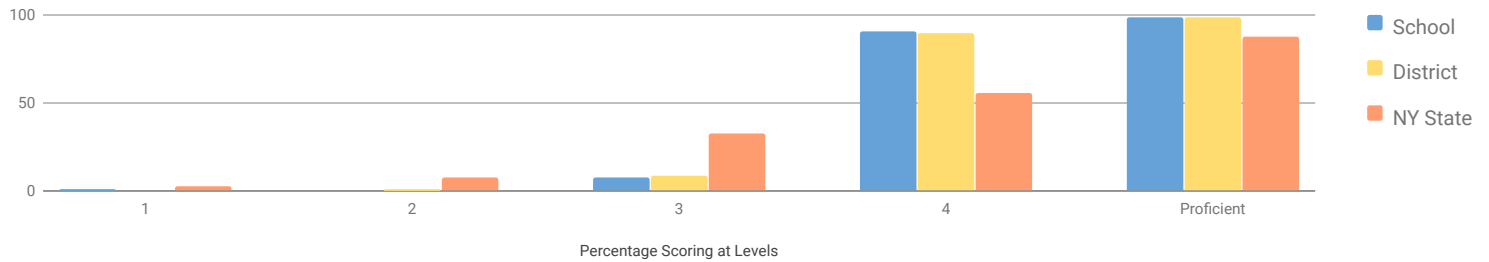
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	74	1	1%	0	0%	6	8%	67	91%	73	99%
Grades 4&8	1	74	1	1%	0	0%	6	8%	67	91%	73	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	74	1	1%	0	0%	6	8%	67	91%	73	99%
General Education	1	64	1	2%	0	0%	3	5%	60	94%	63	98%
Students with Disabilities	0	10	0	0%	0	0%	3	30%	7	70%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	0	27	0	0%	0	0%	1	4%	26	96%	27	100%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	1	42	0	0%	0	0%	3	7%	39	93%	42	100%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	0	32	0	0%	0	0%	2	6%	30	94%	32	100%
Male	1	42	1	2%	0	0%	4	10%	37	88%	41	98%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	70	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	10	1	10%	0	0%	1	10%	8	80%	9	90%
Not Economically Disadvantaged	1	64	0	0%	0	0%	5	8%	59	92%	64	100%
Not Migrant	1	74	1	1%	0	0%	6	8%	67	91%	73	99%
Not Homeless	1	74	1	1%	0	0%	6	8%	67	91%	73	99%
Not in Foster Care	1	74	1	1%	0	0%	6	8%	67	91%	73	99%
Parent Not in Armed Forces	1	74	1	1%	0	0%	6	8%	67	91%	73	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	8	0%	13%	0%	63%	25%
Grade 1	0	7	0%	14%	14%	29%	43%
Grade 2	0	10	0%	10%	0%	50%	40%
Grade 3	—	1	—	—	—	—	—
Grade 4	—	4	—	—	—	—	—
Grade 5	—	1	—	—	—	—	—

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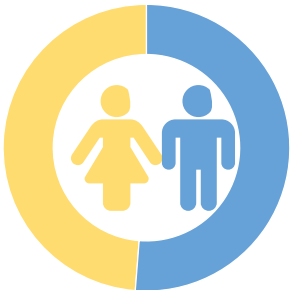
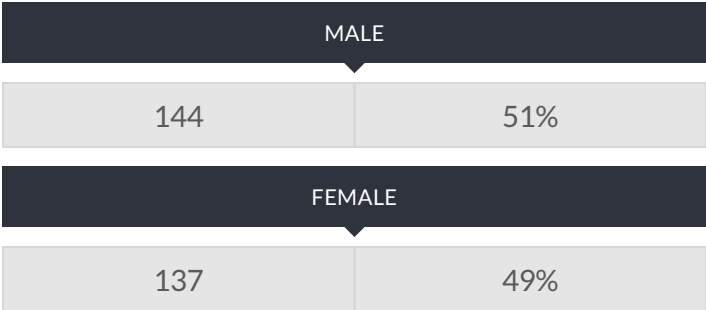
Section 7: School Report Card
Walt Whitman Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

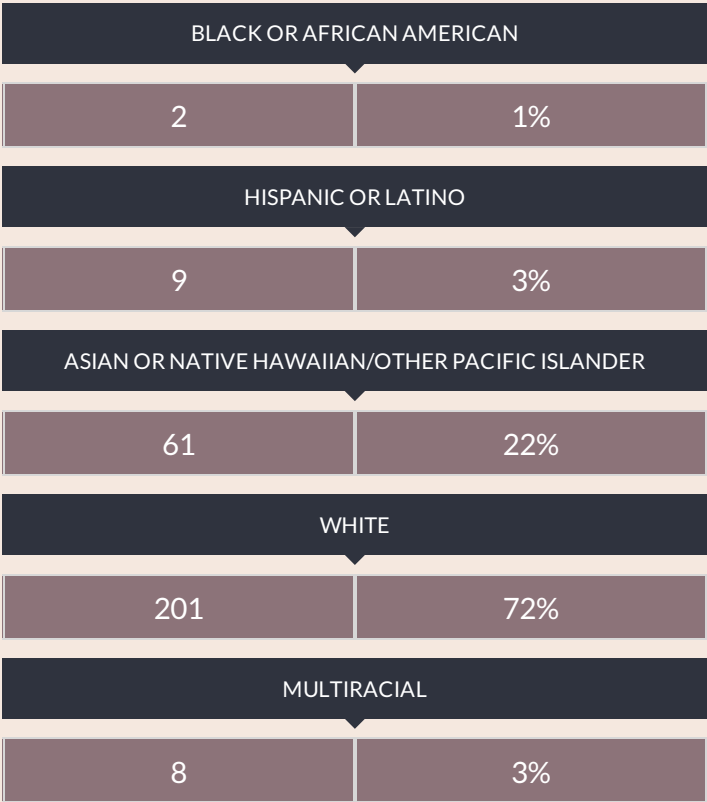
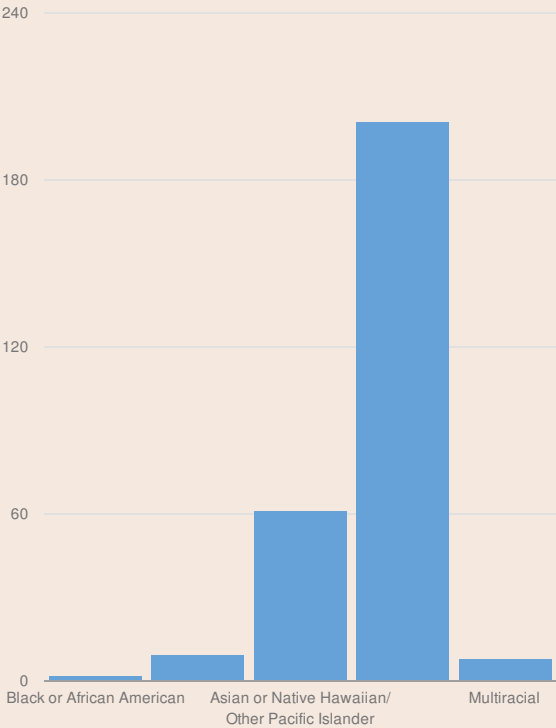
WALT WHITMAN ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 281

ENROLLMENT BY GENDER



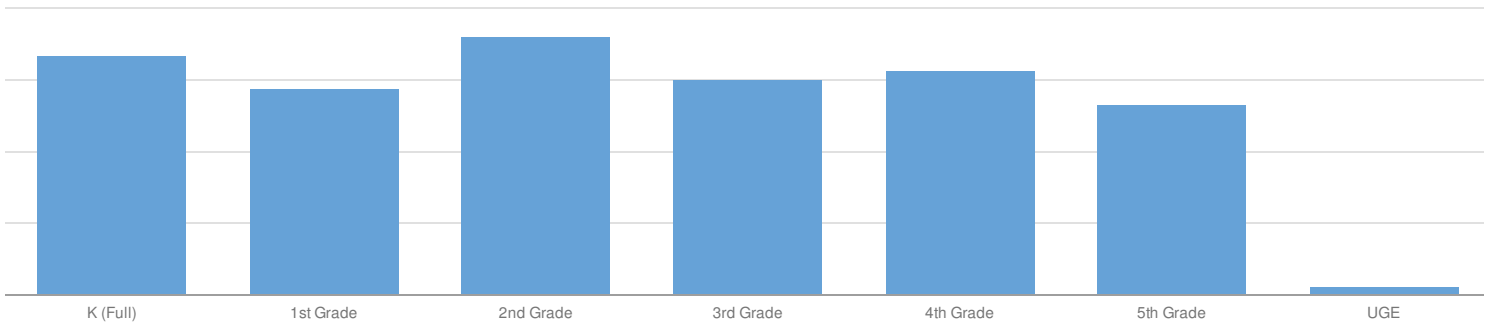
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
8	3%	34	12%	8	3%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
50	43	54	45
18%	15%	19%	16%
4TH GRADE	5TH GRADE	UNGRADED ELEMENTARY	
47	40	2	
17%	14%	1%	

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WALT WHITMAN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	3	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	3	4	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	—	1	—	2	4
Economically Disadvantaged	—	—	—	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	4
English Language Learners	—
Students with Disabilities	1
Economically Disadvantaged	—

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	79	186.7	4
	Math	76	209.2	4
	Science	38	236.8	4
	Combined	193	205.4	4
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	189.6	4
	Math	47	210.6	4
	Science	15	243.3	4
	Combined	110	205.9	4
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Hispanic or Latino	ELA	6	150	—
	Math	7	171.4	—
	Science	2	—	—
	Combined	15	—	—
Multiracial	ELA	5	140	—
	Math	5	200	—
	Science	2	—	—
	Combined	12	—	—
White	ELA	50	186	4
	Math	47	213.8	4
	Science	39	237.2	4
	Combined	136	210.3	4
English Language Learners	ELA	6	83.3	—
	Math	6	125	—
	Science	1	—	—
	Combined	13	—	—
Students with Disabilities	ELA	7	178.6	—
	Math	9	183.3	—
	Science	8	206.3	—
	Combined	24	—	—
Economically Disadvantaged	ELA	4	—	—
	Math	5	120	—
	Science	1	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	10	—	—

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	127	116.1	3
	Math	127	125.2	3
	Science	45	200	3
	Combined	127	132.6	3
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	165.5	4
	Math	55	180	4
	Science	17	214.7	4
	Combined	55	178.3	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	10	90	—
	Math	10	120	—
	Science	3	—	—
	Combined	10	—	—
Multiracial	ELA	5	140	—
	Math	5	200	—
	Science	2	—	—
	Combined	5	—	—
White	ELA	91	102.2	3
	Math	91	110.4	3
	Science	58	159.5	3
	Combined	91	119.2	3
English Language Learners	ELA	6	83.3	—
	Math	7	107.1	—
	Science	1	—	—
	Combined	7	—	—
Students with Disabilities	ELA	37	33.8	2
	Math	37	44.6	2
	Science	11	150	2
	Combined	37	53.5	2
Economically Disadvantaged	ELA	6	83.3	—
	Math	7	85.7	—
	Science	1	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	7	—	—

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	10,139	210	48.3	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,025	91	44.2	1
Black or African American	—	4	—	—
Hispanic or Latino	—	15	—	—
Multiracial	—	4	—	—
White	5,171	96	53.9	3
English Language Learners	—	6	—	—
Students with Disabilities	—	8	—	—
Economically Disadvantaged	—	6	—	—

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
White	4
Students with Disabilities	1

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	90.2	127	116.1	94.6%	100.7%	117.3	158.7	200	3	3
	Math	106.1	127	125.2	109.9%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	151.8	55	165.5	153.7%	155.1%	162.6	181.3	200	4	4
	Math	166.4	55	180	167.7%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	56.7	91	102.2	62.4%	98%	115	157.5	200	3	3
	Math	77.6	91	110.4	82.5%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	9.4	37	33.8	17%	54.4%	78.6	139.3	200	2	2
	Math	18.8	37	44.6	26%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	1.8	237	12	5.1%	1.8%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	0	48	2	4.2%	0%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	—	17	—	—	—	—	—	—	—	—
Multiracial	—	9	—	—	—	—	—	—	—	—
White	2.4	171	8	4.7%	2.4%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	0	31	2	6.5%	0%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	15	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	263	54%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
Black or African American	—	2	—
Hispanic or Latino	—	6	—
Multiracial	—	3	—
White	X	185	42.7%
English Language Learners	—	3	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	3	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	264	53.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
Black or African American	—	2	—
Hispanic or Latino	—	6	—
Multiracial	—	3	—
White	X	185	42.2%
English Language Learners	—	3	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	3	—

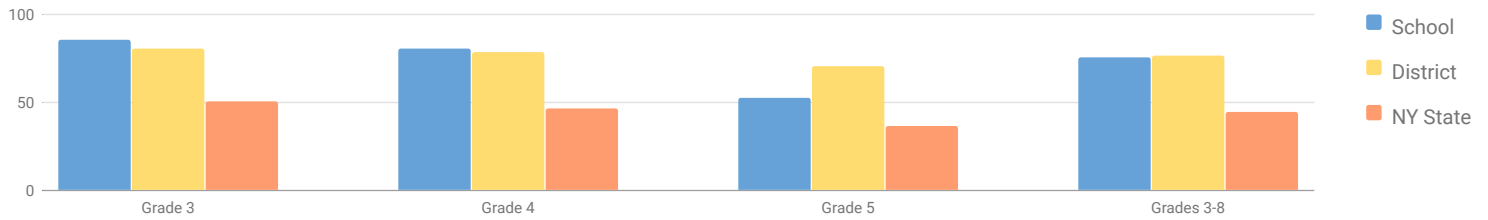
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	19%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

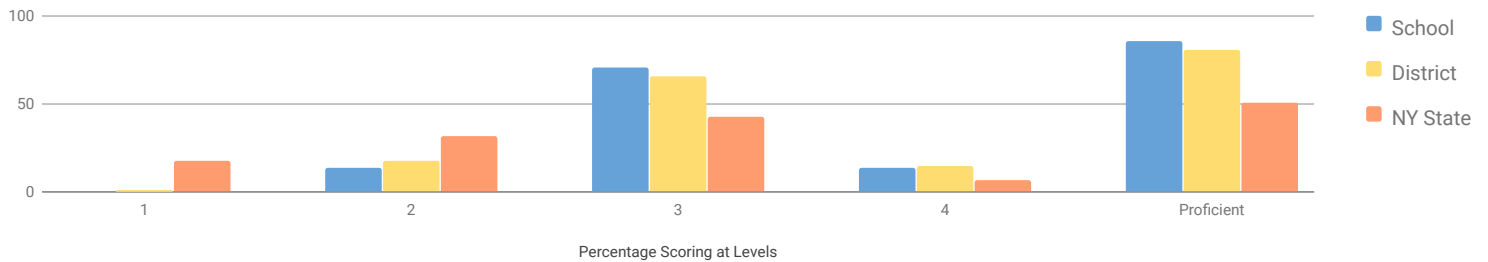
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

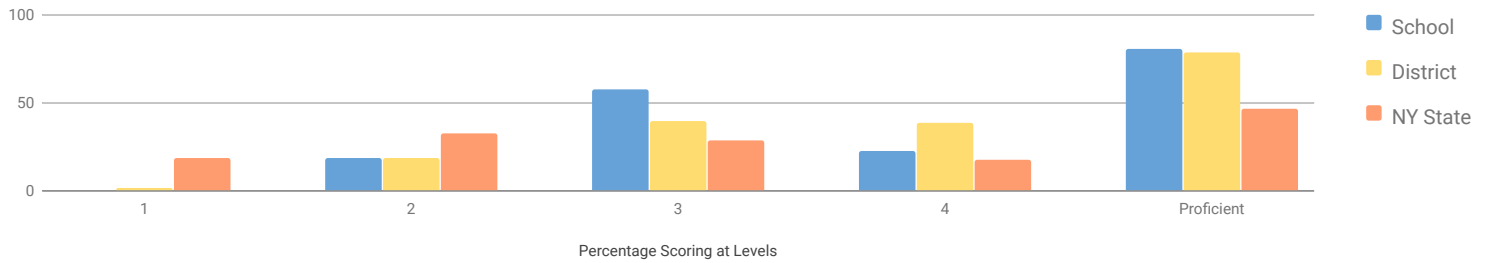


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	28	0	0%	4	14%	20	71%	4	14%	24	86%
Grade 4	16	31	0	0%	6	19%	18	58%	7	23%	25	81%
Grade 5	22	19	1	5%	8	42%	5	26%	5	26%	10	53%
Grades 3-8	57	78	1	1%	18	23%	43	55%	16	21%	59	76%

GRADE 3 ELA RESULTS**MEAN SCORE: 614**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	28	0	0%	4	14%	20	71%	4	14%	24	86%
General Education	—	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
White	14	21	0	0%	2	10%	16	76%	3	14%	19	90%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	9	15	0	0%	2	13%	10	67%	3	20%	13	87%
Male	10	13	0	0%	2	15%	10	77%	1	8%	11	85%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	27	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	28	0	0%	4	14%	20	71%	4	14%	24	86%
Not Migrant	19	28	0	0%	4	14%	20	71%	4	14%	24	86%
Not Homeless	19	28	0	0%	4	14%	20	71%	4	14%	24	86%
Not in Foster Care	19	28	0	0%	4	14%	20	71%	4	14%	24	86%
Parent Not in Armed Forces	19	28	0	0%	4	14%	20	71%	4	14%	24	86%

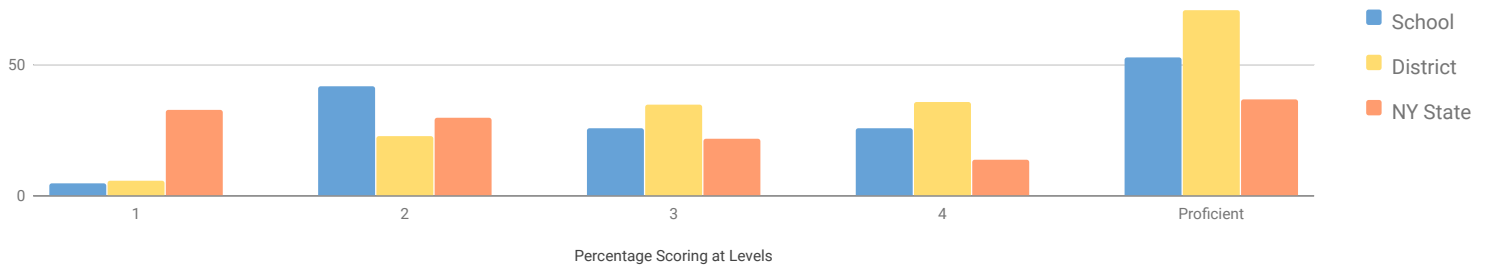
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	31	0	0%	6	19%	18	58%	7	23%	25	81%
General Education	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	15	17	0	0%	4	24%	9	53%	4	24%	13	76%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	0	0%	2	14%	9	64%	3	21%	12	86%
Female	8	18	0	0%	1	6%	10	56%	7	39%	17	94%
Male	8	13	0	0%	5	38%	8	62%	0	0%	8	62%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	30	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	30	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	31	0	0%	6	19%	18	58%	7	23%	25	81%
Not Homeless	16	31	0	0%	6	19%	18	58%	7	23%	25	81%
Not in Foster Care	16	31	0	0%	6	19%	18	58%	7	23%	25	81%
Parent Not in Armed Forces	16	31	0	0%	6	19%	18	58%	7	23%	25	81%

GRADE 5 ELA RESULTS

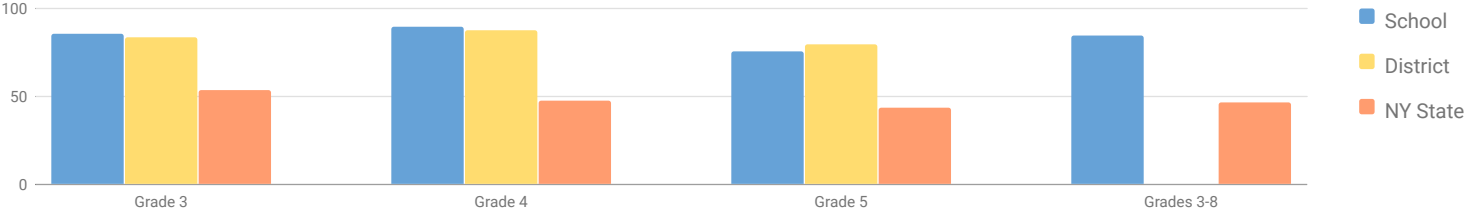


MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	19	1	5%	8	42%	5	26%	5	26%	10	53%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	18	11	0	0%	6	55%	2	18%	3	27%	5	45%
Small Group Total	3	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	15	5	1	20%	1	20%	0	0%	3	60%	3	60%
Male	7	14	0	0%	7	50%	5	36%	2	14%	7	50%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	18	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	18	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	19	1	5%	8	42%	5	26%	5	26%	10	53%
Not Homeless	22	19	1	5%	8	42%	5	26%	5	26%	10	53%
Not in Foster Care	22	19	1	5%	8	42%	5	26%	5	26%	10	53%
Parent Not in Armed Forces	22	19	1	5%	8	42%	5	26%	5	26%	10	53%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

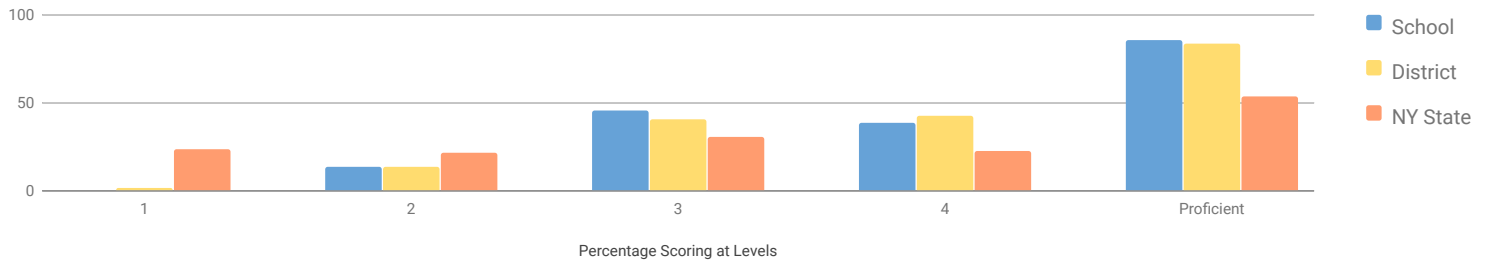
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	28	0	0%	4	14%	13	46%	11	39%	24	86%
Grade 4	17	30	0	0%	3	10%	9	30%	18	60%	27	90%
Grade 5	24	17	1	6%	3	18%	7	41%	6	35%	13	76%
Grades 3-8	60	75	1	1%	10	13%	29	39%	35	47%	64	85%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

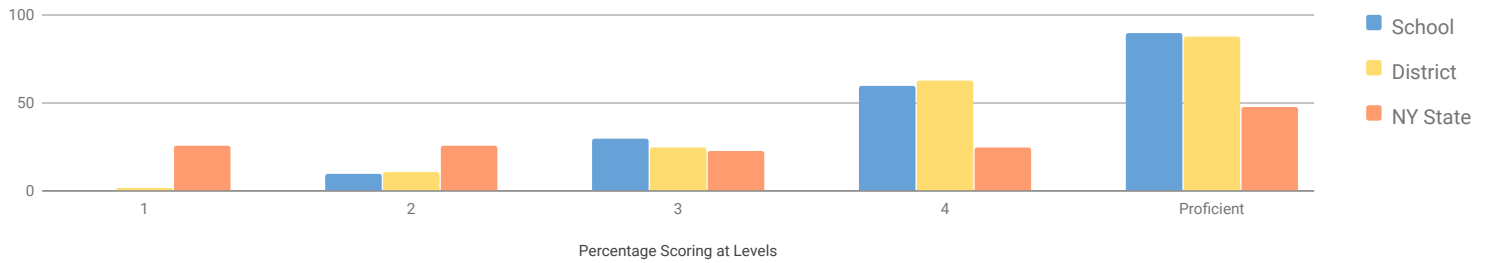
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	28	0	0%	4	14%	13	46%	11	39%	24	86%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
White	15	20	0	0%	2	10%	11	55%	7	35%	18	90%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	0	0%	2	25%	2	25%	4	50%	6	75%
Female	10	14	0	0%	3	21%	6	43%	5	36%	11	79%
Male	9	14	0	0%	1	7%	7	50%	6	43%	13	93%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	27	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	27	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	28	0	0%	4	14%	13	46%	11	39%	24	86%
Not Homeless	19	28	0	0%	4	14%	13	46%	11	39%	24	86%
Not in Foster Care	19	28	0	0%	4	14%	13	46%	11	39%	24	86%
Parent Not in Armed Forces	19	28	0	0%	4	14%	13	46%	11	39%	24	86%

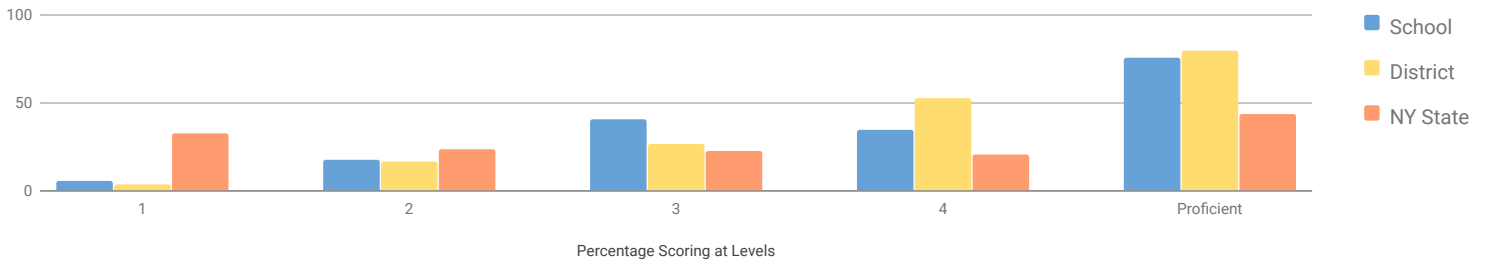
GRADE 4 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	30	0	0%	3	10%	9	30%	18	60%	27	90%
General Education	—	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	15	17	0	0%	1	6%	4	24%	12	71%	16	94%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Female	9	17	0	0%	2	12%	6	35%	9	53%	15	88%
Male	8	13	0	0%	1	8%	3	23%	9	69%	12	92%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	29	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	29	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	30	0	0%	3	10%	9	30%	18	60%	27	90%
Not Homeless	17	30	0	0%	3	10%	9	30%	18	60%	27	90%
Not in Foster Care	17	30	0	0%	3	10%	9	30%	18	60%	27	90%
Parent Not in Armed Forces	17	30	0	0%	3	10%	9	30%	18	60%	27	90%

GRADE 5 MATH RESULTS

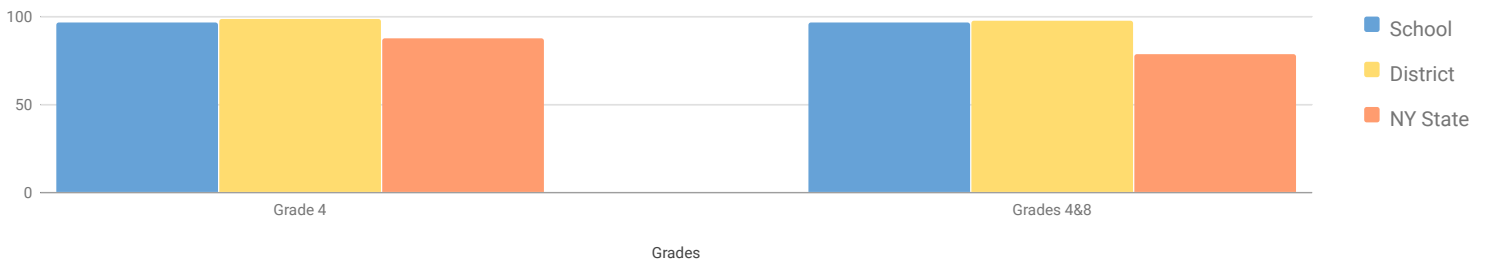


MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	17	1	6%	3	18%	7	41%	6	35%	13	76%
General Education	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	20	9	0	0%	2	22%	3	33%	4	44%	7	78%
Small Group Total	3	8	1	13%	1	13%	4	50%	2	25%	6	75%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	13	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	16	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	16	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	17	1	6%	3	18%	7	41%	6	35%	13	76%
Not Homeless	24	17	1	6%	3	18%	7	41%	6	35%	13	76%
Not in Foster Care	24	17	1	6%	3	18%	7	41%	6	35%	13	76%
Parent Not in Armed Forces	24	17	1	6%	3	18%	7	41%	6	35%	13	76%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

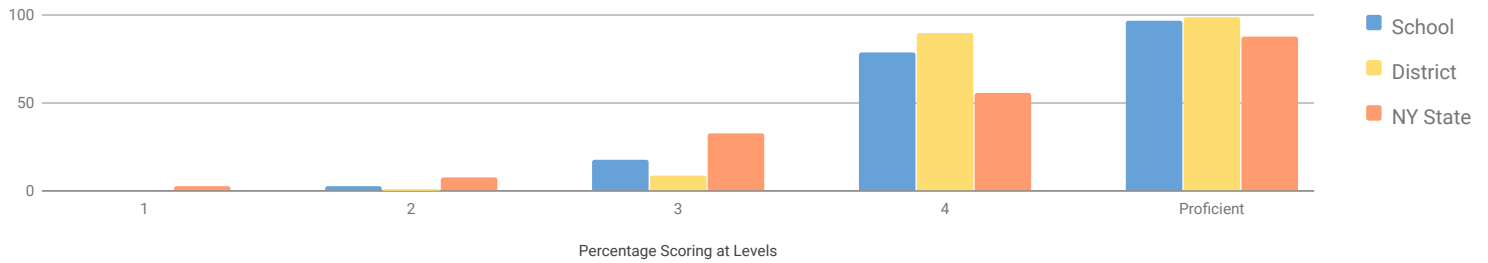
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	9	38	0	0%	1	3%	7	18%	30	79%	37	97%
Grades 4&8	9	38	0	0%	1	3%	7	18%	30	79%	37	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	38	0	0%	1	3%	7	18%	30	79%	37	97%
General Education	8	32	0	0%	0	0%	4	13%	28	88%	32	100%
Students with Disabilities	1	6	0	0%	1	17%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	8	24	0	0%	1	4%	4	17%	19	79%	23	96%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	0	0%	0	0%	3	21%	11	79%	14	100%
Female	5	21	0	0%	1	5%	5	24%	15	71%	20	95%
Male	4	17	0	0%	0	0%	2	12%	15	88%	17	100%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	37	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	37	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	38	0	0%	1	3%	7	18%	30	79%	37	97%
Not Homeless	9	38	0	0%	1	3%	7	18%	30	79%	37	97%
Not in Foster Care	9	38	0	0%	1	3%	7	18%	30	79%	37	97%
Parent Not in Armed Forces	9	38	0	0%	1	3%	7	18%	30	79%	37	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	2	—	—	—	—	—
Grade 1	—	3	—	—	—	—	—
Grade 2	—	1	—	—	—	—	—
Grade 3	—	1	—	—	—	—	—
Grade 4	—	1	—	—	—	—	—
Grade 5	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	2	—	—	—	—
Grade 3 Math	—	2	—	—	—	—

