# 

# **Syosset CSD** Grade Level Transitions Fostering Success for All Students



# **Supporting Successful School Transitions**



Our goal is to create a seamless and supportive transition process that sets every student up for success. We do this by:

- Increasing student confidence and readiness for new academic challenges
- Strengthening family-school partnerships through consistent communication and collaboration
- Fostering a sense of community and belonging for all students
- Ensuring that each transition aligns with our District's commitment to excellence and the holistic development of every learner



# Syosset CSD Early Grade Transitions UPK to K Grade 5 to Grade 6



- Each elementary school sends a letter of welcome to incoming Kindergarten families
- Students and families attend an orientation where a tour of the school is given
- Students with IEPs have a transition CPSE to CSE meeting where families learn about special education supports at the elementary school
- Students participate in Kindergarten screening where they meet with the following professionals:
  - Kindergarten Teachers
  - Occupational Therapists
  - Speech Therapists
  - $\circ$  ENL Teachers

UPK te

#### **UPK to Kindergarten Transition**





# **Success for All Students**

- Articulation meeting with the Directors/Principals of each **UPK** site
- Parent conferences in UPK to support transition ullet
- Ongoing communication with families which includes letters ulletfrom elementary schools with reference information about transitioning to Kindergarten
- CPSE to CSE Parent orientation meeting to discuss the continuum of services in elementary school
- Cumulative transition folders for Kindergarten teachers that include:
  - Student achievement in UPK progress reports, universal screening information
  - Learning samples academic acquisition Ο
  - Handwriting sample measurement of fine motor skills Ο
  - Any other pertinent information Ο



**UPK to Kindergarten Transition** 

- Each middle school sends communications to families regarding the transition including:
  - General welcome & information
  - Information about course selection & schedules
  - $\,\circ\,\,$  Invitation to parent orientation in the spring
- In the spring, fifth graders visit each middle school to tour the buildings
- Peer leaders present to the fifth graders about middle school life and students get a sneak peek into a middle school classroom
- In August, incoming 6th graders attend an optional orientation where they practice reading a schedule and tour the building again
- During August orientation, students get to know each other during ice-breaker activities







# **Success for All Students**

- Guidance counselors collaborate with fifth-grade teachers to ulletgain insights about students' achievements
- Communication with families is ongoing to support students' • transition
- Elementary and middle school reading and math specialists • collaborate to ensure students receive the support they may need to succeed.
- Middle school special education administration and/or • support staff attend the CSE meeting in the spring to help build the 6th grade IEP