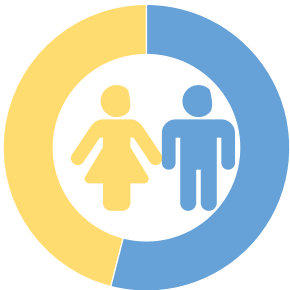
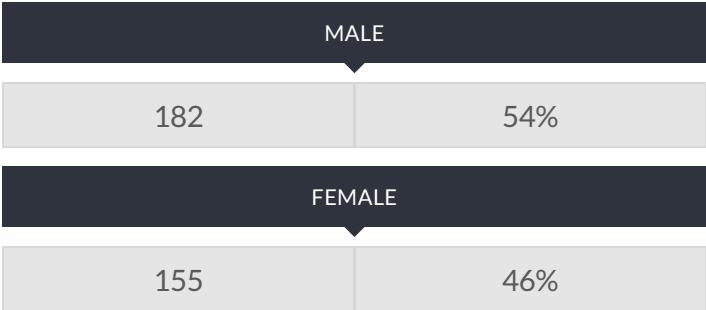
Section 8: School Report Card
A. P. Willits Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

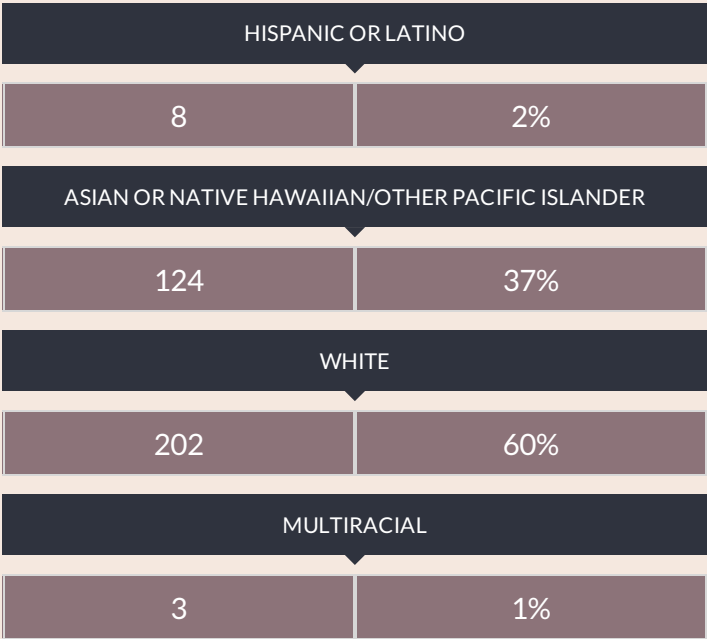
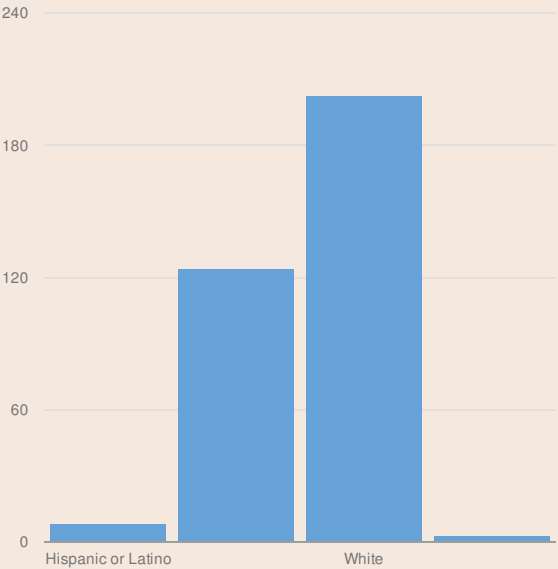
WILLITS ELEMENTARY SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 337

ENROLLMENT BY GENDER



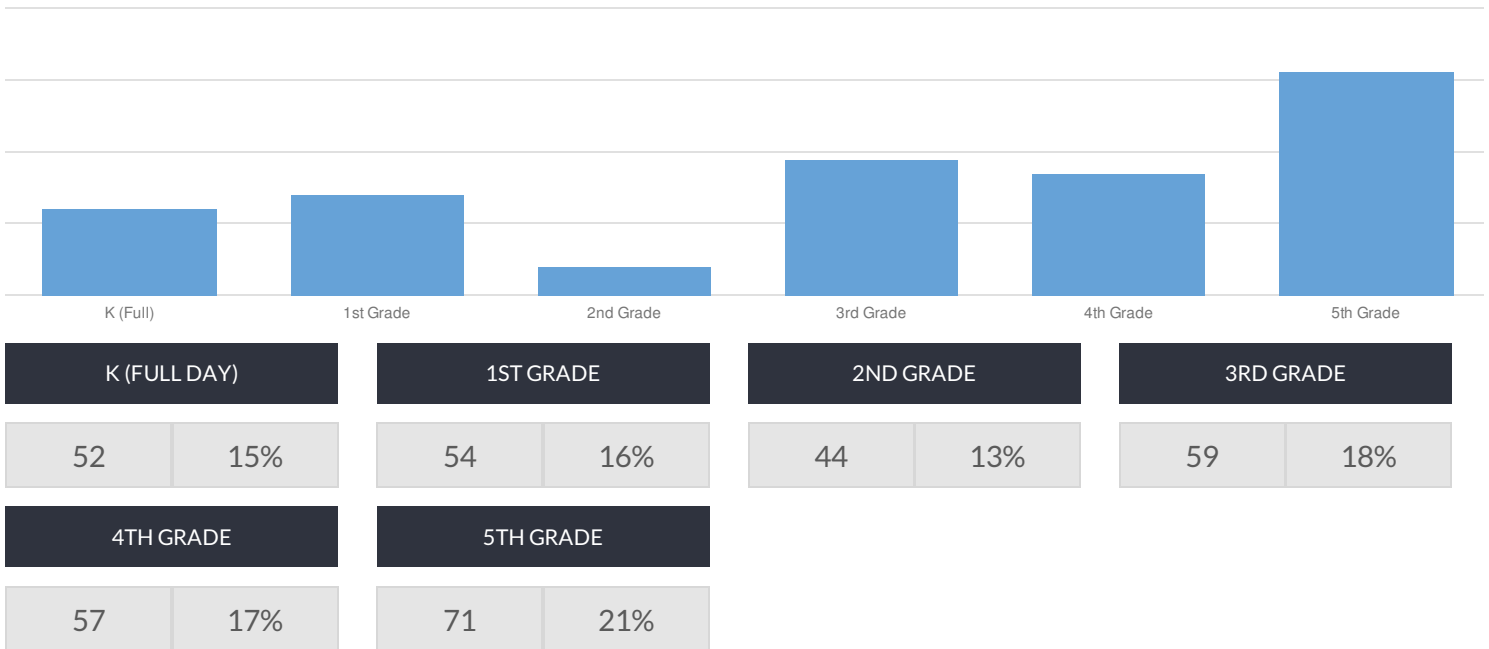
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
10	3%	34	10%	22	7%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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WILLITS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	1	2	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	—	2	—	—	—
Economically Disadvantaged	4	—	4	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	—
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	116	193.5	4
	Math	120	218.3	4
	Science	49	244.9	4
	Combined	285	212.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	68	204.4	4
	Math	70	231.4	4
	Science	48	247.9	4
	Combined	186	225.8	4
Hispanic or Latino	ELA	3	—	—
	Math	5	230	—
	Science	1	—	—
	Combined	9	—	—
Multiracial	ELA	1	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	4	—	—
White	ELA	45	175.6	4
	Math	45	196.7	4
	Science	57	240.4	4
	Combined	147	207.1	4
English Language Learners	ELA	4	—	—
	Math	5	220	—
	Science	1	—	—
	Combined	10	—	—
Students with Disabilities	ELA	7	114.3	—
	Math	8	100	—
	Science	11	213.6	—
	Combined	26	—	—
Economically Disadvantaged	ELA	16	190.6	4
	Math	14	210.7	4
	Science	6	241.7	4
	Combined	36	206.9	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	177	126.8	3
	Math	178	147.2	3
	Science	54	222.2	3
	Combined	178	148.3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	68	204.4	4
	Math	70	231.4	4
	Science	48	247.9	4
	Combined	70	225.8	4
Hispanic or Latino	ELA	5	120	—
	Math	6	191.7	—
	Science	1	—	—
	Combined	6	—	—
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
White	ELA	105	75.2	2
	Math	105	84.3	2
	Science	70	195.7	2
	Combined	105	108.8	2
English Language Learners	ELA	4	—	—
	Math	5	220	—
	Science	1	—	—
	Combined	5	—	—
Students with Disabilities	ELA	26	30.8	3
	Math	26	30.8	3
	Science	11	213.6	3
	Combined	26	62.7	3
Economically Disadvantaged	ELA	26	117.3	3
	Math	26	113.5	3
	Science	9	161.1	3
	Combined	26	122.1	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	15,548	329	47.3	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	10,572	213	49.6	2
Black or African American	—	0	—	—
Hispanic or Latino	—	6	—	—
Multiracial	—	3	—	—
White	4,562	107	42.6	1
English Language Learners	—	2	—	—
Students with Disabilities	—	16	—	—
Economically Disadvantaged	—	20	—	—

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
White	2
Students with Disabilities	2
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	6	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	117.3	177	126.8	120.6%	100.7%	117.3	158.7	200	4	4
	Math	130.6	178	147.2	133.4%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	201.7	68	204.4	200%	155.1%	162.6	181.3	200	4	4
	Math	219	70	231.4	200%	173%	177.5	188.8	200	4	4
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	71	105	75.2	76.2%	98%	115	157.5	200	1	1
	Math	79.5	105	84.3	84.3%	106.3%	121.9	161	200	2	1
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.3	289	12	4.2%	4.3%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	4	110	6	5.5%	4%	8.3%	7.7%	6.4%	5%	4
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	4.6	171	6	3.5%	4.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	18	—	—	—	—	—	—	—	—
Students with Disabilities	—	44	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	34	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	361	60.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	75	94.7%
Black or African American	—	0	—
Hispanic or Latino	—	4	—
Multiracial	—	1	—
White	X	215	38.6%
English Language Learners	—	2	—
Students with Disabilities	—	13	—
Economically Disadvantaged	—	17	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	361	62.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	75	97.3%
Black or African American	—	0	—
Hispanic or Latino	—	4	—
Multiracial	—	1	—
White	X	215	39.5%
English Language Learners	—	2	—
Students with Disabilities	—	13	—
Economically Disadvantaged	—	17	—

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1

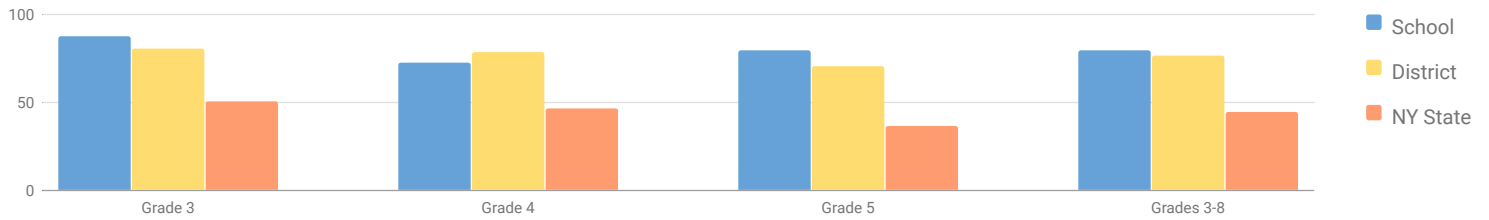
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	7%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

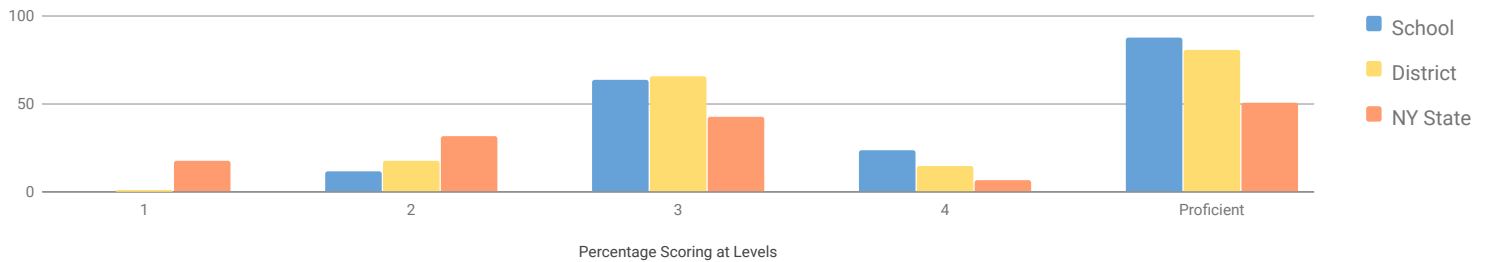
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	33	0	0%	4	12%	21	64%	8	24%	29	88%
Grade 4	21	37	0	0%	10	27%	14	38%	13	35%	27	73%
Grade 5	24	49	2	4%	8	16%	21	43%	18	37%	39	80%
Grades 3-8	71	119	2	2%	22	18%	56	47%	39	33%	95	80%

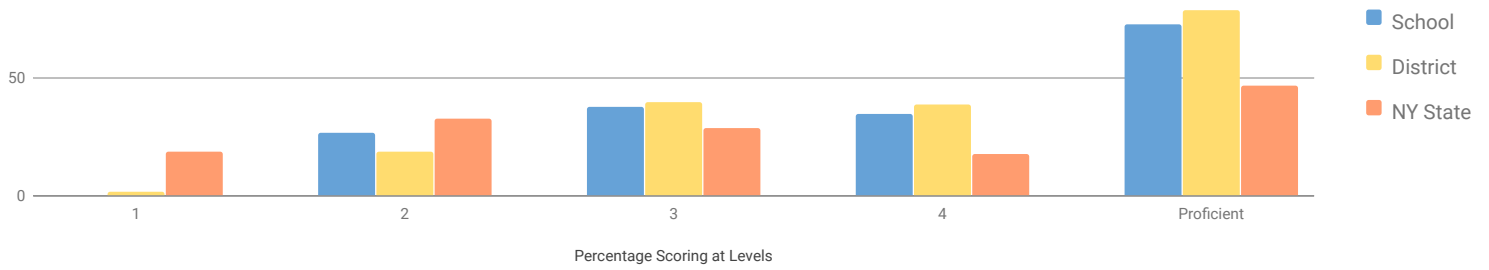
GRADE 3 ELA RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	33	0	0%	4	12%	21	64%	8	24%	29	88%
General Education	25	33	0	0%	4	12%	21	64%	8	24%	29	88%
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	2	11%	13	68%	4	21%	17	89%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	14	0	0%	2	14%	8	57%	4	29%	12	86%
Female	14	16	0	0%	0	0%	12	75%	4	25%	16	100%
Male	12	17	0	0%	4	24%	9	53%	4	24%	13	76%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	32	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	30	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	33	0	0%	4	12%	21	64%	8	24%	29	88%
Not Homeless	26	33	0	0%	4	12%	21	64%	8	24%	29	88%
Not in Foster Care	26	33	0	0%	4	12%	21	64%	8	24%	29	88%
Parent Not in Armed Forces	26	33	0	0%	4	12%	21	64%	8	24%	29	88%

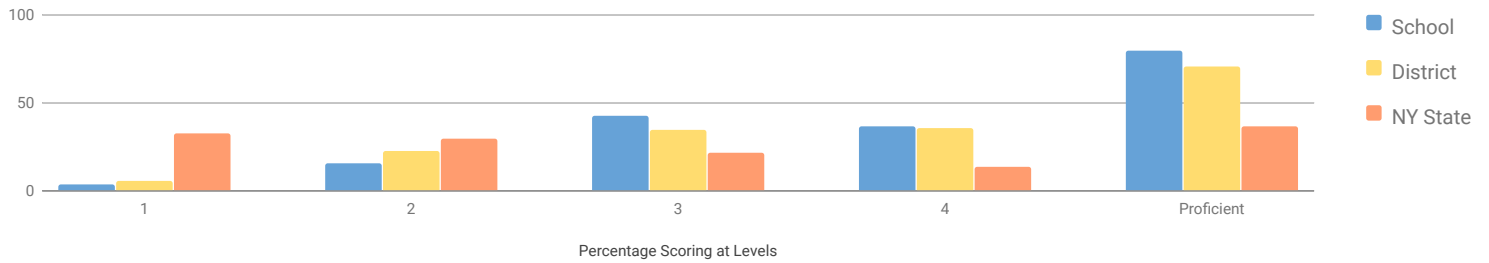
GRADE 4 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	37	0	0%	10	27%	14	38%	13	35%	27	73%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	21	0	0%	3	14%	7	33%	11	52%	18	86%
White	17	16	0	0%	7	44%	7	44%	2	13%	9	56%
Female	11	16	0	0%	2	13%	8	50%	6	38%	14	88%
Male	10	21	0	0%	8	38%	6	29%	7	33%	13	62%
Non-English Language Learners	21	37	0	0%	10	27%	14	38%	13	35%	27	73%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	33	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	37	0	0%	10	27%	14	38%	13	35%	27	73%
Not Homeless	21	37	0	0%	10	27%	14	38%	13	35%	27	73%
Not in Foster Care	21	37	0	0%	10	27%	14	38%	13	35%	27	73%
Parent Not in Armed Forces	21	37	0	0%	10	27%	14	38%	13	35%	27	73%

GRADE 5 ELA RESULTS

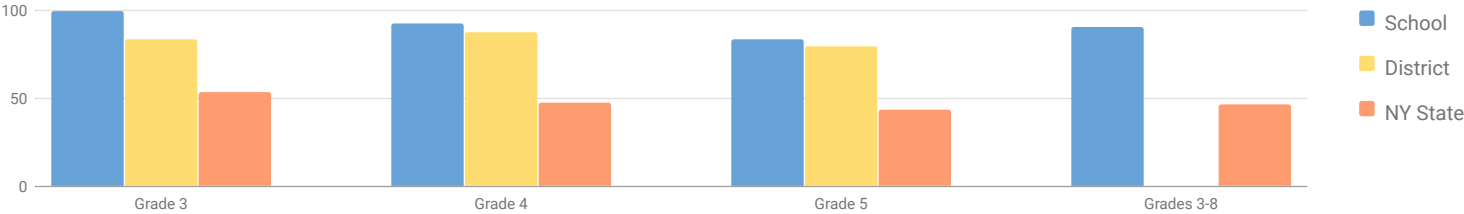


MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	49	2	4%	8	16%	21	43%	18	37%	39	80%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	31	1	3%	3	10%	14	45%	13	42%	27	87%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	16	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	18	1	6%	5	28%	7	39%	5	28%	12	67%
Female	3	28	1	4%	4	14%	12	43%	11	39%	23	82%
Male	21	21	1	5%	4	19%	9	43%	7	33%	16	76%
Non-English Language Learners	24	49	2	4%	8	16%	21	43%	18	37%	39	80%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	49	2	4%	8	16%	21	43%	18	37%	39	80%
Not Homeless	24	49	2	4%	8	16%	21	43%	18	37%	39	80%
Not in Foster Care	24	49	2	4%	8	16%	21	43%	18	37%	39	80%
Parent Not in Armed Forces	24	49	2	4%	8	16%	21	43%	18	37%	39	80%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

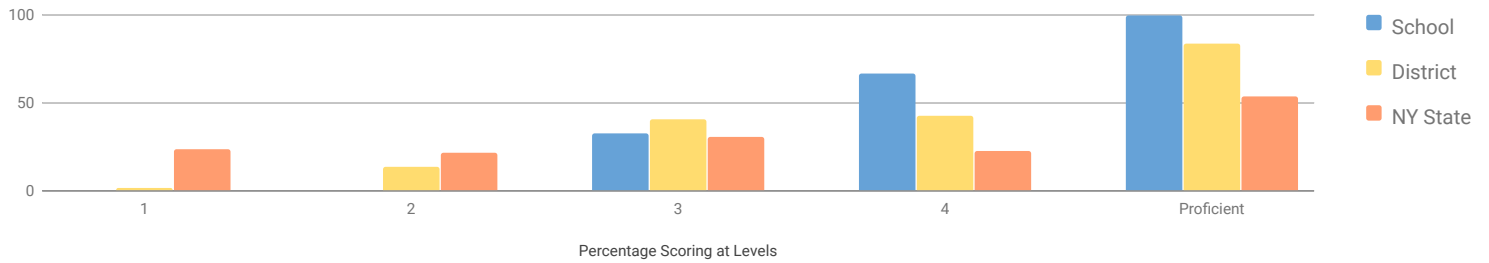
Percent Proficient



Grades												
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	33	0	0%	0	0%	11	33%	22	67%	33	100%
Grade 4	18	40	1	3%	2	5%	12	30%	25	63%	37	93%
Grade 5	23	50	1	2%	7	14%	18	36%	24	48%	42	84%
Grades 3-8	67	123	2	2%	9	7%	41	33%	71	58%	112	91%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

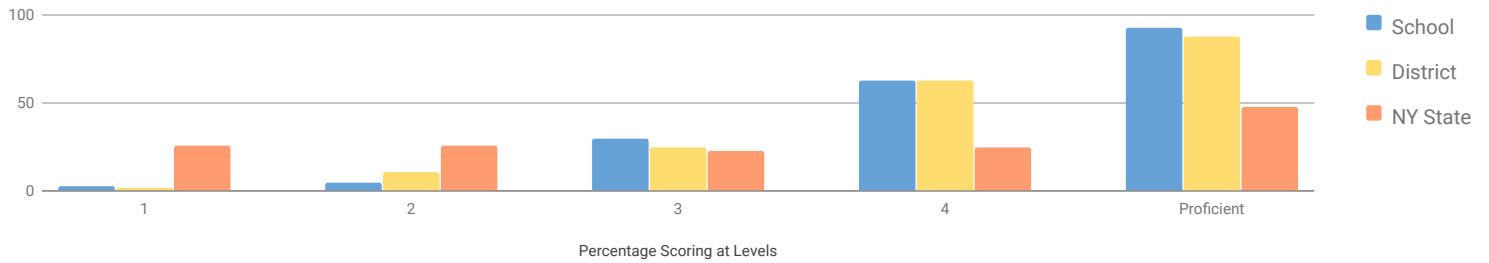
GRADE 3 MATH RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	33	0	0%	0	0%	11	33%	22	67%	33	100%
General Education	25	33	0	0%	0	0%	11	33%	22	67%	33	100%
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	0	0%	5	26%	14	74%	19	100%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	14	0	0%	0	0%	6	43%	8	57%	14	100%
Female	15	15	0	0%	0	0%	4	27%	11	73%	15	100%
Male	11	18	0	0%	0	0%	7	39%	11	61%	18	100%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	31	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	33	0	0%	0	0%	11	33%	22	67%	33	100%
Not Homeless	26	33	0	0%	0	0%	11	33%	22	67%	33	100%
Not in Foster Care	26	33	0	0%	0	0%	11	33%	22	67%	33	100%
Parent Not in Armed Forces	26	33	0	0%	0	0%	11	33%	22	67%	33	100%

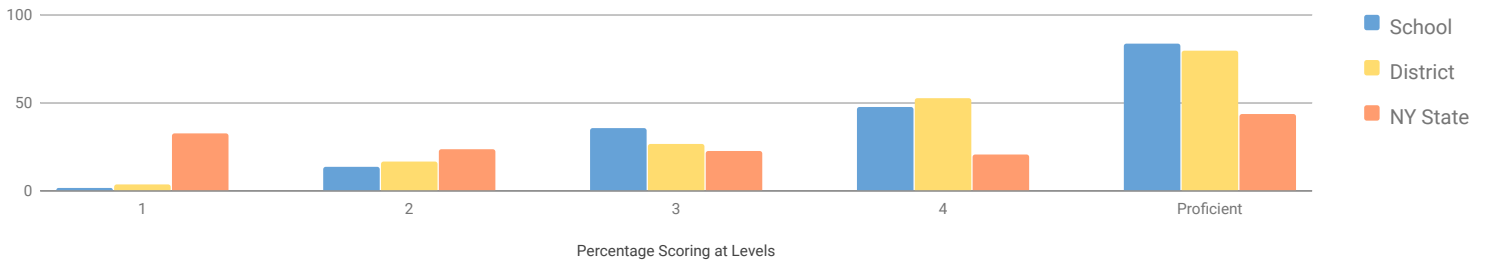
GRADE 4 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	40	1	3%	2	5%	12	30%	25	63%	37	93%
General Education	—	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	24	0	0%	1	4%	8	33%	15	63%	23	96%
White	17	16	1	6%	1	6%	4	25%	10	63%	14	88%
Female	10	17	0	0%	0	0%	5	29%	12	71%	17	100%
Male	8	23	1	4%	2	9%	7	30%	13	57%	20	87%
Non-English Language Learners	18	40	1	3%	2	5%	12	30%	25	63%	37	93%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	36	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	40	1	3%	2	5%	12	30%	25	63%	37	93%
Not Homeless	18	40	1	3%	2	5%	12	30%	25	63%	37	93%
Not in Foster Care	18	40	1	3%	2	5%	12	30%	25	63%	37	93%
Parent Not in Armed Forces	18	40	1	3%	2	5%	12	30%	25	63%	37	93%

GRADE 5 MATH RESULTS

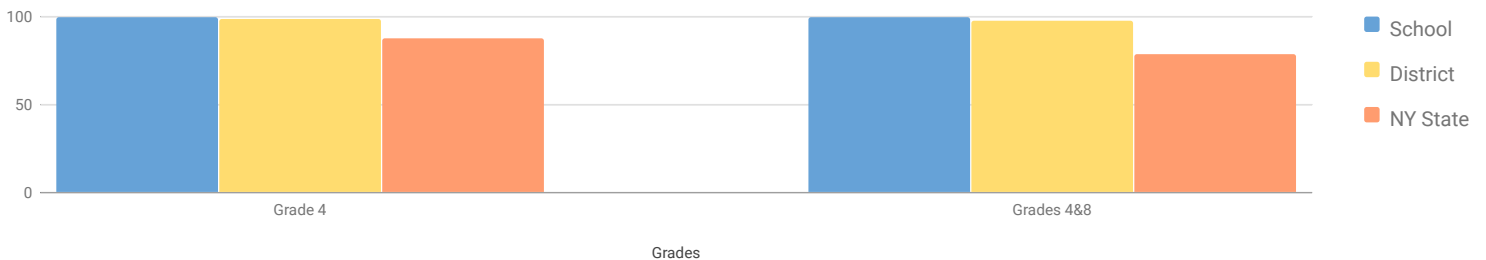


MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	50	1	2%	7	14%	18	36%	24	48%	42	84%
General Education	—	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	30	0	0%	1	3%	9	30%	20	67%	29	97%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	18	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	20	1	5%	6	30%	9	45%	4	20%	13	65%
Female	4	27	0	0%	5	19%	14	52%	8	30%	22	81%
Male	19	23	1	4%	2	9%	4	17%	16	70%	20	87%
Non-English Language Learners	23	50	1	2%	7	14%	18	36%	24	48%	42	84%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	47	—	—	—	—	—	—	—	—	—	—
Not Migrant	23	50	1	2%	7	14%	18	36%	24	48%	42	84%
Not Homeless	23	50	1	2%	7	14%	18	36%	24	48%	42	84%
Not in Foster Care	23	50	1	2%	7	14%	18	36%	24	48%	42	84%
Parent Not in Armed Forces	23	50	1	2%	7	14%	18	36%	24	48%	42	84%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

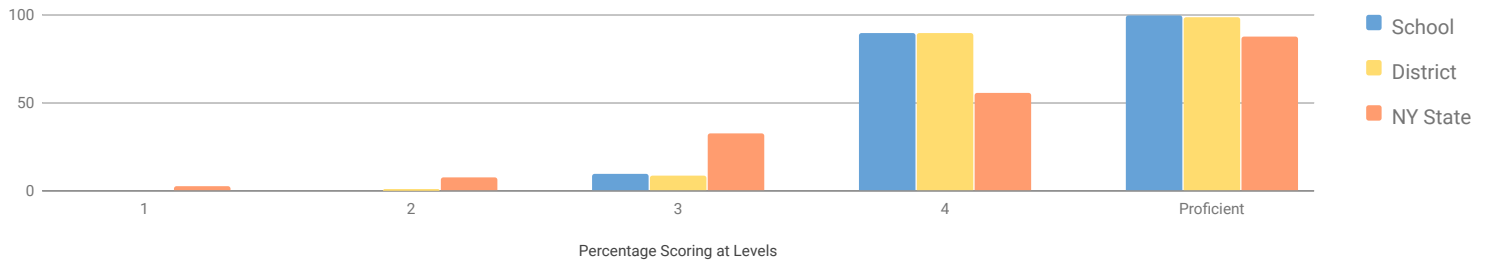
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	9	49	0	0%	0	0%	5	10%	44	90%	49	100%
Grades 4&8	9	49	0	0%	0	0%	5	10%	44	90%	49	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 93

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	49	0	0%	0	0%	5	10%	44	90%	49	100%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	24	0	0%	0	0%	2	8%	22	92%	24	100%
White	8	25	0	0%	0	0%	3	12%	22	88%	25	100%
Female	7	20	0	0%	0	0%	2	10%	18	90%	20	100%
Male	2	29	0	0%	0	0%	3	10%	26	90%	29	100%
Non-English Language Learners	9	49	0	0%	0	0%	5	10%	44	90%	49	100%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	49	0	0%	0	0%	5	10%	44	90%	49	100%
Not Homeless	9	49	0	0%	0	0%	5	10%	44	90%	49	100%
Not in Foster Care	9	49	0	0%	0	0%	5	10%	44	90%	49	100%
Parent Not in Armed Forces	9	49	0	0%	0	0%	5	10%	44	90%	49	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	2	—	—	—	—	—
Grade 1	—	3	—	—	—	—	—
Grade 2	—	2	—	—	—	—	—
Grade 3	—	2	—	—	—	—	—

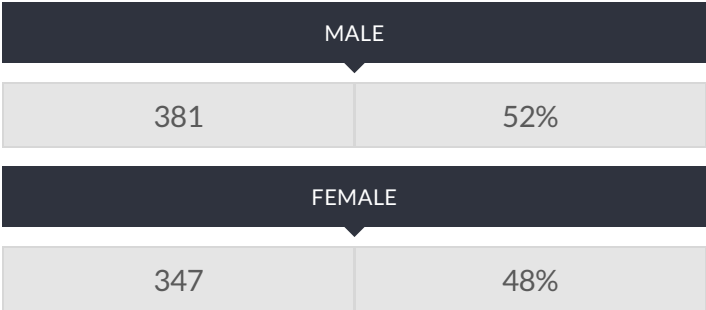
Section 9: School Report Card
South Woods Middle School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

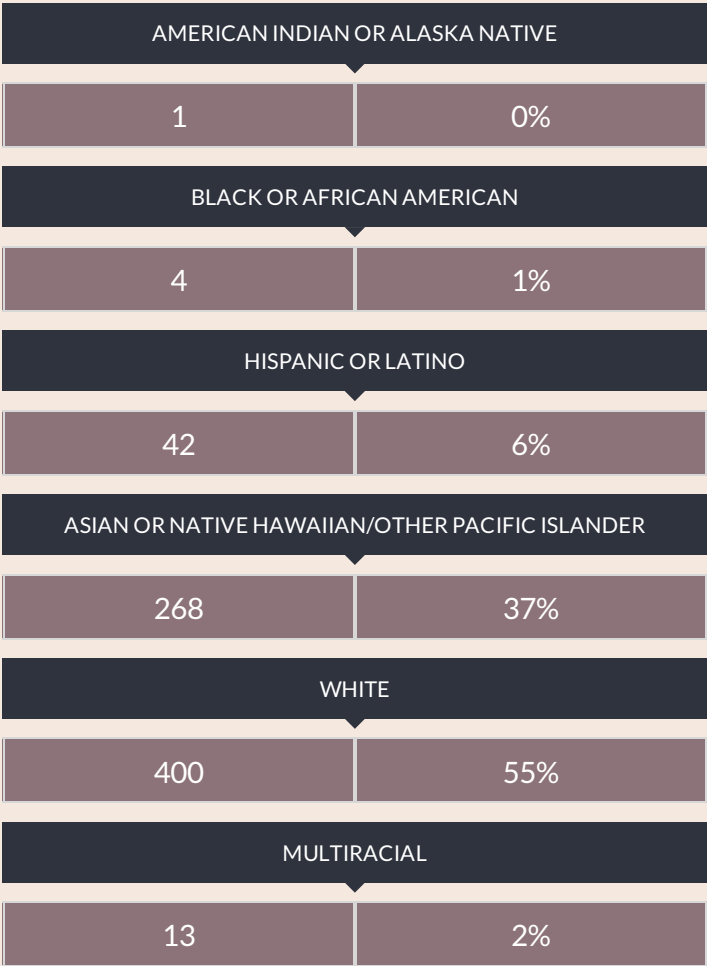
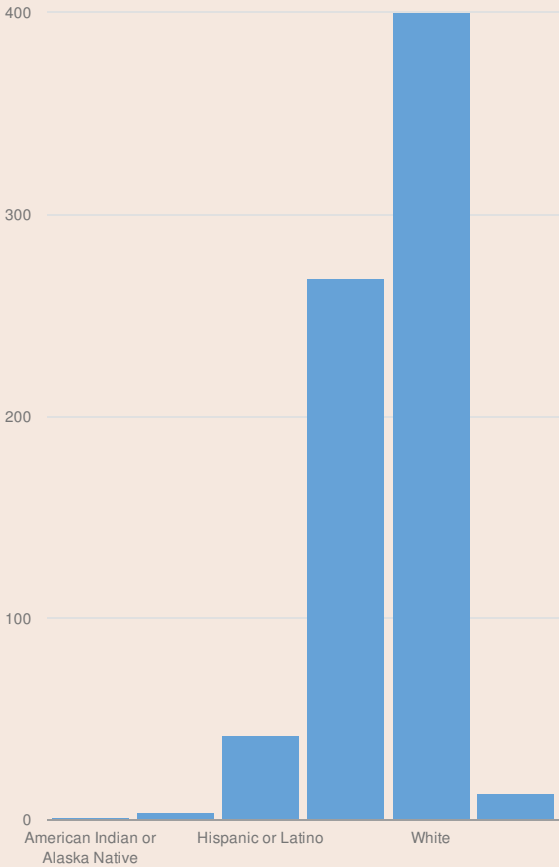
SOUTH WOODS MIDDLE SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 728

ENROLLMENT BY GENDER



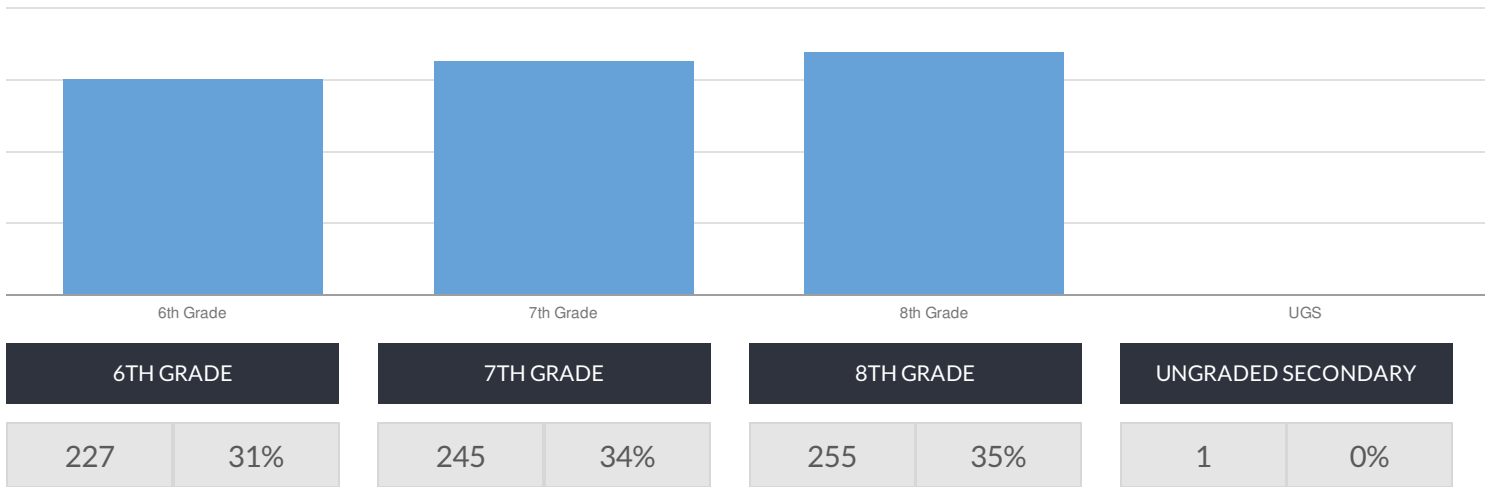
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
22	3%	78	11%	62	9%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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SOUTH WOODS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	2	3	—	3	4
Multiracial	4	2	3	—	—	—
White	4	3	3	—	3	4
English Language Learners	4	—	4	—	3	—
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	4	4	4	—	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	473	197.5	4
	Math	579	214.9	4
	Science	246	234.3	4
	Combined	1,298	212.2	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	2	—	—
	Combined	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	236	203	4
	Math	253	225.1	4
	Science	94	237.2	4
	Combined	583	218.1	4
Black or African American	ELA	3	—	—
	Math	5	230	—
	Science	2	—	—
	Combined	10	—	—
Hispanic or Latino	ELA	43	172.1	4
	Math	46	169.6	4
	Science	12	220.8	4
	Combined	101	176.7	4
Multiracial	ELA	20	182.5	4
	Math	21	214.3	4
	Science	6	233.3	4
	Combined	47	203.2	4
White	ELA	197	195.9	4
	Math	281	210.5	4
	Science	141	231.9	4
	Combined	619	210.7	4
English Language Learners	ELA	21	52.4	4
	Math	49	201	4
	Science	11	218.2	4
	Combined	81	164.8	4
Students with Disabilities	ELA	45	117.8	4
	Math	49	166.3	4
	Science	50	203	4
	Combined	144	163.9	4
Economically Disadvantaged	ELA	42	167.9	4
	Math	52	207.7	4
	Science	31	225.8	4

Subgroup	Subject	Cohort	Index	Level
	Combined	125	198.8	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	682	137	4
	Math	684	181.9	4
	Science	246	234.3	4
	Combined	684	170.9	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	2	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	250	191.6	4
	Math	253	225.1	4
	Science	94	237.2	4
	Combined	253	213	4
Black or African American	ELA	7	92.9	—
	Math	7	164.3	—
	Science	2	—	—
	Combined	7	—	—
Hispanic or Latino	ELA	68	108.8	3
	Math	68	114.7	3
	Science	14	189.3	3
	Combined	68	119	3
Multiracial	ELA	23	158.7	4
	Math	22	204.5	4
	Science	6	233.3	4
	Combined	22	187.3	4
White	ELA	376	102.7	3
	Math	376	157.3	3
	Science	141	231.9	3
	Combined	376	146.1	3
English Language Learners	ELA	37	29.7	4
	Math	59	166.9	4
	Science	13	184.6	4
	Combined	59	122.5	4
Students with Disabilities	ELA	152	34.9	3
	Math	74	110.1	3
	Science	52	195.2	3
	Combined	74	84.9	3
Economically Disadvantaged	ELA	56	125.9	4
	Math	57	189.5	4
	Science	32	218.8	4

Subgroup	Subject	Cohort	Index	Level
	Combined	57	171.4	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	95,742	1,853	51.7	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	53,838	1,012	53.2	3
Black or African American	—	7	—	—
Hispanic or Latino	3,503	73	48	2
Multiracial	1,684	37	45.5	2
White	36,261	722	50.2	3
English Language Learners	—	23	—	—
Students with Disabilities	5,218	97	53.8	3
Economically Disadvantaged	6,357	115	55.3	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	17	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	17	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	112.8	682	137	116.3%	100.7%	117.3	158.7	200	4	4
	Math	154.1	684	181.9	155.9%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	174.8	250	191.6	175.8%	155.1%	162.6	181.3	200	4	4
	Math	197.8	253	225.1	197.9%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	79.8	68	108.8	84.6%	90.8%	109	154.5	200	3	3
	Math	116.3	68	114.7	119.6%	87%	105.8	152.9	200	3	3
Multiracial	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
White	ELA	73.9	376	102.7	78.9%	98%	115	157.5	200	3	3
	Math	130.2	376	157.3	133%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	20	37	29.7	27.2%	60.8%	84	142	200	2	3
	Math	121.7	59	166.9	124.8%	77.9%	98.2	149.1	200	4	3
Students with Disabilities	ELA	34.6	152	34.9	41.2%	54.4%	78.6	139.3	200	1	2
	Math	91.4	74	110.1	95.7%	54.4%	78.6	139.3	200	4	2
Economically Disadvantaged	ELA	95.6	56	125.9	99.8%	90.7%	108.9	154.5	200	4	4
	Math	147.1	57	189.5	149.2%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2.7	734	36	4.9%	2.7%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1.9	273	8	2.9%	1.9%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	3.2	42	1	2.4%	3.2%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	24	—	—	—	—	—	—	—	—
White	3.3	401	27	6.7%	3.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	45	—	—	—	—	—	—	—	—
Students with Disabilities	3.8	78	2	2.6%	3.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	7.7	65	4	6.2%	7.6%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,453	62%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	530	89.1%
Black or African American	—	4	—
Hispanic or Latino	X	72	63.9%
Multiracial	—	13	—
White	X	818	43.6%
English Language Learners	—	21	—
Students with Disabilities	X	159	27.7%
Economically Disadvantaged	X	102	69.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,451	76.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	530	93.6%
Black or African American	—	4	—
Hispanic or Latino	X	72	65.3%
Multiracial	—	12	—
White	X	817	66.6%
English Language Learners	—	21	—
Students with Disabilities	X	157	56.7%
Economically Disadvantaged	X	102	79.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 6	1
Grade 7	1
Grade 8	1

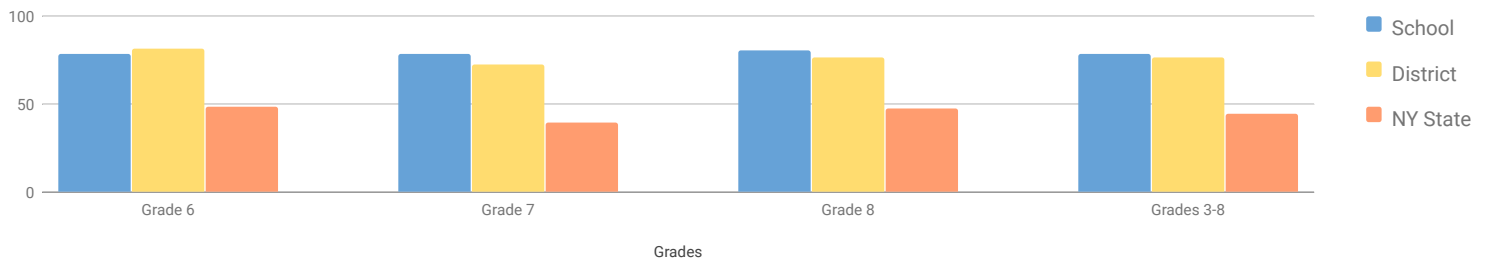
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	5%	0	0%	0	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

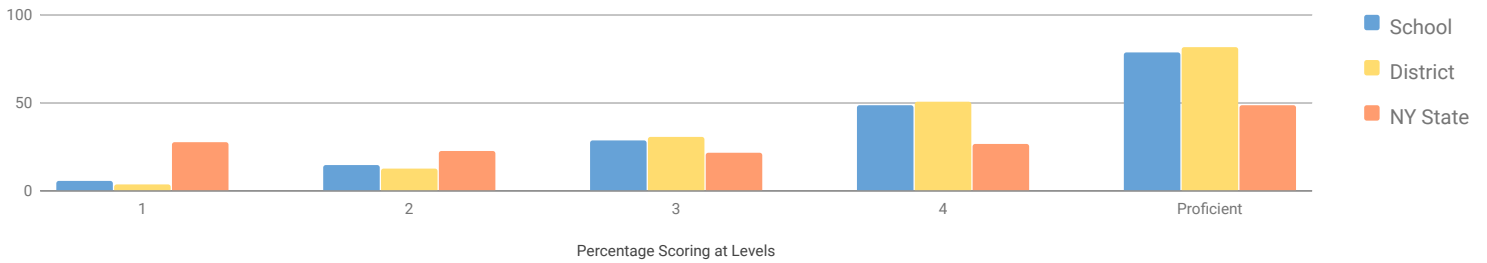
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	64	163	10	6%	25	15%	48	29%	80	49%	128	79%
Grade 7	73	170	7	4%	28	16%	77	45%	58	34%	135	79%
Grade 8	113	144	4	3%	24	17%	46	32%	70	49%	116	81%
Grades 3-8	250	477	21	4%	77	16%	171	36%	208	44%	379	79%

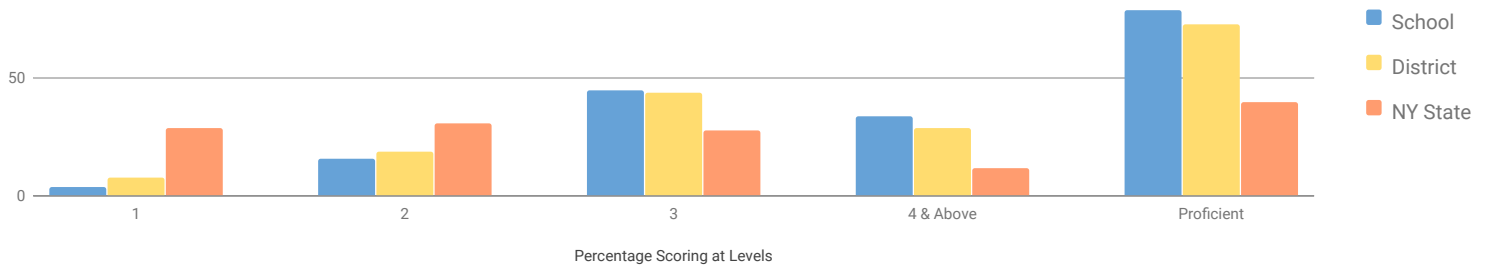
GRADE 6 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	163	10	6%	25	15%	48	29%	80	49%	128	79%
General Education	51	155	9	6%	22	14%	45	29%	79	51%	124	80%
Students with Disabilities	13	8	1	13%	3	38%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	6	74	7	9%	10	14%	19	26%	38	51%	57	77%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	11	0	0%	5	45%	3	27%	3	27%	6	55%
White	52	72	3	4%	9	13%	24	33%	36	50%	60	83%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	29	89	1	1%	13	15%	26	29%	49	55%	75	84%
Male	35	74	9	12%	12	16%	22	30%	31	42%	53	72%
English Language Learners	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	63	158	7	4%	23	15%	48	30%	80	51%	128	81%
Economically Disadvantaged	6	15	3	20%	3	20%	4	27%	5	33%	9	60%
Not Economically Disadvantaged	58	148	7	5%	22	15%	44	30%	75	51%	119	80%
Not Migrant	64	163	10	6%	25	15%	48	29%	80	49%	128	79%
Not Homeless	64	163	10	6%	25	15%	48	29%	80	49%	128	79%
Not in Foster Care	64	163	10	6%	25	15%	48	29%	80	49%	128	79%
Parent Not in Armed Forces	64	163	10	6%	25	15%	48	29%	80	49%	128	79%

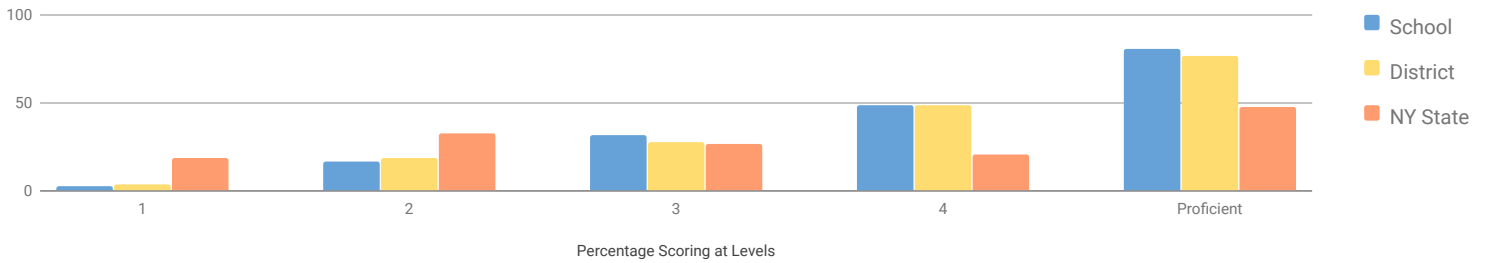
GRADE 7 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	170	7	4%	28	16%	77	45%	58	34%	135	79%
General Education	55	163	5	3%	26	16%	74	45%	58	36%	132	81%
Students with Disabilities	18	7	2	29%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	8	86	3	3%	9	10%	37	43%	37	43%	74	86%
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—	—	—
White	60	68	2	3%	18	26%	32	47%	16	24%	48	71%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	16	2	13%	1	6%	8	50%	5	31%	13	81%
Female	36	78	3	4%	12	15%	30	38%	33	42%	63	81%
Male	37	92	4	4%	16	17%	47	51%	25	27%	72	78%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	166	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	11	1	9%	2	18%	5	45%	3	27%	8	73%
Not Economically Disadvantaged	69	159	6	4%	26	16%	72	45%	55	35%	127	80%
Not Migrant	73	170	7	4%	28	16%	77	45%	58	34%	135	79%
Not Homeless	73	170	7	4%	28	16%	77	45%	58	34%	135	79%
Not in Foster Care	73	170	7	4%	28	16%	77	45%	58	34%	135	79%
Parent Not in Armed Forces	73	170	7	4%	28	16%	77	45%	58	34%	135	79%

GRADE 8 ELA RESULTS

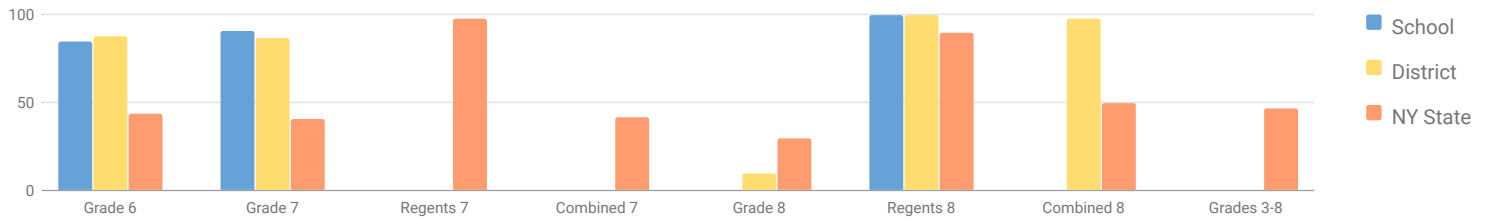


MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	113	144	4	3%	24	17%	46	32%	70	49%	116	81%
General Education	87	138	3	2%	21	15%	45	33%	69	50%	114	83%
Students with Disabilities	26	6	1	17%	3	50%	1	17%	1	17%	2	33%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	79	2	3%	13	16%	19	24%	45	57%	64	81%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	87	58	0	0%	9	16%	25	43%	24	41%	49	84%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	54	61	1	2%	6	10%	24	39%	30	49%	54	89%
Male	59	83	3	4%	18	22%	22	27%	40	48%	62	75%
English Language Learners	2	8	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learners	111	136	1	1%	19	14%	46	34%	70	51%	116	85%
Economically Disadvantaged	9	18	2	11%	5	28%	6	33%	5	28%	11	61%
Not Economically Disadvantaged	104	126	2	2%	19	15%	40	32%	65	52%	105	83%
Not Migrant	113	144	4	3%	24	17%	46	32%	70	49%	116	81%
Not Homeless	113	144	4	3%	24	17%	46	32%	70	49%	116	81%
Not in Foster Care	113	144	4	3%	24	17%	46	32%	70	49%	116	81%
Parent Not in Armed Forces	113	144	4	3%	24	17%	46	32%	70	49%	116	81%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

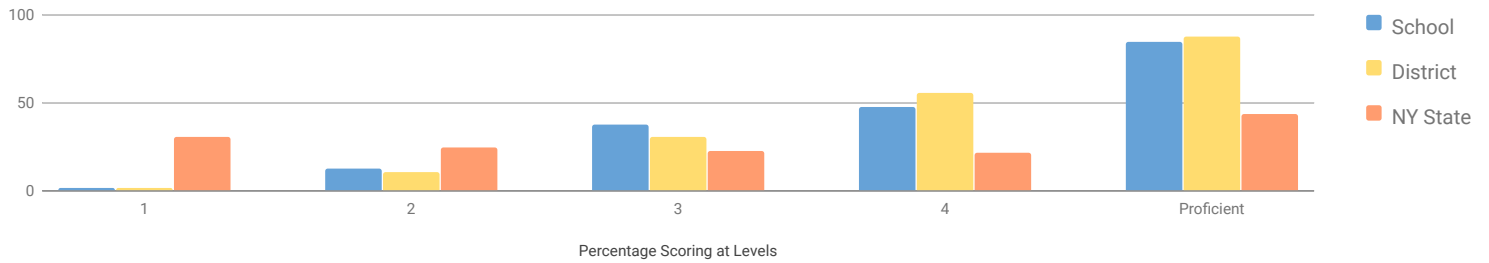


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	65	162	3	2%	21	13%	61	38%	77	48%	138	85%
Grade 7	74	168	4	2%	11	7%	55	33%	98	58%	153	91%
Regents 7	—	2	—	—	—	—	—	—	—	—	—	—
Combined 7	—	170	—	—	—	—	—	—	—	—	—	—
Grade 8	—	3	—	—	—	—	—	—	—	—	—	—
Regents 8	—	246	0	0%	0	0%	26	11%	220	89%	246	100%
Combined 8	—	249	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	581	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

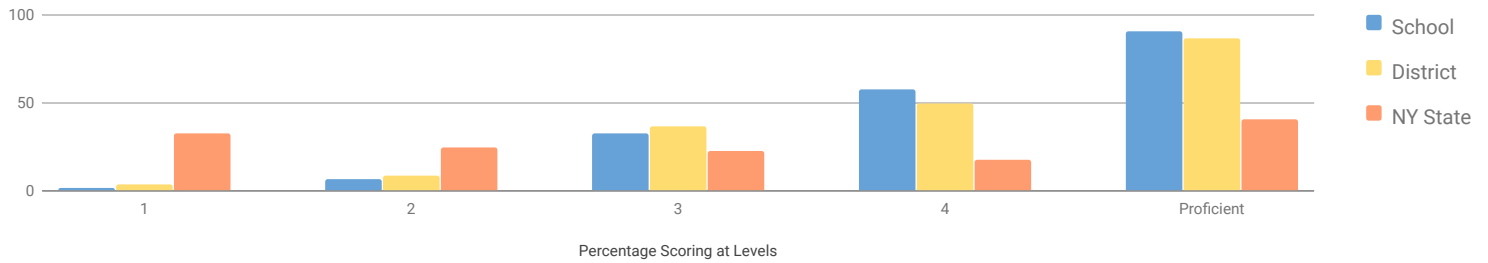
GRADE 6 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	65	162	3	2%	21	13%	61	38%	77	48%	138	85%
General Education	54	152	1	1%	18	12%	59	39%	74	49%	133	88%
Students with Disabilities	11	10	2	20%	3	30%	2	20%	3	30%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	8	72	0	0%	8	11%	24	33%	40	56%	64	89%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	10	1	10%	2	20%	5	50%	2	20%	7	70%
White	50	74	2	3%	11	15%	28	38%	33	45%	61	82%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	30	88	2	2%	13	15%	34	39%	39	44%	73	83%
Male	35	74	1	1%	8	11%	27	36%	38	51%	65	88%
English Language Learners	1	5	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learners	64	157	3	2%	19	12%	59	38%	76	48%	135	86%
Economically Disadvantaged	6	15	0	0%	1	7%	7	47%	7	47%	14	93%
Not Economically Disadvantaged	59	147	3	2%	20	14%	54	37%	70	48%	124	84%
Not Migrant	65	162	3	2%	21	13%	61	38%	77	48%	138	85%
Not Homeless	65	162	3	2%	21	13%	61	38%	77	48%	138	85%
Not in Foster Care	65	162	3	2%	21	13%	61	38%	77	48%	138	85%
Parent Not in Armed Forces	65	162	3	2%	21	13%	61	38%	77	48%	138	85%

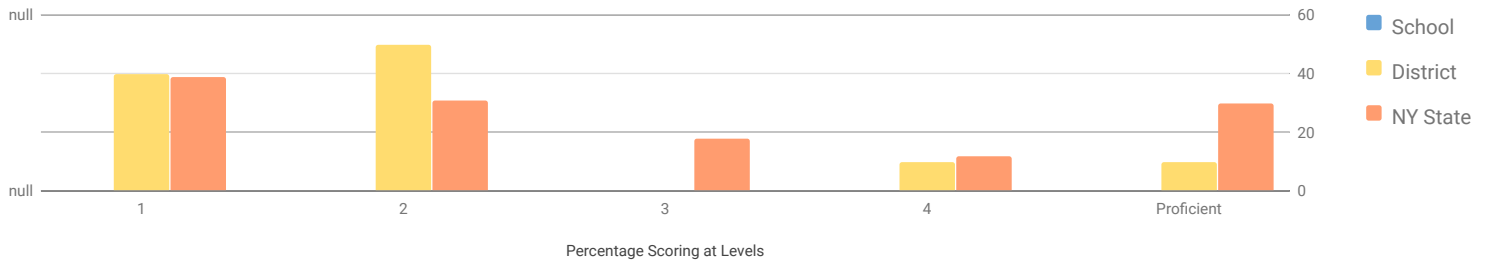
GRADE 7 MATH RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	168	4	2%	11	7%	55	33%	98	58%	153	91%
General Education	58	159	1	1%	9	6%	53	33%	96	60%	149	94%
Students with Disabilities	16	9	3	33%	2	22%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	8	85	0	0%	2	2%	25	29%	58	68%	83	98%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	11	3	27%	1	9%	5	45%	2	18%	7	64%
White	61	67	1	1%	8	12%	25	37%	33	49%	58	87%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	43	71	0	0%	5	7%	24	34%	42	59%	66	93%
Male	31	97	4	4%	6	6%	31	32%	56	58%	87	90%
English Language Learners	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Non-English Language Learners	74	163	4	2%	10	6%	53	33%	96	59%	149	91%
Economically Disadvantaged	3	12	1	8%	1	8%	4	33%	6	50%	10	83%
Not Economically Disadvantaged	71	156	3	2%	10	6%	51	33%	92	59%	143	92%
Not Migrant	74	168	4	2%	11	7%	55	33%	98	58%	153	91%
Not Homeless	74	168	4	2%	11	7%	55	33%	98	58%	153	91%
Not in Foster Care	74	168	4	2%	11	7%	55	33%	98	58%	153	91%
Parent Not in Armed Forces	74	168	4	2%	11	7%	55	33%	98	58%	153	91%

GRADE 8 MATH RESULTS

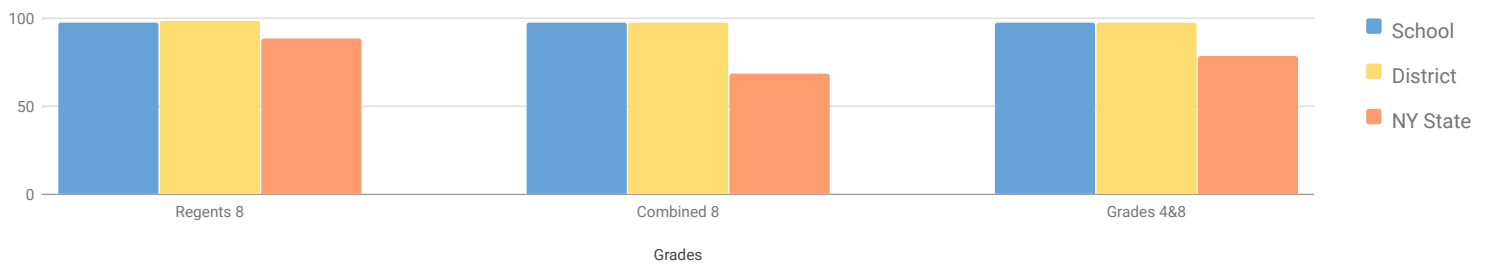


MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	3	—	—	—	—	—	—	—	—	—	—
General Education	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	3	—	—	—	—	—	—	—	—	—	—
Female	—	1	—	—	—	—	—	—	—	—	—	—
Male	—	2	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	3	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

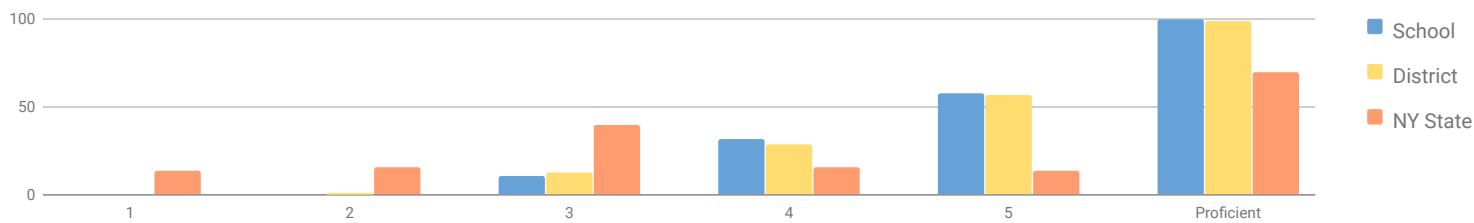


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Regents 8	0	247	2	1%	3	1%	61	25%	181	73%	242	98%
Combined 8	256	247	2	1%	3	1%	61	25%	181	73%	242	98%
Grades 4&8	256	247	2	1%	3	1%	61	25%	181	73%	242	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