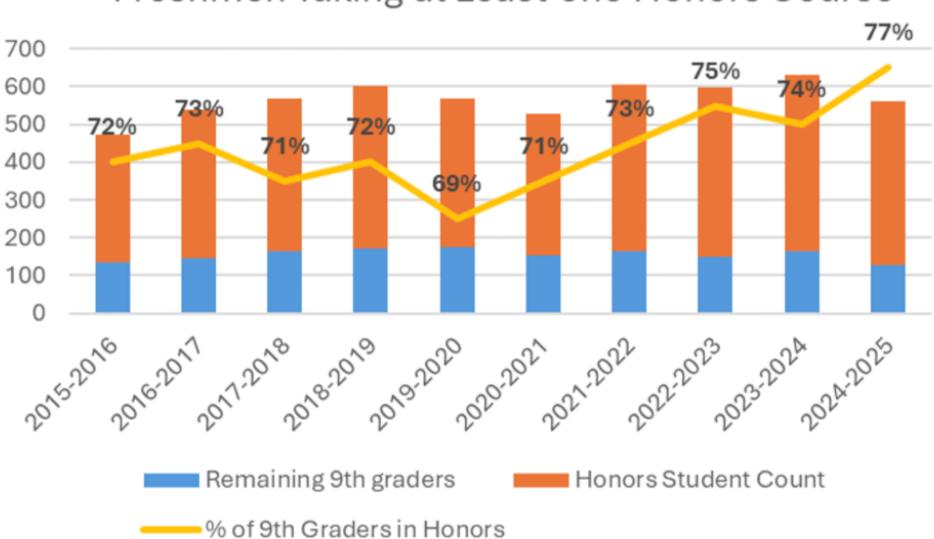


# Syosset CSD Grade 8 to Grade 9 Transition



## **Proportion of 9th grade** students taking at least 1 honors course

## Freshmen Taking at Least one Honors Course





78% 76% 74% 72% 70% 68% 66% 64%

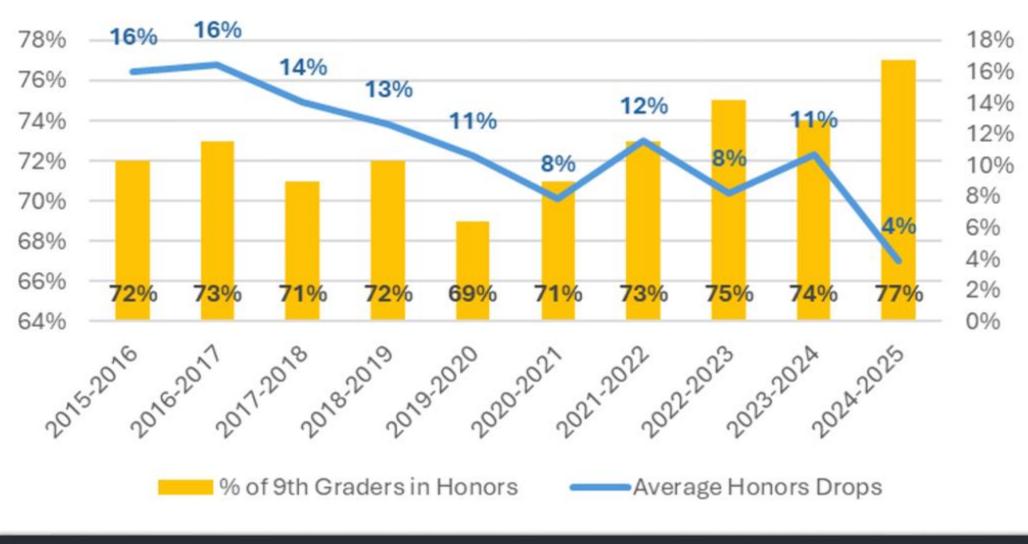


**Proportion of 9th grade students** taking at least 1 honors course



(9<sup>th</sup> Grade)

## Overall Honors Drops vs. Freshmen Taking at Least one Honors Course







## **Success for All Students**

#### Building a well-balanced & rigorous high school experience

- Workshops across multiple subject areas
- Extra help offered multiple times each week, including scheduling individual appointments as needed
- Timely communication with parents
- All courses provide required IEP and 504 accommodations for success.
- The MTSS framework offers tiered academic and behavioral interventions to meet diverse learning needs (see <u>MTSS BOE presentation</u>)
- Mental health and well-being is prioritized with available support through guidance counselors, social workers and psychologist



# 8<sup>th</sup> to 9<sup>th</sup> Grade Transition

Building a well-balanced & rigorous high school experience

The District continually strengthens its transition planning process for 8th grade students entering high school to better inform and empower students & families about:

- Program choices  $\bullet$
- Long-range high school planning
- Balancing the wide range of opportunities •
- Fostering student's ability to know how and when to seek • additional academic and emotional support.





# **24-25 New Initiatives** 8<sup>th</sup>-9<sup>th</sup> Grade Transition

## **In-District Field Trip**

8th graders will visit the high school to learn about the 9th grade elective opportunities while meeting with current high school students (January 7,9,14, & 15)

## 9th Grade-specific Curriculum Guide

Review of the orientation <u>E- Book</u> & 9<sup>th</sup> grade curriculum guide with middle school PTSA (January 8<sup>th</sup>)

## **Elective Flexibility**

9<sup>th</sup> grade Peer Education classes move from a full year course to an alternate day course increasing elective choice and flexibility.

## **Naviance Expansion**

8<sup>th</sup> Grade students will use Naviance (currently used in High School) to develop skills awareness that will promote inform program choices. (December)



## <u>September – March</u>

## > High School PTSA Curriculum Committee presentations

(All 8th grade and high school parents are invited to attend)

- > World Language September 18th
- Art & Music October 23rd
- English November 13th
- > Math December 11th
- Science January 15th

## > Guidance Presentations

- > PTSA guidance presentations
  - Programming December 4th
  - Peer Leadership February 5th
- > Daytime Incoming 9<sup>th</sup> grade parent orientation
  - March 20th







## **December**

- > Articulation meetings to discuss 9<sup>th</sup> grade programs & services
  - > 9<sup>th</sup> grade Peer Education classes move from an increasing elective choice and flexibility.





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## **9TH GRADE ORIENTATION**

Preparing our students for a continually changing would

## January - March

- 9th Grade Orientation E-book emailed to families > January 7th

- > Middle School Programming meetings with guidance counselors (Students and parents/guardians) –January -March
- Middle school Parent/Teacher conferences February





## <u>August</u>

- Incoming 9<sup>th</sup> grade orientation
  - Principal's welcome
    - Something for everyone
      - Electives/Club/Groups/Athletics
    - Be kind to yourself and create a balanced overall program
    - Multiple on-ramps for advanced coursework
  - Extracurricular Fair
    - More than 100 groups and clubs
    - Athletics









## Small Group Meetings with **Guidance Counselors**

Discuss transcripts, activities, and support services

### **Guidance Support Groups**

**Executive Functioning Test Anxiety** Divorce New to the District

#### MTSS

Academic and behavioral interventions to meet diverse learning needs

October 2023 Board Presentation







# Thank you!



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