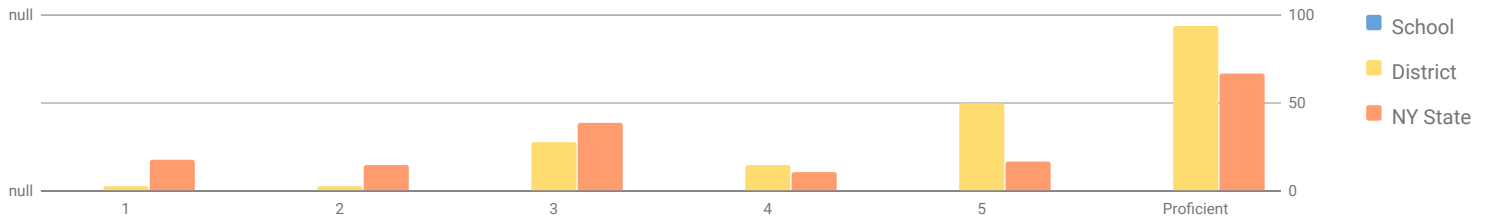
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

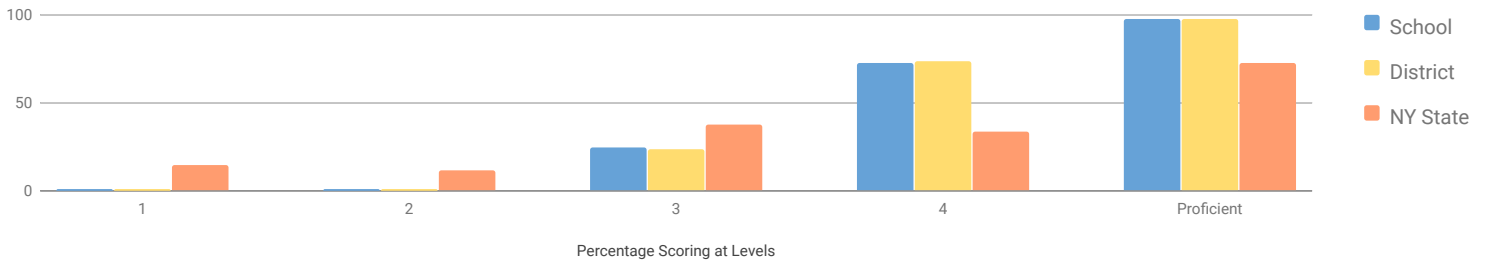
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	0	0%	0	0%	26	11%	78	32%	142	58%	246	100%
General Education	218	0	0%	0	0%	17	8%	67	31%	134	61%	218	100%
Students with Disabilities	28	0	0%	0	0%	9	32%	11	39%	8	29%	28	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	0	0%	0	0%	8	8%	23	24%	66	68%	97	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
White	138	0	0%	0	0%	17	12%	49	36%	72	52%	138	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Female	112	0	0%	0	0%	7	6%	33	29%	72	64%	112	100%
Male	134	0	0%	0	0%	19	14%	45	34%	70	52%	134	100%
English Language Learners	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learners	240	0	0%	0	0%	26	11%	75	31%	139	58%	240	100%
Economically Disadvantaged	23	0	0%	0	0%	2	9%	10	43%	11	48%	23	100%
Not Economically Disadvantaged	223	0	0%	0	0%	24	11%	68	30%	131	59%	223	100%
Not Migrant	246	0	0%	0	0%	26	11%	78	32%	142	58%	246	100%
Not Homeless	246	0	0%	0	0%	26	11%	78	32%	142	58%	246	100%
Not in Foster Care	246	0	0%	0	0%	26	11%	78	32%	142	58%	246	100%
Parent Not in Armed Forces	246	0	0%	0	0%	26	11%	78	32%	142	58%	246	100%

ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	247	2	1%	3	1%	61	25%	181	73%	242	98%
General Education	221	1	0%	2	1%	48	22%	170	77%	218	99%
Students with Disabilities	26	1	4%	1	4%	13	50%	11	42%	24	92%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	95	1	1%	1	1%	19	20%	74	78%	93	98%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	1	17%	5	83%	6	100%
White	141	1	1%	2	1%	40	28%	98	70%	138	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	114	1	1%	1	1%	24	21%	88	77%	112	98%
Male	133	1	1%	2	2%	37	28%	93	70%	130	98%
English Language Learners	7	0	0%	1	14%	2	29%	4	57%	6	86%
Non-English Language Learners	240	2	1%	2	1%	59	25%	177	74%	236	98%
Economically Disadvantaged	24	0	0%	1	4%	8	33%	15	63%	23	96%
Not Economically Disadvantaged	223	2	1%	2	1%	53	24%	166	74%	219	98%
Not Migrant	247	2	1%	3	1%	61	25%	181	73%	242	98%
Not Homeless	247	2	1%	3	1%	61	25%	181	73%	242	98%
Not in Foster Care	247	2	1%	3	1%	61	25%	181	73%	242	98%
Parent Not in Armed Forces	247	2	1%	3	1%	61	25%	181	73%	242	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	6	17%	0%	17%	33%	33%
Grade 7	0	5	0%	0%	0%	60%	40%
Grade 8	0	10	0%	10%	10%	70%	10%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Math	—	1	—	—	—	—

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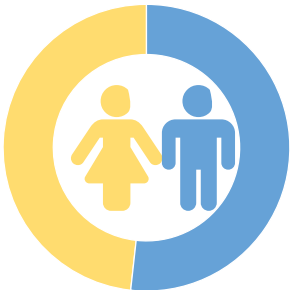
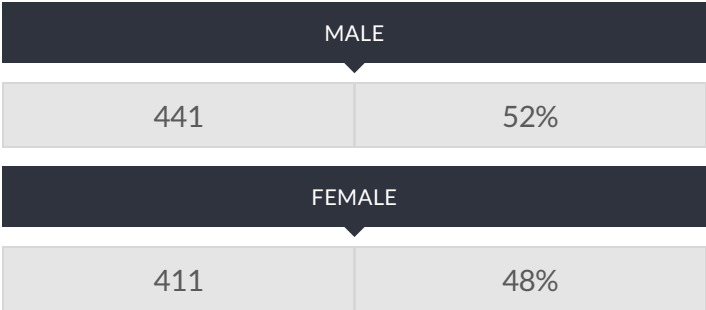
Section 10: School Report Card
H.B. Thompson Middle School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

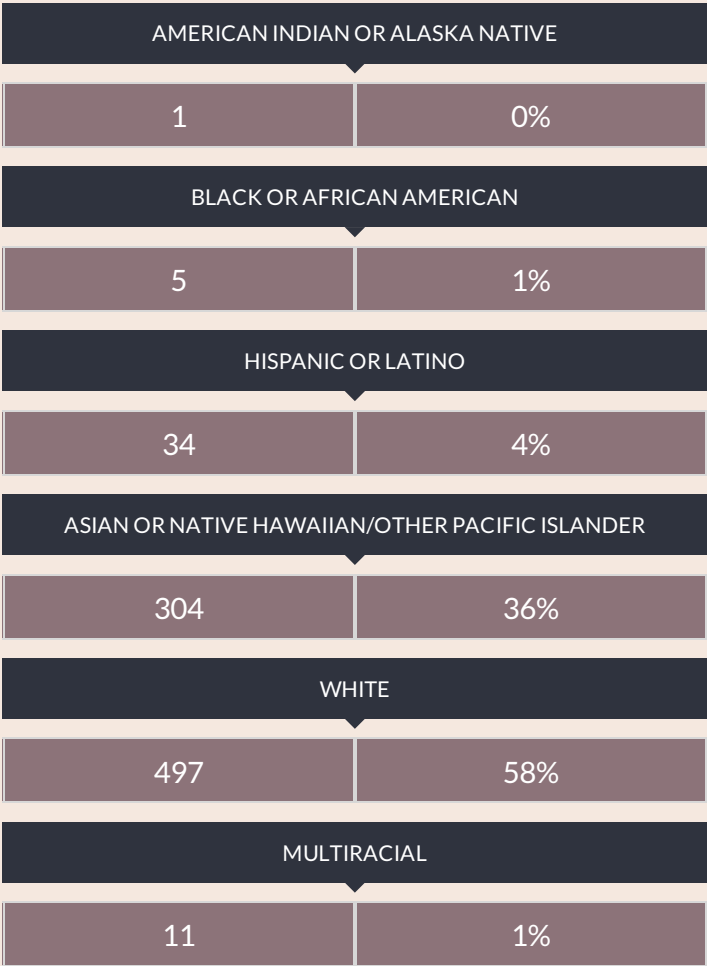
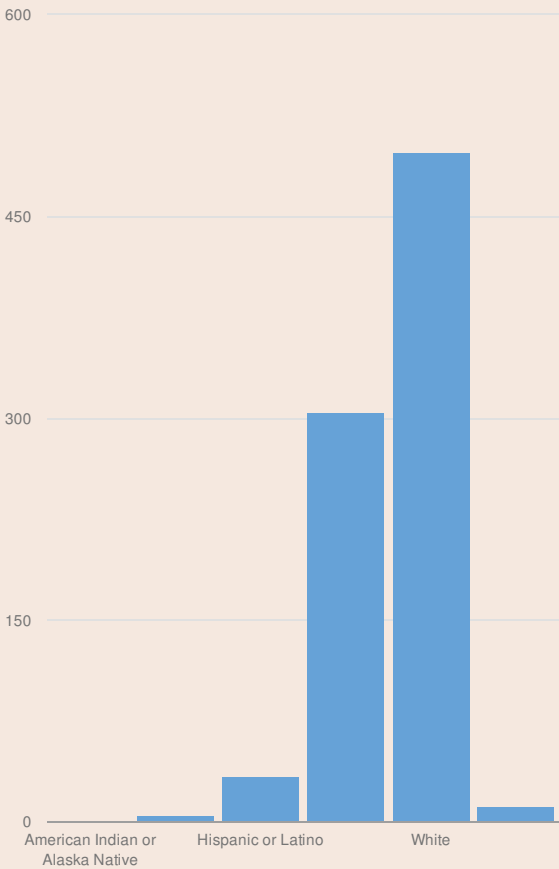
H B THOMPSON MIDDLE SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 852

ENROLLMENT BY GENDER



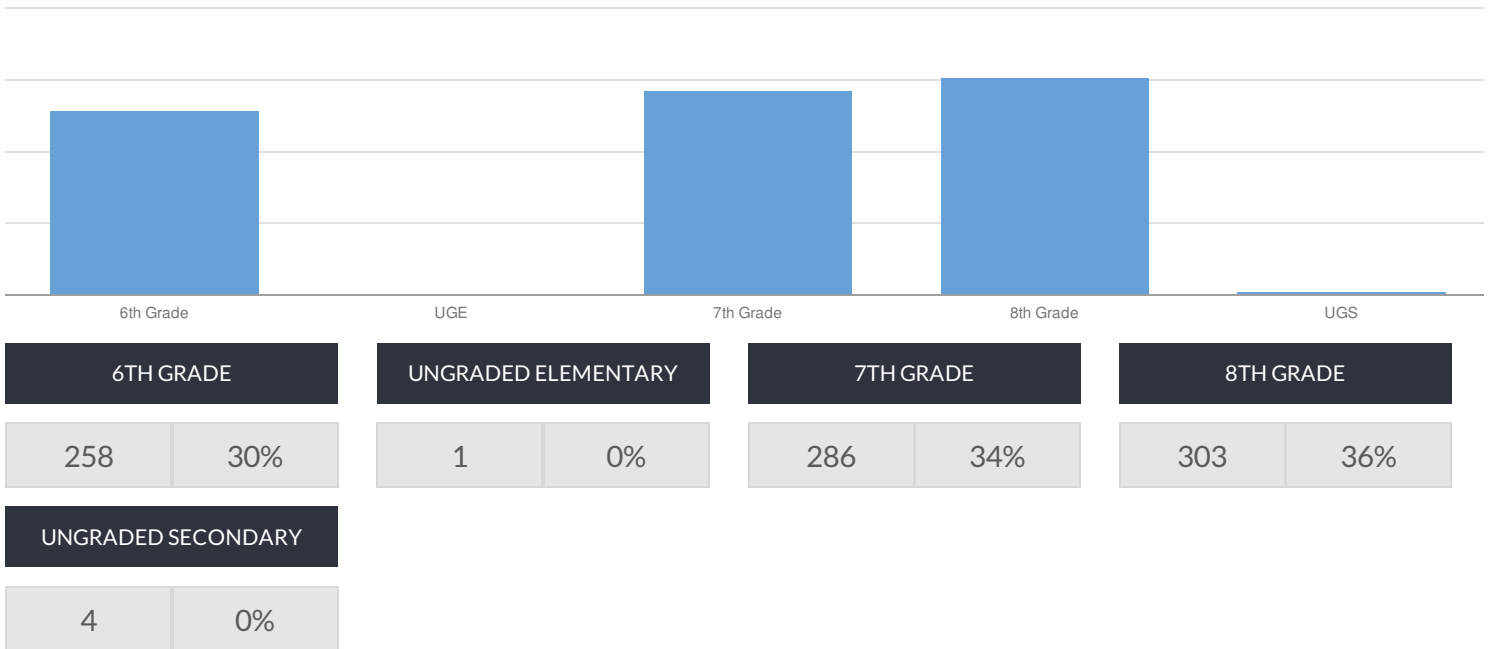
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
17	2%	128	15%	76	9%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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H B THOMPSON MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	2	3	—	3	—
Multiracial	3	—	3	—	—	—
White	4	3	3	—	2	4
English Language Learners	4	—	4	—	—	—
Students with Disabilities	4	4	4	—	2	4
Economically Disadvantaged	4	3	4	—	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	3
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	449	191.4	4
	Math	612	212.7	4
	Science	279	236.9	4
	Combined	1,340	210.6	4
American Indian or Alaska Native	ELA	—	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	253	199.6	4
	Math	282	220.4	4
	Science	94	239.9	4
	Combined	629	214.9	4
Black or African American	ELA	4	—	—
	Math	6	175	—
	Science	2	—	—
	Combined	12	—	—
Hispanic or Latino	ELA	32	184.4	4
	Math	40	168.8	4
	Science	13	215.4	4
	Combined	85	181.8	4
Multiracial	ELA	14	125	3
	Math	14	182.1	3
	Science	5	180	3
	Combined	33	157.6	3
White	ELA	165	184.5	4
	Math	296	211.1	4
	Science	173	237.9	4
	Combined	634	211.5	4
English Language Learners	ELA	13	38.5	4
	Math	22	159.1	4
	Science	4	—	4
	Combined	39	121.8	4
Students with Disabilities	ELA	37	120.3	4
	Math	68	158.1	4
	Science	30	205	4
	Combined	135	158.1	4
Economically Disadvantaged	ELA	43	155.8	4
	Math	58	194	4
	Science	31	227.4	4

Subgroup	Subject	Cohort	Index	Level
	Combined	132	189.4	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	796	108	3
	Math	800	162.8	3
	Science	289	228.7	3
	Combined	800	149.7	3
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	—
	Science	2	—	—
	Combined	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	279	181	4
	Math	283	219.6	4
	Science	94	239.9	4
	Combined	283	206.1	4
Black or African American	ELA	10	50	—
	Math	10	105	—
	Science	3	—	—
	Combined	10	—	—
Hispanic or Latino	ELA	54	109.3	3
	Math	54	125	3
	Science	15	186.7	3
	Combined	54	125.6	3
Multiracial	ELA	21	83.3	2
	Math	21	121.4	2
	Science	6	150	2
	Combined	21	108.3	2
White	ELA	471	64.6	3
	Math	471	132.7	3
	Science	184	223.6	3
	Combined	471	119.1	3
English Language Learners	ELA	22	22.7	3
	Math	27	129.6	3
	Science	5	150	3
	Combined	27	88	3
Students with Disabilities	ELA	122	36.5	3
	Math	122	88.1	3
	Science	45	136.7	3
	Combined	122	73.9	3
Economically Disadvantaged	ELA	67	100	4
	Math	69	163	4
	Science	31	227.4	4

Subgroup	Subject	Cohort	Index	Level
	Combined	69	149.7	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	93,127	1,815	51.3	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	53,528	1,029	52	3
Black or African American	—	11	—	—
Hispanic or Latino	3,047	64	47.6	2
Multiracial	—	28	—	—
White	34,465	681	50.6	3
English Language Learners	—	21	—	—
Students with Disabilities	6,565	114	57.6	4
Economically Disadvantaged	7,121	133	53.5	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	11	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	91.1	796	108	95.5%	100.7%	117.3	158.7	200	3	3
	Math	140.3	800	162.8	142.7%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	151.3	279	181	153.2%	155.1%	162.6	181.3	200	4	4
	Math	183.5	283	219.6	184.2%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	84	54	109.3	88.6%	90.8%	109	154.5	200	4	3
	Math	129	54	125	131.8%	87%	105.8	152.9	200	3	3
Multiracial	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
White	ELA	60.4	471	64.6	66%	98%	115	157.5	200	1	2
	Math	118.7	471	132.7	122%	106.3%	121.9	161	200	4	2
English Language Learners	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	35	122	36.5	41.6%	54.4%	78.6	139.3	200	1	2
	Math	81.6	122	88.1	86.3%	54.4%	78.6	139.3	200	4	2
Economically Disadvantaged	ELA	98.4	67	100	102.5%	90.7%	108.9	154.5	200	2	3
	Math	137.7	69	163	140.2%	89.4%	107.8	153.9	200	4	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.6	875	42	4.8%	4.6%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.7	320	8	2.5%	2.7%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	12	—	—	—	—	—	—	—	—
Hispanic or Latino	—	36	—	—	—	—	—	—	—	—
Multiracial	—	23	—	—	—	—	—	—	—	—
White	4.8	500	28	5.6%	4.8%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	39	—	—	—	—	—	—	—	—
Students with Disabilities	9.9	131	14	10.7%	9.7%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	9.4	82	7	8.5%	9.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,743	51.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	602	82.2%
Black or African American	—	5	—
Hispanic or Latino	—	35	—
Multiracial	—	11	—
White	X	1,045	34.1%
English Language Learners	—	18	—
Students with Disabilities	X	264	29.9%
Economically Disadvantaged	X	143	61.5%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,747	71.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	313	94.6%
Black or African American	—	5	—
Hispanic or Latino	—	35	—
Multiracial	—	12	—
White	X	1,046	59.4%
English Language Learners	—	18	—
Students with Disabilities	X	266	51.1%
Economically Disadvantaged	X	143	76.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 6	1
Grade 7	4
Grade 8	2

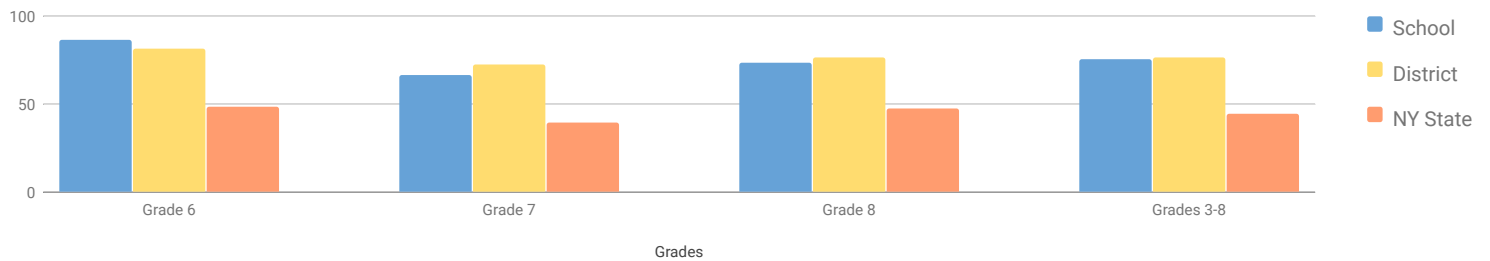
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	7%	0	0%	2	2%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

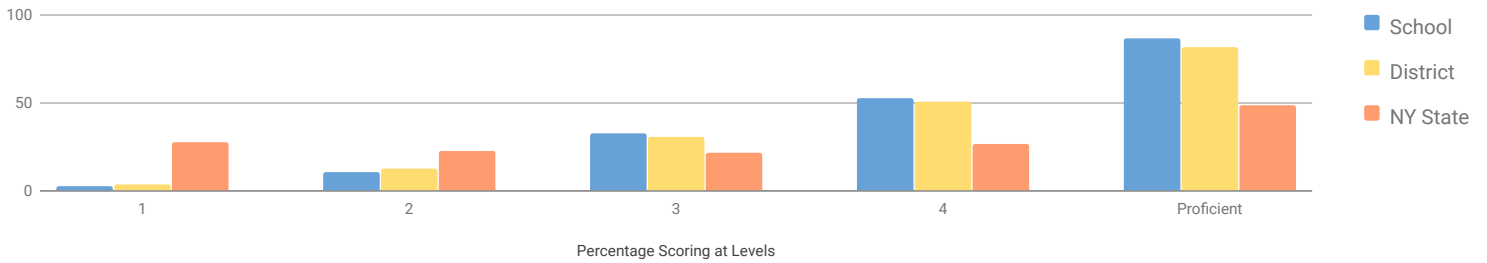
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	105	156	4	3%	17	11%	52	33%	83	53%	135	87%
Grade 7	127	164	18	11%	36	22%	70	43%	40	24%	110	67%
Grade 8	172	140	8	6%	29	21%	34	24%	69	49%	103	74%
Grades 3-8	404	460	30	7%	82	18%	156	34%	192	42%	348	76%

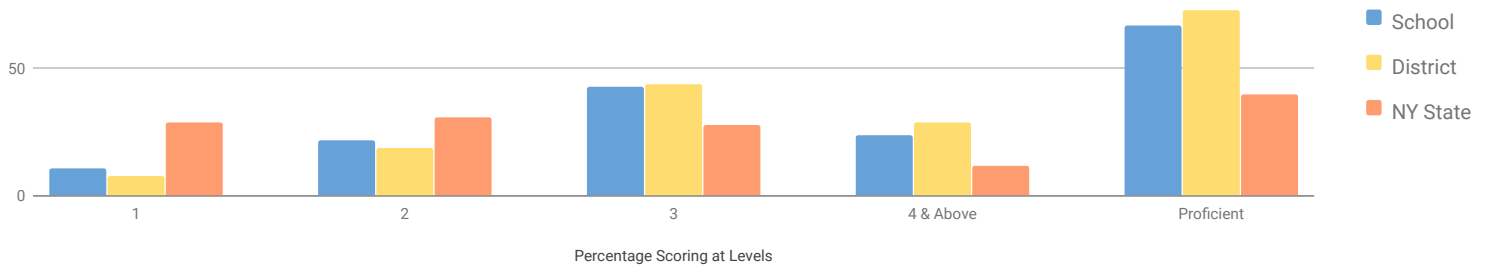
GRADE 6 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	105	156	4	3%	17	11%	52	33%	83	53%	135	87%
General Education	81	149	2	1%	14	9%	50	34%	83	56%	133	89%
Students with Disabilities	24	7	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	10	97	3	3%	9	9%	32	33%	53	55%	85	88%
Hispanic or Latino	—	10	—	—	—	—	—	—	—	—	—	—
White	89	46	1	2%	6	13%	15	33%	24	52%	39	85%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	13	0	0%	2	15%	5	38%	6	46%	11	85%
Female	49	69	1	1%	5	7%	21	30%	42	61%	63	91%
Male	56	87	3	3%	12	14%	31	36%	41	47%	72	83%
English Language Learners	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	104	151	1	1%	15	10%	52	34%	83	55%	135	89%
Economically Disadvantaged	4	13	1	8%	4	31%	4	31%	4	31%	8	62%
Not Economically Disadvantaged	101	143	3	2%	13	9%	48	34%	79	55%	127	89%
Not Migrant	105	156	4	3%	17	11%	52	33%	83	53%	135	87%
Not Homeless	105	156	4	3%	17	11%	52	33%	83	53%	135	87%
Not in Foster Care	105	156	4	3%	17	11%	52	33%	83	53%	135	87%
Parent Not in Armed Forces	105	156	4	3%	17	11%	52	33%	83	53%	135	87%

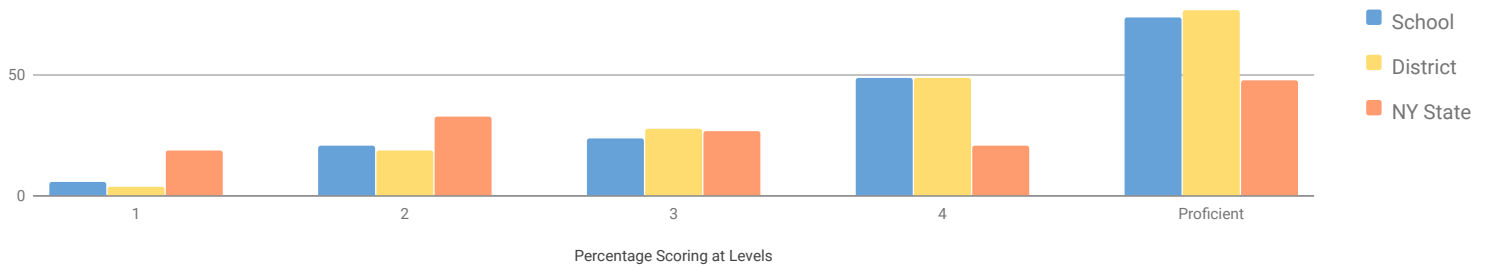
GRADE 7 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	164	18	11%	36	22%	70	43%	40	24%	110	67%
General Education	94	145	10	7%	32	22%	65	45%	38	26%	103	71%
Students with Disabilities	33	19	8	42%	4	21%	5	26%	2	11%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	16	87	7	8%	20	23%	40	46%	20	23%	60	69%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	7	2	29%	0	0%	2	29%	3	43%	5	71%
White	104	65	7	11%	13	20%	28	43%	17	26%	45	69%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	50	85	4	5%	16	19%	40	47%	25	29%	65	76%
Male	77	79	14	18%	20	25%	30	38%	15	19%	45	57%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	160	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	13	2	15%	7	54%	1	8%	3	23%	4	31%
Not Economically Disadvantaged	113	151	16	11%	29	19%	69	46%	37	25%	106	70%
Not Migrant	127	164	18	11%	36	22%	70	43%	40	24%	110	67%
Not Homeless	127	164	18	11%	36	22%	70	43%	40	24%	110	67%
Not in Foster Care	127	164	18	11%	36	22%	70	43%	40	24%	110	67%
Parent Not in Armed Forces	127	164	18	11%	36	22%	70	43%	40	24%	110	67%

GRADE 8 ELA RESULTS

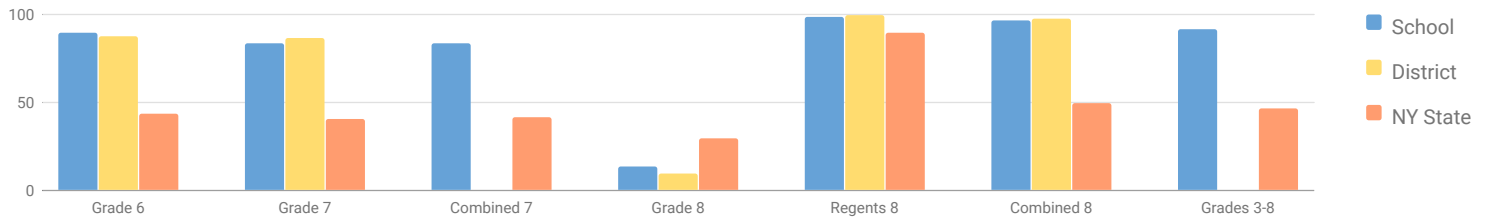


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	172	140	8	6%	29	21%	34	24%	69	49%	103	74%
General Education	133	132	5	4%	26	20%	34	26%	67	51%	101	77%
Students with Disabilities	39	8	3	38%	3	38%	0	0%	2	25%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	24	79	1	1%	12	15%	21	27%	45	57%	66	84%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	142	53	5	9%	15	28%	11	21%	22	42%	33	62%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	89	73	0	0%	16	22%	16	22%	41	56%	57	78%
Male	83	67	8	12%	13	19%	18	27%	28	42%	46	69%
Non-English Language Learners	170	140	8	6%	29	21%	34	24%	69	49%	103	74%
Economically Disadvantaged	13	22	1	5%	9	41%	6	27%	6	27%	12	55%
Not Economically Disadvantaged	159	118	7	6%	20	17%	28	24%	63	53%	91	77%
Not Migrant	172	140	8	6%	29	21%	34	24%	69	49%	103	74%
Not Homeless	172	140	8	6%	29	21%	34	24%	69	49%	103	74%
Not in Foster Care	172	140	8	6%	29	21%	34	24%	69	49%	103	74%
Parent Not in Armed Forces	172	140	8	6%	29	21%	34	24%	69	49%	103	74%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

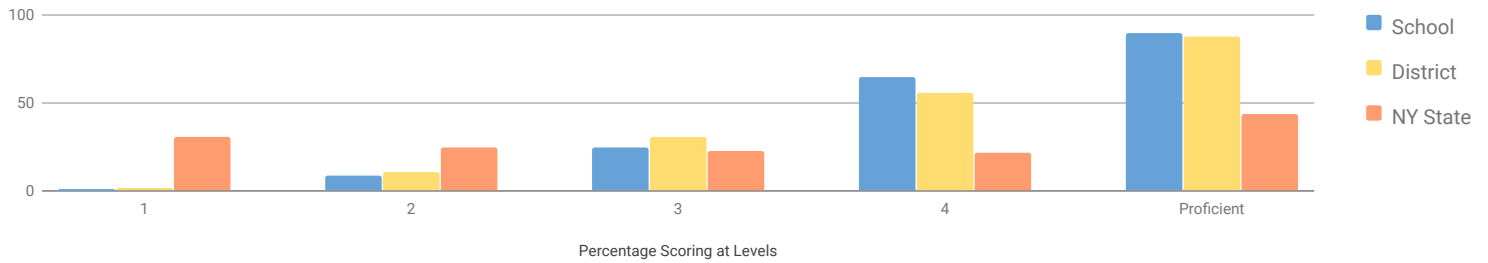


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	101	161	2	1%	14	9%	40	25%	105	65%	145	90%
Grade 7	121	170	9	5%	19	11%	70	41%	72	42%	142	84%
Combined 7	121	170	9	5%	19	11%	70	41%	72	42%	142	84%
Grade 8	306	7	4	57%	2	29%	0	0%	1	14%	1	14%
Regents 8	—	288	0	0%	2	1%	28	10%	258	90%	286	99%
Combined 8	306	295	4	1%	4	1%	28	9%	259	88%	287	97%
Grades 3-8	528	626	15	2%	37	6%	138	22%	436	70%	574	92%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

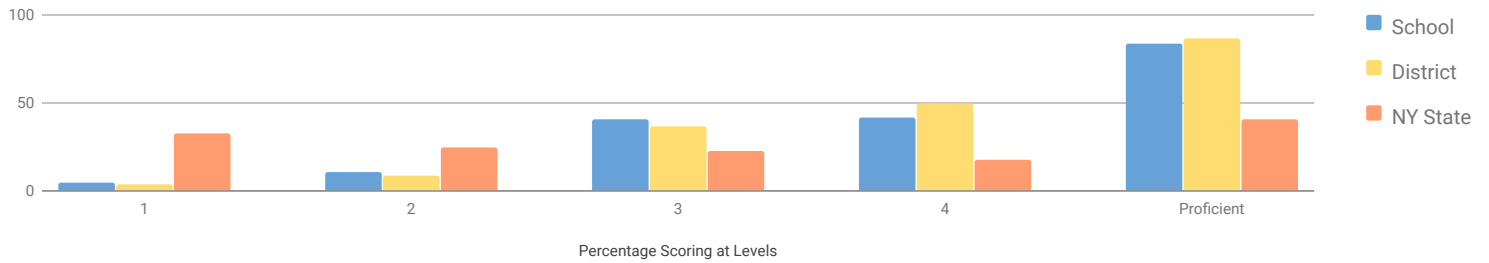
GRADE 6 MATH RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	101	161	2	1%	14	9%	40	25%	105	65%	145	90%
General Education	79	152	0	0%	12	8%	38	25%	102	67%	140	92%
Students with Disabilities	22	9	2	22%	2	22%	2	22%	3	33%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	5	103	1	1%	3	3%	27	26%	72	70%	99	96%
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
White	88	47	1	2%	8	17%	8	17%	30	64%	38	81%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	11	0	0%	3	27%	5	45%	3	27%	8	73%
Female	53	65	0	0%	8	12%	21	32%	36	55%	57	88%
Male	48	96	2	2%	6	6%	19	20%	69	72%	88	92%
English Language Learners	0	6	1	17%	0	0%	1	17%	4	67%	5	83%
Non-English Language Learners	101	155	1	1%	14	9%	39	25%	101	65%	140	90%
Economically Disadvantaged	3	14	0	0%	1	7%	7	50%	6	43%	13	93%
Not Economically Disadvantaged	98	147	2	1%	13	9%	33	22%	99	67%	132	90%
Not Migrant	101	161	2	1%	14	9%	40	25%	105	65%	145	90%
Not Homeless	101	161	2	1%	14	9%	40	25%	105	65%	145	90%
Not in Foster Care	101	161	2	1%	14	9%	40	25%	105	65%	145	90%
Parent Not in Armed Forces	101	161	2	1%	14	9%	40	25%	105	65%	145	90%

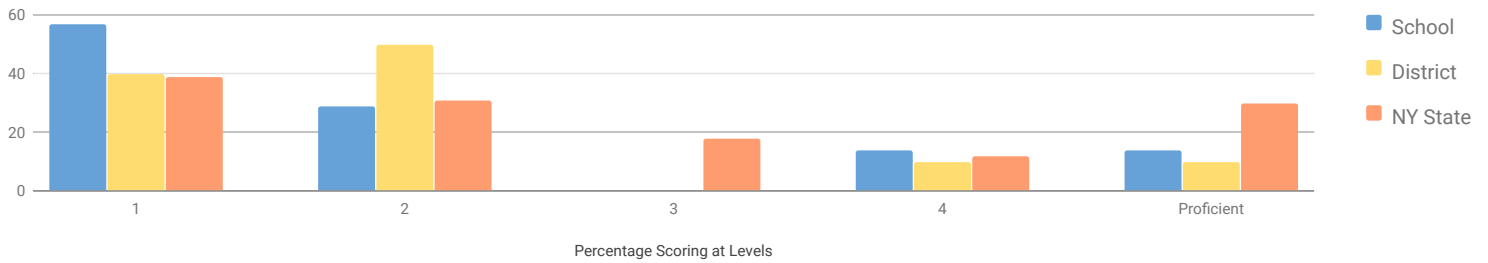
GRADE 7 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	121	170	9	5%	19	11%	70	41%	72	42%	142	84%
General Education	89	150	2	1%	16	11%	61	41%	71	47%	132	88%
Students with Disabilities	32	20	7	35%	3	15%	9	45%	1	5%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	11	92	2	2%	11	12%	35	38%	44	48%	79	86%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	8	2	25%	1	13%	3	38%	2	25%	5	63%
White	104	65	3	5%	6	9%	30	46%	26	40%	56	86%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	47	88	0	0%	12	14%	38	43%	38	43%	76	86%
Male	74	82	9	11%	7	9%	32	39%	34	41%	66	80%
English Language Learners	1	9	1	11%	2	22%	3	33%	3	33%	6	67%
Non-English Language Learners	120	161	8	5%	17	11%	67	42%	69	43%	136	84%
Economically Disadvantaged	11	16	2	13%	4	25%	6	38%	4	25%	10	63%
Not Economically Disadvantaged	110	154	7	5%	15	10%	64	42%	68	44%	132	86%
Not Migrant	121	170	9	5%	19	11%	70	41%	72	42%	142	84%
Not Homeless	121	170	9	5%	19	11%	70	41%	72	42%	142	84%
Not in Foster Care	121	170	9	5%	19	11%	70	41%	72	42%	142	84%
Parent Not in Armed Forces	121	170	9	5%	19	11%	70	41%	72	42%	142	84%

GRADE 8 MATH RESULTS

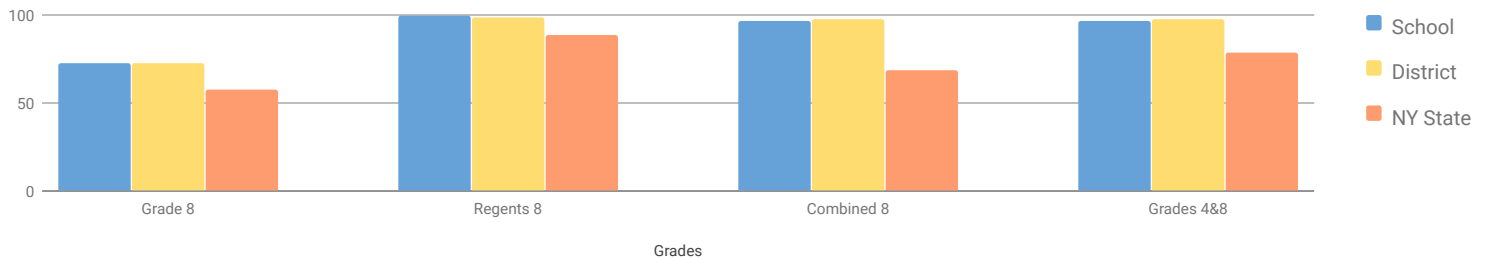


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	306	7	4	57%	2	29%	0	0%	1	14%	1	14%
General Education	—	6	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	295	7	4	57%	2	29%	0	0%	1	14%	1	14%
Female	—	5	—	—	—	—	—	—	—	—	—	—
Male	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	304	7	4	57%	2	29%	0	0%	1	14%	1	14%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	306	7	4	57%	2	29%	0	0%	1	14%	1	14%
Not Homeless	306	7	4	57%	2	29%	0	0%	1	14%	1	14%
Not in Foster Care	306	7	4	57%	2	29%	0	0%	1	14%	1	14%
Parent Not in Armed Forces	306	7	4	57%	2	29%	0	0%	1	14%	1	14%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

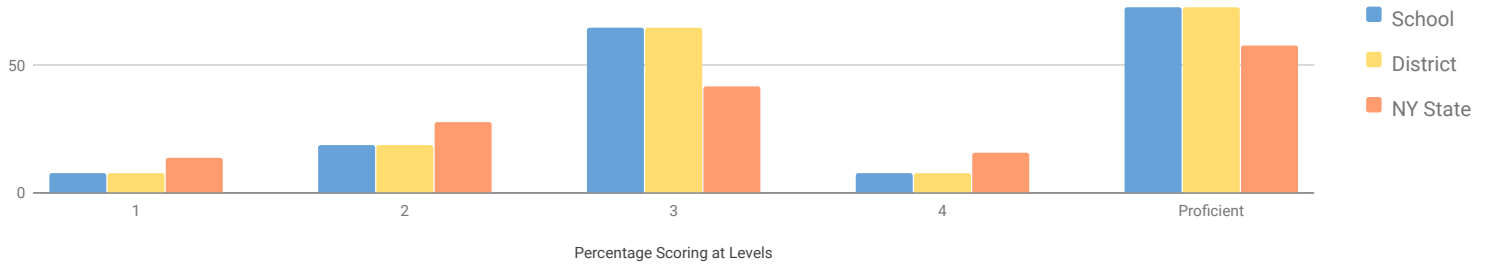
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	287	26	2	8%	5	19%	17	65%	2	8%	19	73%
Regents 8	0	260	0	0%	1	0%	32	12%	227	87%	259	100%
Combined 8	287	286	2	1%	6	2%	49	17%	229	80%	278	97%
Grades 4&8	287	286	2	1%	6	2%	49	17%	229	80%	278	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

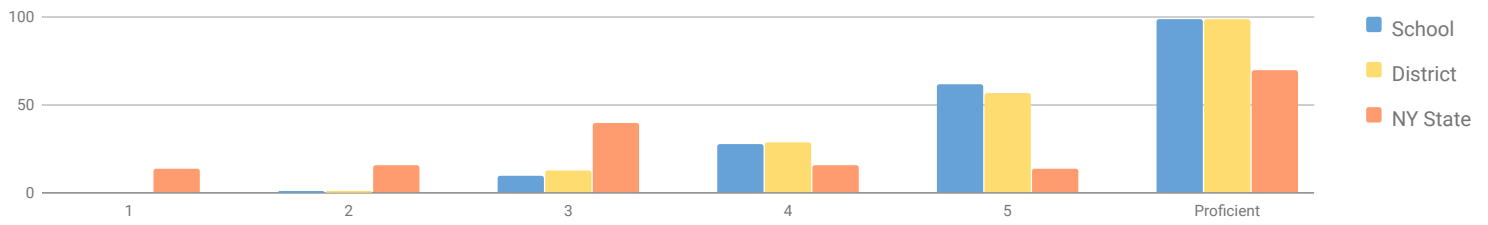


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	287	26	2	8%	5	19%	17	65%	2	8%	19	73%
General Education	248	17	0	0%	1	6%	14	82%	2	12%	16	94%
Students with Disabilities	39	9	2	22%	4	44%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	92	11	0	0%	1	9%	9	82%	1	9%	10	91%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	186	9	1	11%	2	22%	5	56%	1	11%	6	67%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	150	12	0	0%	0	0%	11	92%	1	8%	12	100%
Male	137	14	2	14%	5	36%	6	43%	1	7%	7	50%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	24	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	257	21	1	5%	4	19%	14	67%	2	10%	16	76%
Not Migrant	287	26	2	8%	5	19%	17	65%	2	8%	19	73%
Not Homeless	287	26	2	8%	5	19%	17	65%	2	8%	19	73%
Not in Foster Care	287	26	2	8%	5	19%	17	65%	2	8%	19	73%
Parent Not in Armed Forces	287	26	2	8%	5	19%	17	65%	2	8%	19	73%

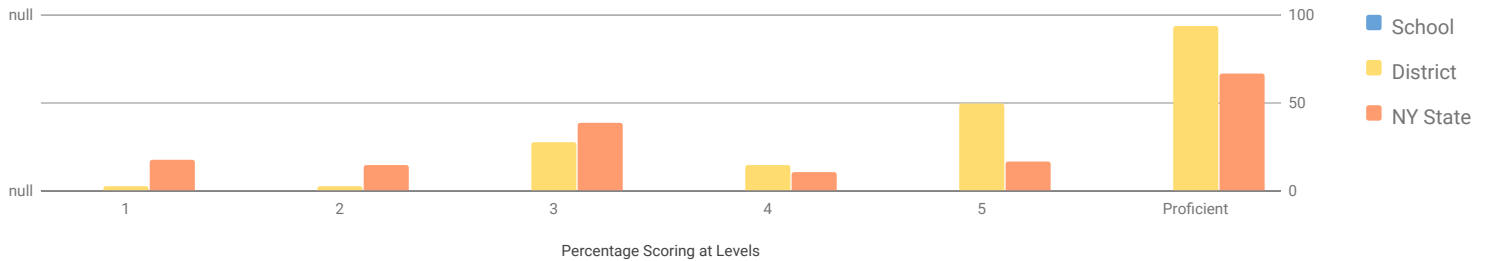
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ALGEBRA I (2017-18)

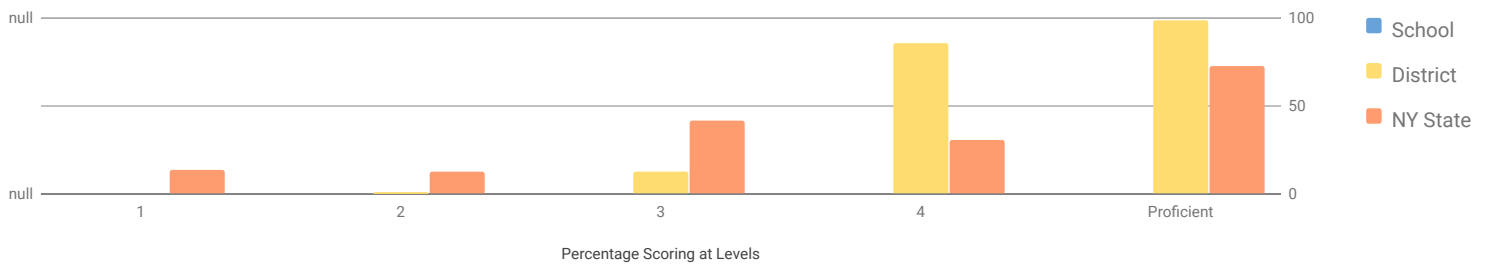


Percentage Scoring at Levels

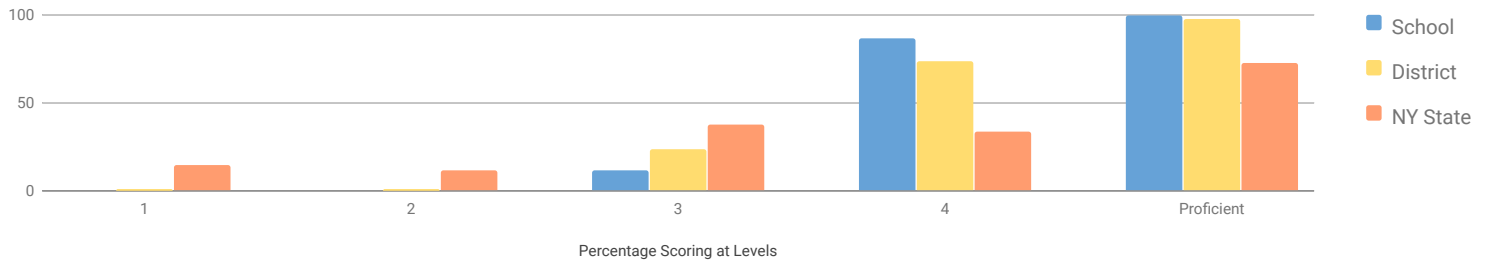
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	0	0%	2	1%	28	10%	80	28%	180	62%	288	99%
General Education	255	0	0%	0	0%	19	7%	65	25%	171	67%	255	100%
Students with Disabilities	35	0	0%	2	6%	9	26%	15	43%	9	26%	33	94%
Asian or Native Hawaiian/Other Pacific Islander	97	0	0%	0	0%	5	5%	17	18%	75	77%	97	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	182	0	0%	2	1%	19	10%	60	33%	101	55%	180	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	4	36%	3	27%	4	36%	11	100%
Female	147	0	0%	0	0%	13	9%	40	27%	94	64%	147	100%
Male	143	0	0%	2	1%	15	10%	40	28%	86	60%	141	99%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	288	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	0	0%	0	0%	3	10%	7	23%	20	67%	30	100%
Not Economically Disadvantaged	260	0	0%	2	1%	25	10%	73	28%	160	62%	258	99%
Not Migrant	290	0	0%	2	1%	28	10%	80	28%	180	62%	288	99%
Not Homeless	290	0	0%	2	1%	28	10%	80	28%	180	62%	288	99%
Not in Foster Care	290	0	0%	2	1%	28	10%	80	28%	180	62%	288	99%
Parent Not in Armed Forces	290	0	0%	2	1%	28	10%	80	28%	180	62%	288	99%

ANNUAL REGENTS GEOMETRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	259	0	0%	1	0%	32	12%	226	87%	258	100%
General Education	239	0	0%	1	0%	28	12%	210	88%	238	100%
Students with Disabilities	20	0	0%	0	0%	4	20%	16	80%	20	100%
Asian or Native Hawaiian/Other Pacific Islander	89	0	0%	0	0%	9	10%	80	90%	89	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	163	0	0%	1	1%	22	13%	140	86%	162	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	135	0	0%	1	1%	13	10%	121	90%	134	99%
Male	124	0	0%	0	0%	19	15%	105	85%	124	100%
Non-English Language Learners	259	0	0%	1	0%	32	12%	226	87%	258	100%
Economically Disadvantaged	27	0	0%	0	0%	3	11%	24	89%	27	100%
Not Economically Disadvantaged	232	0	0%	1	0%	29	13%	202	87%	231	100%
Not Migrant	259	0	0%	1	0%	32	12%	226	87%	258	100%
Not Homeless	259	0	0%	1	0%	32	12%	226	87%	258	100%
Not in Foster Care	259	0	0%	1	0%	32	12%	226	87%	258	100%
Parent Not in Armed Forces	259	0	0%	1	0%	32	12%	226	87%	258	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	6	0%	0%	17%	50%	33%
Grade 7	0	10	0%	10%	20%	70%	0%
Grade 8	—	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—

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Section 11: School Report Card
Syosset High School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

SYOSSET SENIOR HIGH SCHOOL ENROLLMENT (2017 - 18)

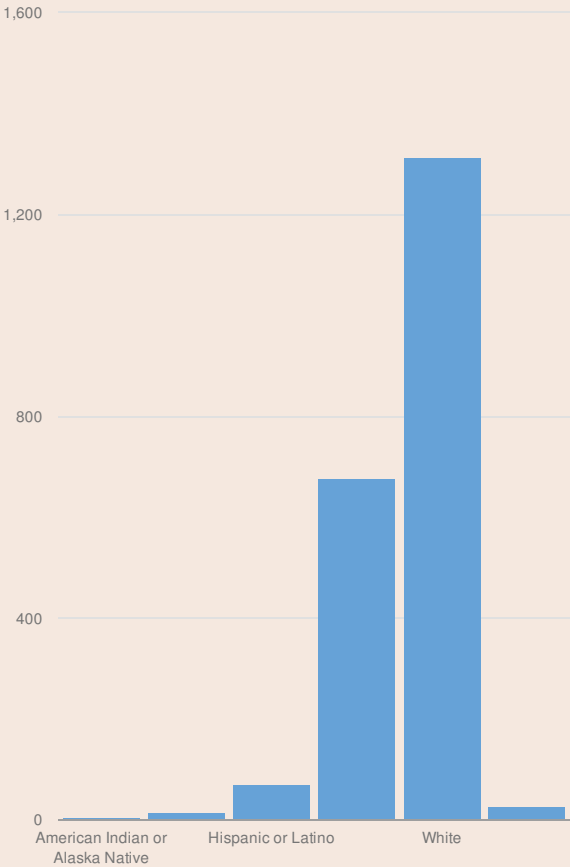
K-12 Enrollment: 2,110

ENROLLMENT BY GENDER

MALE	
1,082	51%
FEMALE	
1,028	49%



ENROLLMENT BY ETHNICITY

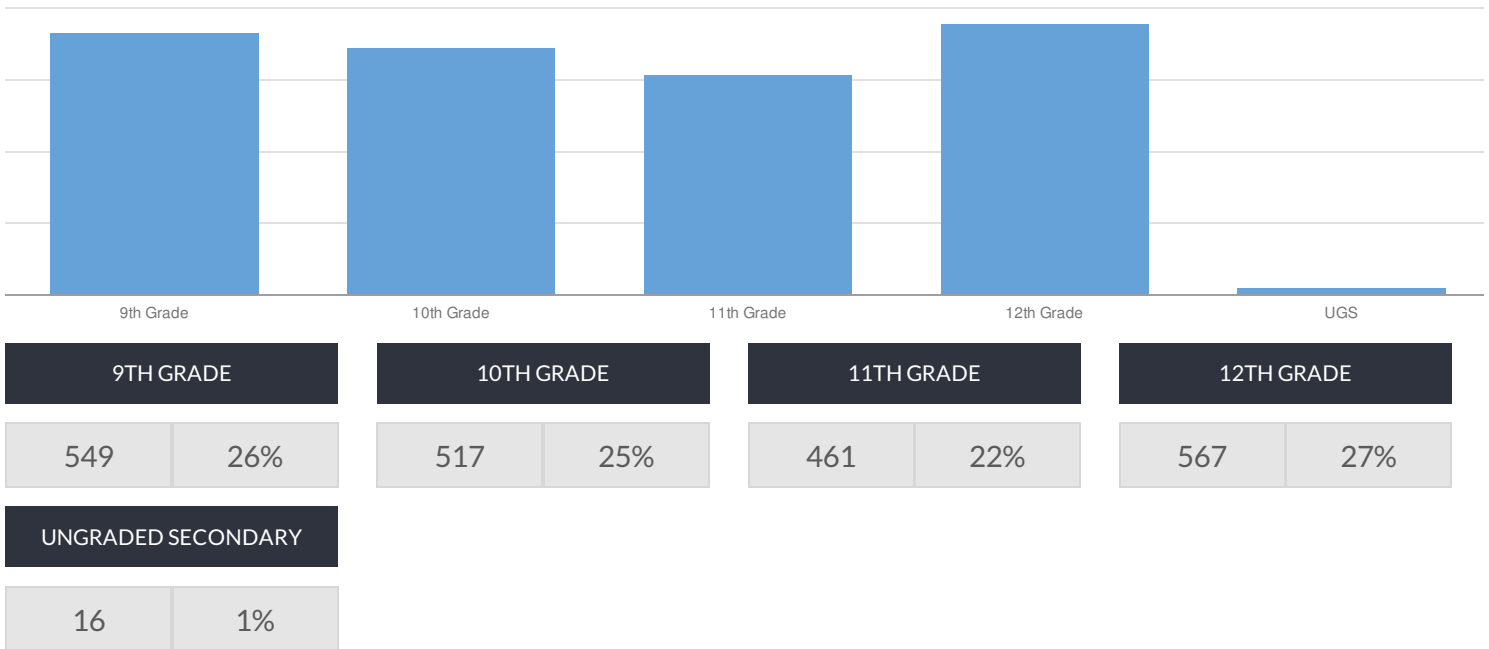


AMERICAN INDIAN OR ALASKA NATIVE	
4	0%
BLACK OR AFRICAN AMERICAN	
14	1%
HISPANIC OR LATINO	
71	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
678	32%
WHITE	
1,314	62%
MULTIRACIAL	
29	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
34	2%	276	13%	207	10%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



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SYOSSET SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	4	—	4	—	—	—	—
Hispanic or Latino	4	4	4	—	—	4	—
Multiracial	4	—	4	—	—	—	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	4	—	4	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	4	4	—	4	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	566	235.5	227.4	4
	Math	566	207	227.4	4
	Science	566	238.8	227.4	4
	Social Studies	566	241.9	227.4	4
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	161	235.1	232.7	4
	Math	161	219.9	232.7	4
	Science	161	242.5	232.7	4
	Social Studies	161	244.1	232.7	4
Black or African American	ELA	9	216.7	198.8	4
	Math	9	166.7	198.8	4
	Science	9	211.1	198.8	4
	Social Studies	9	216.7	198.8	4
Hispanic or Latino	ELA	26	223.1	202.8	4
	Math	26	165.4	202.8	4
	Science	26	221.2	202.8	4
	Social Studies	26	217.3	202.8	4
Multiracial	ELA	10	210	208.9	4
	Math	10	200	208.9	4
	Science	10	215	208.9	4
	Social Studies	10	220	208.9	4
White	ELA	372	237.1	227.3	4
	Math	372	204.8	227.3	4
	Science	372	238.8	227.3	4
	Social Studies	372	242.6	227.3	4
English Language Learners	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
Students with Disabilities	ELA	64	196.1	177.5	4
	Math	64	123.4	177.5	4
	Science	64	208.6	177.5	4
	Social Studies	64	221.9	177.5	4
Economically Disadvantaged	ELA	64	221.1	212.4	4
	Math	64	184.4	212.4	4
	Science	64	231.3	212.4	4

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Social Studies	64	232.8	212.4	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	99.2%	544	98.7%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	99.8%	528	99.4%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	99.3%	538	99.6%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	99.3%	183	98.9%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	100%	145	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	100%	132	100%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	7	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	100%	26	96.2%	95%	72.2%	76%	85.5%	95%	4	4
	5-Year	100%	36	100%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	100%	27	100%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	99.2%	348	98.9%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	100%	358	99.2%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	99.1%	379	100%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	9	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	94.7%	70	94.3%	94.7%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	100%	56	94.6%	96%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	83.3%	48	97.9%	83.8%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	100%	43	93%	95%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	100%	43	100%	96%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	100%	40	97.5%	97%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	50	51%	75%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	52%	74%	1.4	4
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	50	51%	75%	1.5	4
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	17	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	235.9	566	235.5	215%	189.4%	193.6	204.3	215	4	4
	Math	216.9	566	207	200%	149.1%	157.6	178.8	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	238.2	161	235.1	215%	208.7%	209.7	212.4	215	4	4
	Math	232.9	161	219.9	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Multiracial	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
White	ELA	235.8	372	237.1	215%	207.8%	209	212	215	4	4
	Math	210	372	204.8	200%	166.4%	172	186	200	4	4
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	186	64	196.1	187.2%	116.3%	132.8	173.9	215	4	3
	Math	149.3	64	123.4	151.3%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	218.2	64	221.1	215%	168.8%	176.5	195.8	215	4	4
	Math	181.8	64	184.4	182.5%	127.9%	139.9	170	200	4	4

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.9	2,127	46	2.2%	3.9%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.8	691	14	2%	2.8%	14.4%	12.8%	8.9%	5%	4
Black or African American	—	27	—	—	—	—	—	—	—	—
Hispanic or Latino	6.3	71	2	2.8%	6.2%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	53	—	—	—	—	—	—	—	—
White	4.4	1,318	28	2.1%	4.4%	16.1%	14.3%	9.7%	5%	4
English Language Learners	0	39	0	0%	0%	35.1%	30.1%	17.6%	5%	4
Students with Disabilities	5.6	277	14	5.1%	5.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	10.7	211	7	3.3%	10.5%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	186.7	189.4	175	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	192.6	189.6	175	153.2	156.8	165.9	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	184.2	190.2	175	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	131.3	135.1	133	72.2	89.3	132.2	175	4
Economically Disadvantaged	162.8	175.8	163.3	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	566	0	506	10	45	0
American Indian or Alaska Native	2	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	0	145	4	13	0
Black or African American	9	0	—	—	—	—
Hispanic or Latino	25	0	—	—	—	—
Multiracial	9	0	—	—	—	—
White	371	0	335	5	28	0
English Language Learners	6	0	—	—	—	—
Students with Disabilities	57	0	21	6	26	0
Economically Disadvantaged	64	0	50	1	11	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	565	99.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	164	99.4%
Black or African American	—	6	—
Hispanic or Latino	—	17	—
Multiracial	—	8	—
White	✓	369	100%
English Language Learners	—	2	—
Students with Disabilities	✓	55	100%
Economically Disadvantaged	✓	63	100%

HS MATHEMATICS PARTICIPATION RATE

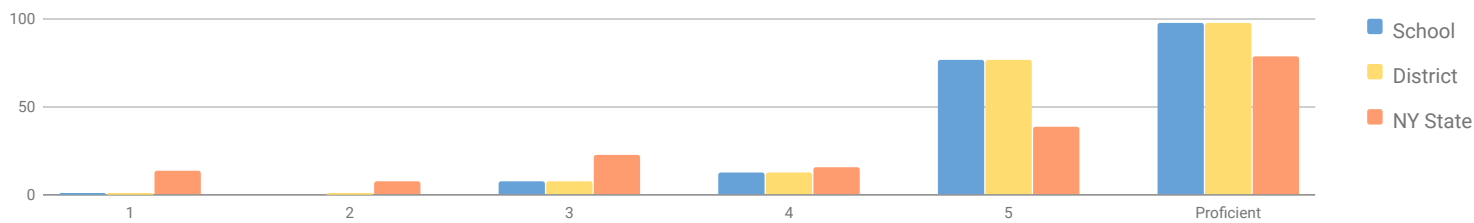
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	565	99.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	164	100%
Black or African American	—	6	—
Hispanic or Latino	—	17	—
Multiracial	—	8	—
White	✓	369	99.7%
English Language Learners	—	2	—
Students with Disabilities	✓	55	98.2%
Economically Disadvantaged	✓	63	100%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	10	5%	0	0%	1	0%
THIS DISTRICT	34	6%	1	10%	3	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

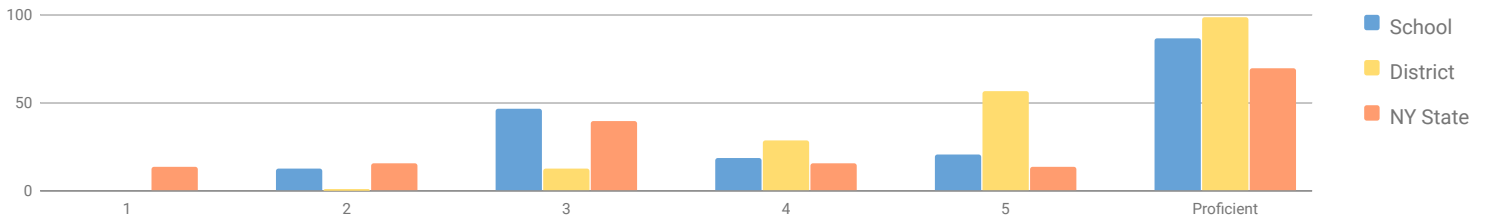
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

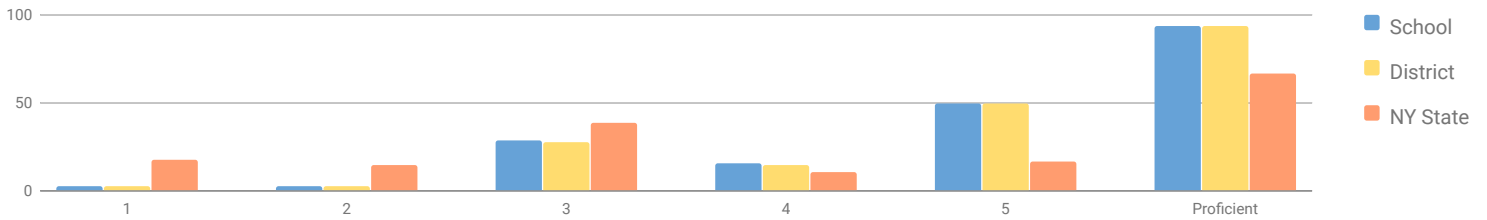
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	6	1%	2	0%	37	8%	63	13%	361	77%	461	98%
General Education	408	1	0%	1	0%	16	4%	48	12%	342	84%	406	100%
Students with Disabilities	61	5	8%	1	2%	21	34%	15	25%	19	31%	55	90%
Asian or Native Hawaiian/Other Pacific Islander	145	2	1%	0	0%	8	6%	16	11%	119	82%	143	99%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	0	0%	2	17%	10	83%	12	100%
White	304	3	1%	2	1%	28	9%	44	14%	227	75%	299	98%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	1	13%	1	13%	5	63%	7	88%
Female	229	6	3%	0	0%	19	8%	25	11%	179	78%	223	97%
Male	240	0	0%	2	1%	18	8%	38	16%	182	76%	238	99%
English Language Learners	7	2	29%	0	0%	1	14%	2	29%	2	29%	5	71%
Non-English Language Learners	462	4	1%	2	0%	36	8%	61	13%	359	78%	456	99%
Economically Disadvantaged	45	2	4%	1	2%	9	20%	7	16%	26	58%	42	93%
Not Economically Disadvantaged	424	4	1%	1	0%	28	7%	56	13%	335	79%	419	99%
Not Migrant	469	6	1%	2	0%	37	8%	63	13%	361	77%	461	98%
Not Homeless	469	6	1%	2	0%	37	8%	63	13%	361	77%	461	98%
Not in Foster Care	469	6	1%	2	0%	37	8%	63	13%	361	77%	461	98%
Parent Not in Armed Forces	469	6	1%	2	0%	37	8%	63	13%	361	77%	461	98%

ANNUAL REGENTS ALGEBRA I (2017-18)

Percentage Scoring at Levels

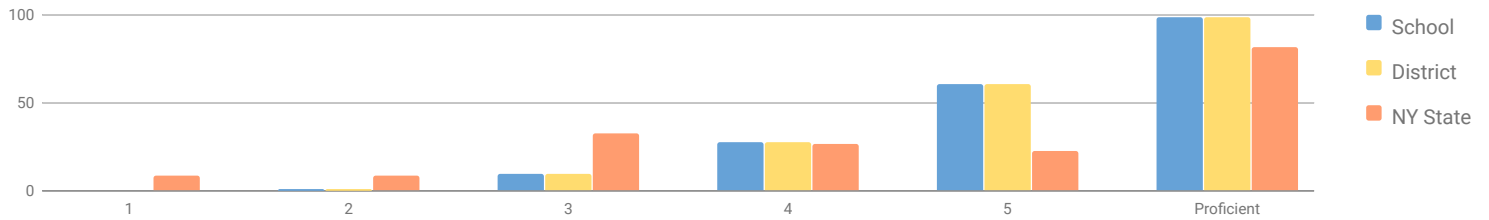
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	6	13%	22	47%	9	19%	10	21%	41	87%
General Education	36	0	0%	3	8%	14	39%	9	25%	10	28%	33	92%
Students with Disabilities	11	0	0%	3	27%	8	73%	0	0%	0	0%	8	73%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	1	4%	8	31%	8	31%	9	35%	25	96%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	0	0%	5	24%	14	67%	1	5%	1	5%	16	76%
Female	28	0	0%	2	7%	13	46%	4	14%	9	32%	26	93%
Male	19	0	0%	4	21%	9	47%	5	26%	1	5%	15	79%
English Language Learners	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Non-English Language Learners	34	0	0%	6	18%	19	56%	6	18%	3	9%	28	82%
Economically Disadvantaged	13	0	0%	0	0%	6	46%	3	23%	4	31%	13	100%
Not Economically Disadvantaged	34	0	0%	6	18%	16	47%	6	18%	6	18%	28	82%
Not Migrant	47	0	0%	6	13%	22	47%	9	19%	10	21%	41	87%
Not Homeless	47	0	0%	6	13%	22	47%	9	19%	10	21%	41	87%
Not in Foster Care	47	0	0%	6	13%	22	47%	9	19%	10	21%	41	87%
Parent Not in Armed Forces	47	0	0%	6	13%	22	47%	9	19%	10	21%	41	87%

ANNUAL REGENTS GEOMETRY (2017-18)



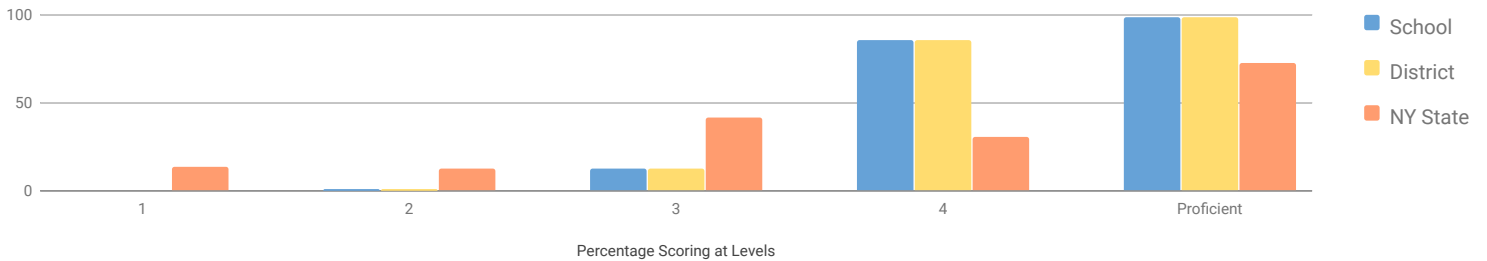
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	552	18	3%	16	3%	158	29%	86	16%	274	50%	518	94%
General Education	488	2	0%	8	2%	128	26%	80	16%	270	55%	478	98%
Students with Disabilities	64	16	25%	8	13%	30	47%	6	9%	4	6%	40	63%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	207	4	2%	0	0%	30	14%	25	12%	148	71%	203	98%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	0	0%	7	47%	1	7%	4	27%	12	80%
White	318	10	3%	15	5%	115	36%	60	19%	118	37%	293	92%
Multiracial	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Small Group Total	7	1	14%	1	14%	2	29%	0	0%	3	43%	5	71%
Female	270	6	2%	6	2%	66	24%	45	17%	147	54%	258	96%
Male	282	12	4%	10	4%	92	33%	41	15%	127	45%	260	92%
English Language Learners	22	2	9%	0	0%	7	32%	1	5%	12	55%	20	91%
Non-English Language Learners	530	16	3%	16	3%	151	28%	85	16%	262	49%	498	94%
Economically Disadvantaged	58	6	10%	1	2%	20	34%	8	14%	23	40%	51	88%
Not Economically Disadvantaged	494	12	2%	15	3%	138	28%	78	16%	251	51%	467	95%
Not Migrant	552	18	3%	16	3%	158	29%	86	16%	274	50%	518	94%
Not Homeless	552	18	3%	16	3%	158	29%	86	16%	274	50%	518	94%
Not in Foster Care	552	18	3%	16	3%	158	29%	86	16%	274	50%	518	94%
Parent Not in Armed Forces	552	18	3%	16	3%	158	29%	86	16%	274	50%	518	94%

ANNUAL REGENTS ALGEBRA II (2017-18)



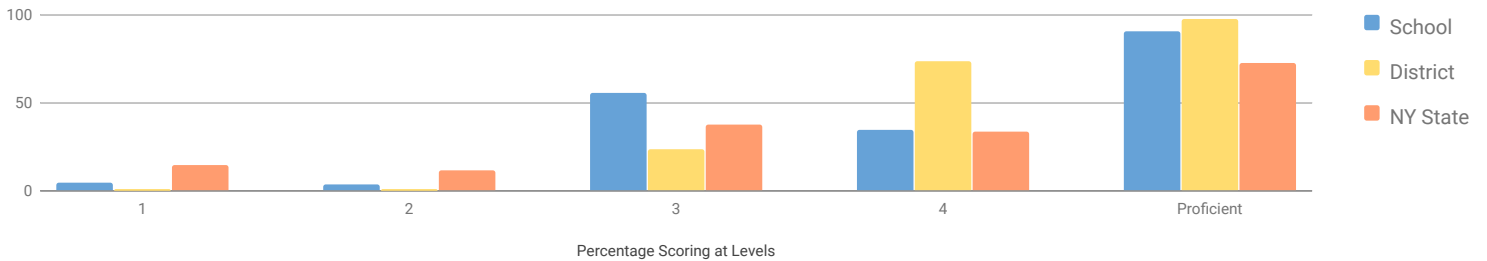
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
General Education	444	0	0%	1	0%	37	8%	111	25%	295	66%	443	100%
Students with Disabilities	52	0	0%	2	4%	13	25%	27	52%	10	19%	50	96%
Asian or Native Hawaiian/Other Pacific Islander	183	0	0%	0	0%	8	4%	38	21%	137	75%	183	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
White	281	0	0%	2	1%	37	13%	89	32%	153	54%	279	99%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	2	17%	4	33%	6	50%	12	100%
Female	258	0	0%	1	0%	26	10%	79	31%	152	59%	257	100%
Male	238	0	0%	2	1%	24	10%	59	25%	153	64%	236	99%
English Language Learners	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Non-English Language Learners	487	0	0%	3	1%	49	10%	136	28%	299	61%	484	99%
Economically Disadvantaged	45	0	0%	1	2%	5	11%	9	20%	30	67%	44	98%
Not Economically Disadvantaged	451	0	0%	2	0%	45	10%	129	29%	275	61%	449	100%
Not Migrant	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
Not Homeless	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
Not in Foster Care	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%
Parent Not in Armed Forces	496	0	0%	3	1%	50	10%	138	28%	305	61%	493	99%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



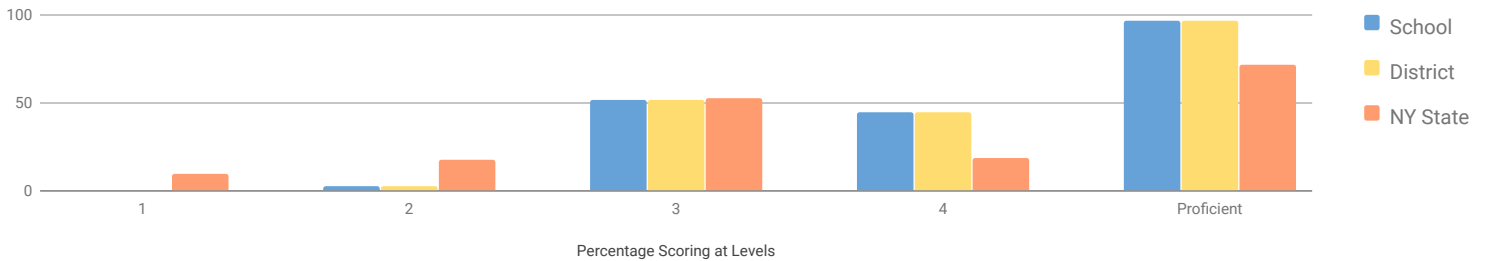
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	521	2	0%	3	1%	68	13%	448	86%	516	99%
General Education	468	0	0%	1	0%	45	10%	422	90%	467	100%
Students with Disabilities	53	2	4%	2	4%	23	43%	26	49%	49	92%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	184	0	0%	0	0%	10	5%	174	95%	184	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	0	0%	3	27%	8	73%	11	100%
White	315	0	0%	3	1%	53	17%	259	82%	312	99%
Multiracial	6	1	17%	0	0%	1	17%	4	67%	5	83%
Small Group Total	5	1	20%	0	0%	1	20%	3	60%	4	80%
Female	258	1	0%	2	1%	27	10%	228	88%	255	99%
Male	263	1	0%	1	0%	41	16%	220	84%	261	99%
English Language Learners	10	0	0%	0	0%	3	30%	7	70%	10	100%
Non-English Language Learners	511	2	0%	3	1%	65	13%	441	86%	506	99%
Economically Disadvantaged	48	2	4%	0	0%	9	19%	37	77%	46	96%
Not Economically Disadvantaged	473	0	0%	3	1%	59	12%	411	87%	470	99%
Not Migrant	521	2	0%	3	1%	68	13%	448	86%	516	99%
Not Homeless	521	2	0%	3	1%	68	13%	448	86%	516	99%
Not in Foster Care	521	2	0%	3	1%	68	13%	448	86%	516	99%
Parent Not in Armed Forces	521	2	0%	3	1%	68	13%	448	86%	516	99%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



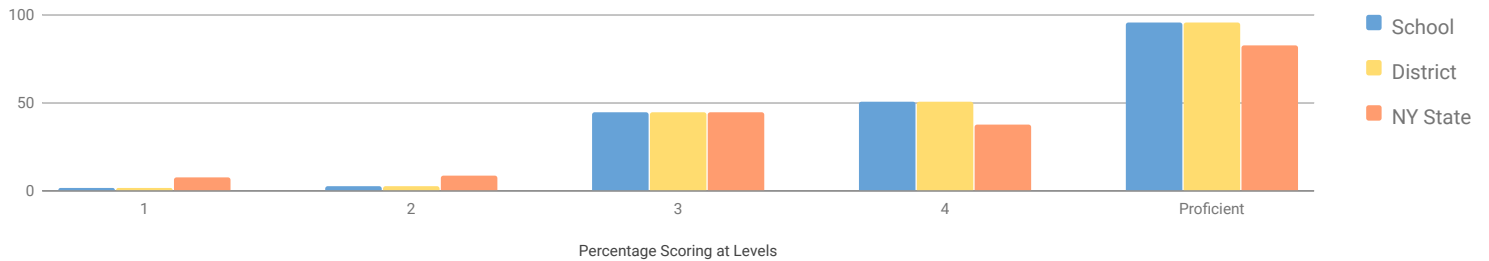
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	4	5%	3	4%	45	56%	28	35%	73	91%
General Education	52	2	4%	2	4%	27	52%	21	40%	48	92%
Students with Disabilities	28	2	7%	1	4%	18	64%	7	25%	25	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	2	6%	15	45%	15	45%	30	91%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	1	3%	23	64%	10	28%	33	92%
Small Group Total	11	1	9%	0	0%	7	64%	3	27%	10	91%
Female	41	1	2%	2	5%	23	56%	15	37%	38	93%
Male	39	3	8%	1	3%	22	56%	13	33%	35	90%
English Language Learners	16	0	0%	0	0%	6	38%	10	63%	16	100%
Non-English Language Learners	64	4	6%	3	5%	39	61%	18	28%	57	89%
Economically Disadvantaged	20	0	0%	2	10%	8	40%	10	50%	18	90%
Not Economically Disadvantaged	60	4	7%	1	2%	37	62%	18	30%	55	92%
Not Migrant	80	4	5%	3	4%	45	56%	28	35%	73	91%
Not Homeless	80	4	5%	3	4%	45	56%	28	35%	73	91%
Not in Foster Care	80	4	5%	3	4%	45	56%	28	35%	73	91%
Parent Not in Armed Forces	80	4	5%	3	4%	45	56%	28	35%	73	91%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



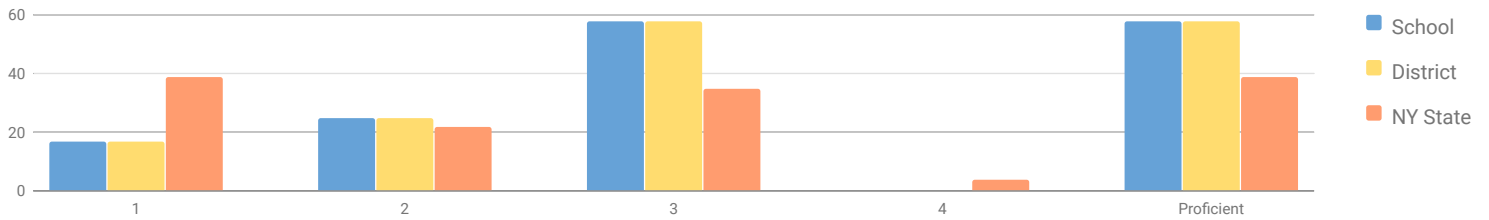
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	506	1	0%	15	3%	264	52%	226	45%	490	97%
General Education	465	1	0%	11	2%	233	50%	220	47%	453	97%
Students with Disabilities	41	0	0%	4	10%	31	76%	6	15%	37	90%
Asian or Native Hawaiian/Other Pacific Islander	176	0	0%	6	3%	75	43%	95	54%	170	97%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	0	0%	1	5%	16	73%	5	23%	21	95%
White	297	1	0%	7	2%	170	57%	119	40%	289	97%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	3	27%	7	64%	10	91%
Female	263	1	0%	7	3%	144	55%	111	42%	255	97%
Male	243	0	0%	8	3%	120	49%	115	47%	235	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	503	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	0	0%	3	8%	22	56%	14	36%	36	92%
Not Economically Disadvantaged	467	1	0%	12	3%	242	52%	212	45%	454	97%
Not Migrant	506	1	0%	15	3%	264	52%	226	45%	490	97%
Not Homeless	506	1	0%	15	3%	264	52%	226	45%	490	97%
Not in Foster Care	506	1	0%	15	3%	264	52%	226	45%	490	97%
Parent Not in Armed Forces	506	1	0%	15	3%	264	52%	226	45%	490	97%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



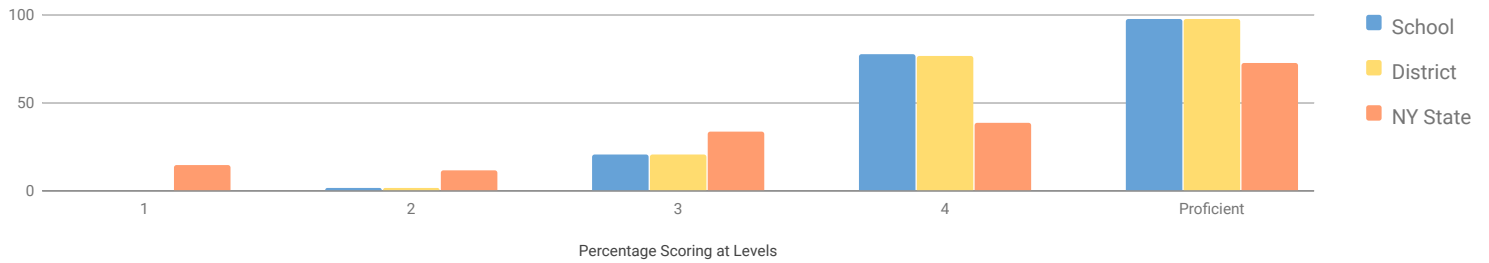
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	332	5	2%	9	3%	148	45%	170	51%	318	96%
General Education	322	4	1%	9	3%	144	45%	165	51%	309	96%
Students with Disabilities	10	1	10%	0	0%	4	40%	5	50%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	122	3	2%	1	1%	48	39%	70	57%	118	97%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	5	56%	4	44%	9	100%
White	196	1	1%	8	4%	92	47%	95	48%	187	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	150	1	1%	4	3%	69	46%	76	51%	145	97%
Male	182	4	2%	5	3%	79	43%	94	52%	173	95%
Non-English Language Learners	332	5	2%	9	3%	148	45%	170	51%	318	96%
Economically Disadvantaged	18	0	0%	0	0%	11	61%	7	39%	18	100%
Not Economically Disadvantaged	314	5	2%	9	3%	137	44%	163	52%	300	96%
Not Migrant	332	5	2%	9	3%	148	45%	170	51%	318	96%
Not Homeless	332	5	2%	9	3%	148	45%	170	51%	318	96%
Not in Foster Care	332	5	2%	9	3%	148	45%	170	51%	318	96%
Parent Not in Armed Forces	332	5	2%	9	3%	148	45%	170	51%	318	96%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



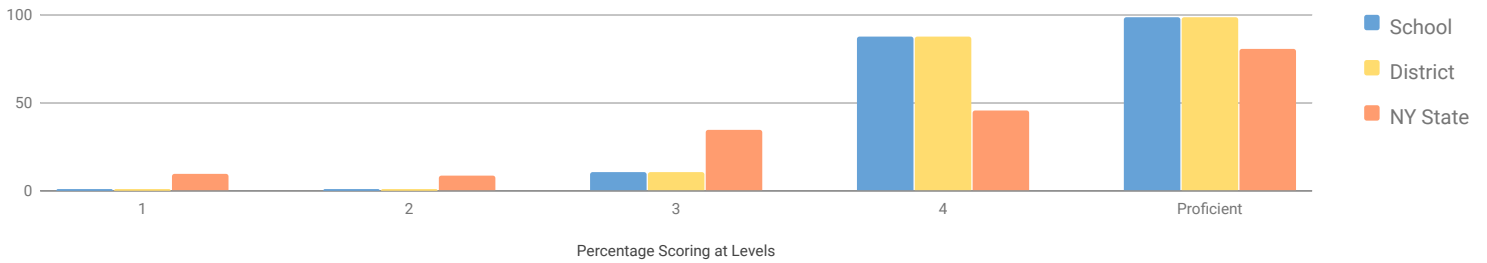
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	3	25%	7	58%	0	0%	7	58%
General Education	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	7	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	7	1	14%	3	43%	3	43%	0	0%	3	43%
Male	5	1	20%	0	0%	4	80%	0	0%	4	80%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	2	17%	3	25%	7	58%	0	0%	7	58%
Not Homeless	12	2	17%	3	25%	7	58%	0	0%	7	58%
Not in Foster Care	12	2	17%	3	25%	7	58%	0	0%	7	58%
Parent Not in Armed Forces	12	2	17%	3	25%	7	58%	0	0%	7	58%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	509	0	0%	8	2%	106	21%	395	78%	501	98%
General Education	436	0	0%	4	1%	73	17%	359	82%	432	99%
Students with Disabilities	73	0	0%	4	5%	33	45%	36	49%	69	95%
Asian or Native Hawaiian/Other Pacific Islander	173	0	0%	1	1%	20	12%	152	88%	172	99%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	0	0%	1	4%	8	33%	15	63%	23	96%
White	300	0	0%	5	2%	76	25%	219	73%	295	98%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	2	17%	9	75%	11	92%
Female	262	0	0%	3	1%	59	23%	200	76%	259	99%
Male	247	0	0%	5	2%	47	19%	195	79%	242	98%
English Language Learners	11	0	0%	1	9%	3	27%	7	64%	10	91%
Non-English Language Learners	498	0	0%	7	1%	103	21%	388	78%	491	99%
Economically Disadvantaged	46	0	0%	1	2%	10	22%	35	76%	45	98%
Not Economically Disadvantaged	463	0	0%	7	2%	96	21%	360	78%	456	98%
Not Migrant	509	0	0%	8	2%	106	21%	395	78%	501	98%
Not Homeless	509	0	0%	8	2%	106	21%	395	78%	501	98%
Not in Foster Care	509	0	0%	8	2%	106	21%	395	78%	501	98%
Parent Not in Armed Forces	509	0	0%	8	2%	106	21%	395	78%	501	98%

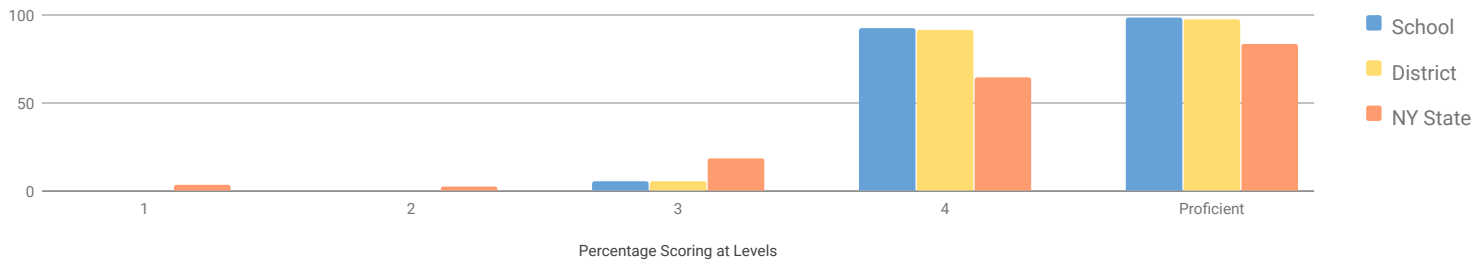
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	467	3	1%	3	1%	51	11%	410	88%	461	99%
General Education	410	0	0%	0	0%	30	7%	380	93%	410	100%
Students with Disabilities	57	3	5%	3	5%	21	37%	30	53%	51	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	144	1	1%	0	0%	11	8%	132	92%	143	99%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	0	0%	12	100%	12	100%
White	302	2	1%	2	1%	38	13%	260	86%	298	99%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	225	2	1%	2	1%	25	11%	196	87%	221	98%
Male	242	1	0%	1	0%	26	11%	214	88%	240	99%
English Language Learners	6	1	17%	0	0%	2	33%	3	50%	5	83%
Non-English Language Learners	461	2	0%	3	1%	49	11%	407	88%	456	99%
Economically Disadvantaged	43	1	2%	1	2%	12	28%	29	67%	41	95%
Not Economically Disadvantaged	424	2	0%	2	0%	39	9%	381	90%	420	99%
Not Migrant	467	3	1%	3	1%	51	11%	410	88%	461	99%
Not Homeless	467	3	1%	3	1%	51	11%	410	88%	461	99%
Not in Foster Care	467	3	1%	3	1%	51	11%	410	88%	461	99%
Parent Not in Armed Forces	467	3	1%	3	1%	51	11%	410	88%	461	99%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

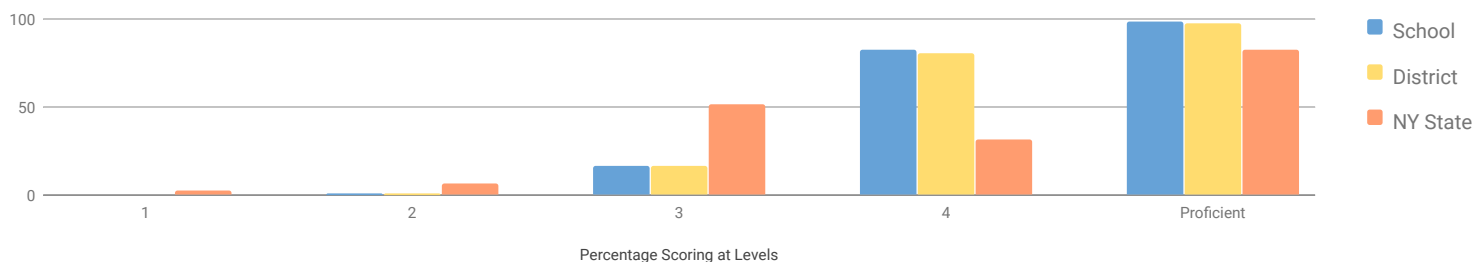
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	3	1%	563	99%	0	0%	1	0%	34	6%	528	93%	562	99%
General Education	509	1	0%	508	100%	0	0%	0	0%	18	4%	490	96%	508	100%
Students with Disabilities	57	2	4%	55	96%	0	0%	1	2%	16	28%	38	67%	54	95%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	1	1%	162	99%	0	0%	0	0%	12	7%	150	92%	162	99%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	0	0%	0	0%	1	6%	16	94%	17	100%
White	371	2	1%	369	99%	0	0%	1	0%	17	5%	351	95%	368	99%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	270	1	0%	269	100%	0	0%	0	0%	11	4%	258	96%	269	100%
Male	296	2	1%	294	99%	0	0%	1	0%	23	8%	270	91%	293	99%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	564	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	1	2%	63	98%	0	0%	0	0%	8	13%	55	86%	63	98%
Not Economically Disadvantaged	502	2	0%	500	100%	0	0%	1	0%	26	5%	473	94%	499	99%
Not Migrant	566	3	1%	563	99%	0	0%	1	0%	34	6%	528	93%	562	99%
Not Homeless	566	3	1%	563	99%	0	0%	1	0%	34	6%	528	93%	562	99%
Not in Foster Care	566	3	1%	563	99%	0	0%	1	0%	34	6%	528	93%	562	99%
Parent Not in Armed Forces	566	3	1%	563	99%	0	0%	1	0%	34	6%	528	93%	562	99%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

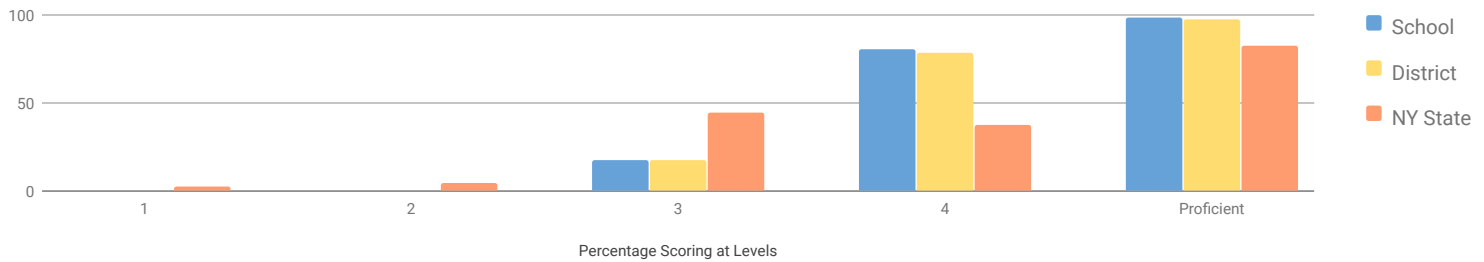
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	2	0%	564	100%	0	0%	3	1%	94	17%	467	83%	561	99%
General Education	509	0	0%	509	100%	0	0%	0	0%	52	10%	457	90%	509	100%
Students with Disabilities	57	2	4%	55	96%	0	0%	3	5%	42	74%	10	18%	52	91%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	0	0%	163	100%	0	0%	0	0%	20	12%	143	88%	163	100%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	0	0%	0	0%	8	47%	9	53%	17	100%
White	371	2	1%	369	99%	0	0%	3	1%	60	16%	306	82%	366	99%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Female	270	0	0%	270	100%	0	0%	0	0%	41	15%	229	85%	270	100%
Male	296	2	1%	294	99%	0	0%	3	1%	53	18%	238	80%	291	98%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	564	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	1	2%	63	98%	0	0%	0	0%	22	34%	41	64%	63	98%
Not Economically Disadvantaged	502	1	0%	501	100%	0	0%	3	1%	72	14%	426	85%	498	99%
Not Migrant	566	2	0%	564	100%	0	0%	3	1%	94	17%	467	83%	561	99%
Not Homeless	566	2	0%	564	100%	0	0%	3	1%	94	17%	467	83%	561	99%
Not in Foster Care	566	2	0%	564	100%	0	0%	3	1%	94	17%	467	83%	561	99%
Parent Not in Armed Forces	566	2	0%	564	100%	0	0%	3	1%	94	17%	467	83%	561	99%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

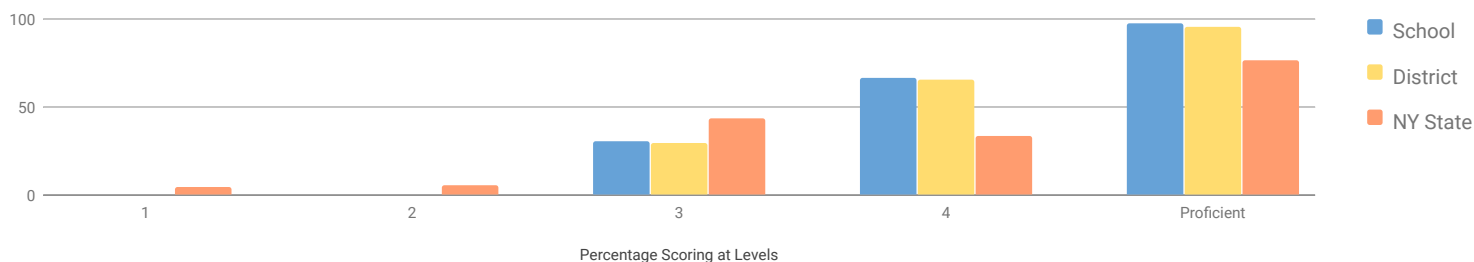
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	4	1%	562	99%	1	0%	2	0%	103	18%	456	81%	559	99%
General Education	509	1	0%	508	100%	0	0%	0	0%	71	14%	437	86%	508	100%
Students with Disabilities	57	3	5%	54	95%	1	2%	2	4%	32	56%	19	33%	51	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	1	1%	162	99%	0	0%	0	0%	24	15%	138	85%	162	99%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
White	371	3	1%	368	99%	0	0%	2	1%	69	19%	297	80%	366	99%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Female	270	1	0%	269	100%	0	0%	0	0%	54	20%	215	80%	269	100%
Male	296	3	1%	293	99%	1	0%	2	1%	49	17%	241	81%	290	98%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	564	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	1	2%	63	98%	1	2%	0	0%	13	20%	49	77%	62	97%
Not Economically Disadvantaged	502	3	1%	499	99%	0	0%	2	0%	90	18%	407	81%	497	99%
Not Migrant	566	4	1%	562	99%	1	0%	2	0%	103	18%	456	81%	559	99%
Not Homeless	566	4	1%	562	99%	1	0%	2	0%	103	18%	456	81%	559	99%
Not in Foster Care	566	4	1%	562	99%	1	0%	2	0%	103	18%	456	81%	559	99%
Parent Not in Armed Forces	566	4	1%	562	99%	1	0%	2	0%	103	18%	456	81%	559	99%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

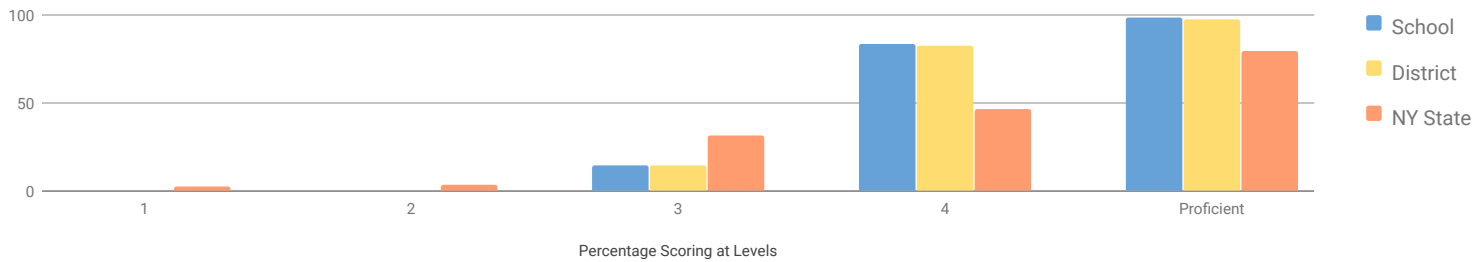
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	11	2%	555	98%	2	0%	1	0%	174	31%	378	67%	552	98%
General Education	509	8	2%	501	98%	0	0%	0	0%	137	27%	364	72%	501	98%
Students with Disabilities	57	3	5%	54	95%	2	4%	1	2%	37	65%	14	25%	51	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	6	4%	157	96%	0	0%	0	0%	37	23%	120	74%	157	96%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	0	0%	0	0%	8	47%	9	53%	17	100%
White	371	4	1%	367	99%	1	0%	1	0%	123	33%	242	65%	365	98%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Female	270	7	3%	263	97%	0	0%	1	0%	94	35%	168	62%	262	97%
Male	296	4	1%	292	99%	2	1%	0	0%	80	27%	210	71%	290	98%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	564	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	6	9%	58	91%	1	2%	0	0%	23	36%	34	53%	57	89%
Not Economically Disadvantaged	502	5	1%	497	99%	1	0%	1	0%	151	30%	344	69%	495	99%
Not Migrant	566	11	2%	555	98%	2	0%	1	0%	174	31%	378	67%	552	98%
Not Homeless	566	11	2%	555	98%	2	0%	1	0%	174	31%	378	67%	552	98%
Not in Foster Care	566	11	2%	555	98%	2	0%	1	0%	174	31%	378	67%	552	98%
Parent Not in Armed Forces	566	11	2%	555	98%	2	0%	1	0%	174	31%	378	67%	552	98%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	3	1%	563	99%	1	0%	2	0%	84	15%	476	84%	560	99%
General Education	509	1	0%	508	100%	0	0%	0	0%	58	11%	450	88%	508	100%
Students with Disabilities	57	2	4%	55	96%	1	2%	2	4%	26	46%	26	46%	52	91%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	1	1%	162	99%	0	0%	0	0%	20	12%	142	87%	162	99%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
White	371	2	1%	369	99%	1	0%	1	0%	54	15%	313	84%	367	99%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Female	270	1	0%	269	100%	0	0%	1	0%	48	18%	220	81%	268	99%
Male	296	2	1%	294	99%	1	0%	1	0%	36	12%	256	86%	292	99%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	564	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	1	2%	63	98%	0	0%	1	2%	14	22%	48	75%	62	97%
Not Economically Disadvantaged	502	2	0%	500	100%	1	0%	1	0%	70	14%	428	85%	498	99%
Not Migrant	566	3	1%	563	99%	1	0%	2	0%	84	15%	476	84%	560	99%
Not Homeless	566	3	1%	563	99%	1	0%	2	0%	84	15%	476	84%	560	99%
Not in Foster Care	566	3	1%	563	99%	1	0%	2	0%	84	15%	476	84%	560	99%
Parent Not in Armed Forces	566	3	1%	563	99%	1	0%	2	0%	84	15%	476	84%	560	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	0	12	0%	0%	8%	58%	33%
Grade 10	0	12	0%	0%	8%	75%	17%
Grade 11	0	8	0%	0%	13%	25%	63%
Grade 12	—	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Secondary-Level ELA	—	2	—	—	—	—
Secondary-Level Math	—	2	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—

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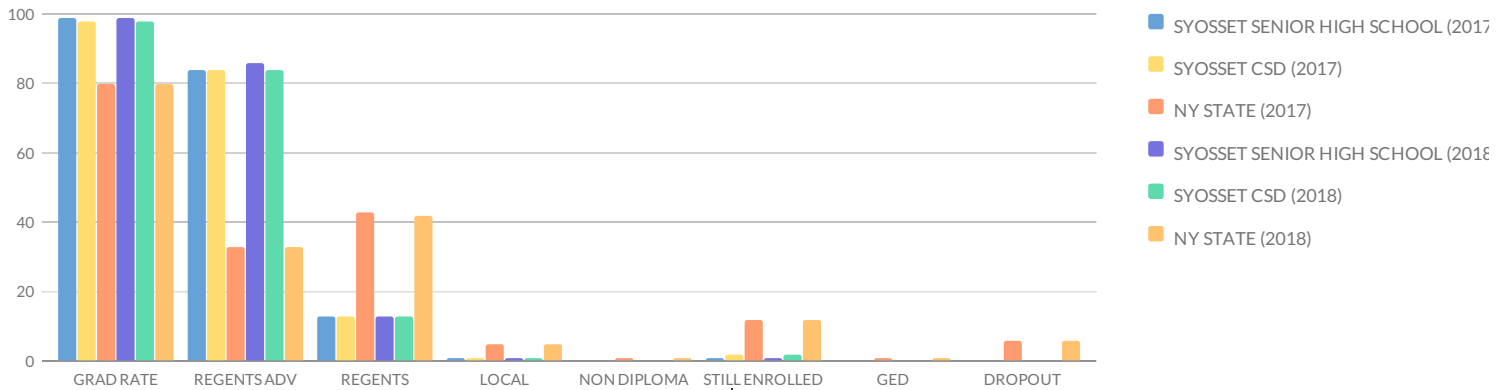
SYOSSET SENIOR HIGH SCHOOL GRADUATION RATE DATA

4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

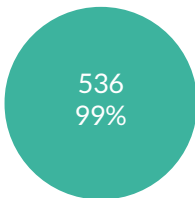
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



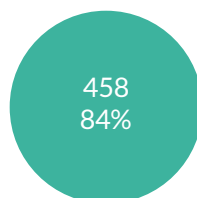
2017

ALL STUDENTS

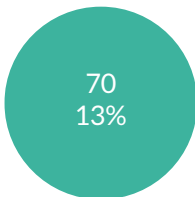
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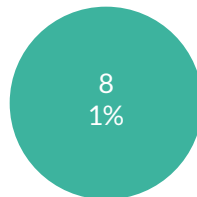
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 544

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

6	1%
---	----

GED TRANSFER

0	0%
---	----

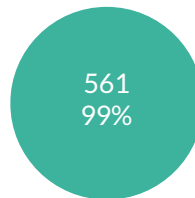
DROPOUT

2	0%
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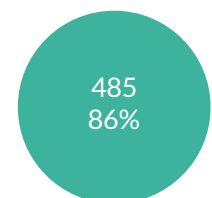
2018

ALL STUDENTS

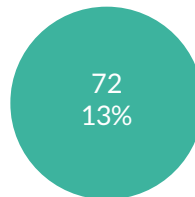
GRAD RATE



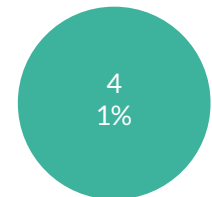
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 566

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	1%
---	----

GED TRANSFER

0	0%
---	----

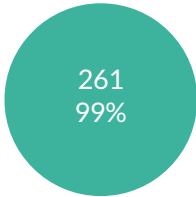
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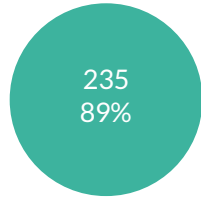
BY GENDER

FEMALE

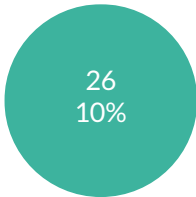
GRAD RATE



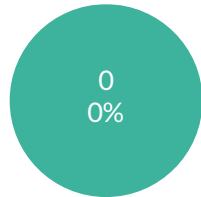
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

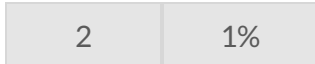


TOTAL STUDENTS IN COHORT: 263

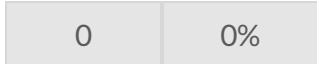
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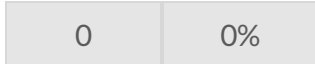
STILL ENROLLED



GED TRANSFER

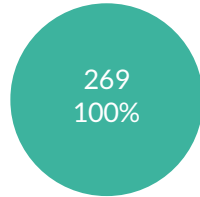


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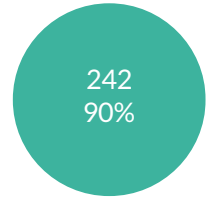


FEMALE

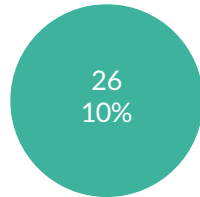
GRAD RATE



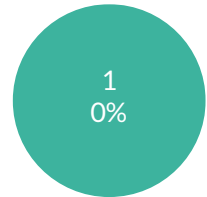
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 270

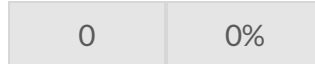
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

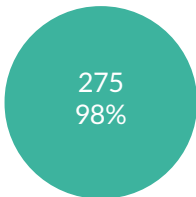


DROPOUT

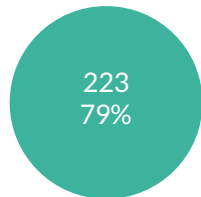


MALE

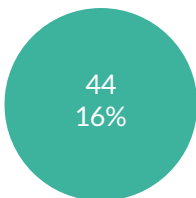
GRAD RATE



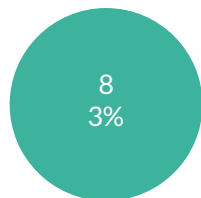
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 281

NON DIPLOMA CRED

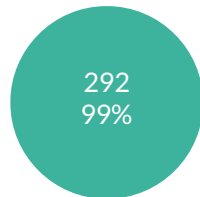


STILL ENROLLED

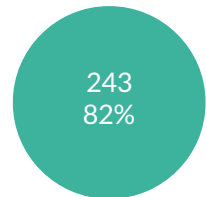


MALE

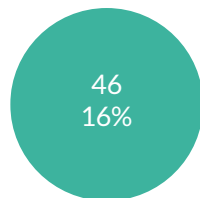
GRAD RATE



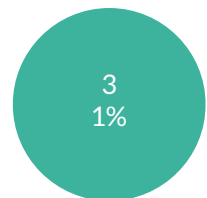
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 296

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	2	1%	0	0%	1	0%

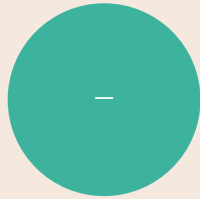
BY ETHNICITY

MULTIRACIAL

GRAD RATE



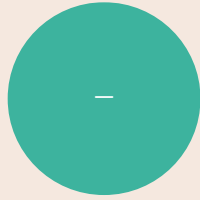
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



MULTIRACIAL

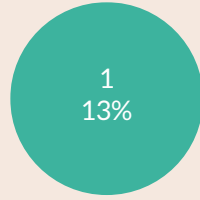
GRAD RATE



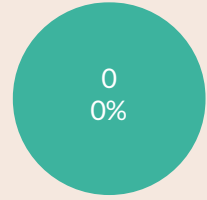
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

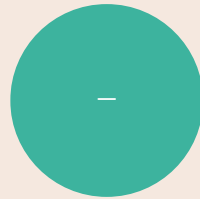


DROPOUT

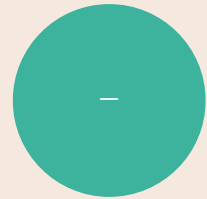


AMERICAN INDIAN OR ALASKA NATIVE

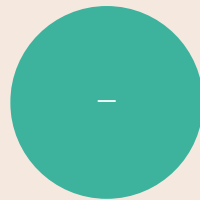
GRAD RATE



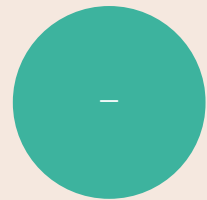
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

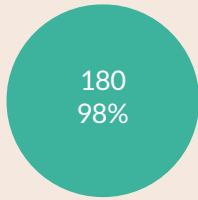
DROPOUT

GED TRANSFER

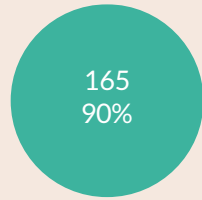
DROPOUT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

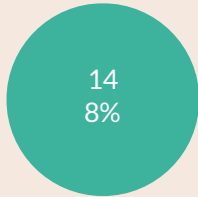
GRAD RATE



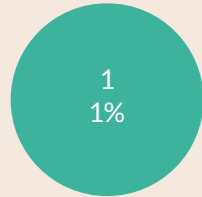
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 183

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

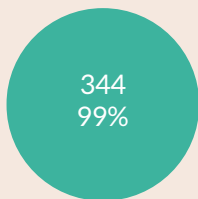


DROPOUT

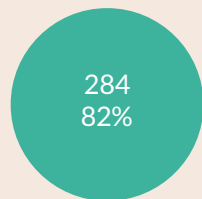


WHITE

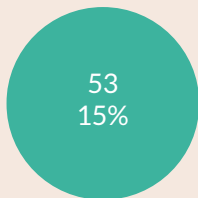
GRAD RATE



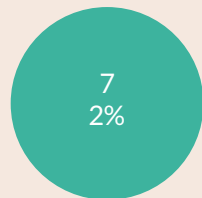
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 348

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

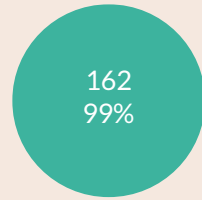


DROPOUT

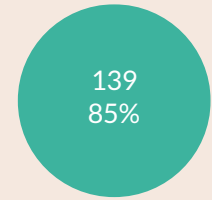


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

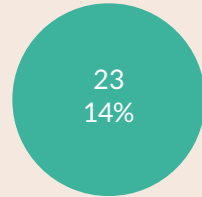
GRAD RATE



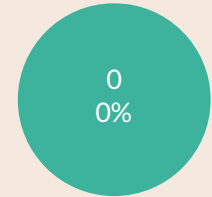
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 163

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

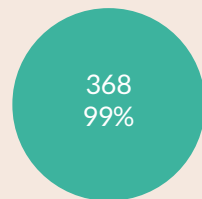


DROPOUT

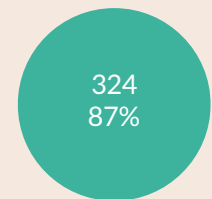


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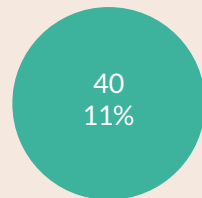
GRAD RATE



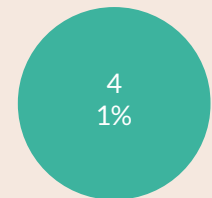
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 371

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

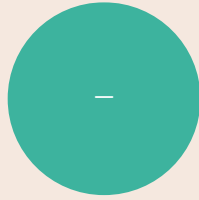


BLACK OR AFRICAN AMERICAN

GRAD RATE



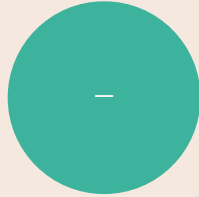
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

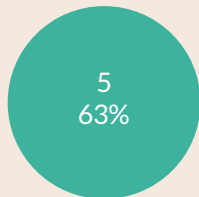


HISPANIC OR LATINO

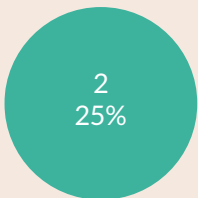
GRAD RATE



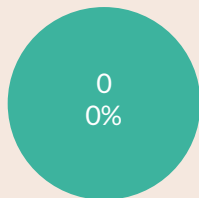
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

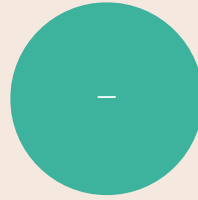


DROPOUT

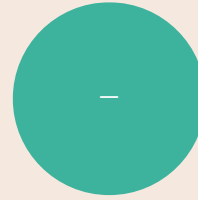


BLACK OR AFRICAN AMERICAN

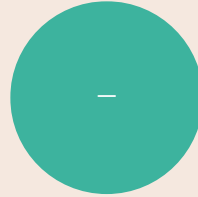
GRAD RATE



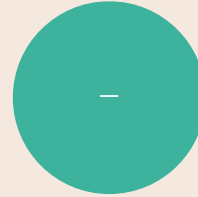
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

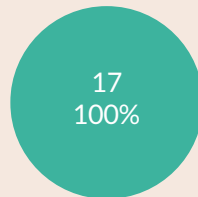


DROPOUT

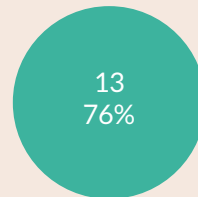


HISPANIC OR LATINO

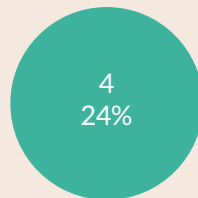
GRAD RATE



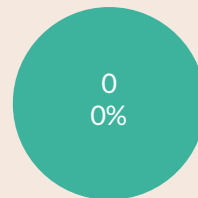
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



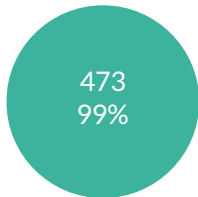
DROPOUT



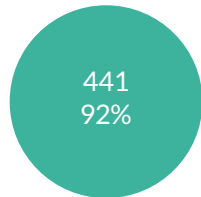
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

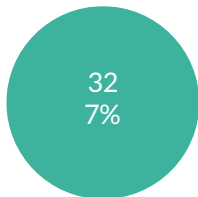
GRAD RATE



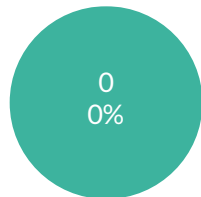
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 477

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

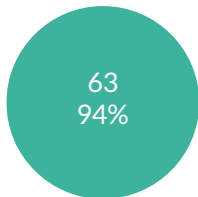


DROPOUT

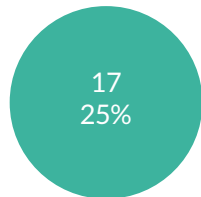


STUDENTS WITH DISABILITIES

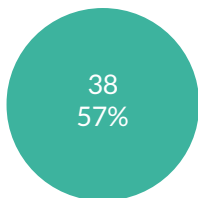
GRAD RATE



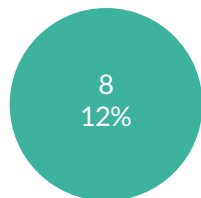
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 67

NON DIPLOMA CRED

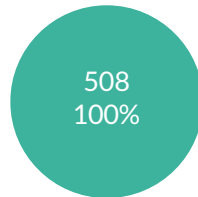


STILL ENROLLED

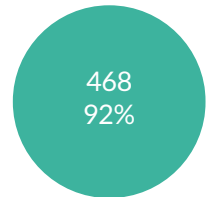


GENERAL-EDUCATION STUDENTS

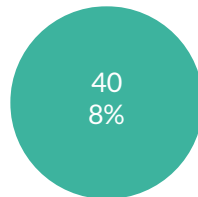
GRAD RATE



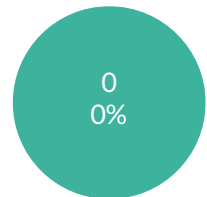
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 509

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

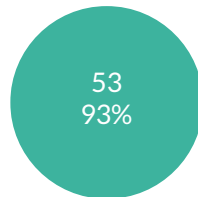


DROPOUT

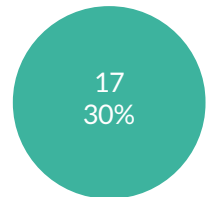


STUDENTS WITH DISABILITIES

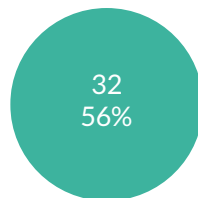
GRAD RATE



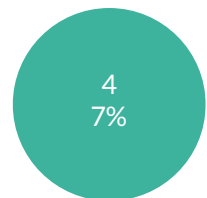
REGENTS WITH A...



REGENTS DIPLOM...

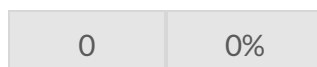


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 57

NON DIPLOMA CRED



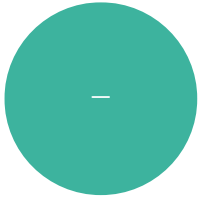
STILL ENROLLED



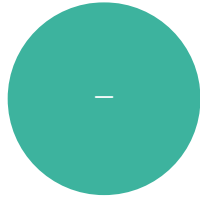
GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	0	0%	0	0%	1	2%

NON-ENGLISH LANGUAGE LEARNERS

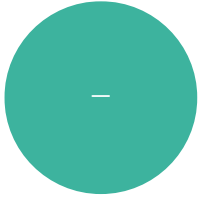
GRAD RATE



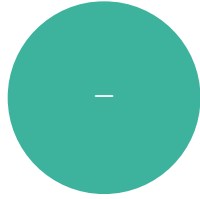
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

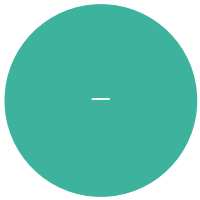


DROPOUT

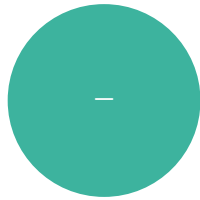


ENGLISH LANGUAGE LEARNERS

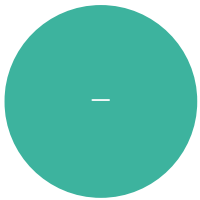
GRAD RATE



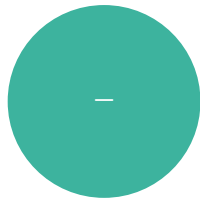
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

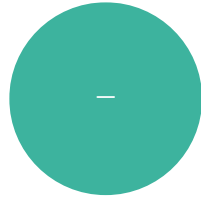


DROPOUT

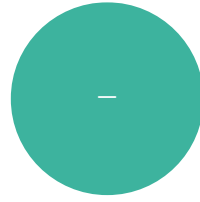


NON-ENGLISH LANGUAGE LEARNERS

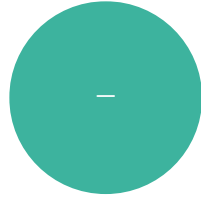
GRAD RATE



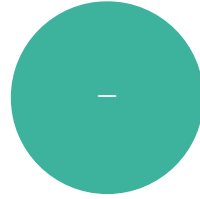
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

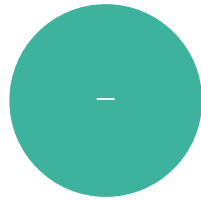


DROPOUT

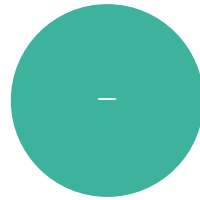


ENGLISH LANGUAGE LEARNERS

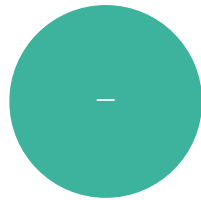
GRAD RATE



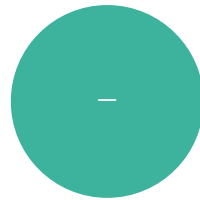
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

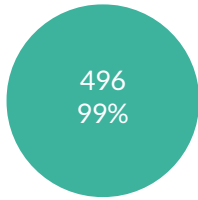


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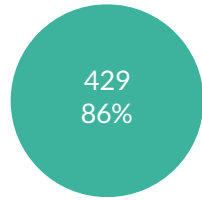


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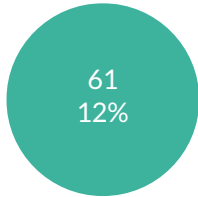
GRAD RATE



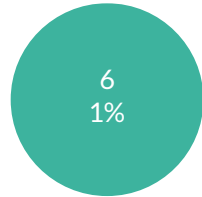
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

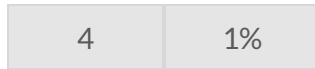


TOTAL STUDENTS IN COHORT: 501

NON DIPLOMA CRED



STILL ENROLLED



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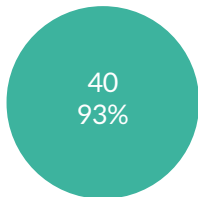


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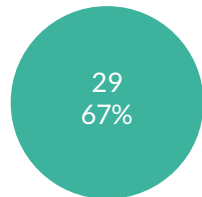


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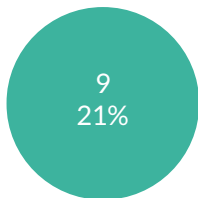
GRAD RATE



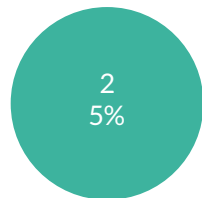
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 43

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

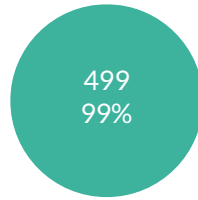


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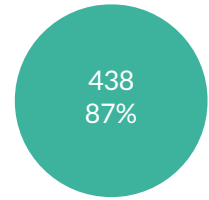


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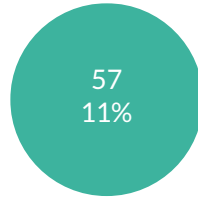
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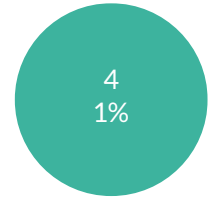
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 502

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

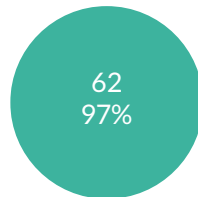


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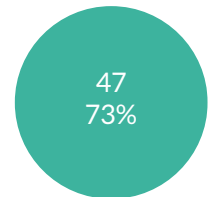


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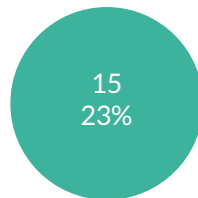
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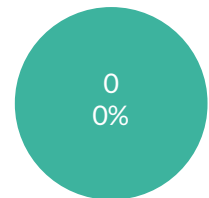
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 64

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

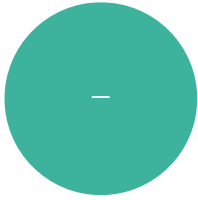


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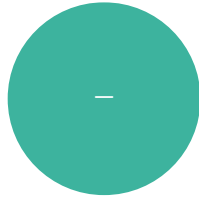


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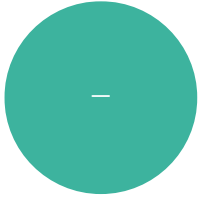
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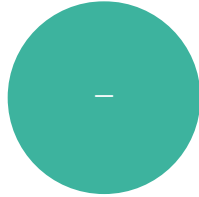
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

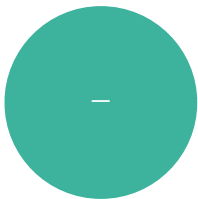


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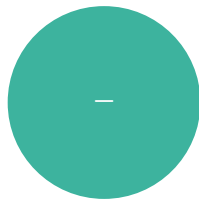


MIGRANT

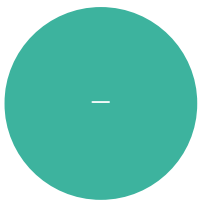
GRAD RATE



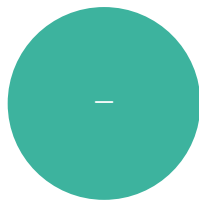
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

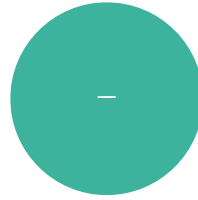


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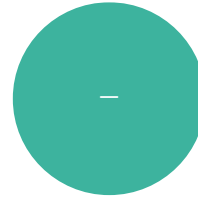


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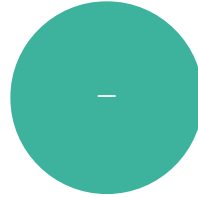
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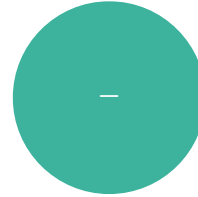
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

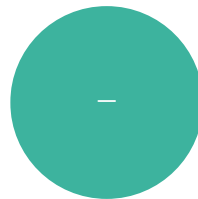


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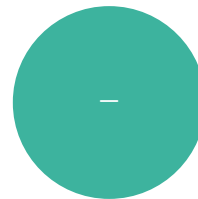


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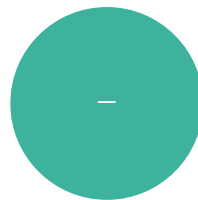
GRAD RATE



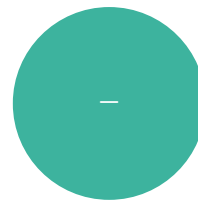
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



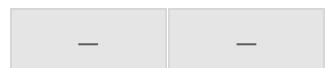
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SYOSSET SENIOR HIGH SCHOOL GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on [the Curriculum and Instruction site](#).

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 561

HUMANITIES

555

99%

HUMANITIES ALTERNATIVE

1

0%

ARTS

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 269

HUMANITIES

269

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 292

HUMANITIES

286

98%

ARTS

1

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

0%

HUMANITIES ALTERNATIVE

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 8

HUMANITIES

8

100%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES

1

100%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

0

0%

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 162

HUMANITIES

160

99%

ARTS

1

1%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

1%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 368

HUMANITIES

364

99%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 5

HUMANITIES

5

100%

ARTS

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 17

HUMANITIES

17

100%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 508

HUMANITIES

505

99%

ARTS

1

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

1

0%

CAREER AND TECHNICAL EDUCATION

1

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 53

HUMANITIES

HUMANITIES ALTERNATIVE

50	94%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	2%

0	0%
CAREER AND TECHNICAL EDUCATION	
2	4%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 560

HUMANITIES	
554	99%
ARTS	
1	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	0%

HUMANITIES ALTERNATIVE	
1	0%
CAREER AND TECHNICAL EDUCATION	
3	1%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES	
1	100%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 499

HUMANITIES

495

99%

HUMANITIES ALTERNATIVE

1

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

3

1%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 62

HUMANITIES

60

97%

HUMANITIES ALTERNATIVE

0

0%

ARTS

1

2%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

2%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 561

HUMANITIES

555

99%

HUMANITIES ALTERNATIVE

1

0%

ARTS

1

0%

CAREER AND TECHNICAL EDUCATION

3

1%

MATH

SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1	0%
---	----

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

**Section 12: School Report Card
Glossary and Business Rules**

REPORT CARD GLOSSARY & GUIDE

Last updated: November 7, 2018

ANNUAL ESSA DATA

GRADES 3-8 ENGLISH LANGUAGE ARTS (ELA)

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Testing Program (NYSTP) assessment in English Language Arts (ELA) by **Grade** and **Grades 3-8** combined. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

GRADES 3-8 MATHEMATICS

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4 & Above**), and scoring **Proficient (Levels 3 & Above)** on the NYSTP assessment in mathematics and Regents examinations in mathematics taken in lieu of the NYSTP in mathematics in Grade 7 (**Regents 7**) and Grade 8 (**Regents 8**) by **Grade** and **Grades 3-8** combined. NYSTP and Regents results taken by Grade 7 students are combined in the **Combined 7** row. NYSTP and Regents results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYSTP mathematics assessment only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

GRADES 4 & 8 SCIENCE

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, & Level 4**), and scoring proficient (**Levels 3 & 4**) on the New York State Grades 4 and 8 Science Tests and Regents examinations in science taken in lieu of the NYS Grade 8 Science Test in Grade 8 (**Regents 8**) by **Grade** and **Grades 4&8** combined. NYS Grade 8 Science Test and Regents science results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYS Grades 4 and 8 Science Tests only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

ANNUAL REGENTS EXAMS

Students in the current year, regardless of grade, tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 5**), and scoring **Proficient (Level 3 & Above for ELA & mathematics, Levels 3 & 4) for Science & Social Studies** disaggregated by **Subgroup**. Regents English and mathematics assessments have five performance levels. Regents science and social studies assessments have four performance levels. School data are compared to data for the

school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

TOTAL COHORT REGENTS RESULTS

Students in the 4-year cohort as of June 30th of the current reporting year (**Cohort**) not tested (**Not Tested**) and tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 4&Above**), and scoring **Proficient (Level 3 & Above for ELA & mathematics, Levels 3 & 4 for science & social studies)** disaggregated by **Subgroup**. Regents English and mathematics assessments have five performance levels. Regents science and social studies assessments have four performance levels. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT)

Number of students not tested (**Not Tested**) and tested (**Tested**), and percent performing at each of the five performance levels (**Entering, Emerging, Transitioning, Expanding, & Commanding**) on the New York State English as a Second Language Achievement Test (NYSESLAT) for English Language Learners (ELLs) by **Grade**.

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA)

Number of students not tested (**Not Tested**), tested (**Tested**), and performing at each of the four performance levels (**Level 1, Level 2, Level 3, & Level 4**) on the New York State Alternate Assessment (NYSAA) for students with cognitive disabilities by **Grade/Subject**.

ANNUAL SUBGROUPS

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Female: Student reported to the Department as female, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Male: Student reported to the Department as male, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Learners: Students not identified as English Language Learners.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified is Migrant.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

ANNUAL SUPPRESSION RULES

To ensure student confidentiality, the Department does not publish results for subgroups with fewer than five students or data that would allow readers to easily determine the performance of a subgroup with fewer than five students. When fewer than five students in a subgroup (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with a dash.

Enrollment Data Business Rules

- Enrollment data are collected using the New York State Education Department's Student Information Repository System (SIRS). Enrollment counts are available for various demographic groups for public schools, districts, charter schools, counties, and the State. Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.
- Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs.
- Enrollment counts by gender, ethnicity, limited English proficiency status, disability status, and poverty status and for K-12 Enrollment do NOT include prekindergarten students. Prekindergarten counts are shown in the enrollment by Grade section.
- When the Total Students count equals the count in the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category, the data are suppressed. Additionally, when the count of students in either the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category is less than 5, the data are suppressed.

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GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age.

level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law §3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Migrant

Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment,

including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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Graduation Rate Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2017-18, that was August 24, 2018.
- The deadline for August graduates was October 12, 2018

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2014 Total Cohort Graduation Rate data includes:

- 2014 Total Cohort, 4-Year June
- 2014 Total Cohort, 4-Year August
- 2013 Total Cohort, 5-Year June
- 2012 Total Cohort, 6-Year June

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2014 total cohort consists of all students, based on last enrollment record as of June 30, 2018, with a First Date of Entry into Grade 9 during the 2014-15 school year (July 1, 2014 – June 30, 2015), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of “14” (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field. In circumstances where no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, 5, or 6 years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts, see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.
- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found on the Accountability page.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, NRC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Suppression

To ensure student confidentiality, the Department does not publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students.

- If the enrollment in any subgroup is the same as the All Student enrollment, the outcomes will be suppressed for all subgroups in the category.
- When the enrollment for All Students within a subgroup is less than five, then all outcomes for all subgroups in that category are suppressed.
- When the enrollment in a non-ethnic subgroup (e.g., gender, ELL status, SWD status) is fewer than five students, the outcomes are suppressed for all subgroups in that category.
- When the enrollment in an ethnic subgroup (e.g., Hispanic) is fewer than five students, all outcomes for that subgroup and the subgroup with the next largest enrollment are suppressed.
- If the total enrollment count of the suppressed subgroups is still less than five, the subgroup(s) with the next highest enrollment count will be suppressed until the total of all suppressed enrollment counts is equal to or greater than five.

Graduates and Graduation Rate

Graduation rate is calculated using the number of graduates (see the breakdown below) as of the indicated reporting date divided by the total cohort.

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program; And one of the following credential codes in SIRS:
 - Local Diploma (068, 612)
 - Regents Diploma (779, 762, 813, 796)
 - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Completers

This includes graduates and students whose last enrollment exit record was:

- 085 – Earned a commencement credential
- 629 – Previously earned commencement credential or IEP; And one of the following credential codes in SIRS:
 - IEP Diploma (085) (prior to July 1, 2013 only)

- Career Development & Occupational Studies (CDOS) Commencement Credential (119)
- Skills & Achievement Commencement Credential (136)

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

GED (HSE) Students

Students enrolled in an Approved High School Equivalency Program (AHSEP) or a High School Equivalency Program (HSEP) are counted as non-completers, but not as dropouts. The exception to this is when a student transfers to an AHSEP/HSEP, but no enrollment record for that program is reported prior to the end of the same school year.

English Language Learners (ELL)

Students are designated ELLs if they were reported as such in SIRS during the reporting school year.

Students with Disabilities (SWD)

Students are designated SWDs if they were reported as such in SIRS during the reporting school year.

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GLOSSARY OF TERMS - GRADUATION RATE DATA

Cohort

A group of students who first entered grade 9 in the same school year. See the SIRS Manual for a more complete definition.

Dropouts

Students whose last enrollment record indicated they dropped out of school.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Former English Language Learner (ELL)

A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English.

GED (HSE) Transfer

Students whose last enrollment record indicated they transferred to an Approved Alternative HS Equivalency Program.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

Local Diploma

Can only be obtained by students with disabilities with an individualized education program or section 504 Accommodation Plan. For complete information on the requirements for this diploma see Diploma Requirements.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Diploma Credentials

This commencement option includes Career Development and Occupational Studies (CDOS), Skills and Achievement credentials, and previously earned Individualized Education Program (IEP) Diplomas. IEP Diplomas were discontinued after the 2012-13 school year.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Regents Diploma

Requires a student pass a minimum of 5 Regents examinations in addition to meeting course and credit requirements. For complete information on the requirements for this diploma see Diploma Requirements.

Regents with Advanced Designation

Requires a student pass a minimum of 8 Regents examinations in addition to meeting course and credit requirements. For complete information on the requirements for this diploma see Diploma Requirements.

Still Enrolled

Students whose last enrollment record indicated they were still enrolled in high school.

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Graduation Pathways Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2017-18, that was August 24, 2018.
- The deadline for August graduates was October 12, 2018

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2014 Total Cohort Graduation Rate data includes:

- 2014 Total Cohort, 4-Year June
- 2014 Total Cohort, 4-Year August

The 4-Year August cohort is cumulative.

The 2014 total cohort Graduation Pathways consists of all students, based on last enrollment record as of June 30, 2018, with a First Date of Entry into Grade 9 during the 2014-15 school year (July 1, 2014 – June 30, 2015), regardless of their current grade level.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts, see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.
- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found on the Accountability page.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, NRC and statewide aggregate reporting;

- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program; And one of the following credential codes in SIRS:
 - Local Diploma (068, 612)
 - Regents Diploma (779, 762, 813, 796)
 - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Completers

This includes graduates and students whose last enrollment exit record was:

- 085 – Earned a commencement credential
- 629 – Previously earned commencement credential or IEP; And one of the following credential codes in SIRS:
 - IEP Diploma (085) (prior to July 1, 2013 only)
 - Career Development & Occupational Studies (CDOS) Commencement Credential (119)
 - Skills & Achievement Commencement Credential (136)

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

GED (HSE) Students

HSE are not considered graduates and are therefore not included in Pathways reporting.

English Language Learners (ELL)

Students are designated ELLs if they were reported as such in SIRS during the reporting school year.

Students with Disabilities (SWD)

Students are designated SWDs if they were reported as such in SIRS during the reporting school year.

Pathways

All graduates must be reported with an appropriate graduate exit code, diploma code and pathway (COURSE_OF_STUDY) code. A student can only be reported with one Graduation Pathway, regardless of whether they satisfied the criteria for more than one.

The current Graduation Pathways are:

Arts (ARTS) - These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1.

Career Development and Occupational Studies (CDOS) - These are students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are reported with a code of "NONE" (see below).

Career Technical Education (CTE) - These are students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1.

Humanities (HUM) - These are students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma. Even if the student passed one or more other exams (e.g., in math or science), HUM should be used because that student did not need to take advantage of the flexibility the multiple pathways provide.

Humanities Alternative (HUMALT) - These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1.

Languages other than English (LOTE) - These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved pathway assessment in LOTE as their +1.

STEM with a Concentration in Math (STEMMATH) - These are students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or a Department Approved Alternative assessment in math (after completing a course in the subject) as their +1.

STEM with a Concentration in Science (STEMSCIENCE) - These are students who satisfied the requirements for a Regents or local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1.

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GLOSSARY OF TERMS - PATHWAYS DATA

Arts Pathway

Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1.

CDOS Pathway

Students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1.

Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are not counted as graduates and not included in Pathway reporting.

CTE Pathway

Students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1.

Cohort

A group of students who first entered grade 9 in the same school year. See the SIRS Manual for a more complete definition.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Former English Language Learner (ELL)

A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

Humanities Alternative Pathway

Students who satisfied the requirements for a Regents or local diploma by passing an Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1.

Humanities Pathway

Students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma.

Language Other Than English (LOTE) Pathway

Students reported with a Career Path Code of "LOTE" (Language Other Than English). Students who satisfied the requirements for a Regents or local diploma by passing an approved Pathway assessment in a Language Other Than English (LOTE).

Local Diploma

Can only be obtained by students with disabilities with an individualized education program or section 504 Accommodation Plan. For complete information on the requirements for this diploma see Diploma Requirements.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Pathways (4+1)

In January 2015, the Board of Regents approved regulations establishing multiple, comparably rigorous, assessment pathways to graduation for all students. Under the new "4+1" pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate. The fifth (+1) assessment required for graduation may include any one of the following:

- Either an additional Regents examination, or a Department approved alternative, in a different course in social studies or English (Humanities Pathway); or
- One additional Regents examination in a different course in mathematics or science or a Department-approved alternative (STEM Pathway); or
- A pathway assessment approved by the Commissioner in accordance with §100.2(f)(2) of the Commissioner's regulations (which could include a Biliteracy [LOTE] Pathway); or
- A CTE pathway assessment, approved by the Commissioner in accordance with §100.2(mm), following successful completion of a CTE program approved pursuant to §100.5(d)(6) of the regulations (CTE Pathway)
- An arts pathway assessment approved by the Commissioner in accordance with §100.2(mm) (Arts Pathway).

Also available is the CDOS pathway option, where a student may graduate with a high school diploma if the student meets the graduation course and credit requirements established in section 100.5 of the Regulations of the Commissioner of Education; passes four required Regents Exams or Department-approved alternative assessments (one in each of the following subjects: English, mathematics, science, and social studies); and meets the requirements to earn the New York State (NYS) CDOS Commencement Credential.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

STEM Pathway with a Concentration in Mathematics

Students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or an Department Approved Alternative assessment in math (after completing a course in the subject) as their +1. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

STEM Pathway with a Concentration in Science

Students who satisfied the requirements for a Regents or local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

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GLOSSARY OF TERMS - STUDENT AND EDUCATOR REPORT DATA

Free and Reduced-Price Lunch (FRPL)

Eligible for Free Lunch and Eligible for Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

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Property Tax Report Card
280502 - SYOSSET CSD

2018-2019 - Page 1
 Official - as of 04/15/2019 03:59 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name:
 Preparer's Telephone Number:

PATRICIA RUFO
 516 364-5651

Shaded Fields Will Calculate

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	230,346,020	236,977,020	2.88 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	195,954,954	200,830,319	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	195,954,954	200,830,319	2.49 %
F. Permissible Exclusions to the School Tax Levy Limit	2,239,375	2,945,729	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	196,229,415	199,546,070	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	193,715,579	197,884,590	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	2,513,836	1,661,480	
Public School Enrollment	6,465	6,367	-1.52 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2018-19 (D) Estimated 2019-20 (E)

Adjusted Restricted Fund Balance	25,776,182	20,794,284
Assigned Appropriated Fund Balance	4,000,000	3,400,000
Adjusted Unrestricted Fund Balance	9,213,841	9,479,081
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2014 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	942,521	0	Subject to approval of proposition by voters for the purchase and installation of ballistic doors.
Capital	SECURITY CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,000,000	0	Subject to approval of proposition by voters for the purchase and installation of ballistic doors.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	169,018	169,018	Not planned for use in 2019-20
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	3,020,358	2,290,358	Anticipate appropriating up to \$730,000 to support 2019-20 budget.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	787,658	737,658	Anticipate appropriating up to \$50,000 to support 2019-20 budget.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	304,570	304,570	Not planned for use in 2019-20
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBAL RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,560,296	3,460,296	Anticipate appropriating up to \$100,000 to support 2019-20 budget.
Retirement Contribution	ERS/TRS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	14,991,761	13,832,324	Anticipate appropriating up to \$3,000,000 to support 2019-20 budget.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

2019-20 Informe de Impuestos de Propiedad

000000 - NOMBRE DEL DISTRITO			
Persona de Contacto:	Presupuestado 2018-19 (A)	Propuesto Presupuesto 2019-20 (B)	Cambio Porcentual (C)
Numero de Teléfono:			
Monto Total Presupuestado, Sin Incluir Proposiciones Separadas	230,346,020	236,977,020	2.88%
A. Impuesto Fiscal Propuesto Para Respaldar El Monto Total Presupuestado ¹	195,954,954	200,830,319	
B. Impuesto Fiscal Para Respaldar la Deuda de la Biblioteca, Si Corresponde			
C. Recaudación de Impuestos Por Proposiciones No Excluibles, Si Corresponde ²			
D. Cantidad Total de La Reserva de Limite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde			
E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	195,954,954	200,830,319	2.49%
F. Exclusiones permitidas al Limite de Recaudación de Impuestos de la Escuela	2,239,375	2,945,729	
G. Limite del Impuesto a la EscuelaExcluyendoel Impuesto Por las Exclusiones Permitidas ³	196,229,415	199,546,070	
H. Propuesto Total de Impuesto Fiscal Para el Año EscolarExcluyendoel Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permisibles (E - B - F + D)	193,715,579	197,864,590	
I. Diferencia: (G - H); (el valor negativo requiere 60.0% de aprobación de los votantes ²)	2,513,836	1,661,480	
Matriculación En Escuelas Públicas	6,465	6,367	-1.52%
Índice de Precios al Consumidor			2.44%

¹ Incluya cualquier reserva del año anterior por exceso de impuestos, incluidos los intereses.

² La recaudación de impuestos asociada con las propuestas de servicios educativos o de transporte no es elegible para la exclusión según el Limite de Impuestos de la Escuela y puede afectar los requisitos de aprobación de los votantes.

³ Para 2019-20, incluye cualquier remanente de 2018-19 y excluye cualquier recaudación de impuestos para la deuda de la biblioteca o la reserva del año anterior para la recaudación de impuestos en exceso, incluidos los intereses

	Actual 2018-19 (D)	Estimado 2019-20 (E)
Saldo Ajustado del Fondo Restringido	25,776,182	20,794,284
Saldo Asignado del Fondo Asignado	4,000,000	3,400,000
Saldo de Fondos No Restringido Ajustado	9,213,841	9,479,081
Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto Total	4.00%	4.00%

Horario de Fondos de Reserva

Tipo de Reserva	Nombre de Reserva	Descripción de la reserva *	Saldo Real 3/31/19	Saldo Final Estimado 6/30/19	Uso Previsto de la Reserva en el Año Escolar 2019-20
Capital	Capital 2014	Para pagar el costo de cualquier objeto o propósito por el cual se pueden emitir bonos.	942,521	0	Sujeto a aprobación de la propuesta por los votantes para la compra e instalación de puertas balísticas
Capital	Reserva del Capital de Seguridad	Para pagar el costo de cualquier objeto o propósito por el cual se pueden emitir bonos.	2,000,000	0	Sujeto a la aprobación de la propuesta por los votantes para la compra e instalación de puertas balísticas
Reparar	Reserva para Reparaciones	Para pagar el costo de las reparaciones a las mejoras de capital o equipo.	169,018	169,018	No previsto usarse en el 2019-20
Compensación de Trabajadores	Compensación para Trabajadores	Para pagar la Compensación de Trabajadores y beneficios.	3,020,358	2,290,358	Se anticipa la asignación de hasta \$730,000 para respaldar el presupuesto del 2019-20.
Seguro de Desempleo	Seguro de Desempleo	Para pagar el costo del reembolso al Fondo Estatal de Seguro de Desempleo.	787,658	737,658	
Reserva para la Reducción de Impuestos		Para el uso gradual de los ingresos de la venta de bienes inmuebles del distrito escolar.			
Reserva Obligatoria para el Servicio de Deuda		Para cubrir los pagos del servicio de la deuda por obligaciones pendientes (bonos, BANS) después de la venta de los bienes de capital del distrito o mejoras.			
Seguro	Reserva de Seguro	Para pagar responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.	304,570	304,570	No previsto usarse en el 2019-20
Pérdida de Propiedad		Para establecer y mantener un programa de reservas para cubrir la pérdida de propiedad.			
Responsabilidad		Para establecer y mantener un programa de reservas para cubrir reclamaciones de responsabilidad civil incurridas.			
Impuesto Certiorari		Para establecer un fondo de reserva para liquidaciones fiscales certiorari.			
Reserva para Recuperaciones de Seguros		Para tener en cuenta los ingresos no utilizados de las recuperaciones de seguros al final del año fiscal.			
EBALR - Responsabilidad Acumulada de Beneficios para Empleados	Reserva EBAL	Para el pago de los "beneficios para empleados" acumulados debidos a los empleados al momento de la terminación del servicio.	3,560,298	3,460,298	Se anticipa la asignación de hasta \$100,000 para respaldar el presupuesto del 2019-20.
Contribucion a la Jubilación	Reserva ERS/TRS	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de Empleados Estatales y Locales	14,991,761	13,832,324	Se anticipa la asignación de hasta \$3,000,000 para respaldar el presupuesto del 2019-20.
Otra Reserva					

NEW YORK STATE COMPENSATION REPORT

WORK YEAR (MOS)	TITLE	SALARY	BENEFITS*	OTHER REMUN- ERATION
10	PRINCIPAL	189,356	54,571	4,734
12	COORDINATOR	163,015	51,807	4,075
12	ASST. SUPERINTENDENT	203,558	59,730	5,000
10	PRINCIPAL	181,248	53,720	4,531
12	DIRECTOR	190,382	54,679	4,760
11	ASST. PRINCIPAL	184,349	41,885	4,609
10	PRINCIPAL	192,610	54,913	4,815
12	ASST. SUPERINTENDENT	203,558	65,810	5,000
11	ASST. PRINCIPAL	143,922	49,803	3,598
12	EXEC DIRECTOR	178,000	53,379	0
12	ASST. SUPERINTENDENT	222,172	68,139	5,000
11	ASST. PRINCIPAL	186,442	54,265	4,661
12	EXEC DIRECTOR	173,111	39,058	0
11	PRINCIPAL	231,486	58,993	5,787
11	PRINCIPAL	204,209	56,130	5,105
12	COORDINATOR	168,256	52,593	4,206
12	COORDINATOR	190,382	54,915	4,760
11	ASST. PRINCIPAL	181,704	53,768	4,543
10	PRINCIPAL	194,699	55,132	4,867
12	DEPUTY SUPERINTENDENT	254,790	65,433	5,000
10	PRINCIPAL	189,356	54,571	4,734
12	COORDINATOR	188,526	54,484	4,713
12	COORDINATOR	162,550	37,117	4,064
11	PRINCIPAL	207,217	56,446	5,180
10	PRINCIPAL	194,699	55,132	4,867
10	ADMINISTRATIVE ASST	166,211	39,982	4,155
12	SUPERINTENDENT	288,879	70,628	0
10	ADMINISTRATIVE ASST	154,420	50,905	3,861
12	DIRECTOR	176,948	38,731	0
10	PRINCIPAL	194,699	55,132	4,867
11	ASST. PRINCIPAL	175,236	53,089	4,381
10	ADMINISTRATIVE ASST	168,249	52,356	4,206
11	ASST. PRINCIPAL	184,048	54,014	4,601
12	ASST. to SUPERINTENDENT	200,605	58,293	0
10	ADMINISTRATIVE ASST	153,960	50,856	3,849
10	ADMINISTRATIVE ASST	168,249	52,356	4,206
12	BUS. ADMIN.	142,562	49,660	0
11	ASST. PRINCIPAL	192,470	54,898	4,812

* Includes District costs for legally required payments including Social Security, Medicare, and TRS.

INFORME DE INDEMNIZACIÓN DEL ESTADO DE NUEVA YORK

AÑO LABORAL (MOS)	TÍTULO	SALARIO	PRESTACIONES*	OTRA REMUNERACIÓN
10	DIRECTOR	189,356	54,571	4,734
12	COORDINADOR	163,015	51,807	4,075
12	SUPERINTENDENTE ASISTENTE	203,558	59,730	5,000
10	DIRECTOR	181,248	53,720	4,531
12	DIRECTOR	190,382	54,679	4,760
11	ASIST. ADMINISTRATIVO	184,349	41,885	4,609
10	DIRECTOR	192,610	54,913	4,815
12	SUPERINTENDENTE ASISTENTE	203,558	65,810	5,000
11	DIRECTOR ASISTENTE	143,922	49,803	3,598
12	DIRECTOR EJECUTIVO	178,000	53,379	0
12	SUPERINTENDENTE ASISTENTE	222,172	68,139	5,000
11	ASIST. DIRECTOR	186,442	54,265	4,661
12	DIRECTOR EJECUTIVO	173,111	39,058	0
11	DIRECTOR	231,486	58,993	5,787
11	DIRECTOR	204,209	56,130	5,105
12	COORDINADOR	168,256	52,593	4,206
12	COORDINADOR	190,382	54,915	4,760
11	DIRECTOR ASISTENTE	181,704	53,768	4,543
10	DIRECTOR	194,699	55,132	4,867
12	SUPERINTENDENTE SUPLENTE	254,790	65,433	5,000
10	DIRECTOR	189,356	54,571	4,734
12	COORDINADOR	188,526	54,484	4,713
12	COORDINADOR	162,550	37,117	4,064
11	DIRECTOR	207,217	56,446	5,180
10	DIRECTOR	194,699	55,132	4,867
10	ASIST. ADMINISTRATIVO	166,211	39,982	4,155
12	SUPERINTENDENTE	288,879	70,628	0
10	ASIST. ADMINISTRATIVO	154,420	50,905	3,861
12	DIRECTOR	176,948	38,731	0
10	DIRECTOR	194,699	55,132	4,867
11	DIRECTOR ASISTENTE	175,236	53,089	4,381
10	ASIST. ADMINISTRATIVO	168,249	52,356	4,206
11	DIRECTOR ASISTENTE	184,048	54,014	4,601
12	ASIST. de SUPERINTENDENTE	200,605	58,293	0
10	ASIST. ADMINISTRATIVO	153,960	50,856	3,849
10	ASIST. ADMINISTRATIVO	168,249	52,356	4,206
12	ADMINISTRADOR COMERCIAL	142,562	49,660	0
11	DIRECTOR ASISTENTE	192,470	54,898	4,812

* Incluye los costos del Distrito para los pagos legalmente exigibles incluyendo Seguro social, Medicare, y TRS.

PROPOSED 2019-2020 BUDGET

		Budget 2018-2019	Proposed 2019-2020
LIBRARY COLLECTION & PROGRAMS	Books, Ebooks, Downloadable Audiobooks	235,000	235,000
	DVDs	27,000	25,000
	Streaming Services	15,000	10,000
	CDs—Music & Books on CD	25,000	19,000
	Magazines, Newspapers	35,000	31,000
	Online Databases	71,000	65,000
	Community Information, Programs & Special Events	119,000	132,000
		<hr/> 527,000	<hr/> 517,000
TECHNOLOGY	Computers, Servers, Peripherals	55,000	55,000
	Circulation, Software/Maintenance	50,000	50,000
	Contracts—Automation Support	139,000	139,000
		<hr/> 244,000	<hr/> 244,000
LIBRARY OPERATIONAL EXPENSES	Library Supplies	26,000	25,000
	Contracts with Other Libraries, Postage & Freight	54,500	56,500
	Insurance	64,000	62,000
	Office Equipment Contracts	11,000	8,000
	Library Furniture & Equipment	25,000	25,000
		<hr/> 180,500	<hr/> 176,500
BUILDING MAINTENANCE	Utilities	192,000	197,000
	Building Maintenance Contracts	70,000	80,000
	Telephone	21,000	22,000
	Building & Plant Repairs	60,000	61,000
	Custodial Supplies	23,000	25,000
		<hr/> 366,000	<hr/> 385,000
SALARIES & ADMINISTRATION	Professional, Clerical, Custodial, Pages	3,374,000	3,497,000
	Pension, Social Security, Health, etc.	1,510,994	1,563,021
	Professional Fees—Legal, Security, Accounting, etc.	158,500	158,350
		<hr/> 5,043,494	<hr/> 5,218,371
	OPERATING BUDGET	6,360,994	6,540,871
INCOME SOURCES	Fines, Fees, PILOTS, etc.	146,000	150,000
	New York State Aid	8,000	8,000
		<hr/> 154,000	<hr/> 158,000
ANTICIPATED INCOME		154,000	158,000
	Bond Debt Service Approved by Voters—June 2003 *	921,100	923,200
	AMOUNT TO BE RAISED BY TAXES	7,128,094	7,306,071

*Total includes Operating Budget, less Anticipated Income, plus Bond Debt Service.
The proposed budget increase of 2.49% falls below the library's calculated tax cap of 3.04%.*

* PUBLIC LIBRARY BOND—HOW THE BOND IS REPAYED

The proposed public library budget includes \$923,200 for this year's repayment of the bond. NYS Education Law requires the school district to be the financial agent for the library. *When the library budget is approved by the voters, the school district is fully reimbursed.* State law protects you from being taxed twice.



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/15/2019

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2019

School District: 282402 Syosset

Total equalized value in taxing jurisdiction: 7,558,479,700

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
100	NYS - GENERALLY	RPTL 404(1)	32	57,958,100	0.77%
350	PUBLIC AUTHORITY - STATE	RPTL 412	20	85,515,300	1.13%
100	CO - GENERALLY	RPTL 406(1)	114	221,533,500	2.93%
500	TOWN - GENERALLY	RPTL 406(1)	54	180,011,800	2.38%
650	VG - GENERALLY	RPTL 406(1)	7	2,783,000	0.04%
800	SCHOOL DISTRICT	RPTL 408	27	313,555,900	4.15%
870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	14	37,745,900	0.50%
110	USA - SPECIFIED USES	STATE L 54	2	3,561,800	0.05%
020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	16	110,679,200	1.46%
080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	7,207,600	0.10%
950	MUNICIPAL RAILROAD	RPTL 456	13	3,085,300	0.04%
600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	4,362,800	0.06%
120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	15	35,955,500	0.48%
210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	37,019,200	0.49%
230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	925,200	0.01%
300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	47,672,400	0.63%
100	VETERANS ORGANIZATION	RPTL 452	3	1,938,800	0.03%
300	INTERDENOMINATIONAL CENTER	RPTL 430	32	291,394,200	3.86%
400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	9,497,000	0.13%
350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	701,000	0.01%
124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	436	5,256,000	0.07%
134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	248	4,980,000	0.07%
144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	58	1,893,200	0.03%
164	COLD WAR VETERAN - SCHOOL		60	552,000	0.01%
174	COLD WAR VET DISABILITY SCHOOL		1	19,200	0.00%
300	PARAPLEGIC VETS	RPTL 458(3)	1	536,400	0.01%
400	CLERGY	RPTL 460	6	3,077,200	0.04%
680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	56	2,234,400	0.03%
800	PERSONS AGE 65 OR OVER	RPTL 467	103	17,724,400	0.23%
834	ENHANCED STAR	RPTL 425	865	73,760,682	0.98%
854	BASIC STAR	RPTL 425	6134	288,610,094	3.82%
900	PHYSICALLY DISABLED	RPTL 459	12	1,475,200	0.02%
930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	424,000	0.01%
670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	26	53,562,600	0.71%
Totals:			8402	1,907,208,876	25.23%